

Listen and Discuss - Pair Work

التهيئة

With books closed, write the title of the unit on the board: The Gender Divide. Define the word gender if necessary (male or female). Ask: What do you think this unit will be about? (differences between men and women) Arrange students in small groups to discuss the introductory questions. Write the questions on the board for students to refer to. Tell them to focus on the emotional or mental differences between men and women rather than the physical. Have a brief class discussion.

مفردات الدرس

behave similarities or differences tend to tolerance stereotype avoid conflict capacity repetitive tasks speculate tedious assume body chemistry intensity life expectancy

مهارات التفكير

Concentration - Comprehension - Analysis of information - Application

إغلاق الدرس

Ask students to research their stereotype outside of class to confirm their answers. Tell students to try to find real scientific studies done on the stereotype, either in the library or on the Internet. If they are not able to find any, tell partners to conduct their own research. Have pairs present their findings to the class.



Grammar

التهيئة

Briefly review modals in the present. List on the board: **may, might, could, must, should**, and **(be) supposed to**. Elicit an example sentence using each.

مفردات الدرس

Verbs + Infinitives or Gerunds with Different Meanings Auxiliary Verbs

مهارات التفكير

Knowledge - Application - Analysis - Assembling - Organization

إغلاق الدرس

Arrange students in pairs to write additional sentences. Have them write at least five. Call on a pair to read their sentences aloud. Ask additional pairs to read aloud only sentences that have not yet been given.



Conversation - Listening - Pronunciation – Vocabulary Building

التهيئة

Draw students' attention to the picture. Ask: What do you see? (a driver using Google Maps for finding directions) How many of you use Google Maps for finding directions? (See the Culture Note.) Ask students to close their books. Play the audio for students to just listen. Ask several students to tell you just one thing that they understood from the conversation. Make a few notes on the board about their answers.

مفردات الدرس

You can say that again know (something) like the back of my hand over for ages make a big deal about

مهارات التفكير

Comprehension - Application - Memory - Concentration

إغلاق الدرس

Have students work individually to match the words with the definitions. Have students compare answers with a partner



Reading - Speaking

التهيئة

With books closed discuss the Before Reading question with the class. If students need help responding, suggest specific situations. For example, say: When men get together what do they talk about? When women are together, what do they talk about? How do men and women react differently to a disagreement? Emphasize that there are no right or wrong answers to these questions. You are asking for students' ideas and opinions.

مفردات الدرس

content convey feminine intimate literal masculine species witness

مهارات التفكير

Knowledge - Comprehension - Evaluation - Application

إغلاق الدرس

Arrange students in pairs to discuss the questions. Each student should use the questionnaire to ask each other the questions. Have students copy the questionnaire in the notebook and write the answers as well as their ideas. Open up the group discussions to a class discussion. Have students share and discuss their ideas in class.



Writing

التهيئة

Direct students' attention to the pictures at the top of the page. Elicit ideas from them about the people in the pictures. Use questions like these: What is the origin of each person in the picture? Do they both come from the same country? How do you think they communicate? Read question 1 with the class. Have students answer in pairs. Elicit and discuss answers in class.

مفردات الدرس

Verbal and non-verbal communication A picture is worth a thousand words comparative/contrastive essay
alternating structure block structure

مهارات التفكير

Knowledge - Comprehension - Application - Analysis of information

إغلاق الدرس

Have students exchange drafts and comment/correct each other's texts. Then ask them to edit and rewrite. Call on volunteers to read their essays in class. Have the rest of the students listen and make notes on interesting information and views as well as points that they would like to raise and challenge after the essay has been read. Have the class identify the structure of each essay.



Form Meaning and Function

التهيئة

Read the explanation and examples in the presentation. Ask: What is the form of the present perfect progressive? (has/have + been + -ing form of the verb) Ask: What is the form of the present perfect? (has/have + the past participle) Ask students to look at the example sentences for each tense in the presentation. Ask: Which tense is used in each example sentence and why?

مفردات الدرس

Present Perfect Progressive Present Perfect Simple Time Expressions with the Present Perfect Progressive: How long, for, since, all day/all week/all month/all year Words Connected with Hobbies and Interests

مهارات التفكير

Knowledge - Application - Analysis - Concentration - Organization

إغلاق الدرس

Have students spend a few minutes writing about themselves. They can write a paragraph in their notebooks. Have students exchange paragraphs and correct any mistakes they see with language. Call on students to read out the paragraph they have corrected and invite the class to guess who the paragraph belongs to.



Project

التهيئة

Tell students that they are going to research and prepare a presentation on the ways people have communicated through history. Have them brainstorm on ways of communication that they know about in groups. Call on a student from each group to report the group information and ideas. Have students look at the photos in their book and talk about them. Ask them to give reasons for their answers. Elicit answers from volunteers and list ideas on the board.

مفردات الدرس

methods of communication smoke signals puffs interpret

مهارات التفكير

Knowledge - Memory - Application - Evaluation - Organization

إغلاق الدرس

Call on each group to present. Suggest that they take turns presenting sections of their group presentation. Include the PowerPoint presentations in the electronic class portfolio.

