

Super Goal 3

Revision

U :3\ When Are You Traveling

Name: _____

Grade 9 - 3rd Intermediate Class: _____



Grammar (1-21)

Choose the correct answers

1. We _____ to Abha **now**?

- a. am going b. is going c. **are going** d. were going

2. I _____ **at the moment**.

- a. **am working** b. is working c. are working d. was working

3. I _____ my father **tomorrow**.

- a. was meeting b. are meeting c. is meeting d. **am meeting**

4. He _____ pizza **now**.

- a. are eating b. is eating c. was eating d. am eating

5. She _____ **at the moment**.

- a. aren't sleeping b. **isn't sleeping** c. am not sleeping d. wasn't sleeping

6. Roger isn't _____ with us **tonight**.

- a. eat b. eats c. **eating** d. ate

7. They _____ steaks for dinner **tomorrow**.

- a. **are buying** b. is buying c. am buying d. were buying

8. What is it _____ right **now**?

- a. do b. does c. done d. **doing**

9. Terry _____ to the post office **now**.

- a. am driving b. **is driving** c. are driving d. was driving

10. I _____ on holiday **next week**.

- a. are going to go b. is going to go c. **am going to go** d. were going to go

11. She is going to _____ to the cinema **tonight**.

- a. goes b. **go** c. went d. going

12. He is going to _____ **next** Monday.

- a. **study** b. studies c. studied d. studying

13. My team **will** _____ the league this season.

- a. winning b. **win** c. wins d. won

14. It **will** _____ **tomorrow**.

- a. to rain b. raining c. rained d. **rain**

15. I **will** probably _____ TV.

- a. watching b. watches c. **watch** d. watched

16. I **will** buy a dress.

- a. **buy** b. bought c. buys d. bough

17. I will _____ there **tomorrow**.

- a. am b. **be** c. is d. are

18. I will _____ salad.			
a. has	b. had	c. having	d. have
19. I will help you with your homework when I _____ the dishes.			
a. finish	b. finishes	c. finished	d. finishing
20. She will finish this report before she _____ home.			
a. going	b. went	c. goes	d. go
21. She _____ in a bad car accident when she was young.			
a. be	b. was	c. were	d. been

It **will be** foggy tomorrow

We always **have** an ice cream **as soon as** we **get** to the beach.

When we **were** in Abha, we **went** to many places.

Choose the correct structure:			
a	I visit a museum next Friday.	c	I am going to visit a museum next Friday.
b	I visits a museum next Friday.	d	I visited a museum next Friday.
Choose the correct structure:			
a	What are you does now?	b	What are you did now?
c	What are you do now?	d	What are you doing now?

Do as shown between brackets:

1. I (phone) Mum tomorrow. [Correct the verb]

...**I am going to phone mum tomorrow.**.....

2. She will stay at home. [Change into negative]

She won't stay at home......

Spelling \ Orthography (22- 27)			
Choose the correct letters			
22. I can tell by his acc__nt that he is German.			
a. (o)	b. (i)	c. (e)	d. (u)
23. Check your bagga__e in at the desk.			
a. (g)	b. (k)	c. (m)	d. (r)
24. Taking the __accination will help to protect people.			
a. (p)	b. (f)	c. (h)	d. (v)
25. Her v__sa expired six months ago.			
a. (e)	b. (i)	c. (o)	d. (a)
26. When ice melts, it becomes l__quid.			
a. (e)	b. (o)	c. (i)	d. (u)
27. He could i__entify any animal from its footprints.			
a. (d)	b. (f)	c. (z)	d. (b)

My **flight** landed this afternoon at five.

Vocabulary (1-11)				
Pairing Questions				
1	Tom speaks with a French accent .	F	A	an official document, or a stamp put in your passport
2	Take my baggage , please.	C	B	to make certain that it happens
3	The climate here is mild.	D	C	bags
4	My flight was an hour late.	L	D	the general weather conditions
5	I have a tourist visa .	A	E	to get onto a boat, train, to travel somewhere
6	I boarded the plane.	E	F	to pronounce the words of a language
7	I cannot ensure his being on time.	B	G	a door which is used at the entrance
8	Air is not a liquid .	I	H	students who study abroad
9	I met an exchange student from US.	H	I	a substance, such as water
10	Did you pack the camera?	K	J	to move forward or travel
11	Passengers should proceed to gate 26	J	k	to put something into a bag
			L	a journey in an airplane

flight = a journey made by flying

gate = a door which is used at the entrance

identify = to recognize

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Vocabulary (28 - 37)				
Choose the correct words				
28. Passengers are allowed 20 kilos of _____.				
a. container	b. climate	c. baggage	d. gate	
29. Americans need a _____ to travel to China.				
a. visa	b. suitcase	c. tag	d. flight	
30. She speaks English with a foreign _____.				
a. _____	b. accent	c. vaccination	d. gate	
31. Jeddah has a warm _____.				
a. climate	b. tag	c. visa	d. photo	
32. A flu _____ can help to protect you from flu.				
a. safety	b. liquid	c. difficulty	d. vaccination	
33. I will _____ that the car arrives by six o'clock.				
a. leave	b. miss	c. ensure	d. remove	
34. He spent a year as an _____ in France.				
a. exchange student	b. boarding pass	c. carry on	d. departure	
35. Our _____ leaves in the morning.				
a. liquid	b. flight	c. gate	d. climate	
36. A sponge absorbs _____.				
a. gates	b. tags	c. photos	d. liquids	
37. I didn't _____ any formal clothes.				
a. ensure	b. board	c. pack	d. proceed	

I cannot ensure his being on time.

