Unit Seven

Where do you live?

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| *Content* | *Objectives* | *Teaching Aids* | *Enrichments* | *Teaching strategies* | *The Questions* | *H.W* |
| *1.Listen and Discuss**2. Pair work* | *1. Name places in the neighbourhood correctly.**2. Define each place correctly.**3. Describe locations correcty**4. Ask questions about places.**5. Answer questions about places.*  | ***Book.******Pictures******Videos******Enternet******PPT*** | [***R*evision**](https://www.liveworksheets.com/vd1350931or)[**Around the city**](https://youtu.be/EfD2k9beP-4)[***Activity***](https://wordwall.net/play/16490/945/6752) | ***Discussion******Role Play*** | ***Where is….?******Where are…..?******What is …?******How can I…..?******Where am I ?*** | ***P. 115*** |
| *3. Grammar**4. Pronunciation**5. Listening**6. About you* | *1. Use " live " with prepositions in meaningful sentence**2. Use prepositions correctly.**3. Give directions correctly**4. write names of places after listening**5. practice pronunciation correctly* | [***Where is***](https://youtu.be/jWY6N9QXmEY)***?***[***Activity***](https://wordwall.net/resource/4235878)[***Directions***](https://wordwall.net/resource/233257) | ***PPP*** | ***Where is….?******Where are…..?******How can I…..?*** | ***P.116*** |
| *7. Conversation**8. Reading* | *1.read a conversation correctly**2.practice making a conversation correctly**3. give information about their neighbourhood.**4. Identify the main idea of reading**5. answer questions after reading about it* |  | ***Brain Storming******Role Play*** | ***Who are talking…?******Where are they?******What are they talking about?******What is the title? What can you see in the pictures?*** | ***P. 117*** |
| *9. Writing**10.project* | *1.*   *Read a post card to a pen pal friend**2. Write a post card to a pen pal friend**3. use personal pronouns correctly.* *4. design a brochure about neighbourhood.* |  | ***Discussing*** | ***Who send the postcard?*** ***Who receive it?*** ***What’s it about?*** | ***P. 118******(H)*** |
| *11. Form, Meaning and Function* | *1.* *Differentiate between short and long adectives**2.*   *use comparative form correctly.**3. use superlative form correctly.**4. write the correct form of the afectives in the comapartive and superlative forms.* | [***Comparative & superlatives***](https://youtu.be/p0kwsNq3A2w)[***A*ctivity**](https://wordwall.net/resource/6992910) | ***Role Play******PPP*** | ***Compare …..*** | ***P. 118******(I)*** |