Mega Goal 2.2

Revision

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | feeling of contentment | | | | | | |
| a. | satisfaction | b. | income | c. | entail | d. | cooperate |
| 2 | to involve or require | | | | | | |
| a. | satisfaction | b. | income | c. | entail | d. | cooperate |
| 3 | money received or earned | | | | | | |
| a. | satisfaction | b. | income | c. | entail | d. | cooperate |
| 4 | to work together well | | | | | | |
| a. | satisfaction | b. | income | c. | entail | d. | cooperate |
| Unit 1 Working 9 to 5 l Vocabulary - Job title with its description page 77 | | | | | | | |
| 1 | Special kind of doctor that operates on sick or injured people. | | | | | | |
| a. | zoologist | b. | race car driver | c. | surgeon | d. | veterinarian |
| 2 | A person is involved in the study and care of animals. | | | | | | |
| a. | zoologist | b. | race car driver | c. | surgeon | d. | veterinarian |
| 3 | A person who drives fast car in contests. | | | | | | |
| a. | zoologist | b. | race car driver | c. | surgeon | d. | veterinarian |
| 4 | A doctor of animals. | | | | | | |
| a. | zoologist | b. | race car driver | c. | surgeon | d. | veterinarian |
| Unit 1 Working 9 to 5 l Vocabulary page 77 | | | | | | | |
| 1 | What kind of \_\_\_\_ do you hope to earn? | | | | | | |
| a. | respectful | b. | income | c. | status | d. | entail |
| 2 | What’s your current employment \_\_\_\_? | | | | | | |
| a. | respectful | b. | income | c. | status | d. | entail |
| 3 | Do any of your classes \_\_\_\_ group work? | | | | | | |
| a. | respectful | b. | income | c. | status | d. | entail |
| 4 | I try to be \_\_\_\_ when working with other people. | | | | | | |
| a. | respectful | b. | income | c. | status | d. | entail |

Unit 1 Working 9 to 5 l Vocabulary - Words with their meaning page 3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | I’m **in a bind**. | | | | | | |
| a. | not tell anyone | b. | in a difficult situation | c. | leave a job suddenly | d. | do me a favor |
| 2 | Can you **help me out?** | | | | | | |
| a. | not tell anyone | b. | in a difficult situation | c. | leave a job suddenly | d. | do me a favor |
| 3 | I’d appreciate it if you would **keep it to yourself.** | | | | | | |
| a. | not tell anyone | b. | in a difficult situation | c. | leave a job suddenly | d. | do me a favor |
| 4 | I still don’t think it’s right for you to **jump ship** like that. | | | | | | |
| a. | not tell anyone | b. | in a difficult situation | c. | leave a job suddenly | d. | do me a favor |
| Unit 1 Working 9 to 5 l Vocabulary - Real Talk page 80 | | | | | | | |
| 1 | A: Did you hear? I got a job.  B: \_\_\_\_? congratulations! | | | | | | |
| a. | No kidding | b. | Will do | c. | cover for | d. | take off |
| 2 | A: I’m going to \_\_\_\_ now.  B: OK. See you later. | | | | | | |
| a. | No kidding | b. | Will do | c. | cover for | d. | take off |
| 3 | A: Make sure you call me when you get there..  B: \_\_\_\_. | | | | | | |
| a. | No kidding | b. | Will do | c. | cover for | d. | take off |
| 4 | A: Do you want to go out on Saturday?  B: Well, I’m supposed to work, but I can try to get someone to \_\_\_\_ me. | | | | | | |
| a. | No kidding | b. | Will do | c. | cover for | d. | take off |
| Unit 1 Working 9 to 5 l Reading - Vocabulary Building page 7 | | | | | | | |
| 1 | exactly the same | | | | | | |
| a. | flair | b. | infection | c. | identical | d. | captive |
| 2 | natural talent or ability | | | | | | |
| a. | flair | b. | infection | c. | identical | d. | captive |
| 3 | disease or sickness received from someone or something | | | | | | |
| a. | flair | b. | infection | c. | identical | d. | captive |