Water and oil are both liquids.

Can you identify which coat is yours?

SG5-U3\Composition

*Write an email about Studying in Another Country. Give your opinion about it.



Hi Sara

Sorry I haven't written till now. Since I got here in Australia. My major is the English language. I've been really busy with the course and making new friends. I'm speaking English all the time and going out in the evening with my classmates. We're real mix of nationalities: Chinese, Russian, Italian, Spanish and Brazilian. We all talk in English but I'm learning loads about other languages and countries too.

My host family are really nice. The parents, Susan and Paul are very friendly and kind. The children are called Lewis and Amy. They're both in primary school and are very sweet but they can be a bit annoying too.

We live near the school, so I walk there every day. It's only a short bus ride from Melbourne city center and there are many shops and cafes there. We will visit an ancient castle on a school trip next week. The weather is cold, so I bought coats and gloves. Local food is very delicious. I have a problem with home sickness, but I can adapt quickly to the life there by making new friends.

I'll send some photos of Melbourne next time. Take care and let me know how you are doing.

Lana



Studying in a Foreign Country

1. What would you like to do after school?
2. How long would you study there?
3. What do you like to study?
4. Do you think you will have a good learning experience? Why?

I like to study abroad after school. I like to study English Language in America for about three years. I will explore a new culture and have a good job. I think it will be a good experience which will help me improve my English language.



مجموعة الحاميه التعليمية

wishing
you 
ALL THE BEST





Power Looking at How I write		
Ideas	Yes 😊	No 😞
I wrote the ideas that related to the topic		
I wrote my opinion		
Structure (grammar)	Yes 😊	No 😞
I used grammar correctly		
Spelling	Yes 😊	No 😞
I used correct spelling		
Capitalization	Yes 😊	No 😞
I used correct capitalization		
Punctuation	Yes 😊	No 😞
I used correct punctuation		

Check your work!

Writing Checklist



	Writing Checklist	😊	😐	😞
1	I use full stops to mark the end of sentences and longer pauses.			
2	I start sentences with capital letters.			
3	I keep my tall letters tall and my letters sitting on the line.			
4	I use a selection of words other than 'and' 'to' join sentences.			
5	I use question marks to indicate when a question has been asked.			
6	I use paragraphs to split use sections of similar ideas.			
7	I can be daring and use words I haven't used before			
8	I describe the feelings of characters in detail.			
9	I check my work for mistakes like missed punctuation and silly spellings			
10	I start my sentences in different ways instead of repeating myself.			
11	I use neat handwriting			
12	I use finger spaces between my words			

Prep Writing Goals	
A	You used capital letters. <input type="checkbox"/>
●	You used full stops. <input type="checkbox"/>
↵	You used finger spaces. <input type="checkbox"/>
👁️	Your writing makes sense. <input type="checkbox"/>

Well done, You used:

- ☐ Capital letters
- ☐ Full stops
- ☐ Paragraphs
- ☐ Punctuation
- ☐ Makes sense

This Paragraph Was Scored For

- | | | | | |
|---|--------------|---|---|---|
| 5 | ○ Ideas | 0 | 1 | 2 |
| 5 | ○ Structures | 0 | 1 | 2 |
| 5 | ○ Spelling | 0 | 1 | |



Simple progressive tense

SG3 U3
Page 24

Verb to **be** الجاميعة

look
listen
now
at the moment



is

are

am

V+ing

Andy - Reem
Tom - Bob

She

He

It

= is + V **ing**

Is...?

isn't

1. They are sleeping at the moment.

2. I am reading a book now.

Andy and Reem

They

We

You

= are + V **ing**

Are?
aren't..

I = am + V **ing**

Am I...?
Are you....?
am not

is
are
am

be + going to + V

PLAN

FUTURE

العامية

MAYBE?

maybe
probably

FUTURE

will + V

tomorrow
next week
next month
soon
tonight

PROBABLY

NOUREYAH ALGHAMDI

We can put the time clause at the **beginning** or **end** of the sentence.

- **After** I **finish** my homework, I'll **go** to bed.
- I'll **go** to bed **after** I **finish** my homework.
- **As soon as** I **finish** my homework, I'll **go** to bed.
- I'll **go** to bed **as soon as** I **finish** my homework.

If it's at the **beginning**, use a **comma** to make your sentence easier to read. (If it's at the end, you don't need a comma.)

After

After I had finished my homework, I went to bed.

As soon as

The baby can cry as soon as he is born.

Before

Don't count your chickens before they are hatched.

Until

We played cards to kill time until the bus came.

When

Let's cross the bridge when we come to it.

While

We'll keep on driving while there's still daylight.

As soon as
When



time clause

الجملة



التصحيح الكتروني

تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج

الأسئلة عن ورقة التظليل

الاجابة المعتمدة ورقة التظليل 😊

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Form 23

Please Use
a Pencil

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HOW TO FILL E-MARKING SHEET

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Choices

- | | | | |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D) | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D) | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D) | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D) | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

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|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F) | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

Match

- | |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

Objective

- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | .25 | .5 | .75 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written