

Super Goal 3

Revision

U:3\ When Are You Traveling

Name: \_\_\_\_\_

Grade 9 - 3<sup>rd</sup> Intermediate Class: \_\_\_\_\_



### Grammar (1-21)

#### Choose the correct answers

|  |                    |                   |                    |                     |
|--|--------------------|-------------------|--------------------|---------------------|
| 1. We _____ to Abha <b>now</b> ?                         | a. am going        | b. is going       | c. are going       | d. were going       |
| 2. I _____ <b>at the moment</b> .                        | a. am working      | b. is working     | c. are working     | d. was working      |
| 3. I _____ my father <b>tomorrow</b> .                   | a. was meeting     | b. are meeting    | c. is meeting      | d. am meeting       |
| 4. He _____ pizza <b>now</b> .                           | a. are eating      | b. is eating      | c. was eating      | d. am eating        |
| 5. She _____ <b>at the moment</b> .                      | a. aren't sleeping | b. isn't sleeping | c. am not sleeping | d. wasn't sleeping  |
| 6. Roger isn't _____ with us <b>tonight</b> .            | a. eat             | b. eats           | c. eating          | d. ate              |
| 7. They _____ steaks for dinner <b>tomorrow</b> .        | a. are buying      | b. is buying      | c. am buying       | d. were buying      |
| 8. What is it _____ right <b>now</b> ?                   | a. do              | b. does           | c. done            | d. doing            |
| 9. Terry _____ to the post office <b>now</b> .           | a. am driving      | b. is driving     | c. are driving     | d. was driving      |
| 10. I _____ on holiday <b>next week</b> .                | a. are going to go | b. is going to go | c. am going to go  | d. were going to go |
| 11. She is going to _____ to the cinema <b>tonight</b> . | a. goes            | b. go             | c. went            | d. going            |
| 12. He is going to _____ <b>next</b> Monday.             | a. study           | b. studies        | c. studied         | d. studying         |
| 13. My team <b>will</b> _____ the league this season.    | a. winning         | b. win            | c. wins            | d. won              |
| 14. It <b>will</b> _____ <b>tomorrow</b> .               | a. to rain         | b. raining        | c. rained          | d. rain             |
| 15. I <b>will</b> probably _____ TV.                     | a. watching        | b. watches        | c. watch           | d. watched          |
| 16. I <b>will</b> buy a dress.                           | a. buy             | b. bought         | c. buys            | d. bough            |
| 17. I will _____ there <b>tomorrow</b> .                 | a. am              | b. be             | c. is              | d. are              |

|  |           |             |             |              |
|--|-----------|-------------|-------------|--------------|
| 18. I <b>will</b> _____ salad.   | a. has    | b. had      | c. having   | d. have      |
| 19. I will help you with your homework <b>when</b> I _____ the dishes. | a. finish | b. finishes | c. finished | d. finishing |
| 20. She will finish this report <b>before</b> she _____ home.          | a. going  | b. went     | c. goes     | d. go        |
| 21. She _____ in a bad car accident <b>when</b> she was young.         | a. be     | b. was      | c. were     | d. been      |

It **will be** foggy tomorrow

We always **have** an ice cream **as soon as** we **get** to the beach.

**When** we **were** in Abha, we **went** to many places.

|                               |                                |   |   |
|-------------------------------|--------------------------------|---|---|
| Choose the correct structure: |                                |   |   |
| a                             | I visit a museum next Friday.  | c | I am going to visit a museum next Friday. |
| b                             | I visits a museum next Friday. | d | I visited a museum next Friday.           |
| Choose the correct structure: |                                |   |   |
| a                             | What are you does now?         | b | What are you did now?                     |
| c                             | What are you do now?           | d | What are you doing now?                   |

Do as shown between brackets:

1. I (phone) Mum tomorrow. [Correct the verb]

.....

