Unit Seven

Where do you live?

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| *Content* | *Objectives* | *Teaching Aids* | *Enrichments* | *Teaching strategies* | *The Questions* | *H.W* |
| *1.Listen and Discuss*  *2. Pair work* | *1. Name places in the neighbourhood correctly.*  *2. Define each place correctly.*  *3. Describe locations correcty*  *4. Ask questions about places.*  *5. Answer questions about places.* | ***Book.***  ***Pictures***  ***Videos***  ***Enternet***  ***PPT*** | [***R*evision**](https://www.liveworksheets.com/vd1350931or)  [**Around the city**](https://youtu.be/EfD2k9beP-4)  [***Activity***](https://wordwall.net/play/16490/945/6752) | ***Discussion***  ***Role Play*** | ***Where is….?***  ***Where are…..?***  ***What is …?***  ***How can I…..?***  ***Where am I ?*** | ***P. 115*** |
| *3. Grammar*  *4. Pronunciation*  *5. Listening*  *6. About you* | *1. Use " live " with prepositions in meaningful sentence*  *2. Use prepositions correctly.*  *3. Give directions correctly*  *4. write names of places after listening*  *5. practice pronunciation correctly* | [***Where is***](https://youtu.be/jWY6N9QXmEY)***?***  [***Activity***](https://wordwall.net/resource/4235878)  [***Directions***](https://wordwall.net/resource/233257) | ***PPP*** | ***Where is….?***  ***Where are…..?***  ***How can I…..?*** | ***P.116*** |
| *7. Conversation*  *8. Reading* | *1.read a conversation correctly*  *2.practice making a conversation correctly*  *3. give information about their neighbourhood.*  *4. Identify the main idea of reading*  *5. answer questions after reading about it* |  | ***Brain Storming***  ***Role Play*** | ***Who are talking…?***  ***Where are they?***  ***What are they talking about?***  ***What is the title? What can you see in the pictures?*** | ***P. 117*** |
| *9. Writing*  *10.project* | *1.*   *Read a post card to a pen pal friend*  *2. Write a post card to a pen pal friend*  *3. use personal pronouns correctly.*  *4. design a brochure about neighbourhood.* |  | ***Discussing*** | ***Who send the postcard?***  ***Who receive it?***  ***What’s it about?*** | ***P. 118***  ***(H)*** |
| *11. Form, Meaning and Function* | *1.* *Differentiate between short and long adectives*  *2.*   *use comparative form correctly.*  *3. use superlative form correctly.*  *4. write the correct form of the afectives in the comapartive and superlative forms.* | [***Comparative & superlatives***](https://youtu.be/p0kwsNq3A2w)  [***A*ctivity**](https://wordwall.net/resource/6992910) | ***Role Play***  ***PPP*** | ***Compare …..*** | ***P. 118***  ***(I)*** |