



Unit 6	Do You Know Where IT Is?	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
Have students talk about their town or city. Ask questions, such as What's your hometown like? For students who live in the same town or city, ask: Do you agree with (Ali)? Do you think (city) is (boring/exciting), too? Before students open their books, have them discuss the introductory question. Ask what kinds of services their town or city offers. Ask questions such as the following: Are there good restaurants/hospitals/ transportation/housing		التهيئة كتابة رابط صورة
Quarter- Population- Narrow- Surveys- approximately- -cheap-Transportation- Efficient- Punctual- roughly		مفردات الدرس
Apply - Describe features of places , Talk about quality of life Understanding - Recognize the comparative and superlative e forms		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/7663021		اغلاق الدرس
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=KJbKPvXTecw&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=AdPK54_ysSc&ab_channel=iEN		كتابة – صورة رابط – BDF
		اثرء



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Lesson	Grammar	
Have volunteers read aloud the sample sentences. Ask if the statements are true about their country https://www.youtube.com/watch?v=jz8Fy5qQUx8&ab_channel=EasyTeaching		التهيئة كتابة رابط صورة
Noisy- Good- Frequent- Crowded- cheap		مفردات الدرس
Apply - Form correct comparative and superlative adjectives , Apply making comparisons with as...as , Transform direct questions to be indirect		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/8088107 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة - صورة رابط - BDF
https://www.youtube.com/watch?v=pfCdAFIDfFU&ab_channel=LearnWithSafana		اثرء



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Lesson	Language in Context +listening + pronunciation +about you +Conversation		
Have students work in pairs to choose the best place for Yousef to live. First, have students read about Yousef and the kind of place he is looking for. Then have them read the four ads on the "For Rent" board. Have pairs discuss Yousef's situation and then match his needs to one of the ads			التهيئة
Motorcycle- Rent- Stadium - garbage- closets- Recyclable- coupons- bus stop- museum - hangout Suburbs A bit -run - down -Definitely!			كتابة رابط صورة
Apply - Notice that the indirect question has rising intonation , Use the "real talk " in a conversation , Ask about a friend's ..neighborhood Understanding - Compare two places to live , Recognize comparative forms in an audio , Compare one's town with other towns.			مفردات الدرس
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer https://drive.google.com/file/d/1ds-BOI4fXJ7FnykacRk547btPuSEPDVN/view?usp=share_link			اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=pJJc1-bbj3k&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=do1wQyRraRs&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3			اثرء

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Lesson	Reading + Project	
Write the Before Reading questions on the board, and have students discuss them before they open their books. Then have students discuss what they know about Jeddah. Find out if anyone has been there and if so, what the city was like		التهيئة كتابة رابط صورة
Bride - Consecutive - Diversity- heritage- Pilgrims - Innovation - Sculptures- Pots - pedestrian		مفردات الدرس
Understanding - Match each paragraph with its main idea, Present the features of an international city , Describe some features of Jeddah , Correct some information about the text Inference - Find the meaning of the new words in the text		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer https://drive.google.com/file/d/1-ou8uvk_Z8l3gHh1Eu_en-0Lm70Wrpi/view?usp=share_link		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=jn8YvkBmmIQ&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء



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Lesson	Writing	
Brainstorm with the class the positive and negative aspects of their town or city. Write their ideas on the board. Then have students discuss in small groups the ideas they agree with and how their town or city compares to other places in their country.		التهيئة كتابة رابط صورة
Vision - Potential - Opportunities - Telecommunications		مفردات الدرس
Apply - Write notes about a place features - Organize paragraphs of an essay		مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer.</p> <p>https://drive.google.com/file/d/1zXe3St4Z1cr-WGu-kADkkRoAqjxFwtur/view?usp=share_link</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>https://www.youtube.com/watch?v=25YJyh7lLgs&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>		اغلاق الدرس كتابة - صورة رابط - BDF
		اثراء

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Lesson	Form, Meaning and Function	التهيئة
<p>Go over the information in the chart with the class Focus students' attention on how 'the' refers to specific objects or people, but it is not used when referring to plural or noncount nouns in general. Call on students to read the examples aloud. Provide more examples to show when the article is used and omitted. For example (Students read books). (the) is omitted because the sentence refers to any/all students and (books in general) The books we have are in English (specific books in our class) Water is essential to life (general) Don't (drink the water; it's polluted. (specific water)</p>		كتابة رابط صورة
the National Museum- the Pacific Ocean- the Earth - the sun- the moon- the stars- the sky- the sea		مفردات الدرس
Apply - use definite article: the		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p>https://wordwall.net/resource/22502821</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
https://www.youtube.com/watch?v=25YJyh7lLgs&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثراء



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رابط قناتي