

English Language Notebook

We can 1

Student's name : Grade :

<i>Date</i>	<i>Signature</i>	<i>Comments</i>

Shoot for the moon. Even if you miss,
you'll land among the stars".



Unit 1

How Old Are You?



A) Trace :

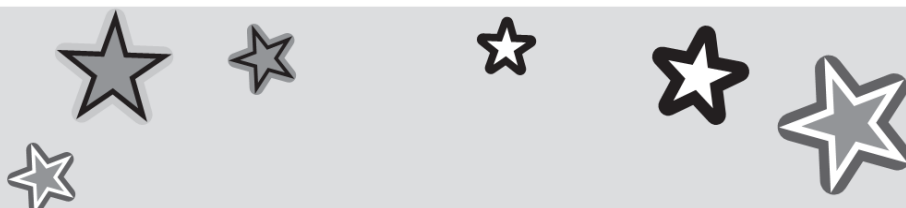
How old are you?

I'm ten years old.



I'm nine years old.

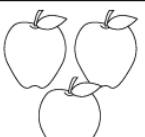
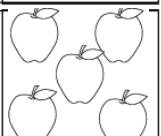
Write your age.



I'm _____ years old.

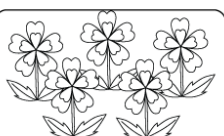
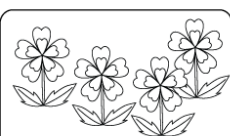
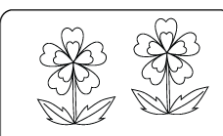
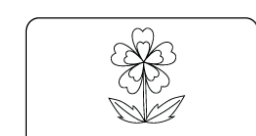
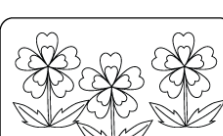
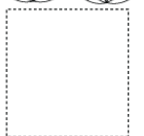
Teacher's Evaluation :			
Skill # 1 I can say my age.			
Skill # 2 I can ask someone "How old are you?" and get the answer.			

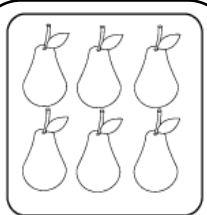
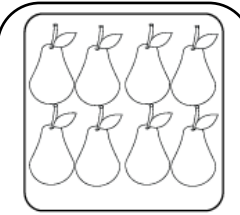
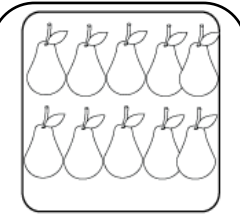
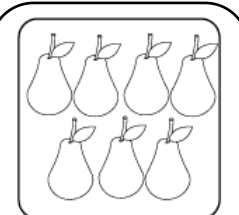
A) Trace the numbers and the words:

1	one	
2	two	
3	three	
4	four	
5	five	

6	six	
7	seven	
8	eight	
9	nine	
10	ten	

B) Count the flowers and the pears then write the number :

C) Circle the correct number :

	2 3 5
	4 6 7
	2 4 5
	4 6 7
	6 8 9

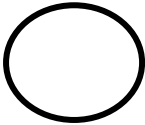
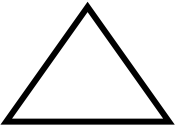
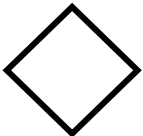
	5 2 4
	7 6 5
	1 3 2
	2 4 1

D) Match the number with the word:

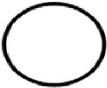
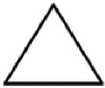
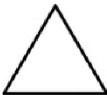
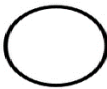
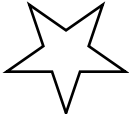
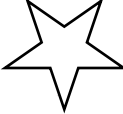
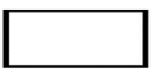
1	•	•	two	5	•	•	six
2	•	•	one	6	•	•	seven
3	•	•	four	7	•	•	five
4	•	•	three	8	•	•	eight

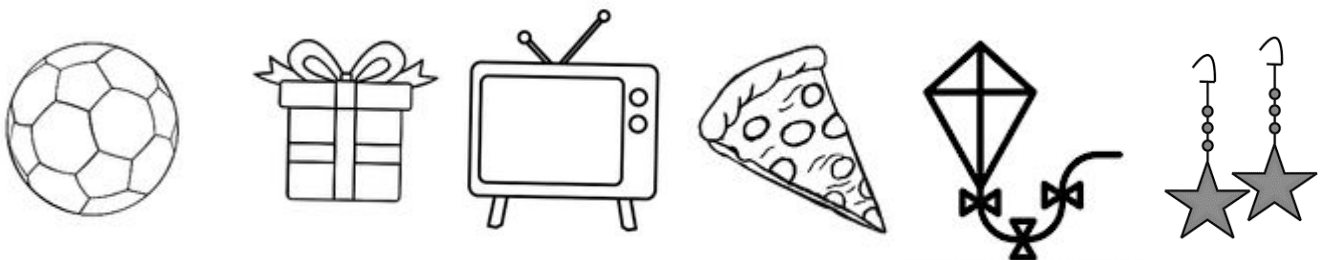
Teacher's Evaluation :			
Skill # 1 I can count correctly .			
Skill # 2 I can write the numbers correctly.			

