Super Goal 2

Revision

U2\What Are They Making?

Name____

Grade 8- 2nd Intermediate Class:_____

Grammar (1-12)							
	Choose the correct answers						
1. Look! Andy i	1. Look! Andy in the garden.						
a. am working b. are working c. working d. <mark>is working</mark>							
2. I TV at the							
a. <mark>am watching</mark>	b. are watching	c. is watching	d. was watching				
3. We a book !							
a. is reading	b. are reading	c. were reading	d. am reading				
4. Listen! Sam and Joh							
a. was singing	b. is singing	c. am singing	d. are singing				
5. Look! Theyi							
a. are going	b. is going	c. am going	d. was going				
6. I in the car							
a. were waiting	b. is waiting	c. are waiting	d. <mark>am waiting</mark>				
7. Are you playing comp	uter games? Yes,						
a <mark>. I am</mark>	b. they are	c. she is	d. he is				
8. The fish isthe aquarium							
	b. inside	c. under	d. over				
a. outside 9. The cat is the		c. under	d. over				
		c. under	d. over d. behind				
9. The cat is the	b. inside						
9. The cat is the	b. inside						
9. The cat is the a. in front of 10. The cat is	b. insidethe cai b. in front of	c. under	d. <mark>behind</mark>				
9. The cat is the a. in front of 10. The cat is	b. insidethe cai b. in front of	c. under	d. <mark>behind</mark>				
a. in front of 10. The cat is a. over 11. The cat is a. inside	b. inside b. in front of the box	c. under c. behind c. behind	d. behind d. inside				

Cho	ose the correct structure:				
а	What are I doing now?	С	What is I doing now?		
b	What am I doing now?	d	What be I doing now?		
Cho	Choose the correct structure:				
а	He be filming the scene.	b	He is filming the scene.		
С	He am filming the scene.	d	He are filming the scene.		

Do as shown between brackets:

1.	(Be) you reading?	[Correct	the verb]
2.	I (do) my homewor	k now.	[Correct the verb]
3.	I am going to the p	ark. [char	nge into negative]

الرجاء مذاكرة جميع كلمات الوحدة (154) Spelling \ Orthography (13-18)						
Choose the correct letters						
13. He lost his baance	e and fell down.					
a. (f)	b. (z)	c. <mark>(l)</mark>	d. (k)			
14. This room's Icatio	on is great.					
a. (i)	b. <mark>(o)</mark>	c. (e)	d. (u)			
15.A stntman can film	n up to 20 days					
a. (<mark>u</mark>)	b. (o)	c. (i)	d. (a)			
16. His parents encourag	e him to be an ator.					
a. (y)	b. (<mark>c</mark>)	c. (p)	d. (v)			
17. They are building a modern studo.						
a. (u)	b. (a)	c. (e)	d. <mark>(i)</mark>			
18. His apartment is in a really good loction.						
a. (u)	b. (<mark>a</mark>)	c. (e)	d. (i)			

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Voc	كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة					
Pair	Pairing Questions					
1	Kung fu is martial art.	В	Α	a man performs dangerous scenes instead of an actor		
2	I feed the dog.	٥	В	a sport such as judo or karate.		
3	The <u>stuntman</u> Scott, was injured.	A	C	someone who operates a camera for films		
4	Who's your favorite movie director?	E	D	to give food to a person or an animal		
5	He <u>balanced</u> himself on a log.	F	Е	the person who gives instructions to the actors		
6	It tastes <u>good</u> .	G	F	the synonym of steady		
7	They write a film <u>script</u> .	Н	G	(≠) the antonym of bad		
8	It <u>tastes</u> delicious.	I	Н	the words of a play, broadcast, or speech		
9	He fell from the <u>ladder</u> .	J	Ι	to try or test the flavor something		
10	The detective found some evidence.	K	J	steps used for climbing up and down		
11	I would like to be a famous <u>actor</u> .	L	K	someone whose job is to discover information		
12	The final episode will be shown soon.	M	L	someone who performs in a play or film		
13	The movie was shot on location in Italy.	Z	M	a series of programmes		
				the place where something happens		