2. She will stay at home. [Change into negative]

.....

|  |        |        |         |
|--|--------|--------|---------|
| Spelling \ Orthography (22- 27)                          |        |        |         |
| Choose the correct letters                               |        |        |         |
| 22. I can tell by his acc__nt that he is German.         |        |        |         |
| a. (o)   | b. (i) | c. (e) | d. (u)  |
| 23. Check your bagga__e in at the desk.                  |        |        |         |
| a. (g)   | b. (k) | c. (m) | d. (r ) |
| 24. Taking the __accination will help to protect people. |        |        |         |
| a. (p)   | b. (f) | c. (h) | d. (v)  |
| 25. Her v__sa expired six months ago.                    |        |        |         |
| a. (e)   | b. (i) | c. (o) | d. (a)  |
| 26. When ice melts, it becomes l__quid.                  |        |        |         |
| a. (e)   | b. (o) | c. (i) | d. (u)  |
| 27. He could i__entify any animal from its footprints.   |        |        |         |
| a. (d)   | b. (f) | c. (z) | d. (b)  |

My **flight** landed this afternoon at five.

| Vocabulary (1-11) |   |          |          |   |
|-------------------|---|----------|----------|---|
| Pairing Questions |   |          |          |   |
| 1                 | Tom speaks with a French <b>accent</b> .    | <b>F</b> | A        | an official document, or a stamp put in your passport |
| 2                 | Take my <b>baggage</b> , please.            | <b>C</b> | B        | to make certain that it happens                       |
| 3                 | The <b>climate</b> here is mild.            | <b>D</b> | C        | bags  |
| 4                 | My <b>flight</b> was an hour late.          | <b>L</b> | D        | the general weather conditions                        |
| 5                 | I have a tourist <b>visa</b> .              | <b>A</b> | E        | to get onto a boat, train, to travel somewhere        |
| 6                 | I <b>boarded</b> the plane.                 | <b>E</b> | F        | to pronounce the words of a language                  |
| 7                 | I cannot <b>ensure</b> his being on time.   | <b>B</b> | <b>G</b> | a door which is used at the entrance                  |
| 8                 | Air is not a <b>liquid</b> .                | <b>I</b> | H        | students who study abroad                             |
| 9                 | I met an <b>exchange student</b> from US.   | <b>H</b> | I        | a substance, such as water                            |
| 10                | Did you <b>pack</b> the camera?             | <b>K</b> | J        | to move forward or travel                             |
| 11                | Passengers should <b>proceed</b> to gate 26 | <b>J</b> | k        | to put something into a bag                           |
|                   |   |          | L        | a journey in an airplane                              |

flight = a journey made by flying

gate = a door which is used at the entrance

identify = to recognize

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

| Vocabulary (28 - 37)                                  |                  |                   |                       |  |
|---|------------------|-------------------|-----------------------|--|
| Choose the correct words                              |                  |                   |                       |  |
| 28. Passengers are allowed 20 kilos of _____.         |                  |                   |                       |  |
| a. container  | b. climate       | c. <b>baggage</b> | d. gate               |  |
| 29. Americans need a _____ to travel to China.        |                  |                   |                       |  |
| a. <b>visa</b>  | b. suitcase      | c. tag            | d. flight             |  |
| 30. She speaks English with a foreign _____.          |                  |                   |                       |  |
| a. _____  | b. <b>accent</b> | c. vaccination    | d. gate               |  |
| 31. Jeddah has a warm _____.                          |                  |                   |                       |  |
| a. <b>climate</b>                                     | b. tag           | c. visa           | d. photo              |  |
| 32. A flu _____ can help to protect you from flu.     |                  |                   |                       |  |
| a. safety   | b. liquid        | c. difficulty     | d. <b>vaccination</b> |  |
| 33. I will _____ that the car arrives by six o'clock. |                  |                   |                       |  |
| a. leave  | b. miss          | c. <b>ensure</b>  | d. remove             |  |
| 34. He spent a year as an _____ in France.            |                  |                   |                       |  |
| a. <b>exchange student</b>                            | b. boarding pass | c. carry on       | d. departure          |  |
| 35. Our _____ leaves in the morning.                  |                  |                   |                       |  |
| a. liquid   | b. <b>flight</b> | c. gate           | d. climate            |  |
| 36. A sponge absorbs _____.                           |                  |                   |                       |  |
| a. gates  | b. tags          | c. photos         | d. <b>liquids</b>     |  |
| 37. I didn't _____ any formal clothes.                |                  |                   |                       |  |
| a. ensure   | b. board         | c. <b>pack</b>    | d. proceed            |  |

I cannot ensure his being on time.

Water and oil are both liquids.

Can you identify which coat is yours?

### SG5-U3\Composition

\*Write an email about Studying in Another Country. Give your opinion about it.



