

9U ثاني متوسط

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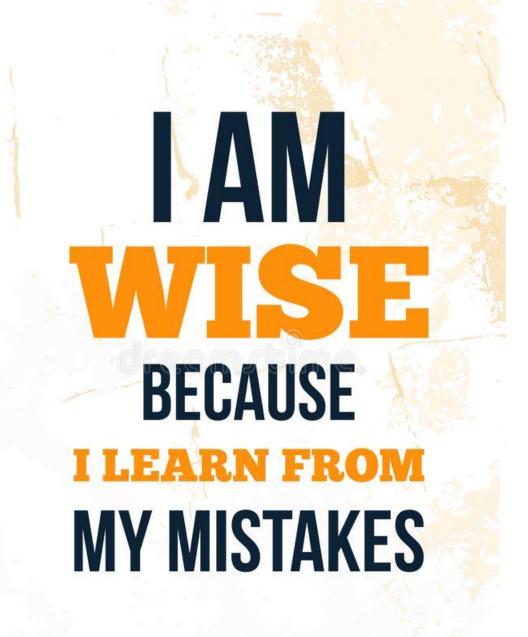
We must wear a mask before going out.

Social distancing is not a choice, it is a must!

©Keep a distance of 2 meters to avoid accountability











أثر الغياب على التحصيل الدراسي

تراجع المستوك الدراسي عند الطالب: بسبب عدم قدرتِه على حضور الحصص الدراسية ، وبالتالي عدم حصولِه على المعلومات ، والنقاط الرئيستِية المتعَلِقة بالدروس

تصبح نسبة رسوب الطالب في الاهتدانات عاليّة جدا: إذ لا يهتلك أية هملوهة. أو فكرة حول طبيعة الهادة الدراسيّة الهطلوبة في الاهتدان

> يصبح الطالب غير قادر على الاستهرار في مجاراة زماانه في دروس الهنهج الدراسي. ويصبح بحاجّة للحصول على حصصّ دراسيّة إضافية

تعود الطالب على الإهمال وعدم أحترام المواعيد وعدم تقدير المسؤولية

Learning Styles

Visual



* You prefer using pictures, images, and spatial understanding.

Logical/Mathematical



* You prefer using logic, reasoning and systems.

Musical/Auditory



* You prefer using sound and music.

<u>Verbal</u>



* You prefer using words, both in speech and writing.

bal



* You prefer using your body, hands and sense of touch.

Social



* You prefer to learn in groups or with other people.

Solitary



* You prefer to work alone and use self-study. What is your learning style?



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام. علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم هويتك

وعلية سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن خلال تواجدك في المنصة او الفصول الافتراضية.

وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع المخالفة.

ونتمنى وضع صوره في ملفك التعريفي لائقة بالمنصة لتعليمية









Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



9 Let's Go Out

O Unit Goals

Vocabulary

Free-time activities Activities with go Chores

Functions

Talk about free-time activities and chores Make suggestions Express obligation Make excuses

Grammar

Should, Why
don't/doesn't, and
Let's for Suggestions
Go + Verb + -ing
Have to / Had to and
Don't / Didn't have to
Must / Mustn't for
Obligation and
Prohibition

Listening

Listen to phone conversations for excuses

Pronunciation

have + to

Reading

Someone Has to Do It!

