

Treatment plans for Ministerial Skills

Test English Language subject-

3rd intermediate



In class

Explaining the targeted skills
and activating them during the
lessons

الخطة العلاجية

للمهارات الوزارية

لمادة اللغة الانجليزية

الصف الثالث متوسط



YouTube

Using YouTube videos and
explanations



worksheets and quizzes

To know the extent of
the students'
understanding of the
skills



Subject	English
Stage	Intermediate
Grade	3rd intermediate

No.	Skills
1	Identify places and countries (Simple Present of the Verb Be).
2	Use Prepositions of Place: across from, between, next to, on, near, far from.
3	Talk about present ongoing activities.
4	Use the adverbs of frequency always, often, never usually, sometimes, and seldom (present perfect.
5	Make and respond to requests.
6	Talk about food.
7	Can understand the main idea of a text.
8	Use the relative pronouns who, that, and which.
9	Give reasons.
10	Describe professions.
11	Use possessive adjectives and pronouns.
12	Express preferences with would like.
13	Talk about illnesses and their symptoms.
14	Make comparisons.
15	Make Wh- Questions in the Simple Present.
16	Can describe simple routine matters.
17	Use will in expressions for the right purposes.
18	Use adverbs of degree.
19	Use simple past tense be simple past tense: regular/irregular verbs.
20	Use everyday expressions and very basic phrases.

No	Skills.	Procedure 1	Procedure 1
Skill 1	Identify places and countries .(Simple Present of the Verb Be	https://youtu.be/PAB18ECDgto?s_i=-s69zNvdmht-mvrW	https://www.liveworksheets.com/w/en/english-second-language-esl/1627043
Skill 2	Use Prepositions of Place: across from, between, next to, on, near, far from	https://youtu.be/mmsbLT_Mc0Q?si=K8uNw3icU_b2faB	https://www.liveworksheets.com/w/en/english-language/1297724
Skill 3	Talk about present ongoing activities	https://youtu.be/OblvTGYxFsw?si=en9S-Sj6ie7nfO5e	https://youtu.be/ZqQG54yds-Y?si=M2t_54dpacQfUuMs
Skill 4	Use the adverbs of frequency always, often, never usually, sometimes, and seldom (present perfect	https://youtu.be/2KGI4XQ-tR0?si=vfxLlx970_OLV7Ha	https://www.liveworksheets.com/w/en/english-second-language-esl/1460493
Skill 5	.Make and respond to requests	https://youtu.be/8fl25plu9k8?si=TQfJOMOTiORNxIk	https://www.liveworksheets.com/w/en/english-second-language-esl/329006
Skill 6	.Talk about food	https://youtu.be/WXvEFYYI9FQ?si=MJ5GWunkW8ov6CWj	https://www.liveworksheets.com/w/en/english-second-language-esl/1394753
-Skill-7	Can understand the main "idea of a text	https://youtu.be/LWFnpeimPfE?si=LrXuS53j4Zoq4MFq https://youtu.be/mkZo2zVKJR4?si=EDxVcbSLFRatmOHO	https://www.liveworksheets.com/w/en/reading-comprehension/1799495
Skill 8	ANSWER QUESTIONS ABOUT .PERSONAL DETAILS	ACTIVATE QUESTIONS RELATED TO PERSONAL DETAILS AND ANSWER THEM DAILY IN CLASSES	https://www.liveworksheet.com/w/en/english-second-language-esl/1620180
Skill 9	Give reasons	Explain how to give a reason during daily classes	https://www.liveworksheet.com/w/en/english-language-arts-ela/494074
Skill 10	Describe professions	https://youtu.be/x8tF2aQoukY?si=knStGwS-zTLsACce	https://www.liveworksheet.com/w/en/english-language-arts-ela/930219
Skill 11	Use possessive adjectives and .pronouns	https://youtu.be/uZk4nL15J7g?si=NePkUymmH0j8QMQK	https://www.liveworksheet.com/w/en/english-second-language-esl/1651453
-Skill-12	MAKE COMPARISON" "COMPARATIVE	https://www.youtube.com/watch?v=Rs-UA2jOry0&t=290s	https://www.liveworksheet.com/w/en/english-second-language-esl/47390
Skill 13	Talk about illnesses and their .symptoms	https://youtu.be/Zm1KKcgQ7DM?si=Yx8xCiwpstbKVueV	https://www.liveworksheet.com/w/en/english-second-language-esl/295184
Skill 14	Make comparisons	https://youtu.be/Rs-UA2jOry0?si=EiA0ENrX1oOfky3l	https://www.liveworksheet.com/w/en/english-second-language-esl/295184