Hi Sara

Sorry I haven't written till now. Since I got here in Australia. My major is the English language. I've been really busy with the course and making new friends. I'm speaking English all the time and going out in the evening with my classmates. We're real mix of nationalities: Chinese, Russian, Italian, Spanish and Brazilian. We all talk in English but I'm learning loads about other languages and countries too.

My host family are really nice. The parents, Susan and Paul are very friendly and kind. The children are called Lewis and Amy. They're both in primary school and are very sweet but they can be a bit annoying too.

We live near the school, so I walk there every day. It's only a short bus ride from Melbourne city center and there are many shops and cafes there. We will visit an ancient castle on a school trip next week. The weather is cold, so I bought coats and gloves. Local food is very delicious. I have a problem with home sickness, but I can adapt quickly to the life there by making new friends.

I'll send some photos of Melbourne next time. Take care and let me know how you are doing.

Lana



## Studying in a Foreign Country

1. What would you like to do after school?
2. How long would you study there?
3. What do you like to study?
4. Do you think you will have a good learning experience? Why?

I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.



مجموعة الحاميه التعليمية

wishing  
you   
ALL THE BEST





|   |       |      |
|---|-------|------|
| Power Looking at How I write                |       |      |
| Ideas                                       | Yes 😊 | No 😞 |
| I wrote the ideas that related to the topic |       |      |
| I wrote my opinion                          |       |      |
|   |       |      |
| Structure (grammar)                         | Yes 😊 | No 😞 |
| I used grammar correctly                    |       |      |
|   |       |      |
| Spelling                                    | Yes 😊 | No 😞 |
| I used correct spelling                     |       |      |
|   |       |      |
| Capitalization                              | Yes 😊 | No 😞 |
| I used correct capitalization               |       |      |
|   |       |      |
| Punctuation                                 | Yes 😊 | No 😞 |
| I used correct punctuation                  |       |      |



Check your work!

## Writing Checklist



|    | Writing Checklist  | 😊 | 😐 | 😞 |
|----|--|---|---|---|
| 1  | I use full stops to mark the end of sentences and longer pauses.         |   |   |   |
| 2  | I start sentences with capital letters.                                  |   |   |   |
| 3  | I keep my tall letters tall and my letters sitting on the line.          |   |   |   |
| 4  | I use a selection of words other than 'and' 'to' join sentences.         |   |   |   |
| 5  | I use question marks to indicate when a question has been asked.         |   |   |   |
| 6  | I use paragraphs to split up sections of similar ideas.                  |   |   |   |
| 7  | I can be daring and use words I haven't used before                      |   |   |   |
| 8  | I describe the feelings of characters in detail.                         |   |   |   |
| 9  | I check my work for mistakes like missed punctuation and silly spellings |   |   |   |
| 10 | I start my sentences in different ways instead of repeating myself.      |   |   |   |
| 11 | I use neat handwriting   |   |   |   |
| 12 | I use finger spaces between my words                                     |   |   |   |

| Prep Writing Goals |  |
|--------------------|--|
| A                  | You used capital letters. <input type="checkbox"/> |
| ●                  | You used full stops. <input type="checkbox"/>      |
| ↵                  | You used finger spaces. <input type="checkbox"/>   |
| 👁️                 | Your writing makes sense. <input type="checkbox"/> |

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

|   |              |   |   |   |
|---|--------------|---|---|---|
| 5 | ○ Ideas      | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling   | 0 | 1 |   |



# Simple progressive tense

SG3 U3  
Page 24

Verb to **be** الجاميعة

look  
listen  
now  
at the moment



is

are

am

V+ing

Andy - Reem  
Tom - Bob

She

He

It

= is + V **ing**

Is...?

isn't

1. They are sleeping at the moment.

2. I am reading a book now.

Andy and Reem

They

We

You

= are + V **ing**

Are ....?  
aren't..

I = am + V **ing**

Am I...?  
Are you....?  
am not



is  
are  
am

**be + going to + V**

**PLAN**

**FUTURE**

**العامية**

**MAYBE?**

maybe  
probably

**FUTURE**

**will + V**

**tomorrow**  
**next week**  
**next month**  
**soon**  
**tonight**

**PROBABLY**

**العامية**

We can put the time clause at the **beginning** or **end** of the sentence.

