# Kingdom of Saudi Arabia



## **English Department**

Mega Goal 2

**Second Term** 

Worksheets

*Name:*\_\_\_\_\_

Class:2/\_\_\_\_

# New Vocabulary

## Unit 5 (Working 5 to 9)

| satisfaction (noun)    | feeling of contentment  |  |  |
|------------------------|---|--|--|
| status (noun)          | state or condition  |  |  |
| entail (verb)          | to involve or require   |  |  |
| appreciate (verb)      | to be grateful for  |  |  |
| income (noun)          | money received or earned  |  |  |
| cooperate (verb)       | to work together well   |  |  |
| respectful (adjective) | polite, showing consideration   |  |  |
| zoologist              | This person is involved in the study and care of animals.                       |  |  |
| race car driver        | This person drives fast cars in contests.                                       |  |  |
| screen writer          | This person writes the scripts for TV and films.                                |  |  |
| social worker          | This is someone who helps people in need, such as the poor or disabled          |  |  |
| surgeon                | This is a special kind of doctor that operates on sick or injured people        |  |  |
| veterinarian = vet     | This is a doctor for animals  |  |  |
| air traffic controller | This is someone manages aircraft from the ground as they take off, fly and land |  |  |

### **Grammar** (The Subjunctive)

Form: verb or expression + that + subject + (not) inf. verb....

**It is essential** that you **dress** appropriately.

She **asked** that we **not be** late.

### Other verbs and expression used:

| ask       | request | it is essential  |
|-----------|---------|------------------|
| demand    | require | it is imperative |
| insist    | suggest | it is important  |
| recommend | urge    | it is necessary  |

*I'd Like You* + to Infinitive / *I Want You* + to Infinitive

I'd like you to read the questions well.

I want you to finish the report this afternoon.

| Choose the correct answer:                  | Grammar and Vocab            |
|---|------------------------------|
| 1. Adrives dangerously.                     |                              |
| (screen writer – race car driver – surgeo   | on)                          |
| 2. Aspends a lot of time cutting a          | nd sewing on patients.       |
| (screen writer – race car driver – surgeo   | on)                          |
| 3. Ancooperates with pilots eff             | ectively during emergencies. |
| (veterinarian – air traffic controller – su | rgeon)                       |
| 4. More help is needed for people on low    |                              |
| (income – welcome– become)                  |                              |
| 5. I need to know that people are           | for what I do.               |
| (grateful – helpful– harmful)               |                              |
| 6. It is important that you your            | eeth every day.              |
| (brushed – brush– brushing)                 |                              |
| 7. It is essential that youon ti            | me.                          |
| (been – being– be)                          |                              |
| 8. I recommend that you about               | your skills.                 |
| (talking - talk – talks)                    |                              |
| 9. I want youthe report this af             | ternoon.                     |
| (finish - finished - to finish)             |                              |
| 10.My dad would like memy sil               | olings.                      |
| (to help- helps - helped)                   |                              |
| 11. It is essential that we be late for     | or the meeting.              |
| (didn't- not- doesn't)                      |                              |

### **∠Do as shown:**

| 1. You must be at the meeting. that)                           | (It is important          |
|--|---------------------------|
| 2. Why don't you give me your email address.                   | (I suggest that)          |
| 3. you / applying for the job / to consider / <u>I'd like.</u> | (Rearrange)               |
| 4. I recommend that you <u>talks</u> about your skills.        | (Correct)                 |
| 5- Write a thank-you note afterwards. that)                    | (It is necessary          |
| 6-I'd like you to not drive too fast.                          | (I want you)              |
| 7- the waiting room / The nurse / that / be kept quie          | t / requests. (Rearrange) |

### Match the job titles with picture

1. zoologist 2.race car driver 3. screen writer 4. social worker 5. surgeon 6. veterinarian