Writing

Write about how parents and teenagers feel about homework

Project

Take a survey on common excuses



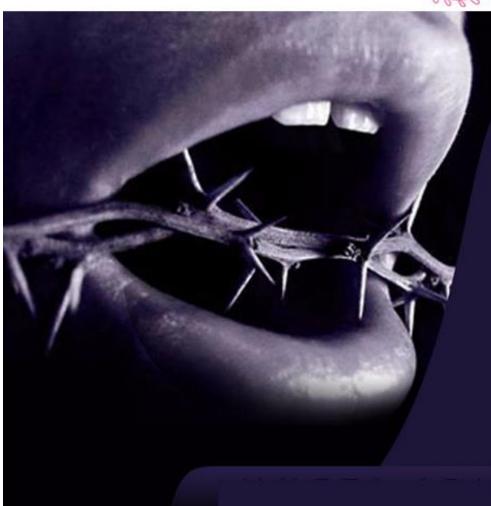












7) قذف المحصنات المؤمنات الغافالات

THE DANGERS OF BACKBITING & SLANDERING



- 1) العثيرك بالله
 - 2) السحر
- 3) قتل النفس التي حرم الله إلا بالحق
 - 4) أكل الربا
 - 5) أكل مال اليتيم
 - 6) التوليوم الزحف
 - 7) قذف المحصنات المؤمنات الغافالات

... عَنْ أَبِي هُرَيْرَةً، عَنِ النَّبِيِّ صلى الله عليه وسلم قَالَ:

" اجْتَنِبُوا السَّبْعَ الْمُوبِقَاتِ ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشَّرْكُ بِاللَّهِ، وَالشَّحْرُ، وَقَثْلُ النَّبَا، وَأَكُلُ مَالِ الْيَتِيمِ، وَالشَّحْرُ، وَقَثْلُ النَّبَا، وَأَكُلُ مَالِ الْيَتِيمِ، وَالشَّحْرُ، وَقَثْلُ النَّبَا، وَأَكُلُ مَالِ الْيَتِيمِ، وَالنَّهُ إِلَّا بِالْحَقِّ، وَأَكُلُ الرَّبَا، وَأَكُلُ مَالِ الْيَتِيمِ، وَالنَّهُ إِلَّا بِالْحَقِّ، وَأَكُلُ الرَّبَا، وَأَكُلُ مَالِ الْيَتِيمِ،

Republic Residents







To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.



Let's Go Out

Page 158

الرجاء اختيار <mark>ع</mark> أعمدة من الكلمات وكتابة <mark>ع كلمات من كل عامدة في كل وحدة دراسية</mark>



VOCABULARY

Nouns

chore free-time activity obligation

Verbs—Activities

go bowling
go for a drive
go for a ride
go out for dinner
go shopping
go swimming
hang out

Verbs—Chores

clean your room
do the laundry
dust
iron the clothes
mow the lawn
take care of
take out the garbage
wash the dishes

EXPRESSIONS

Making suggestions

Let's . . . What should we do? Why don't . . . ?

Expressing obligation

I have to ...

Real Talk

come on let down

Let's Go Out

Listen and Discuss 🕢



2 Pair Work 🖼







Today: Thursday

Date:

12 -6 -1444 H

January 5th \ 2023





SG2 U9 Page 74 and 75











Rearrange the following statements:

