Super Goal 3

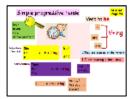
Revision

U:3\ When Are You Traveling

Name:

Grade 9 - 3rd Intermediate

Class:__





Grammar (1-21)	Grammar (1-21)					
Choose the correct answ	Choose the correct answers					
1. Weto Abha now?						
a. am going	b. is going	c. are going	d. were going			
2. I at the mon	nent.					
a. am working	b. is working	c. are working	d. was working			
3. I my fo	ther tomorrow.					
a. was meeting	b. are meeting	c. is meeting	d. am meeting			
4. He pizza now.						
a. are eating	b. is eating	c. was eating	d. am eating			
5. She a	t the moment.					
a. aren't sleeping	b. isn't sleeping	c. am not sleeping	d. wasn't sleeping			
6. Roger isn't w	ith us tonight.					
a. eat		c. eating	d. ate			
7. They steak	ks for dinner tomorrow					
a. are buying b. is buying c. am buying d. were buying						
8. What is it rigl						
a. do	b. does	c. done	d. doing			
9. Terry to th						
a. am driving		c. are driving	d. was driving			
10. I or	n holiday <mark>next week</mark> .					
a. are going to go	b. is going to go	c. am going to go	d. were going to go			
11. She is going to	_ to the cinema tonight.					
a. goes	b. go	c. went	d. going			
12. He is going to	_ <mark>next</mark> Monday.					
a. study	b. studies	c. studied	d. studying			
13. My team will	the league this season.					
a. winning	b. win	c. wins	d. won			
14. It will tomor	14. It will tomorrow.					
a. to rain	b. raining	c. rained	d. rain			
15. I will probably	15. I will probably TV.					
a. watching b. watches		c. watch	d. watched			
16. I will buy a dress.						
a. buy	b. bought	c. buys	d. bough			
17. I will there t	omorrow.					
a. am	b. be	c. is	d. are			

18. I will salad.				
a. has	b. had	c. having	d. have	
19. I will help you with your homework when I the dishes.				
a. finish	b. finishes	c. finished	d. finishing	
20. She will finish this report before she home.				
a. going	b. went	c. goes	d. go	
21. She in a bad car accident when she was young.				
a. be	b. was	c. were	d. been	

It will be foggy tomorrow

We always have an ice cream as soon as we get to the beach.

When we were in Abha, we went to many places.

Cho	ose the correct structure:				
а	I visit a museum next Friday.	С	I am going to visit a museum next Friday.		
b	I visits a museum next Friday.	d	I visited a museum next Friday.		
Cho	Choose the correct structure:				
а	What are you does now?	Ь	What are you did now?		
С	What are you do now?	d	What are you doing now?		

Do as shown between brackets:

1. I (phone) Mum tomorrow.	[Correct the verb]
2.She will stay at home.	[Change into negative]

Spelling \ Orthography (22-27)					
Choose the correct lett	ers				
22. I can tell by his acc	nt that he is German.				
a. (o) b. (i) c. (e)			d. (u)		
23. Check your bagga	e in at the desk.				
a. (g)	b. (k)	c. (m)	d. (r)		
24. Taking theaccina	ition will help to protect p	people.			
a. (p)	b. (f)	c. (h)	d. (v)		
25. Her v_sa expired six months ago.					
a. (e)	b. (i)	c. (o)	d. (a)		
26. When ice melts, it becomes I_quid.					
a. (e)	b. (o)	c. (i)	d. (u)		
27. He could ientify any animal from its footprints.					
a. (d)	b. (f)	c. (z)	d. (b)		

My flight landed this afternoon at five.

