

Finding Out Time

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Have the students turn to page 37. Divide the class into groups and call out a number from 1 to 12. Tell the students to look at the appropriate time and say what time it is. The group with the most correct answers wins.

مفردات الدرس

Astronaut reporter architect pilot nurse engineer cook diver teacher computer technician
firefighter businessman housewife lawyer doctor What’s your dad’s name? What does he do?

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have the students stand up, hold their books, and make a single file line in front of you. When it is their turn, they should tell you “My mom’s a/an _____. ” or “My dad’s a/an _____. ” After they have told you their dad’s (or mom’s) occupation, check the box in their books.

Grammar in Action

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Mime a typical action for a job. For example, mime a doctor examining a patient with a stethoscope. Elicit “doctor” from the students. Tell the students to choose a job, mime an action, and elicit the word from the rest of the class.

مفردات الدرس

Space Station Crew Who’s he? What does he do? Where does he work? jobs places

مهارات التفكير

Concentration - Comprehension - Memory - Application

إغلاق الدرس

Have the students stand up, hold their books, and make a single file line in front of you. When it is their turn, they should tell you two jobs and what the people in those jobs do. Encourage them to answer in complete sentences. Once they have accomplished the goal, check the box in their books.

Rhythms and Reading

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Have the students chant the Space Station Crew chant. Have the students open their books to page 46. Tell the students to look at the pictures of the jobs and see if they can tell you which jobs the boys are talking about in the chant.

مفردات الدرس

When I grow up, I want to be ... designer baker TV reporter scientist writer doctor presenter teacher

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Have the students stand up. The students will take turns saying, “When (friend's name) grows up, he/she wants to be a/an _____.” Once they have finished, have them sit down and check the box in their books.

Phonics

التهيئة

The students should say, “Hello! How are you?” to the teacher and their classmates when they enter the classroom. Have the students turn to page 62 and chant the two-in-one consonant jingle. Have the students look at the pictures on page 48 and name them. Elicit a word with *kn*, for example, *knee* and a word with *gh*, for example, *night*. Point to the words and read them. Circle the letters *kn* and *gh*, say the words, and erase the letters from the word to show students that they are soundless.

مفردات الدرس

Right knob knee knock light knife night verbs with -s reads walks teaches sleeps ... Numbers: tens, hundreds and one thousand

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have the students stand up and count in tens and one hundreds up to one thousand. Once they have finished, have them sit down and check the box in their books.