A) Trace :

					
square	circle	tringle	rectangle	star	diamond
square	circle	tringle	rectangle	star	diamond

B) Color the correct shape:

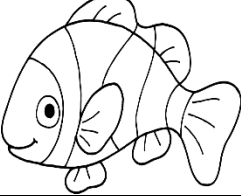
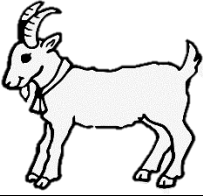
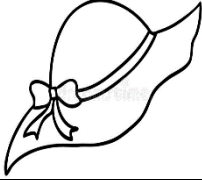
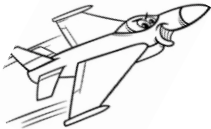
triangle   	square   
circle   	star   

C) Match :

square circle tringle rectangle star diamond

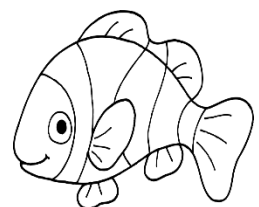
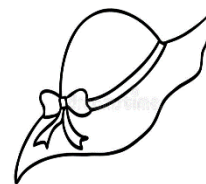
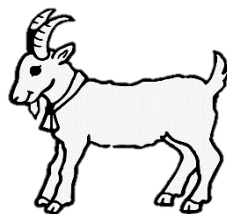
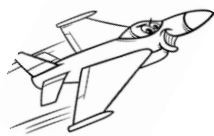
Teacher's Evaluation :			
Skill # 1 I can say the names of shapes.			
Skill # 2 I can find shapes outside of classroom .			

A) Fill in the missing letter :

F - G - H - I - J				
				
__ish	__oat	__at	__nk	__et

B) Trace :

JET	INK	HAT	GOAT	FISH
Jet	Ink	Hat	Goat	Fish
JET	INK	HAT	GOAT	FISH
Jet	Ink	Hat	Goat	Fish

C) Match :

Jet

Ink

Hat

Fish

Goat

C) Copy:

F f

F f F f F f F f

G g

G g G g G g G g

H h

H h H h H h H h

I i

I i I i I i I i

J j

J j J j J j J j

A B C D E F G H I J

A B C D E F G H I J

Teacher's Evaluation :



Skill # 1 I can make the sounds of the letters F, G, H, I, and J.

Skill # 2 I can write the letters F, G, H, I, and J

Skill # 3 I can write the letters A to J.

Dictation :

1 _____

2 _____

3 _____

4 _____

E) Match the capital letters to the small letters :

A B C D E F G H I J

b a d c f e h g j i

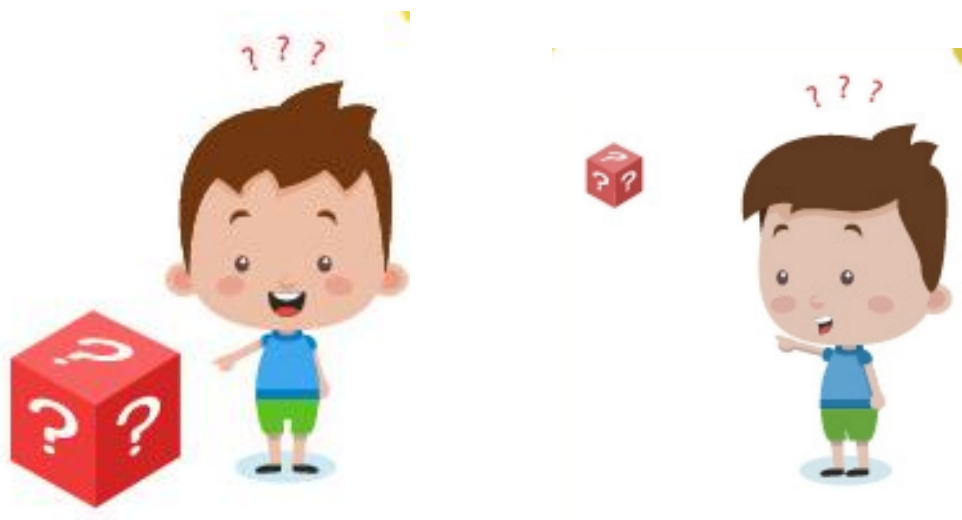
Teacher's Evaluation :



