



وزارة التعليم  
Ministry of Education  
2022 - 1444

**SUPER**

**GOAL 3**

**U7**

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SUPER

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# ENGLISH TIME for you





## Covid 19

😊 Avoid gathering !

😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



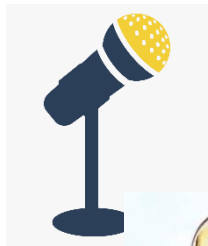




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.  
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم  
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن  
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله  
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع  
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة  
التعليمية

# Virtual Classroom Rules



**Be on time.**



**Act like you're at school.**



**Sit in I spot during class.**



**Keep yourself muted.**



**Turn off your video.**



**Raise your hand to talk.**



**Listen.**



**No eating during class.**



**HAVE FUN AND DO YOUR BEST!**





Reminder!

في كل مكان

الله يراني

لأن الله بصير

Naureyah Alghamdi



الله IS WATCHING YOU

العامية



## اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ، وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ، وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".

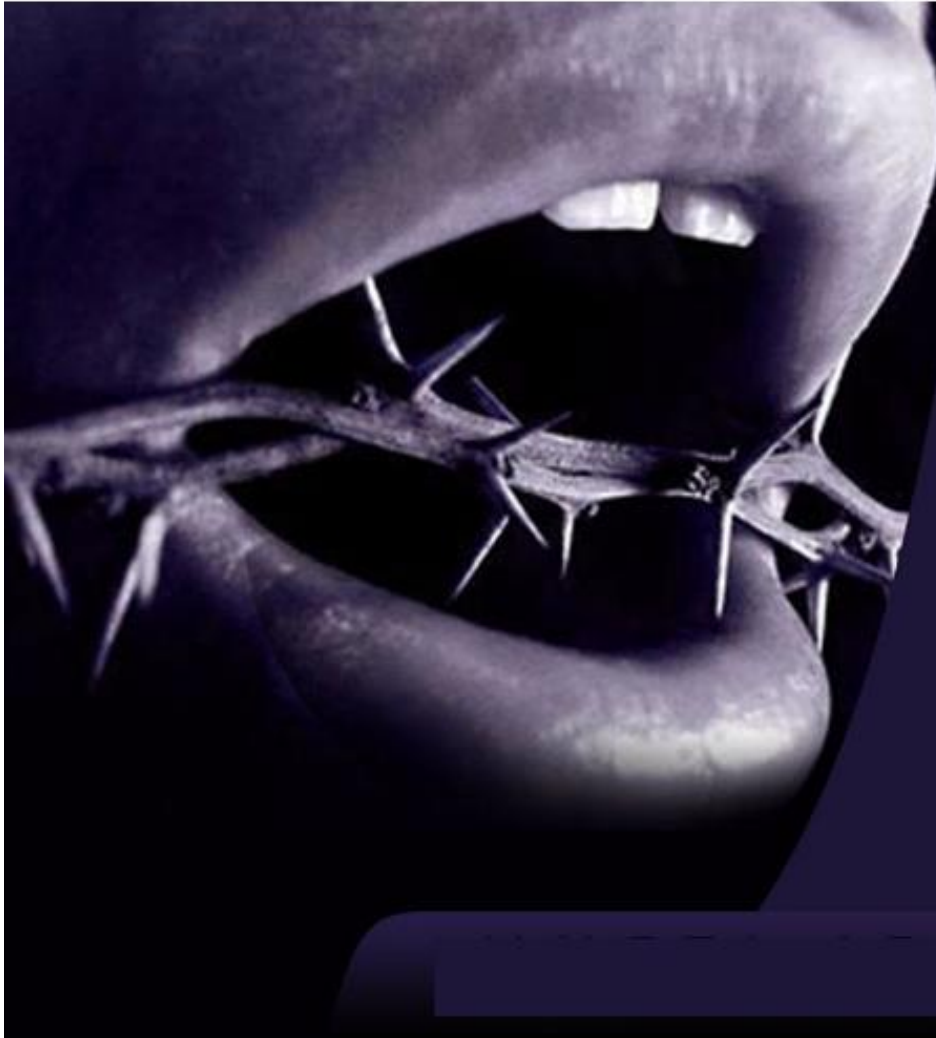






(7) قذف المحصنات المؤمنات الغافلات

# THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.




# Seven Destructive Sins



**Stay away from these  
sins**





The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM' and 'BECAUSE' are in a dark blue, bold, sans-serif font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bright orange, bold, sans-serif font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

**I AM**  
**WISE**  
dreamstime  
**BECAUSE**  
**I LEARN FROM**  
**MY MISTAKES**



## Unit Goals



### Vocabulary

Housewares  
and appliances  
Tools



### Functions

Talk about common  
items at a garage sale  
Confirm information  
Describe abilities



### Grammar

Tag Questions—  
affirmative, negative  
Negative Questions  
*Be Able To*  
*Should/Can/Could* and  
*Why Don't/Let's*



### Listening

Listen to a conversation  
to explain a  
misunderstanding



### Pronunciation

Rising intonation  
in tag questions



### Reading

You Look Just Like Me!