			esl/1589770
Skill15	Make Wh- Questions in the Simple Present	https://youtu.be/Kw3TJZ1mncc?si=XdlKBnNko84XuXO	https://www.liveworksheets.com/w/en/english-second-language-esl/45312
Skill16	Can describe simple routine matters	https://youtu.be/JwGnClSLOpU?si=ID2Ce5Y_ArQ3pbGY	https://www.liveworksheets.com/w/en/english-second-language-esl/458327
Skill-17	TELL THE TIME	https://www.youtube.com/watch?v=0DS4X7YDjeA	https://www.liveworksheets.com/w/en/english-second-language-esl/625733
-Skill-18	Use adverbs of degree	https://youtu.be/wsl0UyAE3mE?si=cXD4IG-y9ocEXNG0	https://www.liveworksheets.com/w/en/english-second-language-esl/176282
Skill 19	Use simple past tense be simple past tense: regular/irregular verbs	https://youtu.be/5TjpEcrNbCc?si=r5kdMplk6tA0rz8K	https://www.liveworksheets.com/w/en/english-second-language-esl/361151
Skill 20	Use everyday expressions and very basic phrases	Explanation Use everyday expressions and very basic phrases	https://www.liveworksheets.com/w/en/english-second-language-esl/841343

Write the correct prepositions.

in

on

behind

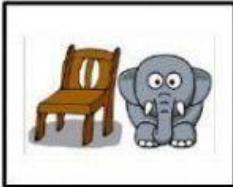
under

between

in front of

next to

1.



The elephant is _____ the chair.

2.



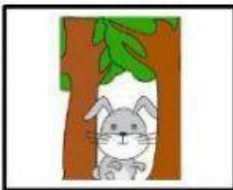
The cat is _____ the basket.

3.



The girl is _____ the snowman.

4.



The rabbit is _____ two trees.

5.



The teddy bear is _____ the table.

6.



The bird is _____ the box.

7.



The rat is _____ the chair.

The verb **TO BE**

Complete the sentences with the correct forms of BE and the name of the country. (Use the long form.)



This Rosa. She from

She 12.



This Hans. He from



Max and Lauren from

They from New York.



I Zoltán. I from

I 13 years old.

MAIN IDEA

The **Main Idea** of a story is the most important idea of the story. It is what the author wants you to know. It is what the story is mostly about.

Read each short story. Think about the **main idea** of each one. Circle the best answer.

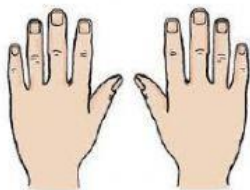
1. My dad is a fireman. He helps to put out fires in buildings and houses. He can work all night long. He is brave.

☐ How to be brave ☐ My dad's job ☐ A house

2. I live in a yellow and white house. A fence goes all around it. There is a birdhouse hanging in a tree. There are many flowers in the garden.

☐ A bird in a tree ☐ Flowers ☐ All about my house

3. What are hands for? Hands can wave "hello". They can turn pages of a book. They can pet a kitten. You can clap them when you are happy.



☐



☐



☐

ADVERBS OF FREQUENCY



ALWAYS



USUALLY



SOMETIMES



NEVER



1. Look the picture and choose the correct adverb of frequency.



My grandma _____ watches
TV in the afternoon .



My brother _____ brushes
his teeth in the morning .



Lucy _____ studies after
school.



She _____ feeds the dog
on Fridays.



Amy and Peter _____
read a book after dinner.



They _____ listen to
rock music.



Ana _____ plays
volleyball on Mondays.



My friends _____ have
lunch at half past twelve..



D. Put the words in the correct order to make polite requests.

1. bottle / open / you / could / this

.....?

2. you / tonight / dinner / mind / would / making

.....?

3. speak / you / could / quietly

.....?

4. mind / smoking / would / you / outside

.....?

E. Are the following requests right or wrong? Put a tick if you think the request is right. If you think it's wrong, put a cross and correct the mistake by rewriting the request.

