

## Talk Time

### التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Chant the Five Little Monkeys chant. Look at the picture on page 2. Say, "The girl is nine years old." Listen to the CD track and then say the talk along with the CD.

### مفردات الدرس

How old are you? I'm ... years old.

### مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

### إغلاق الدرس

Have the students look at the picture of the game on page 3. Play the CD track and have the students listen. Quickly ask three students, "How old are you?" After you ask each student, put up a finger on your hand. Once you have asked the third student, put up a third finger and say, "I've finished!" Have the students stand up. Say, "Let's play the game!" The game ends once all of the students have held up three fingers, said, "I'm finished!" and have gone back and sat down in their seats.

## Rhythms and Sounds

### التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Do the Let's Shake Hands activity from Term 1 page 21. If the children do not know how to count to ten on their fingers the way people in English-speaking countries do, please teach them how to do it. Have the children look at the camels on page 4. Count the camels as a class. Say, "Yes, there are ten little camels." Point out the title of the chant and say, Ten Little Camels so the students understand what the chant is about. Play the CD track and chant the chant while counting on your fingers. Encourage the children to count on their fingers along with you. Emphasize the highlighted words in the chant. After the CD track has finished, chant the chant at a slower pace. Play the chant again and encourage the students to chant along as you count on your fingers.

### مفردات الدرس

little Camel here numbers: one to ten

### مهارات التفكير

Concentration - Comprehension - Memory - Application

### إغلاق الدرس

Have the students look in their books at the picture of the game on page 5. Play the CD track and have the students listen. Teach them to say, "I know!" and raise their hand when they know the answer. Say, "Let's play the game!" Clap a few times and have the students guess how many times you clapped. Don't clap more than ten times since the target vocabulary is the numbers one to ten. After having the students guess how many times you clapped a few times, have the students take turns clapping and have the class guess how many times they clapped.

### Words

#### التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Do the Paper Flutter Color Activity from Term 1, Unit 1 Extension Activity Lesson 3 or have the students turn to page 8 in the Term 1 book, listen to the Rainbow Chant on the CD and put their fingers on the different colors.

#### مفردات الدرس

shapes square triangle rectangle circle diamond star

#### مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

#### إغلاق الدرس

Have the students look at page 7 and listen to the CD track. First, demonstrate the game by making the first five shapes on page 6 with your fingers. Have the students guess each shape by saying, "It's a \_\_\_\_." When they say the correct answer, say, "That's right!" Demonstrate that you cannot make the star shape with your fingers! Show the students the star shape on the poster. Now have different students come to the front of the class, make shapes with their fingers, and have the other students guess the shapes. Continue until all of the students have had a chance to come up to the front.

## Phonics

### التهيئة

The students should say, “Hello! How are you?” to the teacher when they enter the classroom. Chant a **We Can!** chant of your choice that the students have previously learned. Have the students turn to page 26 in the Term 1 book and review the sounds for A–E. Then, have them do the Secret Writing activity from page 27 (Term 1 book) with a partner to review those letters and sounds.

### مفردات الدرس

fish goat hat ink jet

### مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

### إغلاق الدرس

Have the students look at the picture in the Fun Time! box. Play the CD track, but stop the CD after they ask, “Can you write B?” Set out the A–J flashcards for the students to refer to during the activity. Say, “Let’s play the game!” Have the students stand up. Play the CD and everyone “writes” the letters in the air with their finger. Play the CD again and repeat the activity. Then, ask a student, “Can you write (letter)?” while motioning to the A–J flashcards. Have them choose a flashcard, hold it up, and say the letter. Then say, “One...two...” (just like the CD) and everyone “writes” that letter in the air with their finger. Repeat with another student and continue until all of the flashcards have been chosen and everyone has written these letters in the air.