Unit 1 Working 9 to 5 l Vocabulary - Real Talk page 6

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Unit 2 Going Green l Vocabulary Words and Meaning | | | | | | | |
| 1 | to use wisely and sparingly. | | | | | | |
| a. | conserve | b. | thermostat | c. | source | d. | pesticide |
| 2 | a chemical used to kill bugs. | | | | | | |
| a. | conserve | b. | thermostat | c. | source | d. | pesticide |
| 3 | a device to control temperature | | | | | | |
| a. | conserve | b. | thermostat | c. | source | d. | pesticide |
| 4 | the origin or beginning point. | | | | | | |
| a. | conserve | b. | thermostat | c. | source | d. | pesticide |
| Unit 2 Going Green l Vocabulary page 17 | | | | | | | |
| 1 | Half of the average family’s energy \_\_\_\_ is used for heating and cooling their home. | | | | | | |
| a. | conserve | b. | pesticides | c. | consumption | d. | organic |
| 2 | Farmers use \_\_\_\_ to stop bugs and weeds from killing their crops. | | | | | | |
| a. | conserve | b. | pesticides | c. | consumption | d. | organic |
| 3 | \_\_\_\_ food is produced entirely without chemicals. | | | | | | |
| a. | conserve | b. | pesticides | c. | consumption | d. | organic |
| 4 | When the cost of electricity increases, people are more likely to \_\_\_\_ energy. | | | | | | |
| a. | conserve | b. | pesticides | c. | consumption | d. | organic |
| Unit 2 Going Green l Vocabulary Words and Definition page 87 | | | | | | | |
| 1 | This is the water that you get right out of the sink. | | | | | | |
| a. | crank up | b. | tap water | c. | recycle | d. | plastic |
| 2 | This is a synthetic material that we use in place of metal and wood. It’s light and difficult to break | | | | | | |
| a. | crank up | b. | tap water | c. | recycle | d. | plastic |
| 3 | This is when we make something new out of old material. | | | | | | |
| a. | crank up | b. | tap water | c. | recycle | d. | plastic |
| 4 | This is what we do when we turn something up, like the heat or the volume on our radio. | | | | | | |
| a. | crank up | b. | tap water | c. | recycle | d. | plastic |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | It’s just always seemed like it would be **a hassle**. | | | | | | |
| a. | throw out | b. | something that is inconvenient to do | c. | bad, inadequate | d. | very easy |
| 2 | That’s a **lame** excuse. | | | | | | |
| a. | throw out | b. | something that is inconvenient to do | c. | bad, inadequate | d. | very easy |
| 3 | Recycling is **a piece of cake**. | | | | | | |
| a. | throw out | b. | something that is inconvenient to do | c. | bad, inadequate | d. | very easy |
| 4 | It’s so much easier to just **chuck** everything in the garbage than to sort it by material for recycling. | | | | | | |
| a. | throw out | b. | something that is inconvenient to do | c. | bad, inadequate | d. | very easy |
| Unit 2 Going Green l Vocabulary Building page 21 | | | | | | | |
| 1 | extremely large | | | | | | |
| a. | bold | b. | harsh | c. | committed | d. | enormous |
| 2 | dedicated | | | | | | |
| a. | bold | b. | harsh | c. | committed | d. | enormous |
| 3 | strong and courageous | | | | | | |
| a. | bold | b. | harsh | c. | committed | d. | enormous |
| 4 | severe, difficult | | | | | | |
| a. | bold | b. | harsh | c. | committed | d. | enormous |
| Unit 2 Going Green page 21 | | | | | | | |
| 1 | a way of seeing something | | | | | | |
| a. | relying | b. | perspective | c. | sacrifice | d. | utility |
| 2 | loss of something for a specific purpose | | | | | | |
| a. | relying | b. | perspective | c. | sacrifice | d. | utility |
| 3 | basic service supplied by a business or facility such as electricity or running water | | | | | | |
| a. | relying | b. | perspective | c. | sacrifice | d. | utility |

