



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U6

ثاني متوسط

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Ministry of Education
2022 - 1444

SUPER

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ثاني متوسط

6 What Was It Like?



Unit Goals



Vocabulary

Entertainment
Museum exhibits



Functions

Ask and answer
about past activities
Describe past activities
Express an opinion



Grammar

Simple Past Tense: *Be*—
information questions,
yes/no questions,
short answers
Simple Past Tense:
Regular and Irregular
Verbs—information
questions, *yes/no*
questions, short answers,
irregular past forms
Intensifiers with Adjectives



Listening

Listen for specific
information from
radio reviews



Pronunciation

Past tense endings:
/t/, */d/*, and */ɪd/*



Reading

Art of the Pen: Arabic
Calligraphy



Writing

Write about an interesting
museum, performance,
or sports event that you
attended



Project

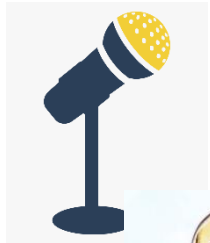
Make a brochure about an
event in your town



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

What Was It Like?

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

admission	heritage
artist	history
astronaut	message
calligraphy	museum
collection	navigator
dinosaur	planetarium
discount	safari
exhibit	sight
experience	space shuttle
gallery	technology
guide	ticket

**Nouns—
Kinds of technology**

aeronautics
astronomy
electricity
navigation
robotics
transportation

U6

Verbs

admire
call
discover
explore
invite
journey
miss (something)
prefer
shake (hands)
turn off
win

Adjectives

amazing
awesome
closed
contemporary
daily
delicious
fantastic
free
natural
original
temporary
vintage

EXPRESSIONS

Expressions for asking for an opinion

How was it?
What was it like?

Expression of regret

I'm so sorry (I missed it).

Real Talk

out of this world
That's too bad.
You did?

6 What Was It Like?

11 Form, Meaning and Function



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الجمعة

Today: Thursday

Date:

26 -3 -1442 H

November 12th \ 2020



everyone,
How is everything going?

6 What Was It Like?



Learning Objectives

11 Form, Meaning and Function



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الهامية



Find intensifiers in a sentence



Use Intensifiers



Choose intensifier for a sentence

11 Form, Meaning and Function



Intensifiers

We use adverbs like *very*, *quite*, *really*, *pretty*, and *extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

It's a **very** interesting exhibit.

Everyone was **pretty** excited.

It's a **really** interesting exhibit.

Everyone was **extremely** excited.

It's **quite** *an* interesting exhibit.

Everyone was **quite** excited.

Note: When there is a singular noun, *quite* goes before the article.

Intensifiers with Strong Adjectives

Strong adjectives are words like:

enormous; huge = very big

tiny = very small

brilliant = very clever

certain = very sure

excellent; wonderful; great = very good

awful; terrible = very bad

fantastic; amazing; awesome = very good

delicious = very tasty

We do not use *very* with strong adjectives. We can use adverbs like *absolutely*, *completely*, *totally*, *really*, *pretty*, and *quite*.

The cake is very tasty.

The cake is **absolutely** *delicious*.

Are you really sure?

Are you **totally/quite** *certain*?



Intensifiers

الجامع

adverbs --- show emphasis to make adjectives stronger

very – quite – really – pretty and extremely



11 Form, Meaning and Function



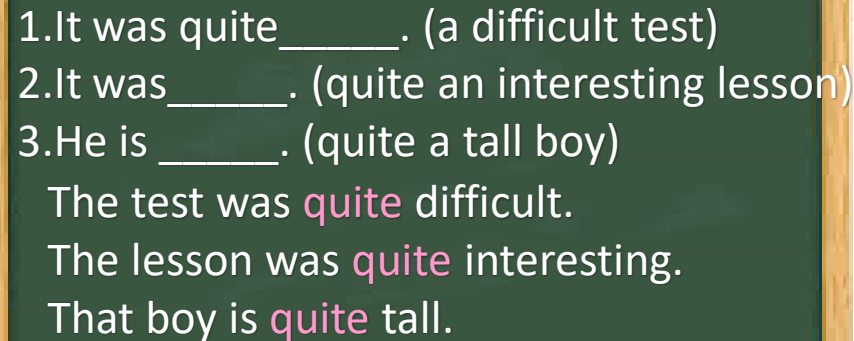
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العامية

Intensifiers are adverbs that emphasize adjectives (and other adverbs).

Read aloud the examples.