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detective = a police officer whose job is to discover information about crimes and catch criminals

= is someone whose job is to discover what has happened in a crime

detective = a private investigator who discover information and find evidence

Vocabulary (19 -29)							
Choose the correct wor	Choose the correct words						
19. Tom climbed up a to get to the roof.							
a. TV	b. camera	c. <mark>ladder</mark>	d. studio				
20. Dan is making a film	with one of the big Holly	wood					
a. <mark>actor</mark>	b. detective	c. cameraman	d. waiter				
	overed four fingerprints						
a. stuntman	b. <mark>detective</mark>	c. actor	d. cameraman				
22. The was in	jured while he was doing	fight scene.					
a. <mark>stuntman</mark>	b. detective	c. actor	d. cameraman				
23.He writes a new	for TV shows.						
a. stunt	b. <mark>script</mark>	c. location	d. studio				
24. The meat doesn't	right to me.						
a. run b. feed c. break d. <mark>taste</mark>							
25.He tried to	but the police caught	him					
a. taste	b. sleep	c. <mark>run away</mark>	d. paint				
	ed every bit of evidence.						
a. director	b. <mark>detective</mark>	c. teacher	d. stuntman				
27. Theplays well in the movie.							
a. doctor	b. director	c. cameraman	d. <mark>actor</mark>				
28. The film is transferring to Hollywood.							
a. bank	b. school c. <mark>studio</mark> d. gym						
29.I can your perfume a mile away.							
a. <mark>smell</mark> b. taste c. see d. touch							

I'd really like to be a famous actor to awarded an Oscar .

That actor is both attractive and good at acting on the stage.

Stuntman = is a man whose job is to do dangerous things

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U2\Composition

*Write a paragraph about how the internet is a useful tool for you. Give your opinion about it. Use the answers to the questions below:

- 1- How can the internet help you?
- 2- How much time do you spend on the Internet?
- 3. What is the best thing about the Internet?
- 4. Why do you think the internet is useful?



The internet has made my life become easier. I can use internet to communicate with my friends, to search information and study. I spend three hours a day. I never actually skipped a day from using the internet for e learning and exams.

The best thing about the internet is taking lessons on my own from websites and connecting with my teachers online. I think the internet is useful because it is fast and easy to find up to date information and it makes learning interactive and entertaining.





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C. Describe how the Internet is a useful tool for students. Use your notes from the chart in exercise B and other ideas from this unit.

*Write a paragraph about The internet in Our Life. Give your opinion about it. Use the answers to the questions below

- 1. How the Internet has changed our Lives?
- 2- Which people uses the Internet?
- 3. What is the internet used for?
- 4. Is the Internet important? Why?









The internet has made our life become easier. Everyone uses the Internet. We use the Internet to find information, communicate with people around the world, shop, listen to music and watch videos. I think the internet is useful because it makes our life easy and fast.