Request	✓ / X	Corrections
1. Could I bring me a cup of tea?	X	Could you bring me a cup of tea?
2. Could you turning down the music?	X	
3. Would you mind eating quietly?	✓	correct
4. Could give me an example?	X	
5. Would you getting me some water?	X	
6. Would you mind taking a photo of us?	✓	correct

F. Write a polite request for each situation using 'Could you..?' or 'Would you mind...?'

1. You want help at the shop.

Could you help me please? or Would you mind helping me?
.....

2. You want someone to close the door.

.....

3. You want the waiter to bring you the bill.

.....

4. You want your teacher to repeat what she/he said.

.....

My Favorite food

Read and match :

1. Do you like chicken ?



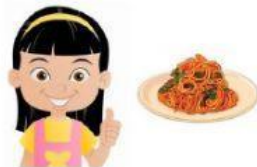
No, he doesn't.

Yes, she does.

2. Do they like fish ?



3. Does she like spaghetti?



Yes, I do.

No, they don't.

4. Does he like salad?



Write short answers:



Do **you** _____? Yes, I do. / No, I don't.

1.



Do you like



Do you like bananas?



Do you like



Do you like bananas soup?

Describing Jobs and Responsibilities.

Complete using **is** or **are**:

1. My grandpa ____ a police officer.
2. My aunt ____ a chef.
3. My cousins ____ builders.
4. My uncle ____ a teacher.
5. My sisters ____ firefighters.

Match the sentences with the pictures:



Choose the correct option:



They ____ tall buildings.



She ____ a bus.



He doesn't ____ food



They ____ work at a hospital



He ____ sell food.

Personal Information

*Write the number of question near the correct answer

1- What is your name ?

I'm 10 years old .

2- How are you ?

I Live in Madinah..

3- How old are you ?

I'm fine thank you.

4- Where do you live?

My name is Sara .

5- What do you like ?

Yes, I like pizza .

6- Do you have a pet?

Yes, they are .

7- Are you happy ?

Yes, I do .

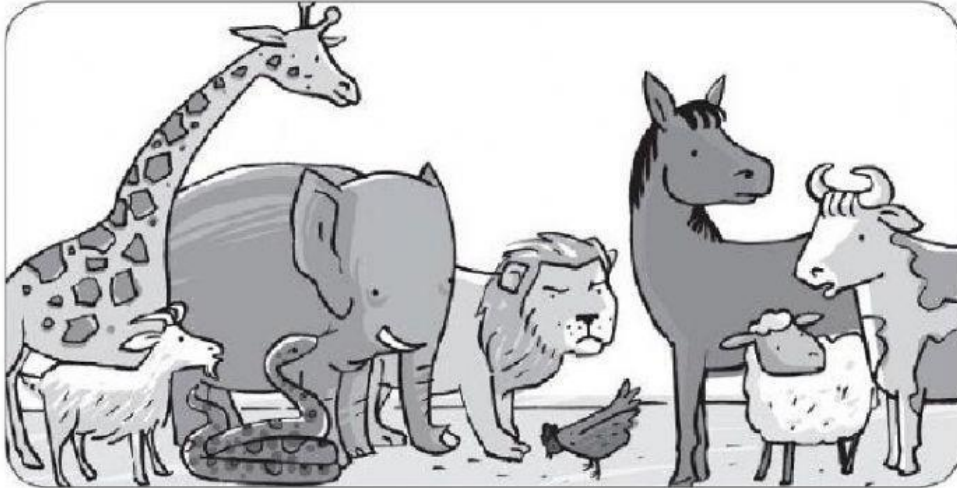
8- Are these your shoes ?

Yes, I am .

9- Do you like pizza?

I like banana.

Comparative adjectives.



Giraffes are _____ horses.
(tall)

Elephants are _____ cows.
(big)

Giraffes are _____ snakes.
(beautiful)

Sheep are _____ goats.
(fat)

Snakes are _____ hens.
(dangerous)

Cows are _____ lions.
(slow)

Horses are _____ giraffes.
(loud)

POSSESSIVE ADJECTIVES

Fill in the blanks with a possessive adjective.

1. I really like Mr Sutton. He is _____ favourite teacher.
2. Sarah didn't invite me to _____ birthday party.
3. Paul and Karen phoned me from _____ house in Ibiza.
4. You are very happy because you have passed _____ driving test.
5. We never forget to do _____ homework.
6. Your dog is very cute. What is _____ name?
7. Helen is worried because _____ grandmother had an accident yesterday.
8. My parents spend _____ free time in the countryside.
9. Oliver is wearing _____ sunglasses today.
10. I have got a cat. _____ name is Daisy.