a rest. \ should \ take \ You

Should + V

should \ liquids. \ drink \ warm \ They

WHITEBOARD. FI

a Kahoot! company

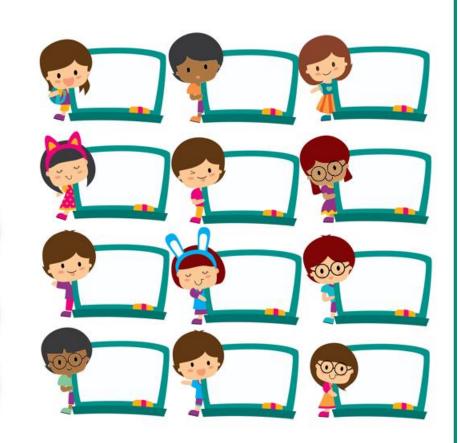
Latest release: October 7th 2022

+ NEW CLASS

3 JOIN CLASS

2 REGISTER

→ LOGIN



₽ TOGGLE MY WHITEBOARD

Student Whiteboards

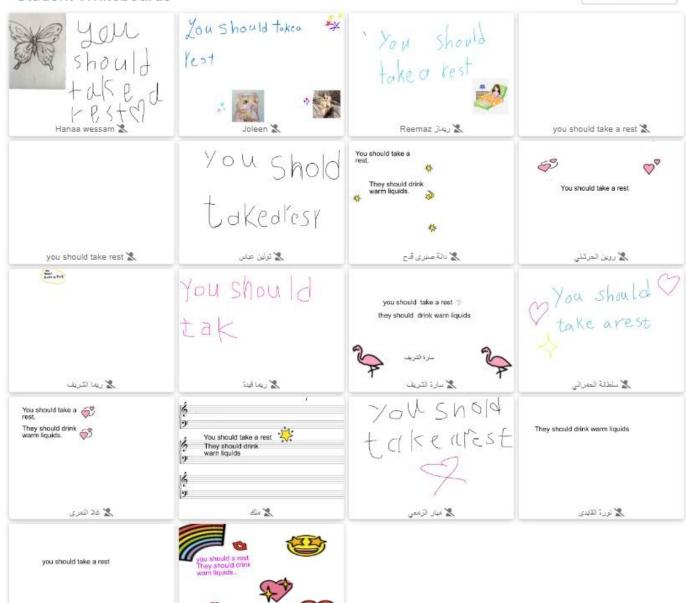
Search student



Student Whiteboards

🗶 نوره فهد القايدي

Search student



🗶 بارا شادی

Rearrange the following statements:



REARRANGE





1. We are very tired.

a rest. \ should \ take \ You



O D W R D

2. The children have sore throats.

should \ liquids. \ drink \ warm \ They



9 Let's Go Out

- 1 Listen and Discuss <a> W
- - 2 Pair Work 🖼







SG2 U9 Page 74 and 75



Apply suggestions



list a number of free time activities



Things I do for fun © Things I have to do 😂 brainstorming

List things



wash dishes



go swimming



Paint pictures



wash clothes



use computer





throw trash away

chores Things I have to do

wash dishes set the table

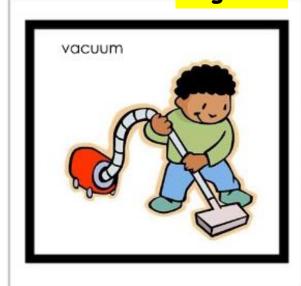
Free time Things I do for fun@

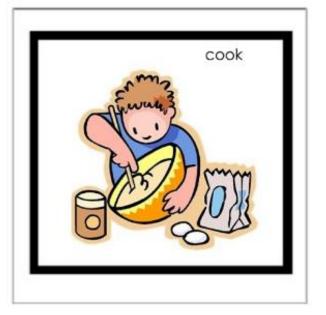
go swimming Paint pictures





















<u>chores</u>

Things you have to do around the house









mow the lawn









free time activities

Things you do for fun







free time activities





play games



2 listen to music



3 watch films



4 use a computer



5 go on picnic



6 take photos



7 help people



8 paint pictures



9 make things



10 do sports



Making Suggestions







Ok. Good idea

© I'd love to.



- Let's + bare infinitive
- Why don't you + bare infinitive
- 1. Let's go to the mall tonight.
- 2. Let's do extra homework tonight.
- 3.Let's get a pizza.
- 4. Why don't we study at the library tonight?

 I can't. I have to ...
- 5. Why doesn't she save more money?

 B I have to do my homework

Responses to suggestions





A: Let's **eat** a snack.

B: OK. That's a good idea.

A: Let's play tennis.

B:No, I'm sorry, I can't.

A:Let's go to the cinema next weekend.

B:I don't think so. I have to clean my room.

SG2 U9
Page 74

- Let's get some sleep
- Let's study for another hour

Accepting Suggestions agree	Refusing Suggestions Reject
Yes, I'd like to. I'd love to. That's a good idea That's a great idea! That sounds good That sounds great. Perfect! Thanks!	I'd prefer to stay at home I can't. I have to That's a good idea but I have to study. I'd love to but I have to do the laundry. I don't think it will work. I don't think I can. I'm not sure.

