5 Photocopiable Activities

Grammar and Vocabulary Review

Exercise 1

Rewrite the sentences using the subjunctive.

1. The documents must be submitted on time.
   💡 It is imperative that <u>*the documents be submitted on time*</u>.
2. The examiner wants all the test booklets to be collected.
   The examiner demanded _____
3. They want us to join them and their guests for dinner tomorrow evening.
   They insisted _____
4. You should walk for at least two hours a day.
   I recommend _____
5. He asked us to be at the board meeting tomorrow to express our views.
   He requested _____
6. The headmaster thinks that it would be a good idea for older students to be supportive of younger children.
   The headmaster suggests _____
7. We shouldn't exceed the word limit or our papers will not be accepted.
   It is essential _____

Exercise 2

Read the situations and write sentences using the subjunctive or ***I'd like you to*** / ***I want you to***.

1. Saeed is at the dentist. He has just had his teeth checked. The dentist knows that Saeed does not always take care of his teeth. What does he say to him? (brush your teeth at least twice a day, avoid sugar, come back next week)

   _____
   _____
   _____

2. Aisha is listening to her teacher. She will have to take her final test in science soon and her teacher is worried because she has been missing classes and she has not been working the way she should. What does she say to her? (not miss classes, do your homework, work on projects, spend some time in the lab)

   _____
   _____
   _____

3. Halil was late for work this morning. His boss is talking to him about it and other things he wants him to do at work. What does he say to him? (not be late for work, do your job carefully, wear a suit, be polite to customers)

   _____
   _____
   _____

Exercise 3

Fill in the blanks with the appropriate words or phrases.

| help you out   no kidding   keep it to yourself   cover for   will do   taking off   in a bind |

Susan: I'm (**1**)_____. I don't know what to do.

Maida: Can I (**2**)_____?

Susan: Yes, you can, actually. But can you (**3**)_____. I don't want anyone else to know.

Maida: Yes, of course. What's the matter?

Susan: Oh, nothing really. It's just that I have to fly to Dubai with my father.

Maida: (**4**)_____?

Susan: No, not at all. We're (**5**)_____ for a two week vacation.

Maida: That's great! Have a great vacation.

Susan: Thanks but it's not that simple. You see I had promised to (**6**) _____ Judy, our friend, at the library for a day but I'll be away.

Maida: ...and you want me to do It. I'll check my schedule and let you know.

Susan: Please, Maida. I'll owe you big time.

Maida: (**7**) _____! I'll do it Susan. What are friends for, after all.

Exercise 4

Note down the qualifications/training and personal characteristics that would make someone an ideal candidate for some of these jobs. Compare with a partner.

Job	Qualifications/training	Personal characteristics
flavorist	special training or experience	
flight attendant		
air traffic controller		
teacher		
games designer		
doctor		

Choose one of the jobs above and write a brief profile about it in your notebook.

Exercise 5

Read the texts below and suggest jobs for these people. You may suggest more than one type of job.

"I am very creative but I get bored easily. I like design but I don't enjoy painting. I think television is the best thing that was ever invented. I watch a lot of shows and films and often make notes about ideas that I have as I watch them. I notice things like lighting and sets and how people are dressed or positioned."

1. _____

"I am extremely tidy and methodical. I can't stand a mess. I don't know how some people manage to work at a desk that's piled with papers and books and all sorts of stuff. I am keen on chemistry and physics. I am also good at math. Subjects concerning language and literature are not my favorite. I like working on my own."

2. _____