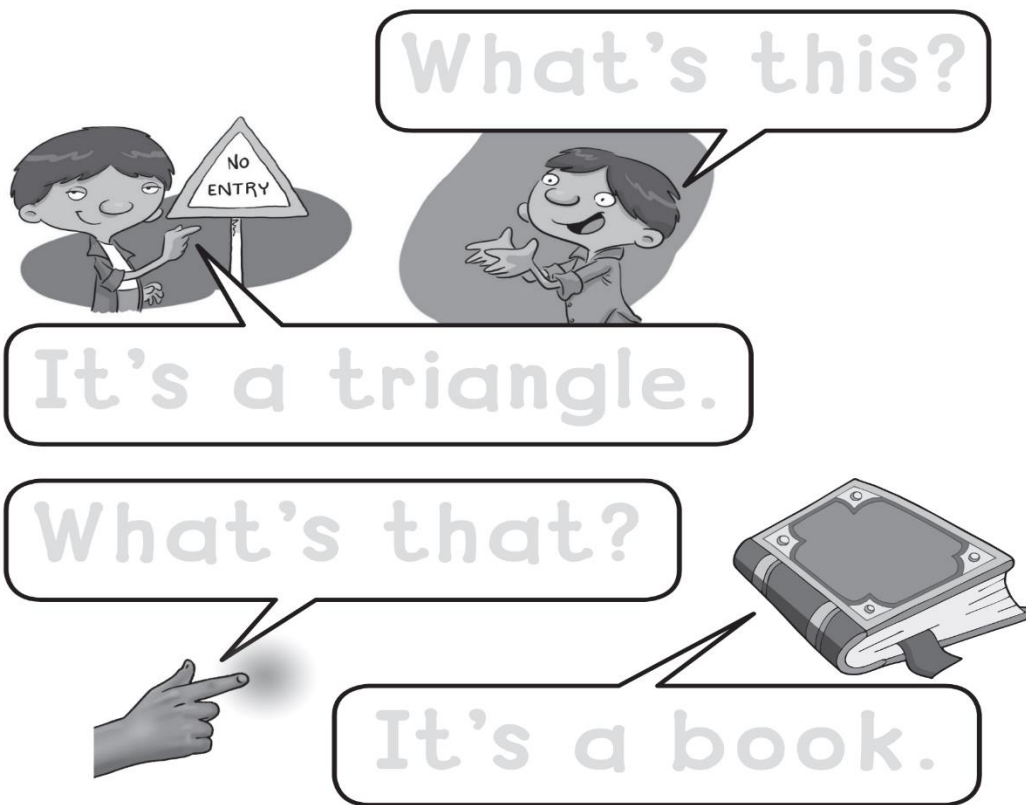
Skill # 1 I can match the capital letters to the small letters.

Unit 2

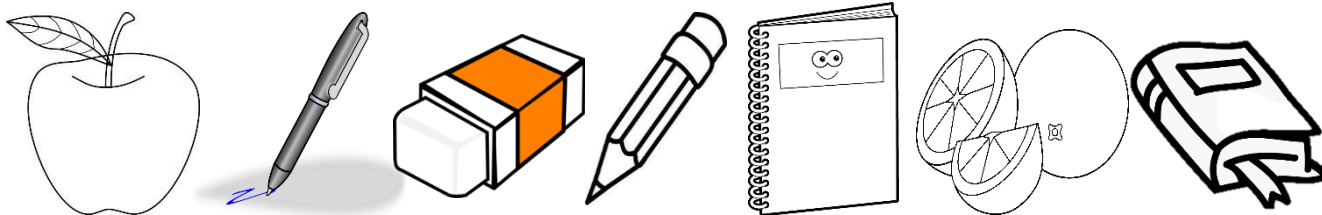
What's This? What's That?



A) Trace:



B) Match :



pen apple orange eraser book pencil notebook

Singular



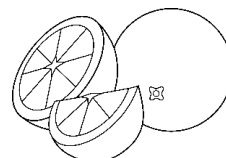
This is an apple .



That is an apple .

C) Circle the correct answer :

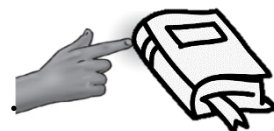
1- (This - That) is an orange.



2- (This - That) is a pen.



3- (This - That) is a book .



4- (This - That) is an eraser .



Teacher's Evaluation :



Skill # 1 I can ask "What's this?", "What's that?" and get the answer.

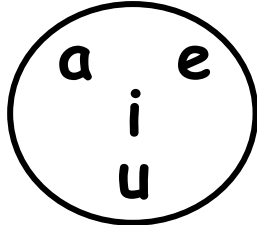
Skill # 2 I can point and say "This is" and "That's"

a
or
an?

Which one
do I choose?



an



a - e - i - u - o

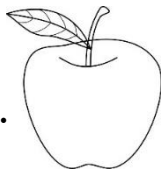
a



b - c - d - f - g - h - j - k - l - m - n - p - q - r - s - t -
v - w - x - y - z

A) Choose the correct answer:

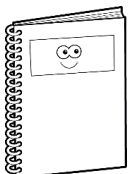
1- (a - an) apple.



2- (a - an) pencil .



3- (a - an) notebook.



4- (a - an) pen.



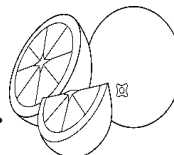
5- (a - an) eraser.



6- (a - an) book .



7- (a - an) orange.



Teacher's Evaluation :



Skill # 1 I can use the articles (a - an) correctly .

Subject pronouns

A) Read and Trace :



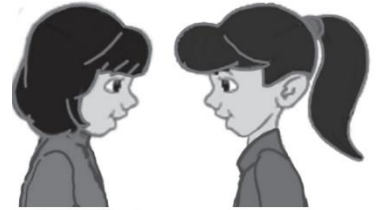
she



He



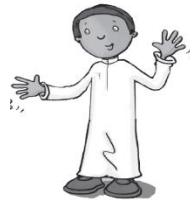
We



They

How old is Abdullah?

He is ten.



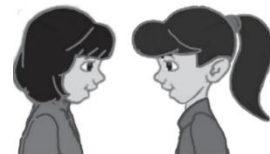
How old is Amina?

She is ten.



How old are you?

We are ten. they are ten.



B) Match :



1-How old is she ?

2-How old is he ?

How old are you ?

Teacher's Evaluation :



Skill # 1 I can ask "How old are we / you / they?" and get the answer.

A) Read , color and trace :

What color is it?

Is it pink?



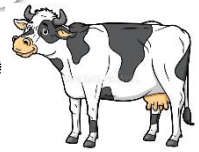
It's not green.



It is black and white .