Read the following sentence starters on the board and complete with **quite**

- 
1. It was quite _____. (a difficult test)
 2. It was _____. (quite an interesting lesson)
 3. He is _____. (quite a tall boy)
- The test was **quite** difficult.
The lesson was **quite** interesting.
That boy is **quite** tall.

Intensifiers

We use adverbs like *very*, *quite*, *really*, *pretty*, and *extremely* to make adjectives stronger.

These adverbs are normally placed before the adjective.

It's a **very** interesting exhibit.

It's a **really** interesting exhibit.

It's **quite** *an* interesting exhibit.

Everyone was **pretty** excited.

Everyone was **extremely** excited.

Everyone was **quite** excited.

Note: When there is a singular noun, *quite* goes before the article.

11 Form, Meaning and Function



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الجامعي

The **strong adjectives** are adjectives that already have the idea of “very.” For this reason, **very** is not used to modify strong adjectives.

For example, it is incorrect to say **very fantastic**.

But **really fantastic** and **absolutely fantastic** are correct.

☺ Similarly, intensifiers such as completely, absolutely, or totally are not used to modify base (or weak) adjectives.

For example, it is incorrect to say **absolutely nice**.

But **very nice** and **really nice** are correct.

☺ practice intensifiers with base and strong adjectives, write the following sentences on the board and have students complete them with a suitable adverb.

Read the following sentences on the board and complete them with a suitable adverb.

Intensifiers with Strong Adjectives

Strong adjectives are words like:

enormous; huge = very big

brilliant = very clever

excellent; wonderful; great = very good

fantastic; amazing; awesome = very good

tiny = very small

certain = very sure

awful; terrible = very bad

delicious = very tasty

We do not use *very* with strong adjectives. We can use adverbs like *absolutely*, *completely*, *totally*, *really*, *pretty*, and *quite*.

The cake is very tasty.

Are you really sure?

The cake is **absolutely** delicious.

Are you **totally/quite** certain?



He is _____ certain that he's going to pass.

The math test was _____ difficult.

The waiters are _____ polite.

The experience was _____ amazing!

11 Form, Meaning and Function



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العامية

Intensifiers with Strong Adjectives

Strong adjectives are words like:

enormous; huge = very big

brilliant = very clever

excellent; wonderful; great = very good

fantastic; amazing; awesome = very good

tiny = very small

certain = very sure

awful; terrible = very bad

delicious = very tasty

We do not use *very* with strong adjectives. We can use adverbs like *absolutely, completely, totally, really, pretty, and quite*.

The cake is very tasty.
Are you really sure?

The cake is **absolutely** delicious.
Are you **totally/quite** certain?



11 Form, Meaning and Function



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العامية

Intensifiers with Strong Adjectives

Language Builder

Explain that *quite* is often used differently with base (or weak) and strong adjectives. With base adjectives, *quite* gives moderate emphasis. With strong adjectives, *quite* gives strong emphasis. Compare, for example:

It was quite funny. (quite + base adj. = slightly)

It was quite hilarious. (quite + strong adj. = absolutely)

Language Builder

The adverbs *awfully* and *terribly* are used as both adverbs of manner and as intensifiers. For example, as an adverb of manner, *terribly* means “in a terrible way” and comes after the verb. However, as an intensifier *terribly* means “very” and goes before the adjective. Compare:

He performed terribly on the test. (in a terrible way)

I'm terribly sorry. (very)

11 Form, Meaning and Function



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العامية

Complete the activity individually.

☺ for some answers both words are possible.

A. Circle the correct word(s). In some cases, both words are correct.

The new pizzeria is (1. extremely / completely) popular. It's a (2. really / very) great place to spend the evening with friends. The decoration is (3. pretty / completely) awesome. The walls and the floor are (4. totally / quite) red, and the lights make it look like you're inside a volcano. The waiters are (5. absolutely / extremely) friendly, and the service is (6. very / quite) fast. There's a (7. quite / really) huge selection of pizzas on the menu, and the prices are (8. very / quite) reasonable. The Red Hot special is (9. absolutely / totally) delicious. So, invite your friends. It's (10. absolutely / very) fantastic!

11 Form, Meaning and Function



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الهامية

other possible adjectives for **good**.

For example: interesting, fantastic, awesome, great, wonderful.

Then the other intensifiers to go with the adjectives.

Write the new sentences on the board.

☺ Work individually to complete the sentences.

☺ Take turns reading your sentences to a partner.

