

| Unit 7                                                                                                                                                                                                                                                                                                                                                                                            | It's a Good Deal, Isn't It?       | العنصر<br>بالمنصة                                |
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| Lesson                                                                                                                                                                                                                                                                                                                                                                                            | Listening and Discuss + Pair work |                                                  |
| Have the learners bring an old items from their homes and make a garage sale in the classroom                                                                                                                                                                                                                                                                                                     |                                   | التهيئة<br>كتابة<br>رابط<br>صورة                 |
| Deal- Owner- Sale -garbage- can -luggage- frying -pan- saucers- vacuum -cleaner- broom pliers, hammer                                                                                                                                                                                                                                                                                             |                                   | مفردات<br>الدرس                                  |
| <p><b>Apply</b> - Confirm information</p> <p><b>Understanding</b> - list a number of tools</p> <p><b>Inference</b> -Sort tools according to usage</p>                                                                                                                                                                                                                                             |                                   | مهارات<br>التفكير                                |
| <p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (<b>Wardwall.net</b>)<br/> <a href="https://wordwall.net/resource/9673408">https://wordwall.net/resource/9673408</a></p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> |                                   | اغلاق الدرس<br><br>كتابة –<br>صورة<br>رابط – BDF |
| <a href="https://www.youtube.com/watch?v=K0c7aOSqNRA&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3">https://www.youtube.com/watch?v=K0c7aOSqNRA&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</a>                                                                                                                                                                         |                                   | اثراء                                            |



| Unit 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | It's a Good Deal, Isn't It? | العنصر<br>بالمنصة                                  |
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| Lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Grammar                     |                                                    |
| <p>Point out that the tag contains a pronoun that refers to the subject of the sentence. Write the first sentence from the chart on the board: Your name is Ali Khalid, isn't it?</p> <p>We can add question tags like isn't it?, &amp; can you? or didn't they? to a statement to make it into a question. Question tags are more common in speaking than writing.</p> <p>We often use question tags when we expect the listener to agree with our statement. In this case, when the statement is positive, we use a negative question tag.</p> |                             | التهيئة<br>كتابة<br>رابط<br>صورة                   |
| graduated, surprise, appointment, condition, crystal glasses, high-tech, lawn mower                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             | مفردات<br>الدرس                                    |
| <p><b>Apply</b> - Use tag questions to confirm information, Express abilities</p> <p><b>Understanding</b> - Use negative questions</p>                                                                                                                                                                                                                                                                                                                                                                                                           |                             | مهارات<br>التفكير                                  |
| <p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (<a href="https://wordwall.net">Wordwall.net</a>)</p> <p><a href="https://wordwall.net/resource/7312867">https://wordwall.net/resource/7312867</a></p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>                                                                                                                  |                             | اغلاق<br>الدرس<br>كتابة –<br>صورة<br>رابط –<br>BDF |
| <a href="https://www.youtube.com/watch?v=Hvpy2Wllo4Y&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3">https://www.youtube.com/watch?v=Hvpy2Wllo4Y&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</a>                                                                                                                                                                                                                                                                                                                        |                             | اثرء                                               |



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| Unit 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                         | It's a Good Deal, Isn't It? | العنصر<br>بالمنص<br>ة                              |
| Lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Language in Context +listening + pronunciation +about you +Conversation |                             |                                                    |
| The beginning might be just a short introduction reminding students of what they are going to study that day, but it is important to give students a sense of structure. In the same way, you should take a few minutes at the end of each class to summarize what students did and perhaps tell about what they are going to do in the next class                                                                                                                                                                                                                        |                                                                         |                             | التهيئة                                            |
| historical facts, inventor, mistaken, identities, How do you do?, Is that so?, campus- Vesuvius- printing- press -inventor misunderstanding                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                         |                             | كتابة<br>رابط<br>صورة                              |
| Understanding - Rephrase a text , Produce the rising intonation in tag questions , Practice a conversation , Answer questions about a conversation                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                         |                             | مفردات<br>الدرس                                    |
| <p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer</p> <p><a href="https://drive.google.com/file/d/13SAsP6QcMm_on1WEP_8rz4kKH53VBvtv/view?usp=share link">https://drive.google.com/file/d/13SAsP6QcMm_on1WEP_8rz4kKH53VBvtv/view?usp=share link</a></p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> |                                                                         |                             | اغلاق<br>الدرس<br>كتابة -<br>صورة<br>رابط -<br>BDF |
| <p><a href="https://www.youtube.com/watch?v=8s2Ka_YmjwA&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3">https://www.youtube.com/watch?v=8s2Ka_YmjwA&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</a></p> <p><a href="https://www.youtube.com/watch?v=g122kL41ve4&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3">https://www.youtube.com/watch?v=g122kL41ve4&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</a></p>                                                                                                         |                                                                         |                             | اثراء                                              |