Is it a cow ? Is that right?



What color are they?

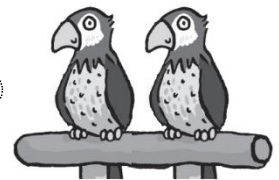
Are they blue?



They're yellow and orange

and blue and white...

They're parrots! Am I right?



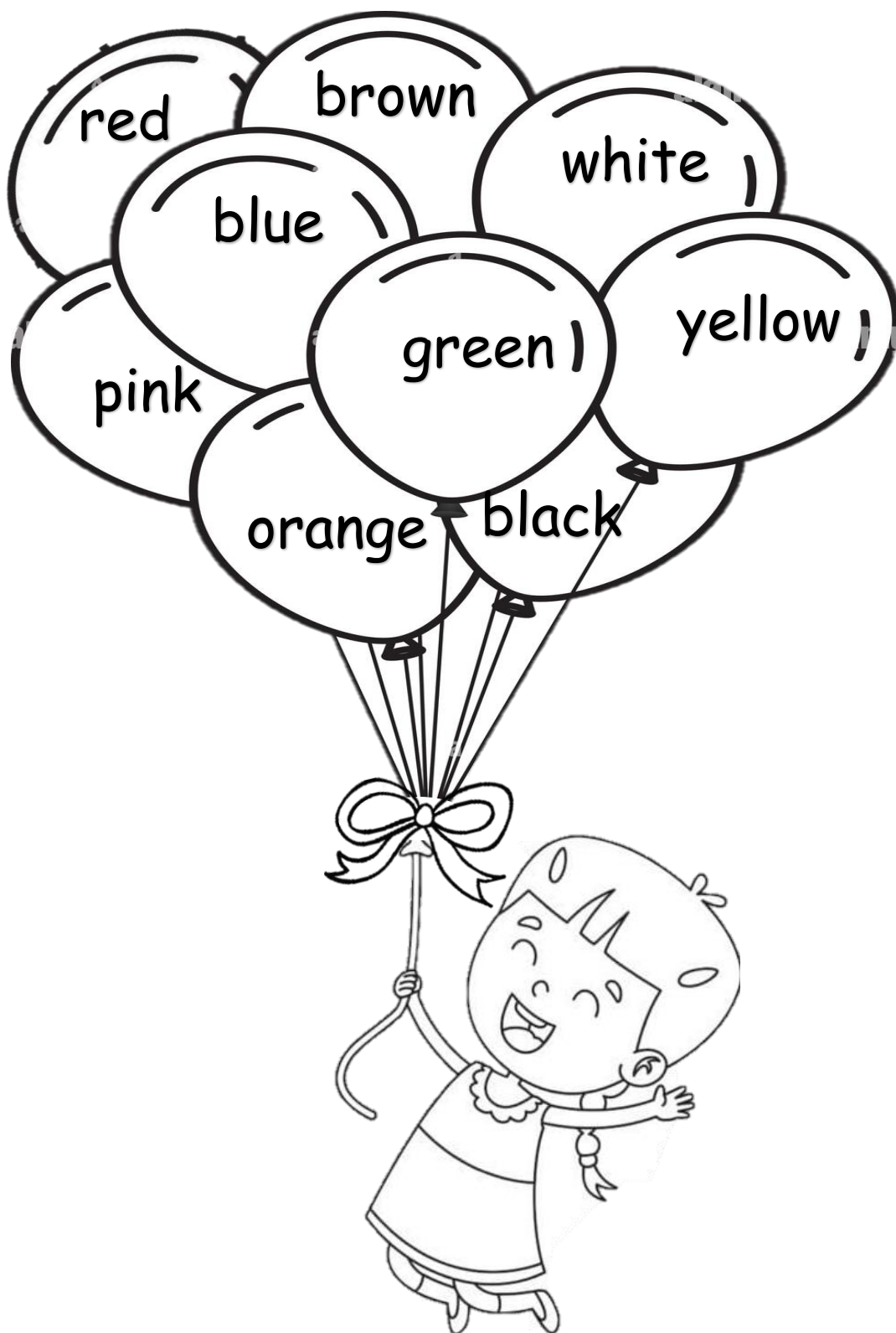
Teacher's Evaluation :



Skill # 1 I can ask "What color is it?", "Is it?" and get the answer.

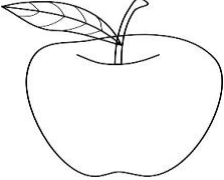
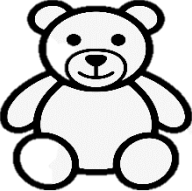
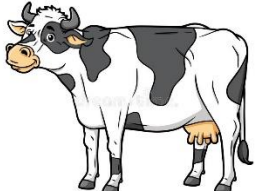
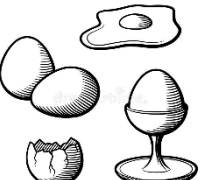
Skill # 2 I can ask "What color are they?", "Are they black?" and get the answer.

Read the color word and color the balloons to match :



Teacher's Evaluation :			
Skill # 1 I can say the colors .			