Voc	Vocabulary (1-11)				
Pair	Pairing Questions				
1	Tom speaks with a French <u>accent</u> .	F	Α	an official document, or a stamp put in your passport	
2	Take my <u>baggage</u> , please.	C	В	to make certain that it happens	
3	The <u>climate</u> here is mild.	٥	С	bags	
4	My <u>flight</u> was an hour late.	L	D	the general weather conditions	
5	I have a tourist <u>visa</u> .	A	Е	to get onto a boat, train, to travel somewhere	
6	I <u>boarded</u> the plane.	E	F	to pronounce the words of a language	
7	I cannot ensure his being on time.	В	G	a door which is used at the entrance	
8	Air is not a <u>liquid</u> .	I	Н	students who study abroad	
9	I met an <u>exchange student</u> from US.	H	Ι	a substance, such as water	
10	Did you <u>pack</u> the camera?	K	J	to move forward or travel	
11	Passengers should <u>proceed</u> to gate 26	J	k	to put something into a bag	
			L	a journey in an airplane	

flight = a journey made by flying

gate = a door which is used at the entrance

identify = to recognize

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (28 - 37)					
Choose the correct words					
28. Passengers are allowed 20 kilos of					
a. container	b. climate	c. <mark>baggage</mark>	d. gate		
	to travel to China.				
a. <mark>visa</mark>	b. suitcase	c. tag	d. flight		
	with a foreign				
a.	b. <mark>accent</mark>	c. vaccination	d. gate		
31. Jeddah has a warm _	·				
a. <mark>climate</mark>	b. tag	c. visa	d. photo		
	nelp to protect you from				
a. safety	b. liquid	c. difficulty	d. <mark>vaccination</mark>		
	e car arrives by six o'clo				
a. leave	b. miss	c. <mark>ensure</mark>	d. remove		
	n in France				
	b. boarding pass	c. carry on	d. departure		
	35. Our leaves in the morning.				
a. liquid		c. gate	d. climate		
36. A sponge absorbs					
a. gates		c. photos	d. <mark>liquids</mark>		
37. I didn't any fo	37. I didn't any formal clothes.				
a. ensure	b. board	c. <mark>pack</mark>	d. proceed		

I cannot ensure his being on time.

Water and oil are both liquids.

Can you identify which coat is yours?

SG5-U3\Composition

*Write an email about **Studying in Another Country**. Give your opinion about it.



Hi Sara

Sorry I haven't written till now. Since I got here in Australia. My major is the English language. I've been really busy with the course and making new friends. I'm speaking English all the time and going out in the evening with my classmates. We're real mix of nationalities: Chinese, Russian, Italian, Spanish and Brazilian. We all talk in English but I'm learning loads about other languages and countries too.

My host family are really nice. The parents, Susan and Paul are very friendly and kind. The children are called Lewis and Amy. They're both in primary school and are very sweet but they can be a bit annoying too.

We live near the school, so I walk there every day. It's only a short bus ride from Melbourne city center and there are many shops and cafes there. We will visit an ancient castle on a school trip next week. The weather is cold, so I bought coats and gloves. Local food is very delicious. I have a problem with home sickness, but I can adapt quickly to the life there by making new friends.

I'll send some photos of Melbourne next time. Take care and let me know how you are doing.

Lana



Studying Abroad



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Studying in a Foreign Country

- 1. What would you like to do after school?
- 2. How long would you study there?
- 3. What do you like to study?
- 4.Do you think you will have a good learning experience? Why?

I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.









Power Looking at How I write	V8	617
Ideas	Yes ©	No @
I wrote the ideas that related to the topic		
I wrote my opinion		20
Structure (grammar)	Yes ©	No @
I used grammar correctly	i i	
Spelling	Yes ©	No ®
I used correct spelling		
Capitalization	Yes 😊	No ®
I used correct capitalization	S CONTRACTOR OF THE CONTRACTOR	S

Check your work!

