

Listen and Discuss

التهيئة

Have a general discussion about favors. Ask students if they have ever had to refuse a favor that was asked of them. Have each volunteer talk about the favor that was asked, the person who asked it, and why he or she refused to do the favor. Students should also talk about how they handled the situation. This may lead to a discussion about white lies. Explain to students that white lies are untrue statements which people say because it seems best socially. For example, when a friend asks a favor, and you don't want to do it, but don't want to say so directly, you might tell a white lie. When we make up excuses, these are white lies. Have a general discussion about accepting and refusing invitations. Ask students how they typically invite someone to do something. For example, do they text them, call, email? In the discussion of refusing an invitation, mention that white lies are sometimes used here as well. Briefly discuss the reasons why.

مفردات الدرس

Mail purpose Subject Dear Best regards graduation card

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Play the audio as students listen and repeat. Model the examples with volunteers, changing roles. Organize students into pairs to practice the conversations. Encourage them to use other expressions they may know to express don't worry. For example: No problem. / It's cool. / It's OK. Tell them to use the situation ideas listed on the board as well as others they can think of, and practice each conversation multiple times. Monitor students as they practice. Then call on several pairs to present for the class.



Grammar

التهيئة

Go over the material in the grammar chart. Make sure students understand that these are examples of the preposition + gerund structure, and that not all prepositions are followed by a gerund.

مفردات الدرس

Preposition + Gerund Although, Even Though, In Spite Of As Soon As, When So ... (That)

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Give students time to work alone to write sentences about themselves. Have students form pairs and take turns reading their sentences. Alternatively, students can check their work by asking and answering questions



Mega Goal 1.2 Unit 7

Language in Context - Listening - Pronunciation - Conversation

التهيئة

Look at the photos and read the speech bubbles together. Remind students that used to means accustomed to, or in the habit of. After students compile their personal lists, have students share them with a partner.

مفردات الدرس

used to doing assistant No way let someone down Of course Be straight

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students work in pairs to role-play the two situations. Call on pairs to perform for the class.



Reading

التهيئة

Explain to students that an article typically has a central theme. Examples are provided to support that central theme. They provide important information that contributes to a general understanding. Have students read the title. Have a class discussion about the meaning of the title: From Smoke Signals to Email: Keeping in Touch.

مفردات الدرس

signal Keeping in Touch desire distance parallel dialect simulate widespread revolution nonsense sites

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Have students work in groups to discuss and answer the questions. Have students discuss the advantages and disadvantages of the various ways of communicating and the most common and most effective ways of communication. Suggest to students to copy the chart in their notebook. Have each group present a summary of their discussion. Choose students other than the note-takers to report back.



Writing

التهيئة

Have students discuss what they know about email as form of communication. Pose one or more of the following questions: **What kind of communication are emails used for? Are they suitable for personal and/or professional communication? You are writing an email to a close friend. How would you begin and end? If you wanted to apologize for something that happened between you and a friend would you choose to send an email or would you write a letter and post it? Why?**

مفردات الدرس

differences similarities Greeting Topic

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Have students write their email. Have each student read and make changes to his/her own emails and “send it” to the person it is addressed to in class.



Form Meaning and Function

التهيئة

Read out the example sentences in the presentation and have students follow in their books. Elicit or say that used to be describes a past state (or situation) which is no longer true. The auxiliary didn't (followed by use) is used in negative sentences. Point out that in questions the auxiliary did is used for all persons, singular or plural. The auxiliary did is also used in short answers to yes/no questions.

مفردات الدرس

Simple Past with Used to Used to and Would There is/There are Plurals Definite Article: The

مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Read the directions with students and ask them to focus on the plural nouns presented in the lesson. They should talk about the different ways we communicate using as many plural nouns as possible. Call on volunteers to share their ideas with the class.



Project

التهيئة

Organize the students into groups. Have them brainstorm on things they do to celebrate the Saudi Arabia National Day.

مفردات الدرس

greeting card Occasion Emotion

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Post all the cards on the wall or the board and have students read them and decide which one they like best.

