

Talk Time

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Chant the Five Little Monkeys chant. Look at the picture on page 10. Say, "The girls are friends." Listen to the CD track and then say the talk along with the CD.

مفردات الدرس

What's this? This is ... What's That? That is ... It's a ... a an pencil notebook book pen apple orange

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Point to objects in the classroom and ask students, "What's this?" or "What's that?" Students answer, "It's a/an (name of object)." Have students ask and answer in groups. Encourage them to change groups and ask as many people as they can. If there is space in your classroom organize this activity as a mingling activity. Have all the students stand up and move around asking different people.

Rhythms and Sounds

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Chant the Ten Little Camels chant from Student Book page 4. Ask individual students "How old are you?" and have them answer. Then have pairs of students ask each other across class. Point to a student and ask the class "How old is (name)? Elicit and model the answer: "He/She's (age)." Point to more students, ask and have them answer. Then have them point and ask another student in open pairs, across class. Point to two or more students and ask "How old are they?" and answer "They're (age). Have students point and ask each other.

مفردات الدرس

How old are you? Who is she? I am (age) He - She is ... We - They are ...

مهارات التفكير

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إغلاق الدرس

Point to the pictures and the numbers in the book. Read and point out the example to make sure students understand what they need to do. Give students a few minutes to guess and circle the age for each child or pair of children in the activity. Play the CD and have them say the age. Play the CD and have students listen and check/ compare their answers. Ask individual students to report the correct answers.

Words

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Chant the How Old Are They chant from Student Book page 12. Hold up color flashcards or put them up on the board and elicit/revise colors. Point to a color and ask students, "Is it (color)?" Have students answer "Yes, it is. It's (color)." or "No, it isn't." "Then have pairs ask each other across class. Hold up pictures, flashcards or objects and ask, "What color are they?" Have students repeat the question and answer, "They're (color)." Have students practice across class, in open pairs.

مفردات الدرس

What color is it? Is it (color?) It is (color) It's not (color) Colors: purple, red ... cow parrots Is that right? Are they ... ? Am I ... ?

مهارات التفكير

Concentration - Comprehension - Memory - Analysis of information - Application

إغلاق الدرس

Use the pictures on page 15 or put up different pictures/flashcards on the board. You may also use real objects. Make sure the objects/pictures are brightly colored. Ask the students to choose an object and keep their choice to themselves. Their partner can ask them up to four questions using colors to try and guess which object they have chosen. Demonstrate the activity with one of your more confident students. Then invite a pair to demonstrate again in class. Have the students do the guessing activity in pairs. Walk around the classroom and help when necessary.

Phonics

التهيئة

The students should say, "Hello! How are you?" to the teacher when they enter the classroom. Chant a We Can! chant of your choice that the students have previously learned. Review sounds for A-J with the Alphabet flashcards or the Alphabet poster. Play the CD track and have students listen and point to the pictures and words. After they listen, go over the letter names and how to say the sounds. Play the CD again and have the children point to the pictures and words as they say the letter names, sounds, and words.

مفردات الدرس

fish ink cow hat goat apple jet bear duck egg litters: A to J

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Ask students to use color pencils or markers and make a page like the one on page 17. Tell them that they can use each letter as many times as they wish. Exchange pages and count the letters.