## Conversation

| in a bind           | in a difficult situation                         |
|---------------------|--|
| help me out         | do me a favor                                    |
| cover someone       | take someone's place, often in a work situation  |
| Keep it to yourself | not tell anyone                                  |
| No kidding?         | Really?  |
| jump ship           | leave a job suddenly, usually to go to a new job |
| take off            | leave  |
| Will do             | short for "I will do it."                        |

| ☐ Choose the correct an              | swer:                          | Vocab  |  |  |
|--------------------------------------|--------------------------------|--------|--|--|
| 1. Hey, Fahd. Can you help           | 1. Hey, Fahd. Can you help me? |        |  |  |
| (in - of - out)                      | (in - of - out)                |        |  |  |
| 2. Don't tell anyone it to yourself. |                                |        |  |  |
| (Keep – Sweep – Sleep)               |                                |        |  |  |
| 3. Please help me, I am in           | a                              |        |  |  |
| (band-bind-bin)                      |                                |        |  |  |
| 4. My friend Fares                   | shift.                         |        |  |  |
| (played – walked– jumpe              | e <b>d</b> )                   |        |  |  |
| 5. I can try to get someon           | ne to                          | for me |  |  |
| (cover– move– give)                  |                                |        |  |  |
| 6. I'm notI'm                        | talking serious                | sly.   |  |  |
| (brushing – flying– kiddi            | ng)                            |        |  |  |
| 7is short for "I                     | will do it."                   |        |  |  |
| (Can do -Will do – Must              | do)                            |        |  |  |

## Reading

| analyze (V)       | to study closely  |
|-------------------|---|
| determine (V)     | to decide or discover   |
| identifying (adj) | determining what something is                                 |
| allergens (N)     | substances that cause sensitivity or reactions in some people |
| identical (adj)   | exactly the same  |
| flair (N)         | a natural talent or ability                                   |
| captive (n-adj)   | confined, kept under restraint or control                     |
| infection (N)     | disease or sickness received from someone or something        |

| infection (N)  | disease or sickr     | ness received from someone or some |  |  |
|--|----------------------|------------------------------------|--|--|
| Choose the correc  | t answer:            | Vocab                              |  |  |
| 1. Is it important to gi   | ve pedicures to      | elephants?                         |  |  |
| (captive – active– passive)  |                      |                                    |  |  |
| 2. Tois to study or examine something in detail, in order to discover mor about it |                      |                                    |  |  |
| (read– analyze – speak)  |                      |                                    |  |  |
| 3is a disease or sickness received from someone or something                       |                      |                                    |  |  |
| (infection – protection - invention)   |                      |                                    |  |  |
| 4. My friend Adnan pl  | ayed with great imag | gination and                       |  |  |
| (chair-hair-flair)   |                      |                                    |  |  |
| 5. Alithat one day he would be an engineer.  |                      |                                    |  |  |
| (determined – watch  | ed – helped)         |                                    |  |  |
| 6  | means exactly th     | he same.                           |  |  |

7-..... substances that cause sensitivity or reactions in some people

(Optical – Identical– Practical)

(Stories-allergens-Monitors)

#### 4. Read the following passage and answer the questions below:

One day, I tried to repair my computer myself and nearly the whole building was on fire. It was all because of my little knowledge of computers and electricity. This always reminds me of the wise saying "A little knowledge is a dangerous thing. "The dangers of little knowledge are so many and they happen every day. Take for example the case of the man who, having read in a newspaper or a magazine about the symptoms of a certain disease and the method of treating it, he applied these to himself and followed the method of treatment with serious results to his health because he had not seen a doctor.

We often read about harmful accidents resulting from little knowledge. Many people have been injured because of a careless person who thought he knew everything about guns. A car driver who is not an expert is a danger. He should not be allowed to drive before passing the necessary tests. But sometimes little knowledge is better than no knowledge at all. A person with some knowledge of first aid may be able to stop a wounded person from bleeding to death.

| A. Answer the following  1. What does the underling  |                     | to?                          |          |
|--|---------------------|------------------------------|----------|
| 2. What can little knowle  | edge result in?     | •••••                        |          |
| 3. What do some people of  | do after reading ab | out the symptoms of a        | disease? |
| <ul><li>B. Choose the correct and</li><li>4. Doing things which are</li><li>a. useful b.</li><li>helpful</li></ul> |                     | •                            | d.       |
| 5. A driver should   | before he           | is allowed to drive.         |          |
| a. pass the necessary tests c. ask experts   | C                   | ectures on driving accidents |          |
| 6. Sometimes little know   | ledge is (worse-be  | tter-cheaper- dirtier) tha   | an no    |

knowledge.