| Unit 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | It's a Good Deal, Isn't It? | العنصر<br>بالمصبة                |
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| Lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reading + Project           | التهيئة<br>كتابة<br>رابط<br>صورة |
| <p>Explain to students that it is always a good idea to set a purpose before reading. There are many possibilities: to find out the main idea, to get specific information, to learn the meaning of certain words, to categorize information, to learn new facts, or simply to read for enjoyment. In this reading, students will be looking for coincidences or surprising and unexpected events.</p>                                                                                                                                                                                                                                                                                                                                                                                                |                             | مفردات<br>الدرس                  |
| <p>twins, semester, coincidence, triplets, previous, orphan, adults, surprising - confuse- orphan -heredity - touching</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             | مهارات<br>التفكير                |
| <p><b>Apply</b> - Read a text to answer questions , Design a garage sale advertisement<br/><b>Inference</b> - Answer questions about a text</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                             | اغلاق الدرس                      |
| <p>-1<br/>In the last five or ten minutes I give SS a short questions as card call (<b>Exit cards</b>) on our lesson in order to leave the room ask them to answer<br/><a href="https://drive.google.com/file/d/15QJ0DNhaF_20S_JzjXroAawK0Kr388rk/view?usp=share_link">https://drive.google.com/file/d/15QJ0DNhaF_20S_JzjXroAawK0Kr388rk/view?usp=share_link</a></p> <p>-2<br/>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework<br/><a href="https://www.youtube.com/watch?v=FYWN7jWncjE&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3">https://www.youtube.com/watch?v=FYWN7jWncjE&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</a></p> |                             | كتابة -<br>صورة<br>رابط - BDF    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                             | اثرء                             |



| Unit 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | It's a Good Deal, Isn't It? | العنصر<br>بالمنصة                         |
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| Lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Writing                     |                                           |
| Draw students' attention to the picture in their books on page number 10. Tell them they are going to read about a chance meeting at college. Elicit how the young men in the picture might feel. (surprised)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                             | التهيئة<br><br>كتابة<br>رابط<br>صورة      |
| Coincidence- Suddenly- campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                             | مفردات<br>الدرس                           |
| <b>Understanding</b> -Differentiate between past tenses<br><b>Inference</b> -Reorder a paragraph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                             | مهارات<br>التفكير                         |
| <p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (<b>Exit cards</b>) on our lesson in order to leave the room and ask them to answer.</p> <p><a href="https://drive.google.com/file/d/1tqvNYrIMAocV2bS8dIAAYu7la8TYsMLK/view?usp=share_link">https://drive.google.com/file/d/1tqvNYrIMAocV2bS8dIAAYu7la8TYsMLK/view?usp=share_link</a></p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p><a href="https://www.youtube.com/watch?v=3tsopkAGbZI&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3">https://www.youtube.com/watch?v=3tsopkAGbZI&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</a></p> |                             | اغلاق الدرس<br>كتابة - صورة<br>رابط - BDF |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             | اثراء                                     |



| Unit 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | It's a Good Deal, Isn't It? | العنصر<br>بالمنصة                         |
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| Lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Form, Meaning and Function  | التهيئة<br>كتابة<br>رابط<br>صورة          |
| <p>a Have volunteers read aloud the questions and responses with should in the chart. Ask: How do we ask for suggestions? (We use should.) To remind students about word order with should, put the following words on the board and have students unscramble them. should / a / game / play / We / . should / game / play / we / What / ?</p> <p>ENGLISH</p> <p>Spaghetti - Picnic- beach</p> <p>Apply - Make suggestions</p> <p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p><a href="https://wordwall.net/resource/9614598">https://wordwall.net/resource/9614598</a></p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p><a href="https://www.youtube.com/watch?v=372DxLI7nM&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3">https://www.youtube.com/watch?v=372DxLI7nM&amp;ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</a></p> |                             | مفردات<br>الدرس                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             | اغلاق الدرس<br>كتابة – صورة<br>رابط - BDF |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             | اثراء                                     |



# تحضير الكتروني لمنهج **Super Goal 3** الفصل الثاني (الوحدة السابعة ) الثالث متوسط



محمد بن زايد  
الأسمرى

بكالوريوس لغة انجليزية -  
جامعة الملك سعود  
@MOHAMADZGA



جعل الله ما تقدمه فيه الفائدة والعون للجميع

<https://t.me/mohamadzaid0>

رابط قناتي



M\_zaid0