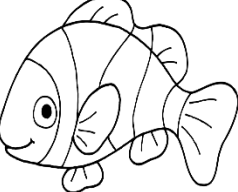
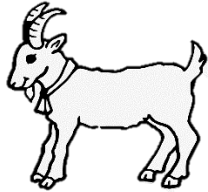
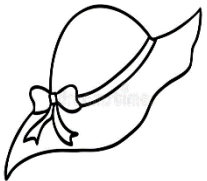
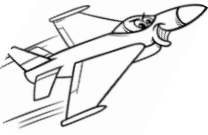
A) Fill in the missing letter :

A - B - C - D - E				
				
__PPLE	__EAR	__OW	__UCK	__GG

B) Read and Trace :

BEAR	COW	DUCK	EGG	APPLE
Bear	Cow	Duck	Egg	Apple

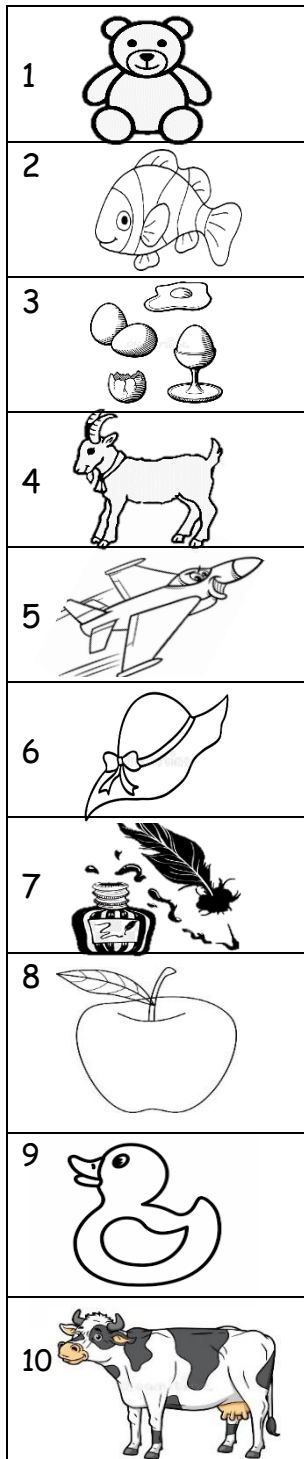
C) Fill in the missing letter :

F - G - H - I - J				
				
__ISH	__OAT	__AT	__NK	__ET

D) Read and Trace :

JET	INK	HAT	GOAT	FISH
Jet	Ink	Hat	Goat	Fish

E) Match :



Fish
Egg
Bear
Jet
Goat
Hat
Ink
Duck
Apple
Cow

Teacher's Evaluation :			
Skill # 1 I can make the sounds of the letters A, B, C, D, E, F, G, H, I, J			
Skill # 2 I can write the letters A, B, C, D, E, F, G, H, I, J			

Dictation :

1

2

3

4

5

6

7

8

9

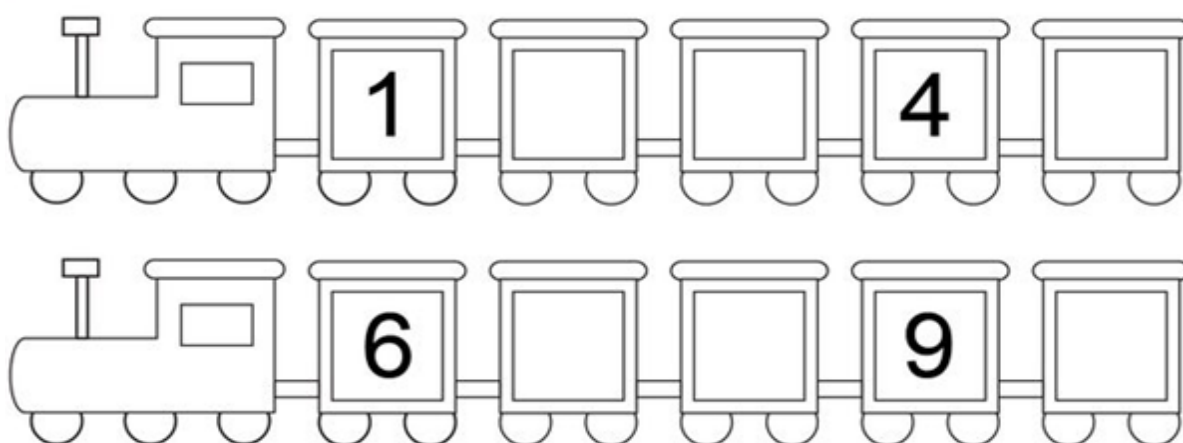
10

Unit 3

Toys and Things



A) Read and trace :

B) Write the missing number in each row:

Teacher's Evaluation :			
Skill # 1 I can act out the talks about(how many)with a partner.			
Skill # 2 I can count to 10 .			

A) Match the action to the picture:



Touch the ground !



Turn around!



You're out !



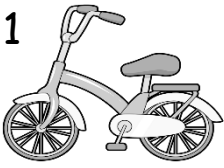
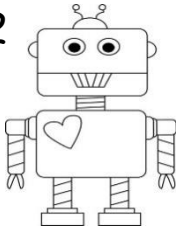
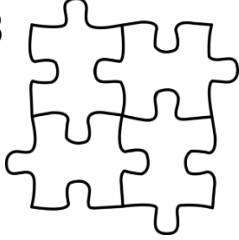
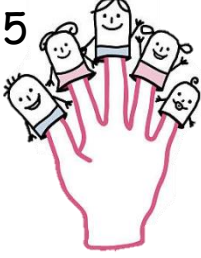
Show your shoe !

