

### Listen and Discuss

التهيئة

With books closed, discuss the first two introductory questions with the class: ***What do you think is the difference between a house and a home? What are the most important things in your home?*** Then have students discuss the third question with a partner. Call on a few volunteers to describe their dream home for the class.

مفردات الدرس

atmosphere comfort lodge loyalty furniture shelter mortar worn

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Have students work with a partner to write a quote about home. Note that except for the first quote, the quotes are all short. Give students a limit of 20 or 25 words for their quote. Have students share their quotes with the class. You might make a display of the quotes similar to the one in the book, writing quotes on and around artwork of a house.



## Grammar

### التهيئة

Remind students that in English adjectives usually go before a noun. Read the explanation in the chart with the class. Emphasize that we would almost never use more than three adjectives at one time, and two would be more common.

### مفردات الدرس

Adjective Opinion Size/Shape Age Color Nationality Material Too Enough

### مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

### إغلاق الدرس

Arrange students in pairs to discuss their opinion of the house using multiple adjectives and *too* and *enough*. Then have students work individually to write down sentences describing the house. Call on volunteers to describe the house for the class.



## Conversation Listening Pronunciation Vocabulary Building

### التهيئة

Have a brief discussion with the class about going away to college. Explain that in the U.S. it is common for students to go away from home for college or university studies. Many students live *on campus* in dormitories or other housing facilities for students. Some schools allow students to live *off campus* in their own apartments if they can afford it.

### مفردات الدرس

Cool! Hold on! out of touch reality check an arm and a leg megabucks grand

### مهارات التفكير

Comprehension - Application - Memory - Concentration

### إغلاق الدرس

Have students work individually to match the words with the definitions. They should first match the words they are sure of and then guess the other words. Have students compare answers with a partner



### Reading

#### التهيئة

Have students work in pairs and do the first part of the **Before Reading** Task. Ask them to make notes about the main strengths of the people and the economy of Saudi Arabia. Then have students read the text and do the second part of the **Before Reading** Task. Encourage them to help each other. Check answers as a class. Play the audio and have students listen and read along in their books.

#### مفردات الدرس

vision asset hub nurture cultivate potential

#### مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

#### إغلاق الدرس

Put students in pairs to think about and discuss an imaginary family in their city/town in 2030. Have them work individually if they prefer to think about their own family in 2030. Remind them to make notes in the chart, so they can present and discuss their ideas later in class. Form larger groups by putting two or more pairs together. The pairs then present and discuss their ideas. Optional: Ask groups to combine their ideas and create a new imaginary family to present in class.



### Writing

التهيئة

Direct students to the photos and ask them if they have seen houses like the ones in the photos anywhere. Ask them to read and discuss the questions for A. Elicit answers from volunteers.

مفردات الدرس

Adobe canyon Exterior Study/den descriptive essay

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Have pairs compare their choices. Call on them to present their ideas for the class. Have the rest of the class listen and comment.



### Form Meaning and Function

#### التهيئة

Focus students' attention on the phrases in the box. Provide a model of the phrases as necessary. For example, tell students how to ask for a nearby location using the phrases in Asking For Directions: *Excuse me, I'm looking for the school canteen. Could you tell me where it is?* Ask students to give you directions to your location. For example: *Sure. Turn left and go straight down the corridor. Keep going until you see ...*

#### مفردات الدرس

Words Connected with Asking for, Understanding and Giving Directions   Requests   Offers   Promises  
Warnings   Spontaneous Decisions   When   Before   After   While   Until

#### مهارات التفكير

Form, Meaning, and Function Knowledge - Application - Analysis - Concentration - Organization

#### إغلاق الدرس

Have two students read the conversation aloud for the class. Students should work in pairs to complete the conversation with their own ideas. Call on volunteers to share their endings with the class. Have a class vote on the best one.



### Project

#### التهيئة

Direct students to the photos on the page and ask them to discuss what they see in pairs. Tell them to try and remember whatever they know about the buildings in the photos. Write questions like these on the board to help them: **Where do you think the building/buildings are? What are they/is it made of? What kinds of facilities do they/does it have?**

#### مفردات الدرس

features African hut Bedouin tent Inuit igloo construction materials Method inhabitants facilities

#### مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

#### إغلاق الدرس

Have students outline the stages that they will have to go through to prepare a PowerPoint presentation or a poster.