Unit 2 Going Green l Vocabulary Real Talk page 20

Unit 1 Working 9 to 5

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | I ask that visitors \_\_\_\_ away from young animals to protect them from diseases. | | | | | | |
| a. | stay | b. | stays | c. | stayed | d. | are staying |
| 2 | She asked that we \_\_\_\_ late. | | | | | | |
| a. | not be | b. | don’t be | c. | didn’t be | d. | aren’t be |
| 3 | The examiner demanded that all the test booklets \_\_\_\_ collected. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 4 | The boss demanded that he \_\_\_\_ late again. | | | | | | |
| a. | not be | b. | doesn’t be | c. | didn’t be | d. | aren’t be |
| 5 | I insist that you \_\_\_\_ your teeth before you go to bed. | | | | | | |
| a. | brush | b. | brushes | c. | brushed | d. | are brushing |
| 6 | I insist that you \_\_\_\_ home early if you’re not feeling well. | | | | | | |
| a. | go | b. | goes | c. | went | d. | are going |
| 7 | The manager insisted that he \_\_\_\_ late. | | | | | | |
| a. | work | b. | works | c. | worked | d. | is working |
| 8 | They insisted that we \_\_\_\_ them and their guests for dinner tomorrow evening. | | | | | | |
| a. | join | b. | joins | c. | joined | d. | are joining |
| 9 | I recommend that you \_\_\_\_ your résumé. | | | | | | |
| a. | bring | b. | brings | c. | brought | d. | are bringing |
| 10 | I recommend that you \_\_\_\_ about your skills. | | | | | | |
| a. | talk | b. | talks | c. | talked | d. | are talking |
| 11 | I recommend that you \_\_\_\_ them questions. | | | | | | |
| a. | ask | b. | asks | c. | asked | d. | are asking |
| 12 | I recommend that you \_\_\_\_ about your skills. | | | | | | |
| a. | talk | b. | talks | c. | talked | d. | are talking |
| 13 | I recommend that they \_\_\_\_ talking to people. | | | | | | |
| a. | like | b. | likes | c. | liked | d. | are liking |