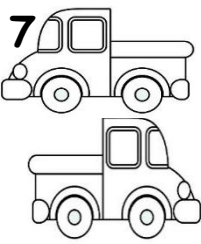
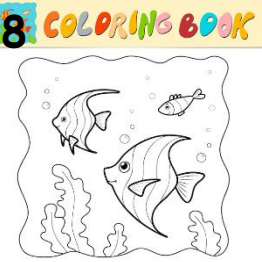
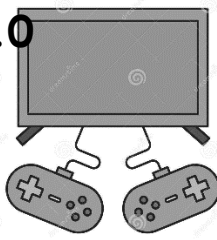
Teacher's Evaluation :



Skill # 1 I can match the Robot Bear's actions to the pictures .

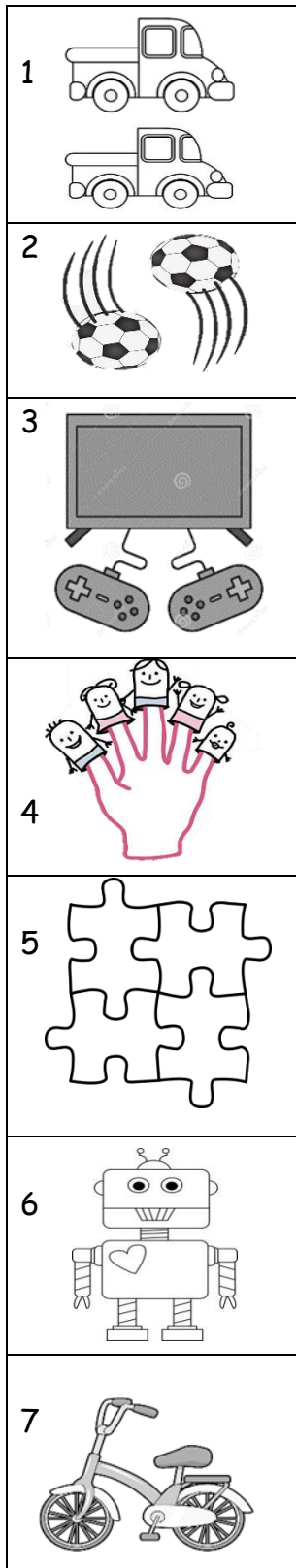
A) Read and trace :

1 	2 	3 	4 	5 
bicycle	robot	puzzle	footballs	puppet
bicycle	robot	puzzle	footballs	puppet

6 	7 	8 	9 	10 
dollhouse	toy trucks	coloring book	stickers	computer games
dollhouse	toy trucks	coloring book	stickers	computer games

Teacher's Evaluation :			
Skill # 1 I can point and say the names of toys.			

B) Match :



footballs

computer games

toy trucks

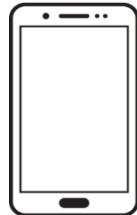
puzzle

robot

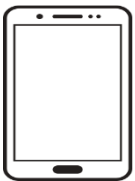
puppet

bicycle

C) Read and trace :

1 	2 	3 	4 	5 
T-shirt	skirt	shirt	trousers	cell phone
T-shirt	skirt	shirt	trousers	cell phone

D) Match :

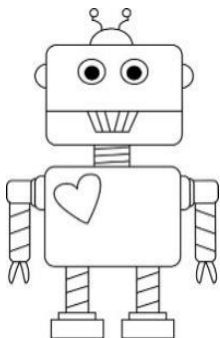
1 
2 
3 
4 
5 

cell phone
shirt
skirt
T-shirt
trousers

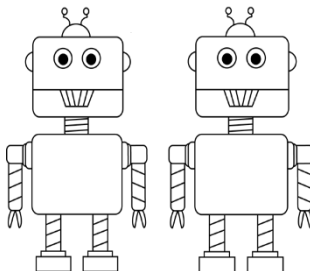
Teacher's Evaluation :			
Skill # 1 I can say the names of some clothes.			

Grammar Toolbox

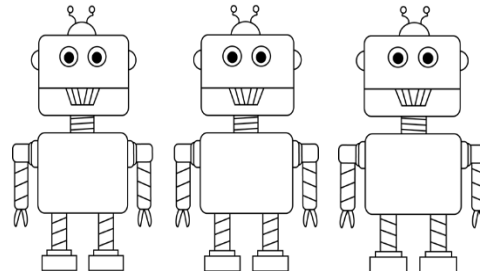
one robot → two robots,
three robots, four robots ...



one robot



two robots



three robots

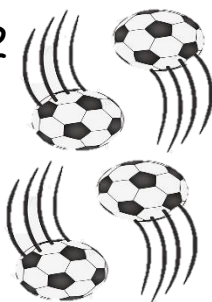
A) Match :

1



one football.

2



two footballs.

3



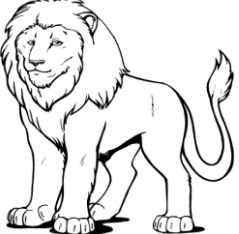
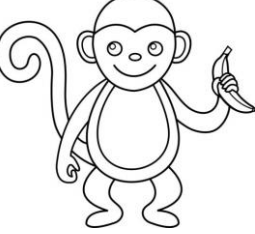
four footballs.

