

Unit 7	It's a Good Deal, Isn't It?	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
Have the learners bring an old items from their homes and make a garage sale in the classroom		التهيئة كتابة رابط صورة
Deal- Owner- Sale -garbage- can -luggage- frying -pan- saucers- vacuum -cleaner- broom pliers, hammer		مفردات الدرس
<p>Apply - Confirm information</p> <p>Understanding - list a number of tools</p> <p>Inference -Sort tools according to usage</p>		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/9673408</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط – BDF
https://www.youtube.com/watch?v=K0c7aOSqNRA&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثراء



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Lesson	Grammar	
<p>Point out that the tag contains a pronoun that refers to the subject of the sentence. Write the first sentence from the chart on the board: Your name is Ali Khalid, isn't it?</p> <p>We can add question tags like isn't it?, & can you? or didn't they? to a statement to make it into a question. Question tags are more common in speaking than writing.</p> <p>We often use question tags when we expect the listener to agree with our statement. In this case, when the statement is positive, we use a negative question tag.</p>		التهيئة كتابة رابط صورة
graduated, surprise, appointment, condition, crystal glasses, high-tech, lawn mower		مفردات الدرس
<p>Apply - Use tag questions to confirm information, Express abilities</p> <p>Understanding - Use negative questions</p>		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wordwall.net)</p> <p>https://wordwall.net/resource/7312867</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط – BDF
https://www.youtube.com/watch?v=Hvpy2Wllo4Y&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء



Unit 7		It's a Good Deal, Isn't It?	العنصر بالمنص ة
Lesson	Language in Context +listening + pronunciation +about you +Conversation		
The beginning might be just a short introduction reminding students of what they are going to study that day, but it is important to give students a sense of structure. In the same way, you should take a few minutes at the end of each class to summarize what students did and perhaps tell about what they are going to do in the next class			التهيئة كتابة رابط صورة
historical facts, inventor, mistaken, identities, How do you do?, Is that so?, campus- Vesuvius- printing- press -inventor misunderstanding			مفردات الدرس
Understanding - Rephrase a text , Produce the rising intonation in tag questions , Practice a conversation , Answer questions about a conversation			مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer</p> <p>https://drive.google.com/file/d/13SAsP6QcMm_on1WEP_8rz4kKH53VBvtv/view?usp=share link</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>			اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://www.youtube.com/watch?v=8s2Ka_YmjwA&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p> <p>https://www.youtube.com/watch?v=g122kL41ve4&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>			اثرء



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Lesson	Reading + Project	التهيئة كتابة رابط صورة
<p>Explain to students that it is always a good idea to set a purpose before reading. There are many possibilities: to find out the main idea, to get specific information, to learn the meaning of certain words, to categorize information, to learn new facts, or simply to read for enjoyment. In this reading, students will be looking for coincidences or surprising and unexpected events.</p>		مفردات الدرس
<p>twins, semester, coincidence, triplets, previous, orphan, adults, surprising - confuse- orphan -heredity - touching</p>		مهارات التفكير
<p>Apply - Read a text to answer questions , Design a garage sale advertisement Inference - Answer questions about a text</p>		اغلاق الدرس
<p>-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer https://drive.google.com/file/d/15QJ0DNhaF_20S_JzjXroAawK0Kr388rk/view?usp=share_link</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=FYWN7jWncjE&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>		كتابة - صورة رابط - BDF
		اثرء



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Lesson	Writing	
Draw students' attention to the picture in their books on page number 10. Tell them they are going to read about a chance meeting at college. Elicit how the young men in the picture might feel. (surprised)		التهيئة كتابة رابط صورة
Coincidence- Suddenly- campus		مفردات الدرس
Understanding -Differentiate between past tenses Inference -Reorder a paragraph		مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer.</p> <p>https://drive.google.com/file/d/1tqvNYrIMAocV2bS8dIAAYu7Ia8TYsMLK/view?usp=share_link</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>https://www.youtube.com/watch?v=3tsopkAGbZI&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>		اغلاق الدرس كتابة - صورة رابط - BDF
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Lesson	Form, Meaning and Function	التهيئة كتابة رابط صورة
<p>a Have volunteers read aloud the questions and responses with should in the chart. Ask: How do we ask for suggestions? (We use should.) To remind students about word order with should, put the following words on the board and have students unscramble them. should / a / game / play / We / . should / game / play / we / What / ?</p> <p>Spaghetti - Picnic- beach</p> <p>Apply - Make suggestions</p> <p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p>https://wordwall.net/resource/9614598</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>https://www.youtube.com/watch?v=372DxLI7nM&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>		مفردات الدرس
		مهارات التفكير
		اغلاق الدرس كتابة – صورة رابط - BDF
		اثراء





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