Grammar - The Subjunctive

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 14 | I recommend that you \_\_\_\_ your doors. | | | | | | |
| a. | lock | b. | locks | c. | locked | d. | are locking |
| 15 | I recommend that you \_\_\_\_ a nap. | | | | | | |
| a. | take | b. | takes | c. | took | d. | are taking |
| 16 | I recommend that you \_\_\_\_ of the street. | | | | | | |
| a. | stay out | b. | stays out | c. | stayed out | d. | are staying out |
| 17 | I recommend that you \_\_\_\_ your hair short. | | | | | | |
| a. | cut | b. | cuts | c. | cut - past | d. | are cutting |
| 18 | I recommend that you \_\_\_\_ for at least two hours a day. | | | | | | |
| a. | walk | b. | walks | c. | walked | d. | are walking |
| 19 | I recommend that you \_\_\_\_ your educational background on it. | | | | | | |
| a. | put | b. | puts | c. | put - past | d. | are putting |
| 20 | He recommended that he \_\_\_\_ his résumé to the interview. | | | | | | |
| a. | bring | b. | brings | c. | brought | d. | is bringing |
| 21 | The nurse requests that the waiting room \_\_\_\_ kept quiet. | | | | | | |
| a. | be | b. | is | c. | was | d. | is being |
| 22 | He requested that we \_\_\_\_ at the board meeting tomorrow to express our views. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 23 | I suggest that you \_\_\_\_ this first-class mail. | | | | | | |
| a. | send | b. | sends | c. | sent | d. | are sending |
| 24 | I suggest that you \_\_\_\_ a confident voice. | | | | | | |
| a. | use | b. | uses | c. | used | d. | are using |
| 25 | I suggest that you \_\_\_\_ a thank-you note afterwards. | | | | | | |
| a. | write | b. | writes | c. | wrote | d. | are writing |
| 26 | I suggest that you \_\_\_\_ your email address. | | | | | | |
| a. | give | b. | gives | c. | gave | d. | are giving |
| 27 | I suggest that you \_\_\_\_ this on. | | | | | | |
| a. | try | b. | tries | c. | tried | d. | are trying |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | My job counselor suggested that I \_\_\_\_ for a job in sales. | | | | | | |
| a. | look | b. | looks | c. | looked | d. | am looking |
| 29 | It is essential that the people of our country \_\_\_\_ for me. | | | | | | |
| a. | vote | b. | votes | c. | voted | d. | are voting |
| 30 | It is essential that you \_\_\_\_ appropriately. | | | | | | |
| a. | dress | b. | dresses | c. | dressed | d. | are dressing |
| 31 | It is essential that you \_\_\_\_ the interviewer’s hand. | | | | | | |
| a. | shake | b. | shakes | c. | shaked | d. | are shaking |
| 32 | It is essential that you \_\_\_\_ all of the questions. | | | | | | |
| a. | answer | b. | answers | c. | answered | d. | are answering |
| 33 | It is essential that you \_\_\_\_ your work experience. | | | | | | |
| a. | list | b. | lists | c. | listed | d. | are listing |
| 34 | It is essential that they \_\_\_\_ to cook. | | | | | | |
| a. | like | b. | likes | c. | liked | d. | are liking |
| 35 | It is essential that they \_\_\_\_ good with children. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 36 | It is essential that you \_\_\_\_ your job before you find a new one. | | | | | | |
| a. | not quit | b. | don’t quit | c. | didn’t quit | d. | aren’t quitting |
| 37 | It is essential that you \_\_\_\_ well twice a day. | | | | | | |
| a. | brush | b. | brushes | c. | brushed | d. | are brushing |
| 38 | It is essential that we \_\_\_\_ late for the meeting. | | | | | | |
| a. | not be | b. | don’t be | c. | didn’t be | d. | aren’t be |
| 39 | It is essential that you \_\_\_\_ up during take-off and landing. | | | | | | |
| a. | not get | b. | don’t get | c. | didn’t get | d. | aren’t getting |
| 40 | It is essential that we \_\_\_\_ the word limit or our papers will not be accepted. | | | | | | |
| a. | not exceed | b. | don’t exceed | c. | didn’t exceed | d. | aren’t exceeding |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | It is imperative that the doctor \_\_\_\_ his hands before entering the operating room. | | | | | | |
| a. | wash | b. | washes | c. | washed | d. | is washing |
| 29 | It is imperative that you \_\_\_\_ eye contact. | | | | | | |
| a. | make | b. | makes | c. | made | d. | are making |
| 30 | It is imperative that you \_\_\_\_ clear and concise. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 31 | It is imperative that kids \_\_\_\_ with matches. | | | | | | |
| a. | not play | b. | don’t play | c. | didn’t play | d. | aren’t playing |
| 32 | It is imperative that the documents \_\_\_\_ submitted on time. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 33 | It is important that you \_\_\_\_ at the meeting. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 34 | It is important that you \_\_\_\_ nicely. | | | | | | |
| a. | dress | b. | dresses | c. | dressed | d. | are dressing |
| 35 | It is important that you \_\_\_\_ straight. | | | | | | |
| a. | sit up | b. | sits up | c. | sat up | d. | are sitting up |
| 36 | It is important that you \_\_\_\_ a list of references at the end. | | | | | | |
| a. | include | b. | includes | c. | included | d. | are including |
| 37 | It is important that they \_\_\_\_ how to sew. | | | | | | |
| a. | know | b. | knows | c. | knew | d. | are knowing |
| 38 | It is important that they \_\_\_\_ good at math. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 39 | It is important that they \_\_\_\_ working out side. | | | | | | |
| a. | like | b. | likes | c. | liked | d. | are liking |
| 40 | It is important that you \_\_\_\_ your name at the top. | | | | | | |
| a. | write | b. | writes | c. | wrote | d. | are writing |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | It is important that you \_\_\_\_ sweets. | | | | | | |
| a. | not eat | b. | don’t eat | c. | didn’t eat | d. | aren’t eating |
| 29 | It is important that race car drivers \_\_\_\_ the necessary safety precautions. | | | | | | |
| a. | take | b. | takes | c. | took | d. | are taking |
| 30 | It is important that we \_\_\_\_ this train. | | | | | | |
| a. | catch | b. | catches | c. | caught | d. | are catching |
| 31 | It is important that you \_\_\_\_ your teeth every day. | | | | | | |
| a. | brush | b. | brushes | c. | brushed | d. | are brushing |
| 32 | It is important that your cat \_\_\_\_ this medicine every day. | | | | | | |
| a. | take | b. | takes | c. | took | d. | is taking |
| 33 | It is important that you \_\_\_\_ a phone while we’re in the air. | | | | | | |
| a. | not use | b. | don’t use | c. | didn’t use | d. | aren’t using |
| 34 | It is important that you \_\_\_\_ a seat belt. | | | | | | |
| a. | wear | b. | wears | c. | wore | d. | are wearing |
| 35 | It is important that everybody \_\_\_\_ a seatbelt. | | | | | | |
| a. | wear | b. | wears | c. | wore | d. | are wearing |
| 36 | It is important that I \_\_\_\_ my screen and instruments at all times to help pilots | | | | | | |
| a. | watch | b. | watches | c. | watched | d. | am watching |
| 37 | It is necessary that you \_\_\_\_ your phone number. | | | | | | |
| a. | give | b. | gives | c. | gave | d. | are giving |
| 38 | It is necessary that they \_\_\_\_ to medical school. | | | | | | |
| a. | go | b. | goes | c. | went | d. | are going |
| 39 | It is necessary that they \_\_\_\_ healthy and strong. | | | | | | |
| a. | be | b. | are | c. | were | d. | are being |
| 40 | It is necessary that I \_\_\_\_ a helmet and protective clothing when I am at work. | | | | | | |
| a. | wear | b. | wears | c. | wore | d. | are wearing |