Answers will vary. Sample answers:

B. Rewrite the sentences with different intensifiers and adjectives.

1. The exhibit was very good. We had a really good time.

The exhibit was extremely interesting. We had a totally awesome time.

2. The exhibit was very bad. We had a very bad time.

The exhibit was quite boring. We had a completely terrible time.

3. The food was very bad, and the service was very bad.

The food was absolutely awful, and the service was quite slow.

4. The pizza was very good, and the service was very good.

The pizza was really delicious, and the service was extremely friendly.

5. That's a very good idea. It's very clever.

That's a really great idea. It's absolutely brilliant.

10/10



very happy



so sad



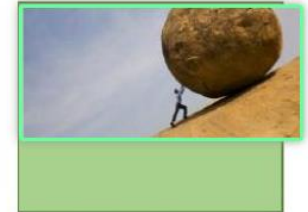
absolutely amazing



really expensive



totally useless



too hard

<https://www.liveworksheets.com/fz1707010lb>

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

<https://www.liveworksheets.com/ko1921689ys>



I. Unscramble the words about "feelings".

1. DERIT:
2. USBY:
3. ANEM:
4. DIERROW:
5. SUOINAX:

II. Read the following text and answer the questions.

Hello, I am Peter. I am very anxious to see you my Dear friend.
Sometimes I feel a little worried because I have a terrible headache
but I think that I am so tired.
On Mondays I have classes, and I am really busy all day long.
I hope to see you next month. I miss you.

Choose True or false.

- | | | |
|------------------------------|------|-------|
| 1. His name is Peter | True | False |
| 2. Peter is not very anxious | True | False |
| 3. Peter feels a bit worried | True | False |
| 4. On Mondays he is relaxed | True | False |
| 5. He is not so tired. | True | False |



III. Choose the correct intensifier on each sentence.

1. I am **So happy** because tomorrow is my birthday party.
2. Pamela works too much. She feels **Very tired**.
3. They are **Extremely** because their pet is sick.
4. We are **Really worried** about coronavirus.
5. Paola is **Extremely** because food delivery arrived 2 hours later. She is hungry.



10/10

INTENSIFIERS

I. Unscramble the words about “feelings”.

1. DERIT:

tired

2. USBY:

busy

3. ANEM:

mean

4. DIERROW:

worried

5. SUOINAX:

anxious

III. Choose the correct intensifier on each sentence.

1. I am **So happy** because tomorrow is my birthday party.

2. Pamela works too much. She feels **Very tired**

3. They are **A Little sad** because their pet is sick.

4. We are **Really worried** about coronavirus.

5. Paola is **A bit angry** because food delivery arrived 2 hours later. She is hungry.

LIVEWORKSHEETS

II. Read the following text and answer the questions.

Hello, I am Peter. I am very anxious to see you my Dear friend. Sometimes I feel a little worried because I have a terrible headache but I think that I am so tired. On Mondays I have classes, and I am really busy all day long. I hope to see you next month. I miss you.

Choose True or false.

1. His name is Peter
2. Peter is not very anxious
3. Peter feels a bit worried
4. On Mondays he is relaxed
5. He is not so tired.

True

False

True

False

True

False

True

False

True

False

6 What Was It Like?



Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\



activity

6 What Was It Like?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

10/10

I. Unscramble the words about "Feelings".

1. DENT:
2. USRY:
3. ANEM:
4. DEBROW:
5. SUDNAC:

II. Read the following text and answer the questions.

Hello, I am Peter. I am very anxious to see you my Dear friend.
Sometimes I feel a little worried because I have a terrible headache.
But I think that I am so tired.
On Mondays I have classes, and I am really busy all day long.
I hope to see you next month. I miss you.

Choose True or False.

1. His name is Peter. ☐ True ☐ False
2. Peter is not very anxious. ☐ True ☐ False
3. Peter feels a little worried. ☐ True ☐ False
4. On Mondays he is relaxed. ☐ True ☐ False
5. He is not so tired. ☐ True ☐ False

LIVEWORKSHEET:



III. Choose the correct intensifier on each sentence.

1. I am because tomorrow is my birthday party.
2. Patricia works too much. She feels .
3. They are because their pet is sick.
4. We are about coronavirus.
5. Paula is because food delivery arrived 2 hours later. She is hungry.

يكتفى بصورة واحدة لتمرين واحد فقط 😊



HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



واجب المنصة

للتذكير ●

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end