Teacher's Evaluation :



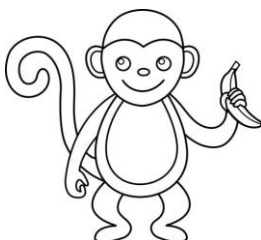
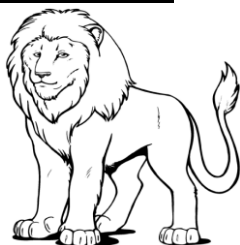
Skill # 1 I can make plural nouns .

A) Fill in the missing letters :

	N	L	M	K
				
__IWI.	__ION.	__ONKEY	__EST.	

B) Read and Trace :

NEST	MONKEY	LION	KIWI
Nest	Monkey	Lion	Kiwi
NEST	MONKEY	LION	KIWI
Nest	Monkey	Lion	Kiwi

C) Match :

Monkey

Lion

Kiwi

Nest

D) Copy :

K k K k K k K k K k

L l L l L l L l L l

M m M m M m M m M m

N n N n N n N n N n

A B C D E F G H I J

K L M N

A B C D E F G H I J

K L M N

Teacher's Evaluation :



Skill # 1 I can make the sounds of the letters K, L, M, N.

Skill # 2 I can write the letters A, B, C, D, E, F, G, H, I, J, L, M, N.

Dictation :

1

2

3

4

E) Circle the matching small letters in each row:

K	r	i	k	b
L	l	e	w	f
M	t	c	d	m
N	e	n	g	i

Unit 4

Food



A) Read and trace:

Do you like pizza?



Yes, I like pizza.

Do you like macaroni?

No, I don't like macaroni.



Grammar Toolbox
don't = do not



like



do not like/don't

I like



I don't like

B) Match :



I don't like sandwiches .



I like macaroni.



I don't like kabsa .



I like pizza .

Teacher's Evaluation :



Skill # 1 I can say two foods that I like/ don't like .

A) Read and trace :

Who took the cookies
from the cookie jar?

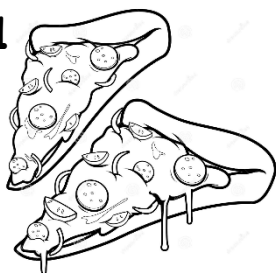
Teacher's Evaluation :



Skill # 1 I can say "Who took the cookies from the cookie jar?" three times really fast.

A) Match :

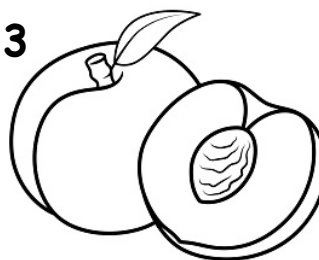
1



2



3



4



soup

pizza

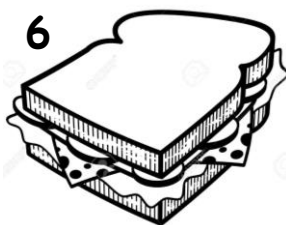
carrots

apricot

5



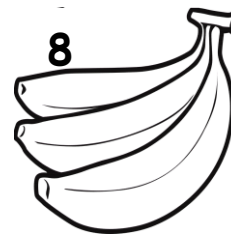
6



7



8



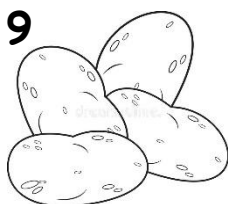
sandwiches

salad

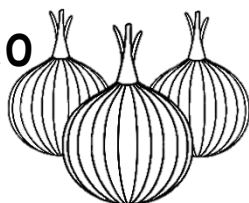
rice.

Banana

9



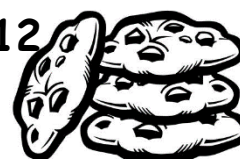
10



11



12



onions.

potato

cookies

cherry

Teacher's Evaluation :

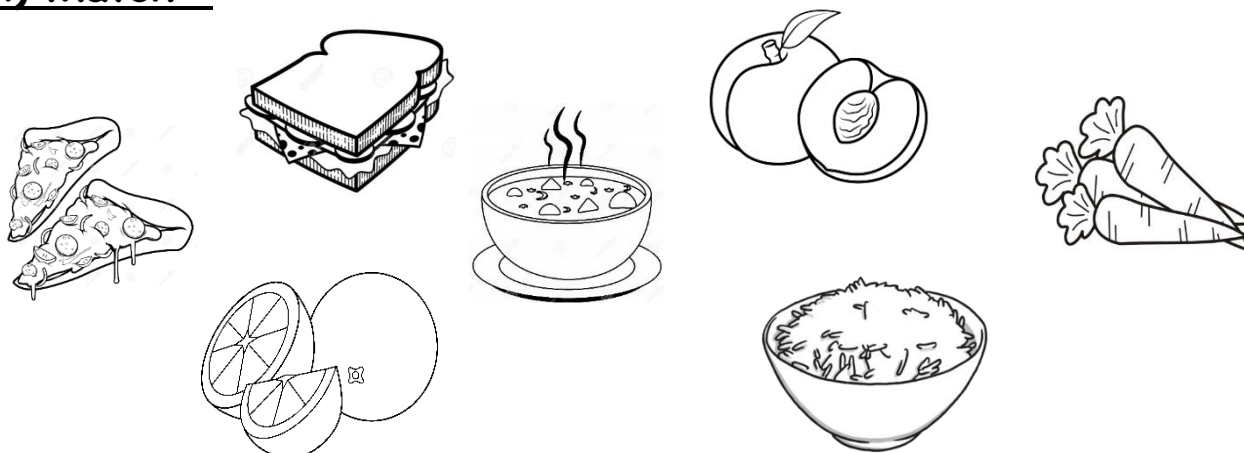


Skill # 1 I can point to and say five kinds of food.