- **After** I **finish** my homework, I'll **go** to bed.
- I'll **go** to bed **after** I **finish** my homework.
- **As soon as** I **finish** my homework, I'll **go** to bed.
- I'll **go** to bed **as soon as** I **finish** my homework.

If it's at the **beginning**, use a **comma** to make your sentence easier to read. (If it's at the end, you don't need a comma.)

After

After I had finished my homework, I went to bed.

As soon as

The baby can cry as soon as he is born.

Before

Don't count your chickens before they are hatched.

Until

We played cards to kill time until the bus came.

When

Let's cross the bridge when we come to it.

While

We'll keep on driving while there's still daylight.

As soon as  
When



time clause

الهامية



# التصحيح الكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

😊 الإجابة المعتمدة ورقة التظليل 😊

|      |  |        |  |
|------|--|--------|--|
| Name |  |        |  |
| Date |  | Class: |  |

- | A  | B                     | C                     | D                     | A                     | B  | C                     | D                     |                       |                       |
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| 1  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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Form 23



Please Use  
a Pencil

| ANSWERS |                                  |                                  |                                  |                                  |
|---------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1.      | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
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| 3.      | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| 4.      | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
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| 6.      | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |

|    | A                     | B                     | C                     | D                     |
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|    | A                     | B                     | C                     | D                     |
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| 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## HOW TO FILL E-MARKING SHEET

| A | B                     | C                     | D                     | A                     | B  | C                     | D                     | A                     | B                     | C  | D                     | A                     | B                     | C                     | D  | A                     | B                     | C                     | D                     | A  | B                     | C                     | D                     |                       |    |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 34 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 49 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 57 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 35 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 50 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 58 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 36 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 51 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 59 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 52 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 60 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 54 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 62 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| A | B                     | C                     | D                     | A                     | B  | C                     | D                     | A                     | B                     | C  | D                     | A                     | B                     | C                     | D  | A                     | B                     | C                     | D                     | A  | B                     | C                     | D                     |                       |    |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 55 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 56 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 34 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 49 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 57 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 35 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 50 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 58 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 36 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 51 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 59 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 52 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 60 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 53 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 61 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 54 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 62 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Choices

- |                    |                    |                    |                    |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D)  | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D)  | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D)  | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D)  | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D)  | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D)  | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D)  | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D)  | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D)  | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- |           |           |            |            |            |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F)  | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

### Match

- |  |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

# Irregular Verbs

| Base Form | Simple Past | Past Participle |
|-----------|-------------|-----------------|
| be        | was / were  | been            |
| become    | became      | become          |
| blow      | blew        | blown           |
| buy       | bought      | bought          |
| come      | came        | come            |
| cut       | cut         | cut             |
| do        | did         | done            |
| drink     | drank       | drunk           |
| drive     | drove       | driven          |
| eat       | ate         | eaten           |
| fall      | fell        | fallen          |
| feed      | fed         | fed             |
| fight     | fought      | fought          |
| find      | found       | found           |
| fly       | flew        | flown           |
| get       | got         | gotten          |
| give      | gave        | given           |
| go        | went        | gone            |
| hang      | hung        | hung            |
| have      | had         | had             |
| hear      | heard       | heard           |
| hold      | held        | held            |
| hurt      | hurt        | hurt            |
| know      | knew        | known           |
| leave     | left        | left            |
| lend      | lent        | lent            |
| lose      | lost        | lost            |
| make      | made        | made            |
| mean      | meant       | meant           |
| meet      | met         | met             |
| pay       | paid        | paid            |

|           |           |            |
|-----------|-----------|------------|
| put       | put       | put        |
| read      | read      | read       |
| ride      | rode      | ridden     |
| run       | ran       | run        |
| say       | said      | said       |
| see       | saw       | seen       |
| sell      | sold      | sold       |
| send      | sent      | sent       |
| sing      | sang      | sung       |
| sit       | sat       | sat        |
| sleep     | slept     | slept      |
| speak     | spoke     | spoken     |
| spend     | spent     | spent      |
| steal     | stole     | stolen     |
| swim      | swam      | swum       |
| take      | took      | taken      |
| teach     | taught    | taught     |
| think     | thought   | thought    |
| throw     | threw     | thrown     |
| wake (up) | woke (up) | woken (up) |
| wear      | wore      | worn       |
| win       | won       | won        |
| write     | wrote     | written    |