

Unit 6

What was it like?

Workbook pages (209 – 212)

$$\phi(x) = \frac{1}{\sqrt{2\pi\sigma}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

$$mc^2$$

$$dS \geq 0$$

$$\frac{df}{dt} = \lim_{h \rightarrow 0} \frac{f(t+h) - f(t)}{h}$$

A Read the clues. Answer the question. Use the words in the box.

museum mall stadium ticket exhibit guide

1. It's a place.

There are lots of people.

People can buy or eat things here.

What is it? it's a mall.

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? It's a stadium.

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? It's a museum.

4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? It's a guide



5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

What is it? It's an exhibit

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.

What is it? It's a ticket



Clap *Clap*
Clap *Clap* *Clap*



B Imad wants to know about the football game Faisal went to last night. Write Imad's questions and Faisal's answers. Use information questions, the simple past tense of **be**, and the words in the box.

stadium

~~football game~~

referee

fabulous

crowded

fair



Imad: *How was the football game?*

Faisal: **It was fabulous.**

Imad: **How was the stadium?**

Faisal: **It was crowded.**

Imad: **How was the referee like?**

Faisal: **He was fair.**



C Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use **yes/no** questions and short answers, the past tense of **be**, and the words in the parentheses.

Asma: The food festival was awesome! There were all kinds of ethnic food.

Farah: (Mexican cuisine / good) **Was Mexican cuisine good ?**

Asma: Yes, **it was.**

Farah: (Japanese cuisine / popular) **Was Japanese cuisine popular?**

Asma: No, **it wasn't.**

Farah: (desserts / delicious) **Were the desserts delicious?**

Asma: Yes, **they were.**



NIIICE

D

Complete the conversation. Use the simple past tense. The questions will help you write your answers.

John: What do you want to do this weekend?

Steve: Do you want to go to the museum?

John: No, I (1) **went** to the museum last weekend.

Steve: Do you want to hang out at the mall?

John: No, I (2) **hanged out** at the mall last Thursday.

Steve: Do you want to watch a football game?

John: No, I (3) **watched** a football game on Monday night.

Steve: Do you want to invite Greg over and play video games?

John: No, I (4) **invited** Greg over last week.

Steve: Do you want to take our bikes to the park?

John: No, I (5) **took** my bike to the park last Saturday.

Steve: Do you want to have a snack at Joe's Café?

John: No, I (6) **had** a snack at Joe's two days ago.

Steve: Do you want to play tennis in the park?

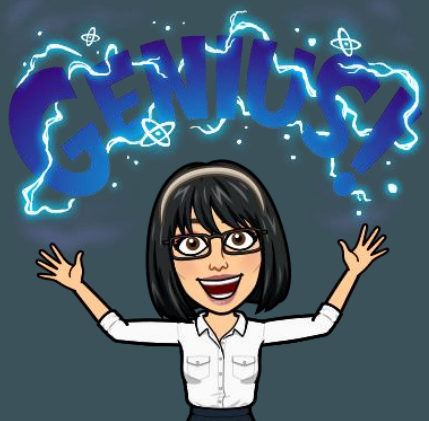
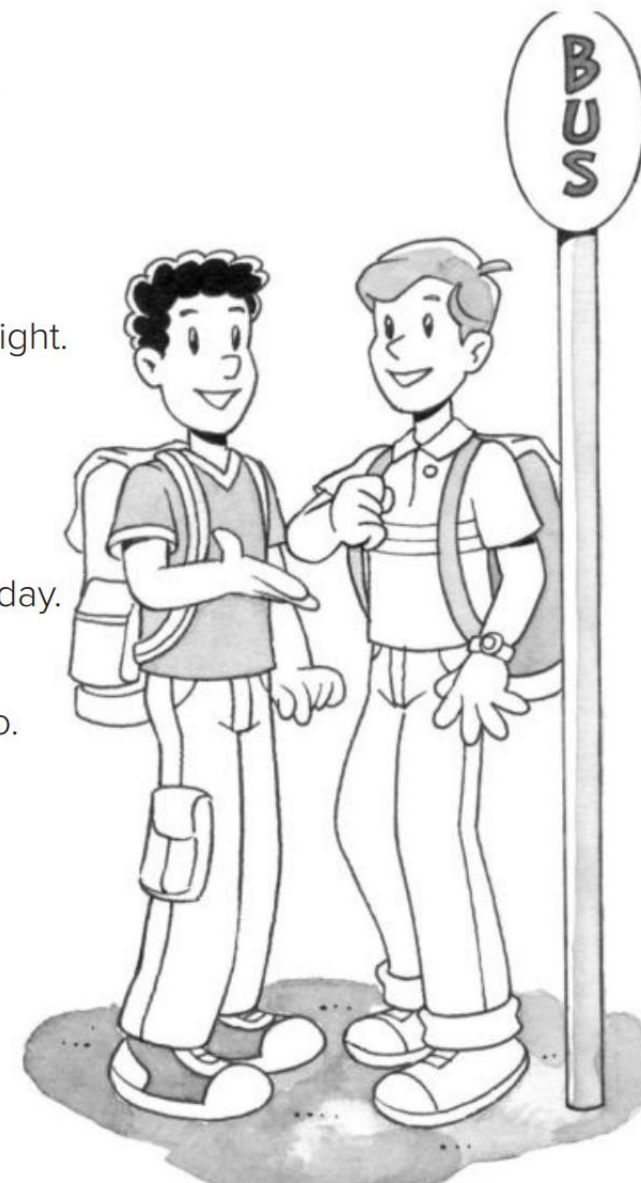
John: No, I just (7) **played** tennis.