Grammar Toolbox

Countable	Uncountable
sandwiches	soup
apples	rice

A) Match :



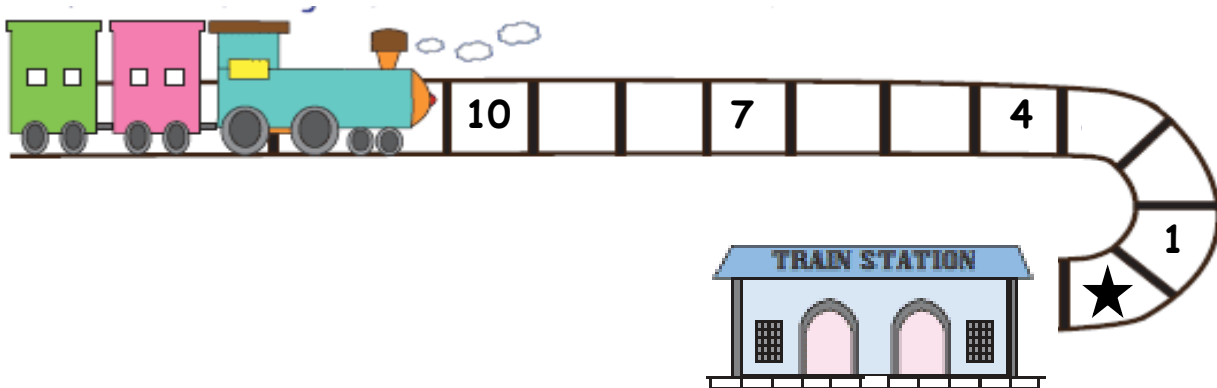
Countable

Uncountable

Teacher's Evaluation :			
Skill # 1 I can classify countable and uncountable nouns.			

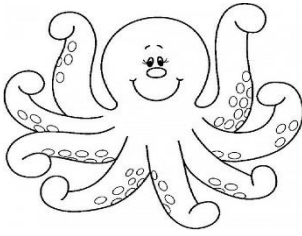
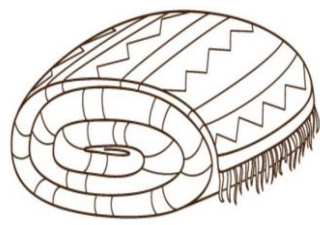
Trace the numbers 1-10

1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10



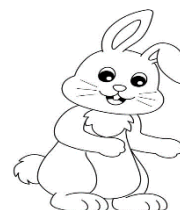
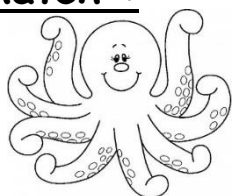
Teacher's Evaluation :			
Skill # 1 I can count from one to ten and back.			

A) Fill in the missing letters :

R	Q	P	O
			
__CTOPUS.	__ARROT.	__UILT.	__ABBIT.

B) Read and Trace :

RABBIT	PARROT	OCTOPUS	QUILT
Rabbit	parrot	Octopus	quilt
RABBIT	PARROT	OCTOPUS	QUILT
Rabbit	parrot	Octopus	quilt

C) Match :

Octopus

rabbit

quilt

parrot

D) Copy :

O o O o O o O o

P p P p P p P p

Q q Q q Q q Q q

R r R r R r R r

A B C D E F G H I J

K L M N

O P Q R

Teacher's Evaluation :



Skill # 1 I can make the sounds of the letters O, P, Q, and R.

Skill # 2 I can write the letters A to R.

Dictation :

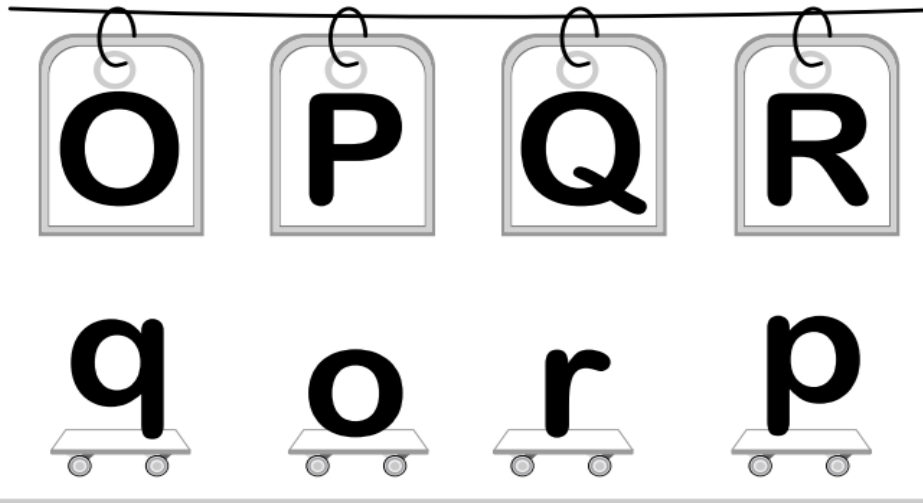
1 _____

2 _____

3 _____

4 _____

E) Match the capital letters to the small letters:



Teacher's Evaluation :



Skill # 1 I can Match the capital letters to the small letters .