Writing Checklist





		1	-
Writing Checklist	<u>©</u>	(i•)	<u>::</u>
I use full stops to mark the end of sentences and longer pauses.			
I start sentences with capital letters.			
I keep my tall letters tall and my letters sitting on the line.			
I use a selection of words other than 'and 'to join senesces.			
I use question marks to indicate when a question has been asked.			
I use paragraphs to split use sections of similar ideas.			
I can be daring and use words I haven't used before			
I describe the feelings of characters in detail.			
I check my work for mistakes like missed punctuation and silly spellings			
I start my sentences in different ways instead of repeating myself.			
I use neat handwriting			
I use finger spaces between my words			
	I use full stops to mark the end of sentences and longer pauses. I start sentences with capital letters. I keep my tall letters tall and my letters sitting on the line. I use a selection of words other than 'and 'to join senesces. I use question marks to indicate when a question has been asked. I use paragraphs to split use sections of similar ideas. I can be daring and use words I haven't used before I describe the feelings of characters in detail. I check my work for mistakes like missed punctuation and silly spellings I start my sentences in different ways instead of repeating myself. I use neat handwriting	I use full stops to mark the end of sentences and longer pauses. I start sentences with capital letters. I keep my tall letters tall and my letters sitting on the line. I use a selection of words other than 'and 'to join senesces. I use question marks to indicate when a question has been asked. I use paragraphs to split use sections of similar ideas. I can be daring and use words I haven't used before I describe the feelings of characters in detail. I check my work for mistakes like missed punctuation and silly spellings I start my sentences in different ways instead of repeating myself. I use neat handwriting	I use full stops to mark the end of sentences and longer pauses. I start sentences with capital letters. I keep my tall letters tall and my letters sitting on the line. I use a selection of words other than 'and 'to join senesces. I use question marks to indicate when a question has been asked. I use paragraphs to split use sections of similar ideas. I can be daring and use words I haven't used before I describe the feelings of characters in detail. I check my work for mistakes like missed punctuation and silly spellings I start my sentences in different ways instead of repeating myself. I use neat handwriting

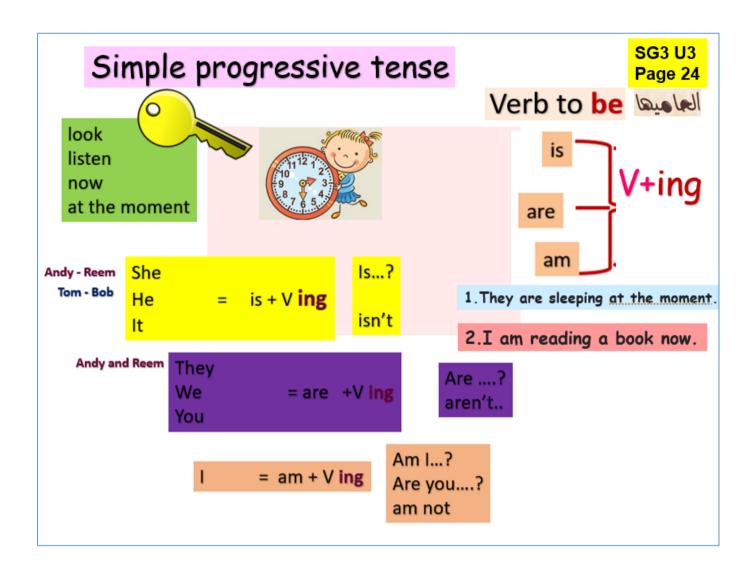
Prep Writing Goals					
Α	You used capital letters.				
•	You used full stops.				
ඌ	You used finger spaces.				
66	Your writing makes sense.				
eg		$\overline{}$			

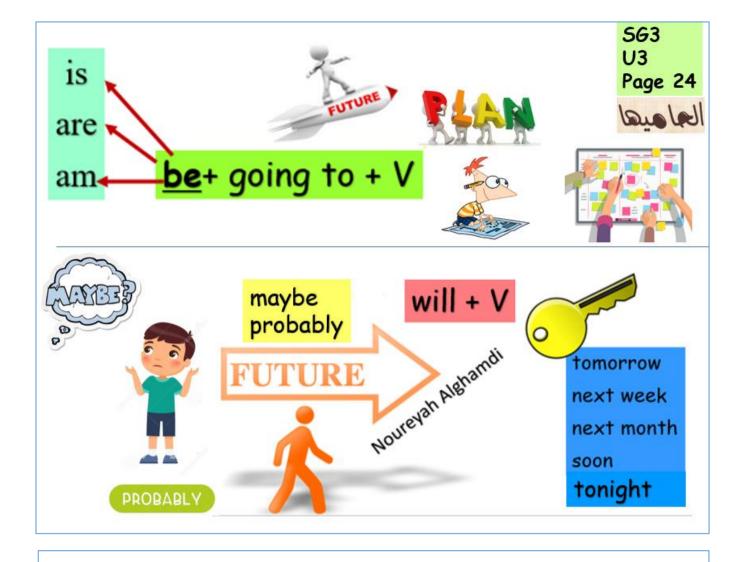
Well done, You used:
□ Capital letters
☐ Full stops
□ Paragraphs →
☐ Punctuation
☐ Makes sense
, V00