Grammar - I’d like you/ I want you

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | I’d like you \_\_\_\_ with this project. | | | | | | |
| a. | help | b. | are helping | c. | to help | d. | would help |
| 29 | I’d like you \_\_\_\_ applying for the job. | | | | | | |
| a. | consider | b. | are considering | c. | to consider | d. | would consider |
| 30 | I’d like you \_\_\_\_ two pills every morning. | | | | | | |
| a. | take | b. | are taking | c. | to take | d. | would take |
| 31 | I’d like you \_\_\_\_ your mouth. | | | | | | |
| a. | open | b. | are opening | c. | to open | d. | would open |
| 32 | I’d like you \_\_\_\_ still. | | | | | | |
| a. | stay | b. | are staying | c. | to stay | d. | would stay |
| 33 | I’d like you \_\_\_\_ your room after school today. | | | | | | |
| a. | clean | b. | are cleaning | c. | to clean | d. | would clean |
| 34 | My boss would like me \_\_\_\_ this project today | | | | | | |
| a. | finish | b. | are finishing | c. | to finish | d. | would finish |
| 35 | I want you \_\_\_\_ the report this afternoon | | | | | | |
| a. | finish | b. | are finishing | c. | to finish | d. | would finish |
| 36 | I want you \_\_\_\_ me about any problems you have. | | | | | | |
| a. | tell | b. | are telling | c. | to tell | d. | would tell |
| 37 | I want you \_\_\_\_ me if you have any questions. | | | | | | |
| a. | call | b. | are calling | c. | to call | d. | would call |
| 38 | I want you \_\_\_\_ your teeth. | | | | | | |
| a. | clean | b. | are cleaning | c. | to clean | d. | would clean |
| 39 | I want you \_\_\_\_ your homework. | | | | | | |
| a. | do | b. | are doing | c. | to do | d. | would do |
| 40 | I want you \_\_\_\_ smoking. | | | | | | |
| a. | stop | b. | are stopping | c. | to stop | d. | would stop |

