







| Unit5 | Families, Families | العنصر |
|-----------|---|---|
| Lesson | Listening and Discuss + Pair work | بالمنصة |
| | | التهيئة |
| | them to the class. For example, say: This is my mother. Her name ter/ brother. Her/His name is | كتابة رابط صورة |
| D L D | les- cousins-grandmother- children -grand children-wife-baby-son- band-grandparent-daughter | مفردات الدرس |
| | ally relations, the students will be able to describe families is will be able to identify family members | مهارات التفكير |
| (00000) | hort wrap up quiz by using (Wardwall.net) wall.net/resource/5786456 -2 | اغلاق الدرس كتابة – صورة رابط - BDF |
| | e instructions and explain the tasks. The students start to do the d then, I assign the rest for homework | |
| https://y | youtu.be/nVOEwcGsKx8 | اثراء |
| | | |













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|---|---|---------------------------|
| Lesson | Grammar | بالمنصة |
| https://www.youtube.com/watch?v= | BbWFOnFoYiM&ab channel=DKKids | التهيئة |
| | | كتابة رابط صورة |
| .Have- do- does-any-a lot of- lots of-l | now many-who-sister -brother-only-has | مفردات الدرس |
| Apply -the students will be able to use HAVE in questions be able to use quantity expressions, the students will be be able to make questions uses the students will be able to make questions uses the students. | able to apply possessive S with nouns , the students will | مهارات التفكير |
| Gamify quiz – make a very short wra | | اغلاق الدرس كتابة – |
| -2 | | صورة |
| I ask the students to turn to their W.B. I read the instructions in the class and then, I ass | | رابط - BDF |
| https://youtu.b | e/Fyy2H84eUrk | اثراء |
| https://www.youtube.com | ı/watch?v=qF_NwWI4OCo | |













| Unit5 | Families, Families | العنصر |
|----------------------------|--|--|
| Lesson | Pronunciation + Listening + About you | بالمنصة |
| .Revise the family members | s by&making some learners present their family tree | التهيئة |
| | | كتابة رابط صورة |
| | Cousins - uncles - aunts | مفردات الدرس |
| Apply - the students will | be able to answer questions after a listening task | مهارات التفكير |
| (0000) | -1 t questions as card call (Exit cards on our lesson in order to leave the room) and ask them to answer lpuWgCLvOR1HddgKEZ8LD97o1OMwdF7n/view?usp=sharing | اغلاق الدرس كتابة – صورة رابط - BDF |
| | -2 read the instructions and explain the tasks. The students start to do the lass and then, I assign the rest for homework | |
| https://www | w.youtube.com/watch?v=FPd3Nil-Y80 | اثراء |













| Unit5 | Families, Families | العنصر |
|---|---|-------------------------------|
| Lesson | Conversation | بالمنصة |
| https: | //youtu.be/-pA_SLyyotY | التهيئة |
| in pairs and have them show their photographs. Have them use the model sentence do not have photographs, tell them to a | family to the next class. During the next class, put&them otos and describe the family members and draw a family ses in the book to get started. If there are alearners who draw a picture of a family so that they may participate in smily tree you drew on the board during the first lesson of the unit | كتابة رابط صورة |
| .About-big -girl-married -single-ne | phew-niece-aunt-child- miss have- really-imaginary-big | مفردات الدرس |
| | other different questions about family , the students will be able to eversation about family with a partner | مهارات التفكير |
| Understanding - the students w | vill be able to answer questions from the conversation | |
| Gamify quiz – make a v | very short wrap up quiz by using (Wardwall.net) | اغلاق الدرس |
| I ask the students to turn to their W.B. I rea | -2 Ind the instructions and explain the tasks. The students start to do the ses and then, I assign the rest for homework | كتابة – صورة رابط - BDF |
| https | :://youtu.be/bfZp7SrRMAA | اثراء |













| Unit5 | Families, Families | العنص |
|---|--|---|
| Lesson | Reading + Project | بالمنصة بالمنصة |
| Royal family-british-prince-queen-many-cousins pr Apply - the students Inference - the students will b Gamify quiz - make a v https://w | n a set of index cards, for example, brother, aunt, son, etc. ask learners rd. For example, He is my mother's son. The other learner guesses the person. (brother) -princess-king-spanish-big family-European families-related-leader-resident-prime minister will be able to read about royal families e able to answer questions from the reading passage ery short wrap up quiz by using (Wardwall.net) wordwall.net/resource/37135980 -2 d the instructions and explain the tasks. The students start to do the sand then, I assign the rest for homework | التهيئة كتابة رابط مفردات الدرس اغلاق الدرس اغلاق كتابة – الدرس كتابة – |
| | ps://youtu.be/pSbeP5CMHt4 | اثراء |













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|--|--|---|
| Lesson | Writing +Project+ Form, Meaning and Function | بالمنصّة |
| Divide the learners into two groups, play tic-tac-toe ga | me: Put the cards for singular words and ask them to give the plural | التهيئة |
| | form TCI | كتابة رابط صورة |
| Create-imaginary-give-nam | nes-family -member-Saudi royal family | مفردات الدرس |
| | be able to use regular and irregular plural nouns fill in a chart after reading for specific information | مهارات التفكير |
| 9000 | nort wrap up quiz by using (Wardwall.net) wall.net/resource/37166355 | اغلاق الدرس كتابة – صورة رابط - BDF |
| | -2 instructions and explain the tasks. The students start to do the then, I assign the rest for homework | |
| | <mark>'youtu.be/fgck6lr-SQk</mark> outu.be/gQVtayRumV4 | اثراء |













تم بحمد الله الانتهاء من تحضير الفصل الأول

بقية الوحدات لاحقا بإذن الله في الفصل الثاني





لا تنسوني من صالح دعائكم