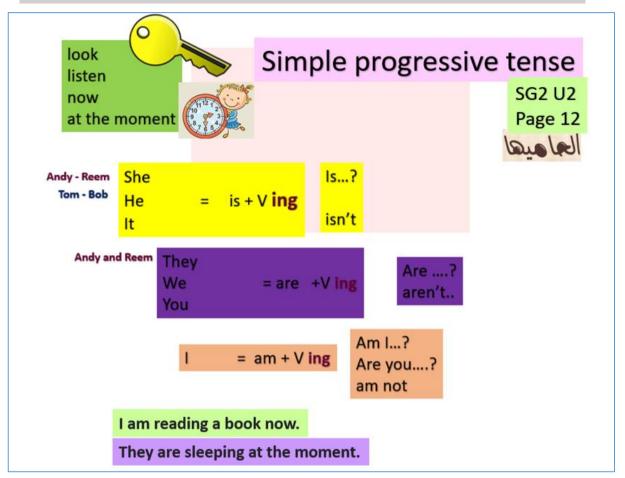
Check your work! Writing Checklist Writing Checklist 1 I use full stops to mark the end of sentences and longer pauses. 2 I start sentences with capital letters. 3 I keep my tall letters tall and my letters sitting on the line. 4 I use a selection of words other than 'and 'to join senesces. 5 I use question marks to indicate when a question has been asked. 6 I use paragraphs to split use sections of similar ideas. 7 I can be daring and use words I haven't used before 8 I describe the feelings of characters in detail. I check my work for mistakes like missed punctuation and silly spellings 10 I start my sentences in different ways instead of repeating myself. I use neat handwriting 12 I use finger spaces between my words Well done, You used: **Prep Writing Goals** ☐ Capital letters You used ☐ Full stops capital letters. □ Paragraphs-You used full stops. ☐ Punctuation You used ☐ Makes sense finger spaces. Your writing makes sense. This Paragraph Was Scored For Ideas Structures 0 1 2 Spelling 1

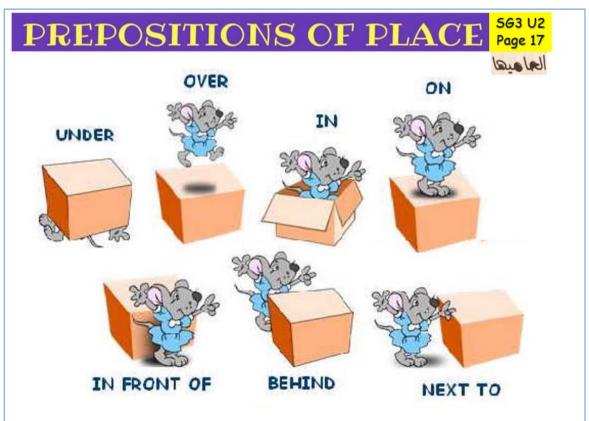
Evaluate and assess the Writing Skills



Power Looking at How I write Ideas I wrote the ideas that related to the topic I wrote my opinion Structure (grammar) I used grammar correctly Spelling Yes © No © I used correct spelling Capitalization I used correct capitalization Punctuation Yes © No © No ©			
I wrote the ideas that related to the topic I wrote my opinion Structure (grammar) I used grammar correctly Spelling Yes © No © I used correct spelling Capitalization Yes © No © I used correct capitalization	Power Looking at How I write		
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I used correct capitalization			
	Capitalization	Yes ♡	No ⊗
Punctuation Yes © No ⊗	I used correct capitalization		
Punctuation Yes © No 🕾			
	Punctuation	Yes ♡	No ⊜
I used correct punctuation	I used correct punctuation		

SG2 Revision U2 T.Noureyah Alghamdi الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية





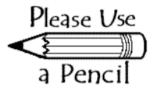


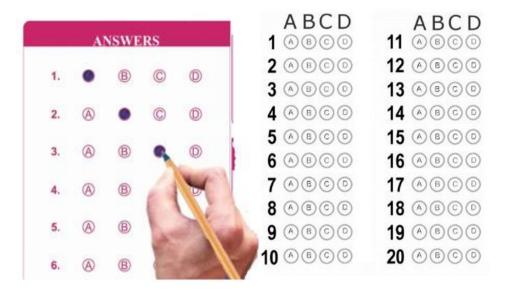
التصحيح الكتروني



الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج الأسئلة عن ورقة التظليل الأسئلة عن ورقة التظليل المعتمدة ورقة التطليل المعتمدة ورقة المعتمدة ورقة التطليل المعتمدة ورقة المعتمدة ورقة التطليل المعتمدة ورقة المعتمدة ورقة