MY
YOUR
HIS
HER
ITS
OUR
YOUR
THEIR

POSSESSIVE PRONOUNS

Fill in the blanks with a possessive pronoun.

1. This jumper belongs to Richard It's _____.
2. I have made my bed, but my sister hasn't made _____.
3. Can I borrow your rubber? I can't find _____.
4. This car belongs to my parents. It's _____.
5. These shoes belong to you. They are _____.
6. This is Oliver's notebook. It's _____.
7. This is the parrot's food. It's _____.
8. Kate and Ben own this house. It's _____.
9. This umbrella doesn't belong to me. It isn't _____.
10. You have got a lot of toys. Are all of them _____?

MINE
YOURS
HIS
HERS
ITS
OURS
YOURS
THEIRS

1. Match the words with the corresponding image



STOMACHACHE



TOOTHACHE

RUNNY NOSE



SORE THROAT

COLD

FEVER



COUGH

HEADACHE



Comparatives

Write the comparative form.



fast

The lion is than the monkey.



long

The snake is than the snail.



small

The mouse is than the octopus.



slow

The turtle is than the horse.



big

The bear is than the rabbit.



heavy

The pig is than the fish.



strong

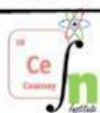
The rhino is than the penguin.



short

The dog is than the kangaroo.





CEARNEY INSTITUTE

WH- QUESTIONS -SIMPLE PRESENT

Drag the words to make a correct question

1 what you play do
?

2 do work when they
?

3 study does where she
?

4 play tennis does why she
?

5 do eat what you
?

6 does work when she
?

7 we why rest do
?

8 does write when he
?

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My Daily Routines

EXERCISES

UNSCRAMBLE the sentences.

1.

brush

every

I

my

day

teeth



2.

at

o'clock

go

ten

I

to bed



3.