### Grammar

### **Tag Questions**

You will go to the bank, won't you?

You won't work this Saturday, will you?

There's a cash machine on Main Street, isn't there?

They are not going to go look for another job, are they?

They invested in the property market, didn't they?

He didn't get the job, **did he**?

It was the night shift you wanted, wasn't it?

You are working today, aren't you?

### Polite Ways to Ask for Information with Can, Could and Would

Excuse me, can (could) you tell me where the bank is?

Can (Could) you tell me where the bank is?

Would you be able to tell me where the bank is?

Would you mind telling me where the bank is?

### Polite Ways to Make Requests with Can, Could and Would

Q: Can you give me your credit card details, please? A: Certainly.

Q: **Could you** help me? A: Of course.

Q: Would you open the window, please? A: Sure.

### **Express Obligation: Must, Mustn't, Have to**

You must stop at the 'STOP' sign. -You have to slow down at this junction.

You mustn't (must not) arrive late to work. -You have to be at the office at 9 a.m.

### **Express Necessity and Lack of Necessity**

: Have to, Need to, Needn't, Don't have to, Don't Need to

Q: What do you have (need) to do today?

| A: I have (need) to finish a report for work but I don't need to (needn't) hand it in until tomorrow morning. |                              |  |  |  |
|---|------------------------------|--|--|--|
| Q: What duties did you have (need) to perform in your last job?   |                              |  |  |  |
| A: I needed (had) to answer the phone and dea   | l with customer complaints.  |  |  |  |
| Q: What will we need to do before we leave fo Dhabi?  | r the conference in Abu      |  |  |  |
| A: We will have (need) to book an airport taxi. a hotel. I've done  | We won't have (need) to find |  |  |  |
| Do as shown:  |                              |  |  |  |
| 1 -Can you tell me where the bank is? (Could  | ?)                           |  |  |  |
| 2. Would you open the window, please? (Ca   | n you)                       |  |  |  |
| 3. It was a part-time job?  | , (Question Tag)             |  |  |  |
| 4 .He works in a bank?,   | (Question Tag)               |  |  |  |
| 5.You are not going to resign from your job? _ (Question Tag)   | ?                            |  |  |  |
| 6 .They took over the company?  | , (Question Tag)             |  |  |  |
| 7 .There's a new manager in charge?   | , (Question Tag)             |  |  |  |
| 9. We won't have another meeting today,   | ? (Question Tag)             |  |  |  |
|   |                              |  |  |  |
| Choose the correct answer.  |                              |  |  |  |
| 1 .Will you help me with my homework?   |                              |  |  |  |
| a. Never mind? b. Certainly.  | c. Are you serious?          |  |  |  |
| 2 .I don't understand these instructions.   |                              |  |  |  |

| a. So figure it out. b.       | Can't you read?                         | c. I'll helj  | p you.            |
|-------------------------------|---|---------------|-------------------|
| 3 .Would you let me see       | those files?                            |               |                   |
| a. Not now. I'm busy.         | b. They're ok.                          | c. Sure.      |                   |
| 4 .Could you turn off you     | r smartphone?                           |               |                   |
| a. Of course. b.              | I'm online.                             | c. No way!    |                   |
| 5 .Would you mind tellin      | g me where the po                       | st office is? |                   |
| a. No, it's too far. b. road. | Yes, I'm busy.                          | c. Sure. S    | traight down this |
| 6. I'm sorry. I got held up   | in traffic.                             |               |                   |
| a. Oh, come on!               | b. That's all right                     | t. c. As usu  | al.               |
| 7 .Can you write down yo      | our contact details,                    | please?       |                   |
| a. Get up.                    | b. No.                                  | c. OK. Here   | you are.          |
| 8 .Let me carry that box f    | or you.                                 |               |                   |
| a. That's very kind of y      | ou. b. Not                              | likely.       | c. Why?           |
| Write a paragraph abou        | ıt:                                     |               |                   |
|                               | (My favorite                            | job)          |                   |
| •••••                         | •••••                                   | •••••         | •••••             |
| •••••                         | • | ••••••        | •••••             |
| •••••                         | • | •••••         | •••••             |
| •••••                         | •••••                                   |               |                   |