Listen and Discuss

Let's Go Out

Saturday 25\4\1444H 19th November 2022

SG2

U9 page 74 & 75



Anticipation guide





Before Reading		Statement		After Reading	
Agree	Disagree		Agree	Disagree	
		Chores are things you have to do around the house.			
		Badr suggests to Ali that they hang out at the mall.			
		Josh can't go for a ride because he has to wash the dishes.			
		The young man in the car likes to go swimming.			

https://www.liveworksheets.com/nz3265617mq









Unit:9

Listen and Discuss

Saturday 25\4\1444H 19th November 2022

SG2

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Let's Go Out



Listen and Discuss

Before Reading		Statement	After Reading	
Agree	Agree Disagree		Agree	Disagree
		Chores are things you have to do around the house.		
		Badr suggests to Ali that they hang out at the mall.		
		Josh can't go for a ride because he has to wash the dishes.		
		The young man in the car likes to go swimming.		

https://www.liveworksheets.com/nz3265617mq

T. Noureyah Alghamdi





- **1.** Which of the free-time activities and chores are most common in your country? Add others.
- 2. Which fun activities and chores do you do most often?





www.ien.edu.sa

- 1. Wash the dishes . Iron
- 2. Feed my cat and water my garden and plants





Where are the people in the first picture?

(They're outside in a park.)

What about the people in the second picture?

(They look like they're outside in the street or a parking lot.)

The boy in each picture is suggesting something to his friend. What do you think the boy with the bike wants to do? How about the boy in the park?

Listen and Discuss 🕢



Free-Time Activities

Things you do for fun















What is the difference between the two groups of pictures? free-time activities and chores.

- **What are chores?** (Things you have to do around the house.)
- **Whow many of the pictures show people having a good time? (four)**
- How many show people doing chores? (six)

CHORES

Things you have to do around the house (obligations)





wash the dishes





the garbage

clean your room





do the laundry



Listen and Discuss 🕢



Free-Time Activities

Things you do for fun

















What does the young man in the car like to do? (He likes to go for a drive.) What does the boy in the pool like to do? (He likes to go swimming.) Do the teens in the second group of pictures look as happy as the teens in the first group? Why not? What chores are they doing?

CHORES

Things you have to do around the house (obligations)





4 dust









wash the dishes







1 Listen and Discuss CD1, T2





Free-Time Activities

Things you do for fun











4 dust







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SG2 U9

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Your ideas:

Things you have to do around the house (obligations)









wash the dishes



room



mow the lawn

Your ideas: _____

1 Listen and Discuss 🕻





SG2 U9
Page 75











Mike: Come on, Josh. Let's go for a ride.

Josh: Lcan't. I have to clean my room.

Mike: Why don't you do it later?

Ali: What should we do this evening?

Badr: Why don't we hang out at the mall?

Ali: Good idea!





1.What does Tom suggest to Raj? (they hang out at the mall)

2.Does Raj agree? (yes)

3. What does Mike suggest to Josh?

(they go for a ride)

4.Does Josh agree? (no)





A. Vocabulary. What free-time activities and chores do you usually do? Mark them. Compare your answers with a partner.

Check (v) the free-time activities and chores in the pictures that you do.

Free-time activities	chores
go shopping	clean your room
go for a drive	do the laundry
go swimming	take out the garbage





SG2 U9
Page 75

- **B.** Comprehension. Answer *yes* or *no*.
- 1. no Badr wants to stay home this evening.
- 2. YesAli thinks it's a good idea to hang out at the mall.
- 3. yes Josh has to do chores at home.
- 4. no Josh accepts the offer.
- 5. no Mike offers to help Josh.