dinner

with

family

have

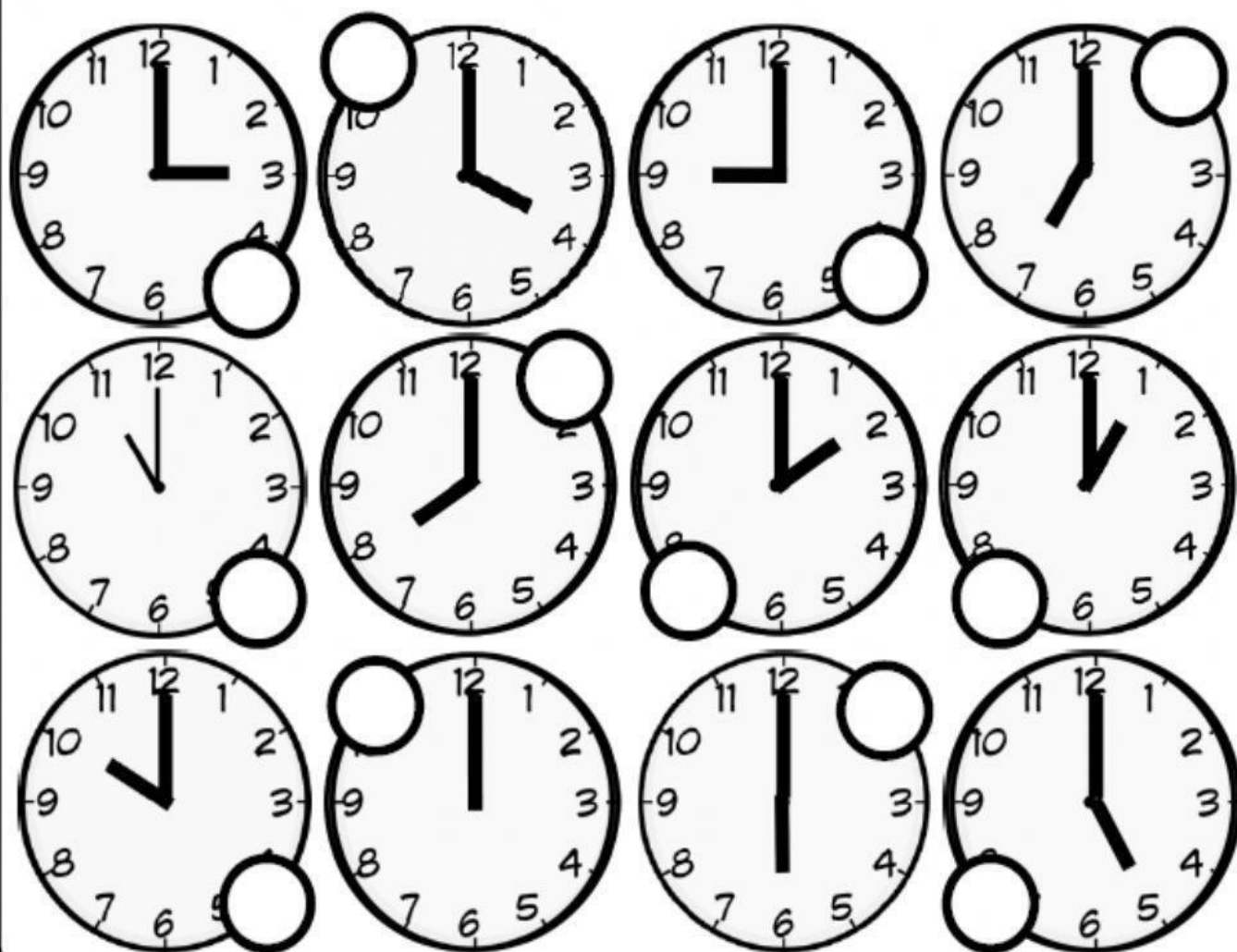
my

I



Let's read and number ①

1. It is six o'clock.
2. It is ten o'clock.
3. It is four o'clock.
4. It is seven o'clock.
5. It is three o'clock.
6. It is nine o'clock.
7. It is eleven o'clock.
8. It is two o'clock.
9. It is eight o'clock.
10. It is five o'clock.
11. It is twelve o'clock.
12. It is one o'clock.



DAILY ROUTINES

❖ DRAG AND DROP THE CORRECT DAILY ROUTINE:



GO TO SCHOOL

GET UP

GET DRESSED

HAVE BREAKFAST



TAKE A SHOWER

DO HOMEWORK

❖ READ THE QUESTIONS AND CHOOSE THE CORRECT ANSWER:

1) What time does she get up?

She gets up at 6:00 o'clock

he gets up at 7:00 o'clock

3) what time do they take a shower?

They takes a shower at 5:00 pm

They take a shower at 5:00 pm

2) What time do you go to school?

He goes to school at 8:00 am

I go to school at 8:00 am

4) what time does he get dressed?

he gets dressed at 7.00 am

she gets dressed at 7.00 am

❖ CHOOSE AND WRITE THE CORRECT VERB TO COMPLETE THE SENTENCE:

1) Luisa _____ (get / gets) up at 6:00 am.

2) Kelly and Thiago _____ (goes / go) to school at 7:40 am.

3) I _____ (do / does) my homework at 4:00 pm.

SIMPLE PAST TENSE

1. MATCH THE PRESENT FORM OF THESE VERBS WITH THEIR APPROPRIATE PAST FORM.

BUY

DRINK

EAT

GO

SEE

WENT

ATE

SAW

BOUGHT

DRANK

2. SELECT THE CORRECT PAST OF THE VERB.

a) The cat the vase yesterday.



b) I a 10 soles bill yesterday.



c) Sheher brother a present.

d) My mom..... a delicious cake yesterday.

3.PUT THESE SENTENCES IN ORDER .

SUBJECT

PAST OF
VERB

COMPLEMENT

a.

in the pool

The children

Yesterday.

swam

b.

the bus

She

this morning.

took

c.

watched

Last week.

a movie

I

Common expressions in English – Greetings

I) Choose the correct spanish meaning.

1) How old are you? = _____

3) Very good= _____

2) Good night = _____

4) Congratulations = _____

5) Great = _____

5) Bless you = _____

II) Complete the conversation.

meet

hi

old

good

nice

name

how

eleven

what

MARTIN: Hello! I am Martin. _____ is your name?

KEYLA: _____! My _____ is Keyla. _____ to meet you.

MARTIN: Nice to _____ you, too. I am _____ years old. How _____ are you?

KEYLA: I am nine years old. _____ are you?

MARTIN: I am fine , thank you. And you?

KEYLA: I am great, thanks. See you later. _____ bye!

MARTIN: Ok, bye Keyla.