Grammar - Tag Question

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | There’s a cash machine on Main Street, \_\_\_\_? | | | | | | |
| a. | is there | b. | isn’t there | c. | was there | d. | wasn’t there |
| 29 | There’s a new manager in charge, \_\_\_\_? | | | | | | |
| a. | is there | b. | isn’t there | c. | was there | d. | wasn’t there |
| 30 | It was a part-time job, \_\_\_\_? | | | | | | |
| a. | is it | b. | isn’t it | c. | was it | d. | wasn’t it |
| 31 | It was the night shift you wanted, \_\_\_\_? | | | | | | |
| a. | is it | b. | isn’t it | c. | was it | d. | wasn’t it |
| 32 | You are working today, \_\_\_\_? | | | | | | |
| a. | are you | b. | aren’t you | c. | were you | d. | weren’t you |
| 33 | You want the total amount in 50 euro notes, \_\_\_\_? | | | | | | |
| a. | do you | b. | don’t you | c. | did you | d. | didn’t you |
| 34 | You charge commission, \_\_\_\_? | | | | | | |
| a. | do you | b. | don’t you | c. | did you | d. | didn’t you |
| 35 | He works in a bank, \_\_\_\_? | | | | | | |
| a. | does he | b. | doesn’t he | c. | did he | d. | didn’t he |
| 36 | They invested in the property market, \_\_\_\_? | | | | | | |
| a. | do they | b. | don’t they | c. | did they | d. | didn’t they |
| 37 | They took over the company, \_\_\_\_? | | | | | | |
| a. | do they | b. | don’t they | c. | did they | d. | didn’t they |
| 38 | You will go to the bank, \_\_\_\_? | | | | | | |
| a. | will I | b. | won’t I | c. | will you | d. | won’t you |
| 39 | You will apply for this job, \_\_\_\_? | | | | | | |
| a. | will I | b. | won’t I | c. | will you | d. | won’t you |
| 40 | They are not going to go look for another job, \_\_\_\_? | | | | | | |
| a. | are they | b. | aren’t they | c. | were they | d. | weren’t they |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | You are not going to resign from your job, \_\_\_\_? | | | | | | |
| a. | are you | b. | aren’t you | c. | were you | d. | weren’t you |
| 29 | He didn’t get the job, \_\_\_\_? | | | | | | |
| a. | does he | b. | doesn’t he | c. | did he | d. | didn’t he |
| 30 | You won’t work this Saturday, \_\_\_\_? | | | | | | |
| a. | will I | b. | won’t I | c. | will you | d. | won’t you |
| 31 | We won’t have another meeting today, \_\_\_\_? | | | | | | |
| a. | will we | b. | won’t we | c. | will you | d. | won’t you |

Grammar - Modal Verb Polite Way to ask for information or make a request

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | Can you \_\_\_\_ me where the bank is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 29 | Could you \_\_\_\_ me where the bank is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 30 | Excuse me, can you \_\_\_\_ me where the bank is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 31 | Excuse me, could you \_\_\_\_ me where the bank is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 32 | Excuse me, can you \_\_\_\_ me where the manager’s office is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 33 | Would you be able \_\_\_\_ me where the bank is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 34 | Would you mind \_\_\_\_ me where the bank is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 35 | Would you mind \_\_\_\_ me where the post office is? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 36 | Would you mind \_\_\_\_ me how many SAR I will get for 1,000 dollars? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28 | Would you mind \_\_\_\_ me your address, and phone number? | | | | | | |
| a. | tell | b. | to tell | c. | telling | d. | told |
| 29 | Can you \_\_\_\_ me? | | | | | | |
| a. | help | b. | to help | c. | helping | d. | helped |
| 30 | Can I \_\_\_\_ a short break? | | | | | | |
| a. | take | b. | to take | c. | taking | d. | took |
| 31 | Can I \_\_\_\_ a form of identity, please? | | | | | | |
| a. | have | b. | to have | c. | having | d. | had |
| 32 | Can you \_\_\_\_ me your credit card details, please? | | | | | | |
| a. | give | b. | to give | c. | giving | d. | gave |
| 33 | Can you \_\_\_\_ your contact details, please? | | | | | | |
| a. | write down | b. | to write down | c. | writing down | d. | wrote down |
| 34 | Could you \_\_\_\_ me? | | | | | | |
| a. | help | b. | to help | c. | helping | d. | helped |
| 35 | Could I \_\_\_\_ an application form? | | | | | | |
| a. | have | b. | to have | c. | having | d. | had |
| 36 | Could you \_\_\_\_ your smart phone? | | | | | | |
| a. | turn off | b. | to turn off | c. | turning off | d. | turned off |
| 37 | Will you \_\_\_\_ me with my résumé? | | | | | | |
| a. | help | b. | to help | c. | helping | d. | helped |
| 38 | Would you \_\_\_\_ the window, please? | | | | | | |
| a. | open | b. | to open | c. | opening | d. | opened |
| 39 | Would you \_\_\_\_ the door, please? | | | | | | |
| a. | close | b. | to close | c. | closing | d. | closed |
| 40 | Would you \_\_\_\_ me cook dinner, please? | | | | | | |
| a. | help | b. | to help | c. | helping | d. | helped |