قال -صلى الله عليه وسلم-: (لَأَنْ يَحْتَطِبَ أَحَدُكُمْ حُزْمَةً علَى ظَهْرِهِ، خَيْرٌ له مِن أَنْ يَسْأَلَ أَحَدًا، فيُعْطِيَهُ أَوْ يَمْنَعَهُ).

قال رسول الله -صلَّى الله عليه وسلِّم-: (ما أكلَ أحَدٌ طَعامًا قَطُّ، خَيْرًا مِن أَنْ يَأْكُلَ مِن عَمَلِ يَدِهِ، وإنَّ نَبِيَّ اللهِ داؤدَ عليه السَّلامُ، كانَ يَأْكُلُ مِن عَمَلِ يَدِهِ)

Being busy could very well improve your creativity! Keeping busy also challenges your brain to think creatively to come up with new solutions.



Doing something is always better than doing nothing and hoping.





عن الأسود بن يزيد رحمه الله :

سأَلْتُ عائشةَ رضيَ اللهُ عنها: ما كان النبيُّ صلَّى اللهُ عليهِ وسلَّمَ يصنعُ في البيتِ ؟ قالتْ : كان يكونُ في مهنةِ

أهلهِ ، فإذا سمِعَ الآذانَ خرجَ . رواه البخاري

في مِهنةِ أَهلِه، تعني: في خِدمةِ أَهلِه؛ بِمعنى أنَّه كان يُساعِدُهنَّ في الأَعمالِ الَّتي يقُمنَ بها، ومن ذلك أنَّه صلَّى اللَّه عليه وسلَّم كان يَخدُم نفْسَه، ويَحلُبُ شاتُه، ويرقع ثوبه، ويَخصِف نَعْلَه، وكان إذا حضرَتِ الصَّلاةَ خرَج إليها دُونَ تأخيرٍ صلَّى اللَّهُ عليه وسلَّم،

2 Pair Work M CD1, T3





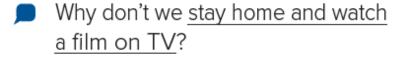




A. Make and respond to suggestions.

- What should we do on the weekend?
- Let's go for a drive along the ocean.
- OK. Good idea.







- **B.** Ask and answer about obligations.
 - What do you have to do today?
 - I have to do the laundry.
 - Let's go to the mall.
 - I can't. I have to babysit.





نوع السؤال: صواب أم خطأ

.Free- time activities are things you do for fun



0 خطأ

واجب المنصة للتذكير

9 Let's Go Out

#LIVEWORKSHEETS

Do the live Worksheet Exercise then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل يتم ارسال صورة لذلك في قسم الإثراءات على المنصة





Let's Go Out

9 Let's Go Out

Workbook

بعد حل الواجب يتم ارسال صورة لذلك في قسم الأنشطة على المنصة

Page 221\ A and B

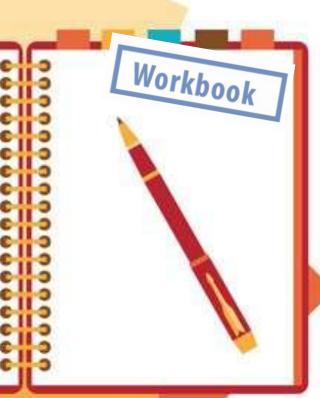








Assign page
221 for
practice with
the
vocabulary of
the unit.
Ex A and B





9 Let's Go Out



on Thursday afternoon.

on Saturday morning.



Maha goes shopping

7. Amina does the laundry

A Look at the photos. Complete the sentences.



0 17 0	
1. Jimmy <u>rides his bike</u>	every day after school.
2. Robert <u>mows the lawn</u>	on Saturday morning.
3. Badria washes the dishes	after dinner.
4. Sam takes out the garbage	on Thursday morning.
5. Dan and his friends play basketball	every weekend.
6. Omar goes swimming	_ every day in the summer.



Write the activities from exercise A in the correct column.