This Paragraph Was Scored For









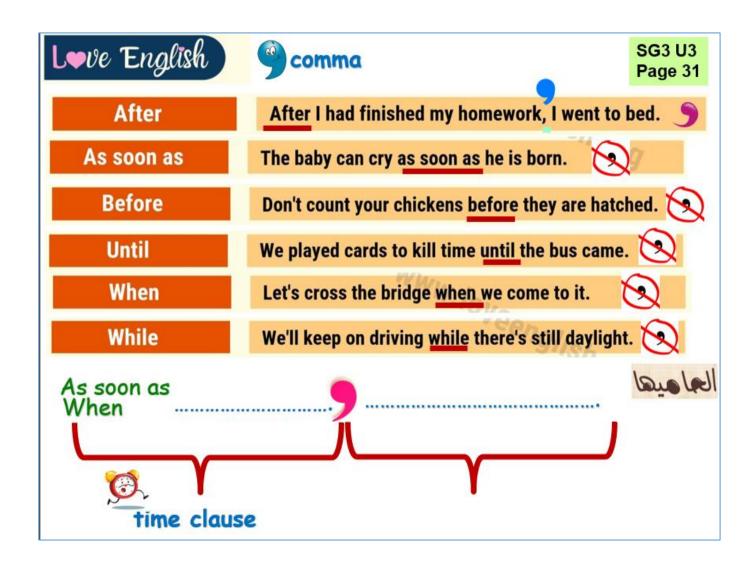
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We can put the time clause at the **beginning** or **end** of the sentence.

- After I finish my homework, I'll go to bed.
- I'll go to bed after I finish my homework.
- As soon as I finish my homework, I'll go to bed.
- I'll go to bed as soon as I finish my homework.

If it's at the **beginning**, use a **comma** to make your sentence easier to read. (If it's at the end, you don't need a comma.)











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Name	
Date	Class:
ABCD	ABCD
1 (4) (8) (9) (9)	11 (4) (8) (9) (9)
2 (A) (B) (C) (D)	12 (A (B) (C) (D)
3 A B C D	13 (A) (B) (C) (D)
4 (A (B) (C) (D)	14 A B C D
■ 5 (A (B) (C) (D)	15 A B © □ ■
6 (A) (B) (C) (D)	16 A B C D
7 (A (B) (C) (D)	17 ABCO
8 (A (B) (C) (D)	18 A B © D
9 (A (B) (C) (D)	19 A B C O
10 (A (B) (C) (D)	20 A B C D

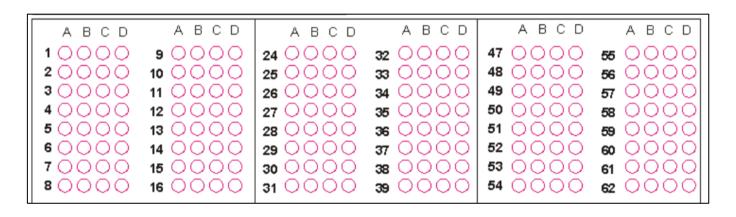
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ABCD	ABCD
1 (4) (8) (9) (9)	11 (A) (B) (C) (D)
2 (A) (B) (C) (D)	12 A B C D
3 A B C D	13 (A (B) (C) (D)
4 A B C D	14 (A) (B) (C) (D)
5 A B C D	15 (A (B) (C) (D)
6 A B C D	16 (A) (B) (C) (D)
7 ABCO	17 (ABC)
8 A B © D	18 A B © 0
9 A B C D	19 (A (B) (C) (D)
10 A B C D	20 (A (B) (C) (D)