Unit 2 Going Green

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | I advice \_\_\_\_ your paper and glass recycling. | | | | | | |
| a. | separate | b. | separates | c. | separated | d. | separating |
| 2 | Arya recommends \_\_\_\_ on both sides of the paper. | | | | | | |
| a. | print | b. | prints | c. | printed | d. | printing |
| 3 | I recommend \_\_\_\_ the lights when you leave the room. | | | | | | |
| a. | turn off | b. | turns off | c. | turned off | d. | turning off |
| 4 | I recommend \_\_\_\_ fruits and vegetables every day. | | | | | | |
| a. | eat | b. | eats | c. | ate | d. | eating |
| 5 | I recommend \_\_\_\_ two recycle bins. | | | | | | |
| a. | get | b. | gets | c. | got | d. | getting |
| 6 | I recommend \_\_\_\_ canvas bag and using them every time you go shopping. | | | | | | |
| a. | buy | b. | buys | c. | bought | d. | buying |
| 7 | Our class enjoys \_\_\_\_ about ways to help the environment. | | | | | | |
| a. | learn | b. | learns | c. | learned | d. | learning |
| 8 | I enjoy \_\_\_\_. | | | | | | |
| a. | garden | b. | gardens | c. | gardened | d. | gardening |
| 9 | Quit \_\_\_\_ disposable batteries. | | | | | | |
| a. | use | b. | uses | c. | used | d. | using |
| 10 | I quit \_\_\_\_ plastic bags because they are damaging our planet. | | | | | | |
| a. | use | b. | uses | c. | used | d. | using |
| 11 | We quit \_\_\_\_ our yard during the summer. | | | | | | |
| a. | water | b. | waters | c. | watered | d. | watering |
| 12 | She quit \_\_\_\_. | | | | | | |
| a. | smoke | b. | smokes | c. | smoked | d. | smoking |
| 13 | I suggest \_\_\_\_ these steps a try. | | | | | | |
| a. | give | b. | gives | c. | gave | d. | giving |

Grammar - Gerunds After Verb page

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 14 | Sara just finished insulating her hot water heater. | | | | | | |
| a. | insulate | b. | insulates | c. | insulated | d. | insulating |
| 15 | I think that in the near future cars will stop \_\_\_\_ on gas. | | | | | | |
| a. | run | b. | runs | c. | run - past | d. | running |
| 16 | I could stop \_\_\_\_ water in bottles. | | | | | | |
| a. | buy | b. | buys | c. | bought | d. | buying |
| 17 | I can’t believe I keep \_\_\_\_ the lights on. | | | | | | |
| a. | leave | b. | leaves | c. | left | d. | leaving |
| 18 | We should keep \_\_\_\_ way to use less energy. | | | | | | |
| a. | find | b. | finds | c. | found | d. | finding |
| 19 | The smiths are considering \_\_\_\_ solar panels. | | | | | | |
| a. | get | b. | gets | c. | got | d. | getting |
| 20 | Consider \_\_\_\_ clothes that no longer fit you to other people who can wear them. | | | | | | |
| a. | give | b. | gives | c. | gave | d. | giving |
| 21 | I would consider \_\_\_\_ my own vegetable garden. | | | | | | |
| a. | grow | b. | grows | c. | grew | d. | growing |