Free-Time Activities

go shopping ride a bike play basketball go swimming

Chores

mow the lawn
take out the garbage
wash the dishes
do the laundry

أتمنى الاهتمام بمتابعة الدروس في قنوات عين الرسمية من



T.Noureyah Alghamdi

The end



©لا ابيح من ينسب تحضير البوربوينت و تمارين وتدريبات المرحلة المتوسطة لنفسة ناسيا كم من جهد ووقت تم بذلة عليها المعاملية المعاملية عليها المعاملية على المعاملية عليها المعاملية على المعاملية على

Language Builder

Explain that we use the when we say do the laundry, take out the garbage, mow the lawn, and wash the dishes because we are talking about something specific, that is, our laundry, garbage, lawn, and dishes. If we said mow a lawn, we would mean any lawn, not one in particular.

Language Builder

Explain that I can't is a short response that means I am not able to do what you suggest.

Have/Has to expresses obligation to do something. For example: I have to wash the car. She has to take care of her little brother. Have/Has to is usually used in an explanation why a person can't do something. The past tense of have to is had to.



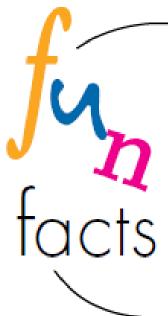
Teaching Tip

When you ask students comprehension questions, make sure some of the questions can be answered with *I don't know*, because not enough information has been given. It is important for students to be able to know if the information is available as well as the information itself.



Additional Activity

Play a Language Chain game. Make a suggestion with Why don't we... For example: Why don't we go to the mall tonight? The first student repeats what you said and suggests something else. For example: Why don't we go to the mall tonight or stay home and watch TV? The next student repeats the first two suggestions and adds a third. Students continue until either a student makes a mistake or can't think of another suggestion.



- As a group, teens spend the most amount of money on "stuff."
 One study found that teens spend an average of \$100 a week.
- A study about teens' spending habits and the stores they shop in found these results: Teens don't like stores that they are "supposed" to like, and they change their minds very quickly about what stores are cool.

Chores Checklist

Participating in Chores at Home: A Facilitator of Employment

Written by Connie Johnson, PT, DScPT Created by SeekFreaks SG2 U9 Page 75

Easiest	Moderate Difficulty	Most Difficult
pick up toys	make own bed	load dishwasher
put books on a shelf	fold clothes	change light bulbs
feed pets	match socks	hang clean clothes
carry light items from	carry heavy items from	move trash can from
the car to house	car to house	house to curb & back
put clothes in hamper	use handheld vacuum	clean most home areas
wash clothes	clear table after meal	dust furniture
set the table	empty dishwasher	clean/wipe off table
throw trash away	mop/sweep floors	handwash dishes
sort recycling	water house plants	put groceries away
wipe up spills	pull out weeds	wash car

For more info on this and other pediatric topics, visit www.seekfreaks.com

Irregular Verbs

Base Form	Simple Past	mean	meant
T	-	meet	met
be	was / were	read	read
become	became	ride	rode
buy	bought	run	ran
come	came		said
cut	cut	say	
do	did	see	saw
draw	drew	sell	sold
drink	drank	send	sent
drive	drove	sit	sat
eat	ate	sleep	slept
fight	fought	speak	spoke
find	found	spend	spent
get (up)	got (up)	sweep	swept
give	gave	swim	swam
go	went		
hang	hung	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understoc
leave	left	wake (up)	woke (up)
lend	lent	wear	wore
make	made	write	wrote

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore (up)	worn
win	won	won
write	wrote	written

Simple Past

Past Participle

Rase Form





Get-Well Wishes

- "Hope you get to feeling better soon!" •
- "Looking forward to seeing you back at practice when you're ready."
 - "Wishing you well." •
 - "Take extra good care!" •



- "We hope you're taking it slow and easy right now."
 - "Take your sweet time getting well!" •