

Talk Time

التهيئة

The students should say, “Hello! How are you?” to the teacher when they enter the classroom. a Chant a **We Can!** chant of your choice that the students have previously learned. Have the children open their books to page 2. Point to Labeeb and the children and say, “They are camping.” Play the CD and let them listen to the talk.

مفردات الدرس

beautiful nature Look! It's a(n) ... It's(adjective) snake plastic bag short long ugly shake snow show flower Yes, it is. No, it's not.

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have the students stand up, holding their books open to page 3 and make a single file line in front of you. When they get to the front of the line, they should point to something on page 3 and say, “Look! It's a _____. It's beautiful (or ugly).” Check the box in their books once they have completed the goal.

Rhythms and Listening

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. a Chant a We Can! chant of your choice that the students have previously learned. Have the children open their books to page 4. See if you can elicit any of the vocabulary in the picture. Refer to the Beautiful Nature poster, if necessary.

مفردات الدرس

I love the ... mountains rolling hills flowers daffodils campfire stars cats faces ducks dresses snakes noses all months of the year: January to December

مهارات التفكير

Concentration - Comprehension - Memory - Application

إغلاق الدرس

Play the Months and Seasons game. Once all students have had the chance to start a string (of months) and name a season, they should return to their seats and check the box in their own books.

Words in Action

التهيئة

The students should say, “Hello! How are you?” to the teacher when they enter the classroom. a Chant a We Can! chant of your choice that the students have previously learned. a Chant the I Love the Mountains chant. The students should say, “Hello! How are you?” to the teacher when they enter the classroom. a Chant a We Can! chant of your choice that the students have previously learned. a Chant the I Love the Mountains chant.

مفردات الدرس

Long short big small quiet noisy weak strong It's (adjective) It's a(n) ... mouse elephant

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إغلاق الدرس

Play “Guess what it is.” Once all students have had a chance to be the leader, they should return to their seats and check the box in their own books. If all of the students had a chance to be the leader during Fun Time! and playing the game again would take up too much time, just have the students check the box in their books.

Phonics

التهيئة

The students should say, “Hello! How are you?” to the teacher when they enter the classroom. a Chant a **We Can!** chant of your choice that the students have previously learned. a Review Letters and Sounds on pages 10, 11, 12, 14, and 18, in the Term 1 book. Use flashcards to prompt words with the sounds and letters that you want to practice.

مفردات الدرس

jingles cat cake cap goat gorilla girl class crab glass grass

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have each student stand up individually. Hold up the “c” card and have the student tell you two words that begin with “c”. Do the same with the “g” card. Check the box in the student’s book once he/she has accomplished the goal. Place the “c” and “g” cards at the front of the classroom. Have the students make a single file line in front of you. When they get to the front of the line, they should point to the “c” card and tell you two words that begin with “c”. Have them do the same with the “g” card. Once they have successfully accomplished the goal, have them return to their seat and check the box in their books.