

## Listen and Discuss - Pair Work

### التهيئة

Ask students questions about things in the classroom using *Is there...* and *Are there...* For example, ask: **Are there any windows in the classroom? Is there a pencil on your desk?** Students answer with just *yes* or *no*.

### مفردات الدرس

Bedroom Bathroom Living Room Dining Room Kitchen Laundry Room Garage Garden/Yard laptop  
lamp closet desk rug bed mirror shower toilet bathtub armchair sofa curtains stove sink  
refrigerator dishwasher washer dryer trees flowers

### مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

### إغلاق الدرس

Ask students to switch partners to practice the last conversation. Tell them that they will ask and answer questions about their own homes. Tell them to ask each other about the items that they circled in the picture for Quick Check A. Play the audio for the last conversation as a model. Students listen and repeat or speak along with the recording.



## Grammar

التهيئة

Ask volunteers to read the example sentences in the chart aloud. Explain that in sentences with **There**, the subject comes after the verb **be**. If the subject is singular, we say **There is**. If it's plural, we say **There are**. For example, the subject **table**, in the example sentence, is singular. Students should notice that short answers are formed in the same way as other short answers with **be**.

مفردات الدرس

There is / There are Prepositions: in, in front of, behind, on, under

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Focus students' attention on the diagrams of the two apartments and the list of sentences above. Have them find the two bathrooms in Adel's apartment and the one bathroom in Ali's. Have students work individually to write more sentences about the two apartments. Point out that they can write sentences with **have** or with **There is/There are**. Sentences can be affirmative or negative. Put students in pairs to read their sentences to each other. To conclude the activity, ask volunteers to read one of their sentences aloud.



## Listening - Pronunciation

التهيئة

Make sure that students have pencils or markers to draw with before they begin. **a** If students are not comfortable with drawing, tell them that they can write the names for the objects in the appropriate place. Play the audio once for students to listen. Tell them not to draw or write at this time.

مفردات الدرس

intonation flowers garage microwave curtains sofa wall

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Put students in pairs. Have them ask and answer the questions referring to the picture in the Listening exercise. Check that they are using rising intonation in the questions.



## Conversation

التهيئة

Put students in small groups to ask and answer the questions. Circulate and offer vocabulary help as needed. If there are words that will be useful for the whole class, write them on the board. **a** Ask a spokesperson from each group to report about their group's answers. Find out what is the most unusual thing under a student's bed.

مفردات الدرس

Is There a View? How many bedrooms are there? What's ...'s favorite room? It's ... It has ... There is/are ...

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Put students in small groups to ask and answer the questions. Circulate and offer vocabulary help as needed. If there are words that will be useful for the whole class, write them on the board. Ask a spokesperson from each group to report about their group's answers. Find out what is the most unusual thing under a student's bed.



## Reading

التهيئة

Focus students' attention on the pictures. Ask the **Before Reading** question: ***What's unusual about these two houses?*** Point out that the "house" in the Amsterdam picture is actually the orange boat in the foreground. Ask: ***What is a cave?*** Elicit that it's like an underground room or group of rooms. If possible, give examples of caves the students may know of.

مفردات الدرس

Unusual Houses houseboat cave house canal barges formation century area modern facilities

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Brainstorm with the class a few ideas about unusual houses in the students' town or country. Write their ideas on the board. Students continue the discussion in small groups.



## Writing - Project

التهيئة

Go over the directions with the class. Ask different students to describe a room in their house and the things in it. Then ask students to think about their favorite room. Call on volunteers to describe their favorite room and to explain why. Draw students' attention to the chart. Tell them that later they will use their notes to write about their home. Have students complete the chart individually. As they are working, go around the room and offer help as needed.

مفردات الدرس

Description connect comma and but

مهارات التفكير

Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Have students work in groups to talk about and design a group dream house. Tell them to draw a diagram like those at the top of page 51 to show the rooms in the house. Have each student write his or her own paragraph about a dream home to submit. Have students hang their dream houses on the wall. Which dream home does the class like best?



## Form Meaning and Function

### التهيئة

Review the information in the chart about the conjunctions and and but with the class. Have students read aloud the examples. Ask students to find examples with and and but in the paragraph on page 54. Explain that the conjunction or shows a choice between two things. Illustrate examples using or with the class. For example, ask: Do you write with a pencil or a pen? Is basketball a sport or a game? Are you tall or short?

### مفردات الدرس

Coordinating Conjunctions: and, but, or

### مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

### إغلاق الدرس

Go over the directions with the class. Model the activity by having a student ask you the question in the example. Then tell the student to secretly choose a kitchen. Ask a question using or, for example: Is the floor green, or is it brown? The student responds and you guess which picture it is. Put students in pairs to take turns asking and answering questions about the kitchens. Go around the room as students are working and offer help as needed.