Grammar - Infinitive After Verb page

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | We agreed to eat only locally grown vegetables this summer. | | | | | | |
| a. | eat | b. | eats | c. | ate | d. | eating |
| 2 | The government wants us to conserve energy. | | | | | | |
| a. | conserve | b. | conserves | c. | conserved | d. | conserving |
| 3 | Mohammad is planning to get a hybrid car next year. | | | | | | |
| a. | plan | b. | plans | c. | planned | d. | planning |
| 4 | Jasim decided to ride his bike as much as possible. | | | | | | |
| a. | ride | b. | rides | c. | rode | d. | riding |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 27 | I think that people will begin to \_\_\_\_ their habits of consumption. | | | | | | |
| a. | change | b. | changes | c. | changed | d. | changing |
| 28 | Every day I try to \_\_\_\_ to recycle trash, like bottles and paper bags. | | | | | | |
| a. | remember | b. | remembered | c. | remembered | d. | remembering |
| 29 | I forget to \_\_\_\_ a bag when I go to the grocery store. | | | | | | |
| a. | bring | b. | brings | c. | brought | d. | bringing |
| 30 | Learn to \_\_\_\_ creating trash whenever possible. | | | | | | |
| a. | avoid | b. | avoids | c. | avoided | d. | avoiding |
| 31 | Learn to \_\_\_\_ products with less packaging. | | | | | | |
| a. | buy | b. | buys | c. | bought | d. | buying |
| 32 | We expect to \_\_\_\_ her soon. | | | | | | |
| a. | see | b. | sees | c. | saw | d. | seeing |
| 33 | Do you want to \_\_\_\_ a positive impact on the environment? | | | | | | |
| a. | have | b. | has | c. | had | d. | having |
| 34 | They want to \_\_\_\_ a garden. | | | | | | |
| a. | plant | b. | plants | c. | planted | d. | planting |
| 35 | We plan to \_\_\_\_ the air conditioner on a timer at night. | | | | | | |
| a. | set | b. | sets | c. | set - past | d. | setting |
| 36 | Attempt to \_\_\_\_ large container of water, juice and soda instead of individual serving-size containers. | | | | | | |
| a. | buy | b. | buys | c. | bought | d. | buying |
| 37 | I attempt to \_\_\_\_ everything possible. | | | | | | |
| a. | recycle | b. | recycles | c. | recycled | d. | recycling |
| 38 | We decided to \_\_\_\_ solar panels. | | | | | | |
| a. | get | b. | gets | c. | got | d. | getting |
| 39 | I expect to \_\_\_\_ a low hot water heater. | | | | | | |
| a. | have | b. | has | c. | had | d. | having |

Unit 2 Going Green

Grammar - If Condition + Present Facts

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | If you cook an egg in the microwave, it \_\_\_\_. | | | | | | |
| a. | explode | b. | explodes | c. | exploded | d. | will explode |
| 2 | If you put water in the freezer, it \_\_\_\_ ice. | | | | | | |
| a. | become | b. | becomes | c. | became | d. | will become |
| 3 | If you heat water to 100 degrees Celsius, it \_\_\_\_. | | | | | | |
| a. | boil | b. | boils | c. | boiled | d. | will boil |
| 4 | If you mix flour and water, you \_\_\_\_ with batter. | | | | | | |
| a. | end up | b. | ends up | c. | ended up | d. | will end up |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | If we dump chemicals into the river, the fish will die | | | | | | |
| a. | die | b. | dies | c. | dead | d. | will die |
| 2 | If they climb up to 4,000 meters, they will need Oxygen. | | | | | | |
| a. | need | b. | needs | c. | needed | d. | will need |
| 3 | If we get this HD television, we will see the game better. | | | | | | |
| a. | see | b. | sees | c. | saw | d. | will see |
| 4 | If he doesn’t obey the speed limit, he will get a ticket | | | | | | |
| a. | get | b. | gets | c. | got | d. | will get |

Grammar - If Condition + Future Facts