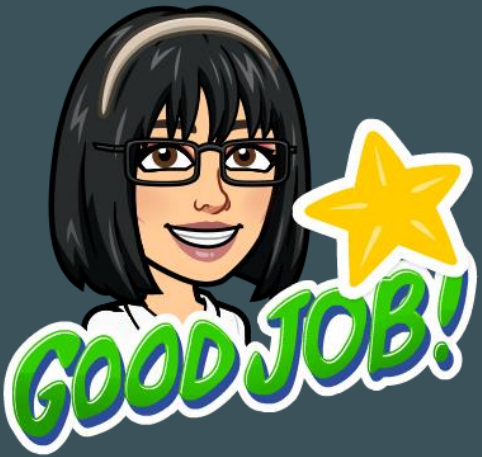
Steve: Do you want to stay home?

John: No, I (8) **stayed** home last night.

Steve: Well, what do you want to do?

John: I don't care. It's up to you.





E

Write information questions for John's answers. Use the simple past tense.



1. *Where did he go last weekend?*

2. **What did he do last Thursday?**

3. **What did he watch on Monday night?**

4. **Who did he invite over last week?**

5. **Where did he take his bike on Sunday?**

6. **What did he have at Joe's two days ago?**



7.

وزارة التعليم

8.

F READING

Read the story.

I'm Ahmed from Riyadh. Last summer, my older brother and I went to Sudan. My brother works for a charity that gives healthful food and school supplies to children there. They do fantastic work, but not many people know about it.

His charity asked me to make a website for them so people could read about their work and help by giving money. I spent eight weeks in Sudan altogether. For the first two weeks, I traveled to different villages to learn about the charity. I was excited to help my brother and became proud of his work. Then, I went back to the capital city, Khartoum, and I designed and tested the new website. It was a success! Lots more people are giving money now to help the Sudanese children.

It was an amazing experience. I met a lot of new people and lived in a different culture. After I went back to Saudi Arabia, my parents said I could do the same work from home. So, I discovered two other charities and designed websites for them. I love the work. Now I know what I want to do after college.

Number the events in the correct order.

- 2** Ahmed traveled to villages in Sudan.
- 1** A charity asked Ahmed to design their website.
- 6** His parents said he could help other charities.
- 7** He designed websites for two other charities.
- 5** Ahmed went back to Saudi Arabia.
- 4** People started giving more money.
- 3** Ahmed made the new website.



wowee!



Dalal ALJuaid

G WRITING

Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

*An Exhibit/Event I Went To*

I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome.