HOW TO FILL E-MARKING SHEET



ABCD	ABCD	ABCD	ABCD	ABCD	ABCD
10000	9 0000	24 0000	32 0000	47 0000	55 0000
20000	10 0000	25 0000	33 0000	48 0000	56 0000
30000	11 0000	26 0000	34 0000	49 0000	57 0000
40000	12 0000	27 0000	35 0000	50 0000	58 0000
50000	13 0000	28 0000	36 0000	51 0000	59 0000
60000	14 0000	29 0000	37 0000	52 0000	60 0000
70000	15 0000	30 0000	38 0000	53 0000	61 0000
80000	16 0000	31 0000	39 0000	54 0000	62 0000

Choices 1 (11 21 31 (A) (A) A B 0 0 (B) 0 0 (8) 0 0 (B) 0 0 2 (B 0 (A) (B) 22 (A) (B) 32 (A) (8) 0 12 0 0 0 0 0 0 3 (A) (B) 0 13 A **B** 23 (A) (8) 0 33 (A) B 0 0 0 0 0 0 (A) B 0 0 14 (A) (B) 0 0 24 (A) (8) 0 0 (A) (B) 0 0 5 15 25 35 (A) (B) 0 0 A (B) 0 0 (A) (8) 0 0 (A) (B) 0 0 (A) (A) 36 (B) 0 16 (A) 8 0 0 26 (8) 0 0 (A) (B) 0 0 0 7 (A) (B) 0 17 (A) 27 (A) (8) 37 (A) 0 (8) 0 0 0 0 (B) 0 0 8 (A) (B) 0 18 (A) (8) 0 28 (A) (8) 0 38 (A) (B) 0 0 0 0 0 9 29 39 19 (A) (B) 0 (A) (8) 0 (A) (B) 0 (A) (8) 0 0 0 0 0 10 (A) **B** 0 0 20 A (8) 0 0 30 A (B) 0 0 40 A (B) 0 0 1 (F) 1 € 9 1 E 13 1 (F) 17 1 F 2 6 1 (F) 1 (F) 10 1 (F) 14 1 (F) 18 1 F 3 7 1 (F) 1 (F) 11 1 (F) 15 1 F 19 1 (F) 12 1 1 (F) 1 16 T 20 1 F F F Match A B (F) 0 0 (1) 0 (1) 1 0 (A) (8) 0 0 (1) (3) (H) 1 (E) 0 3 (A) (8) 0 (H) 0 0 (E) (F) 1 0 (A) (8) 0 0 (E) (F) (3) (H) 1 0 5 (A) (8) 0 0 (E) (F) 0 (H) 1 0 (A) (8) 0 0 (E) (F) 0 (H) 1 0 7 (A) (B) 0 0 (E) (F) 0 (H) 1 0 8 (A) (8) 0 0 (E) (F) 0 (H) 1 0 9 (A) (B) 0 0 1 (F) 0 (1) 1 0 (A) (B) 0 0 (E) 1 0 (H) 1 Objective 5 7 .25 .5 .75 2 3 6 0 0

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

	ead ode an aid	put read ridden run said
ride ro	ode in aid	ridden run
	in aid	run
run ra	aid	
		caid
say sa		Salu
see sa	3W	seen
sell so	old	sold
send se	ent	sent
sing sa	ang	sung
sit sa	at	sat
sleep sle	ept	slept
speak sp	ooke	spoken
spend sp	pent	spent
steal ste	ole	stolen
swim sv	wam	swum
take to	ook	taken
teach ta	ught	taught
think the	ought	thought
throw th	rew	thrown
wake (up) wo	oke (up)	woken (up)
wear wo	ore	worn
win wo	on	won
write wi	rote	written