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Date	Class:
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2 (A (B) (C) (D)	12 🛽 🖹 🗇 🗇
3 A B C D	13 A B © D
4 (A (B) (C) (D)	14 (A (B) (C) (D)
5 A B C D	15 A B © D
6 A B C D	16 (A) (B) (C) (D)
7 (A (B) (C) (D)	17 (A) (B) (C) (D)
8 (A) (B) (C) (D)	18 (A) (B) (C) (D)
9 (A (B) (C) (D)	19 A B © D
10 A B C D	20 (A (B) (C) (D)





HOW TO FILL E-MARKING SHEET

ABCD	ABCD	ABCD	ABCD	ABCD	ABCD
10000	9 0000	24 0000	32 0000	47 0000	55 0000
20000	10 0000	25 0000	33 0000	48 0000	56 0000
30000	11 0000	26 0000	34 0000	49 () ()	57 0000
40000	12 0000	27 0000	35 0000	50 0000	58 0000
50000	13 0000	28 0000	36 0000	51 () () ()	59 0000
60000	14 0000	29 0000	37 0000	52 () ()	60 0000
70000	15 0000	30 0000	38 0000	53 () ()	61 0000
80000	16 0000	31 0000	39 0000	54 () () ()	62 0000

ABCD	ABCD	ABCD	ABCD	ABCD
		32 0000		55 0000
-				56 0000
				57 0000
				58 0000
0000 2	28 0000	36 0000	51 0000	59 0000
-				60 0000
				61 0000
0000 3	31 0000	39 0000	54 0000	62 0000
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Choices 1 21 31 11 A B 0 0 A (8) 0 0 (A) (B) 0 0 A B © 0 2 (A) B 0 12 (A) (8) 0 22 (A) (B) 0 32 (A) (8) 0 0 0 0 0 3 13 23 33 (A) (B) 0 0 A **B** 0 0 (A) (8) 0 0 (A) **B** 0 0 4 (A) B 14 24 34 0 0 (A) (B) 0 0 (A) 8 0 0 (A) (B) 0 0 5 (A) **B** 0 15 (A) (8) 0 25 (A) (8) 0 0 35 (A) (B) 0 0 0 0 6 (A) (B) 0 0 16 (A) 8 0 0 26 (A) (8) 0 0 36 (A) (B) 0 0 7 (A) 27 (A) (B) 0 0 17 (A) (8) 0 0 (8) 0 0 37 (A) B 0 0 8 28 (A) 38 (A) (B) 0 0 18 (A) 8 0 0 (B) 0 0 (A) B 0 0 9 29 19 39 (A) (B) 0 (8) 0 (A) (B) 0 (A) (8) 0 0 (A) 0 0 0 10 20 30 A 40 A (B) 0 A (B) 0 (B) 0 0 (A) (B) 0 0 0 0 (1) 5 (F) 9 F 13 F 17 F 1 1 1 1 1 2 1 F 6 1 F 10 1 F 14 1 F 18 (7) F 7 F 1 (F) 11 1 F 15 1 F 19 1 1 E 8 1 F 1 (F) 12 T F 16 ① F 20 1 F Match 1 (A) (B) 0 0 (1) (F) (3) 0 2 (8) 0 0 (F) (3) (H) (A) (E) 1 0 3 (A) (8) 0 0 (1) (1) 0 (H) 1 0 (A) (8) 0 (F) (3) (H) 0 (E) 1 0 5 (A) (8) (F) 0 0 (1) 0 (H) 1 0 6 (A) (8) 0 0 (H) 0 (E) F 1 0 7 (A) (B) 0 0 (F) 0 (1) (E) 1 0 8 (A) (8) 0 0 (E) (F) (3) (H) 1 0 9 (A) (B) 0 0 (E) F (3) (H) 1 0 (B) 0 0 (E) (F) (1) 1 0 Objective 5 6 7 .25 .75 2 0 0 0 0