### Writing

Write about a strange  
coincidence or  
chance meeting



### Project

Prepare an  
advertisement for a  
garage sale

الرجاء اختيار ٤ أعمدة من الكلمات  
وكتابة ٤ كلمات من كل ٤ أعمدة  
في كل وحدة دراسية



## 7 It's a Good Deal, Isn't It?

### VOCABULARY

#### Nouns

antique	hammer	pliers
broom	hose	rocking chair
cup	knife, knives (pl.)	saucer
fan	ladder	saw
fork	lamp	screwdriver
frying pan	lawn mower	spoon
garage sale	luggage	teapot
garbage can	plate	teddy bear
grass	pot	vacuum cleaner

#### Verbs

guess  
run on

#### Verb phrase

be able to

# U7

### EXPRESSIONS

#### Idiom

from around here

#### Disagreeing politely

I don't think so.

#### Real Talk

How do you do?  
I'll be happy to . . .  
Is that so?  
show someone around



it's time

To LEARN

ENGLISH



سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

رؤية  
2030  
وزارة التعليم

نويه الغامدي  
العامية  
Nourah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are: 1. [ ] 1. [ ] 2. [ ] 3. [ ] 4. [ ] 5. [ ] 6. [ ] 7. [ ] 8. [ ] 9. [ ] 10. [ ] 11. [ ] 12. [ ] 13. [ ] 14. [ ] 15. [ ]. Below the list is a progress bar and the text "الأهداف الثلاثة" (The Three Objectives).



# 7 It's a Good Deal, Isn't It?

12 Form, Meaning and Function 

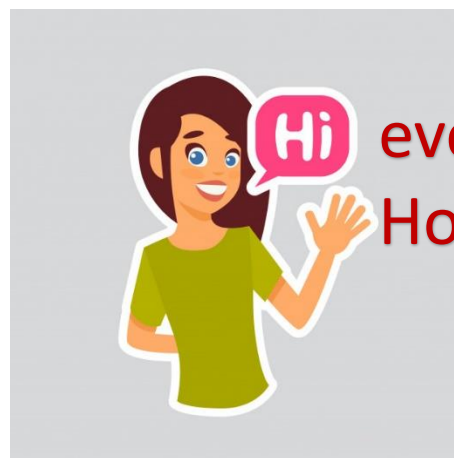


Today: Tuesday

Date:

15-6-1443 H

January 18<sup>th</sup> \ 2022



everyone,  
How is everything going?



SG3 U7  
Page 77



# 7 It's a Good Deal, Isn't It?

وزارة التعليم



## Learning Objectives

**12** Form, Meaning and Function



**SG3 U7**  
**Page 77**



Make suggestions



Use *should* and *shouldn't* to ask for and give suggestions.



Use *can* and *could* to give possible suggestions.



Use *Why don't...?* and *Let's* to give suggestions



Fill in each blank with a suitable word

read aloud the questions and responses with *should* in the chart.

☺ How do we ask for suggestions? (We use *should*.)

To remind you about word order with *should*,

unscramble the words.

*should / a / game / play / We / .*

*should / game / play / we / What / ?*

\* read aloud the three exchanges with *can and could*.

\*\* *can and could* are used to make possible suggestions, meaning this is one possible idea.

*Can and can't* are also used to express ability.

\* Call on students to read aloud the exchanges with *Why don't* and *Let's*.

😊 What does *why don't* mean in these sentences?

What does *let's* mean? (we should)

♥ *let's* means *let us* and includes the speaker.

\* We use *instead* when we want to give a different suggestion.

♠ To review,

What different ways are there to make suggestions in English?

(*Should, Could/Can, Why don't..., Let's*)

How do we respond to a suggestion when we agree? Go over the five

responses in the grammar chart. Ask: How do we

respond to a suggestion when we disagree?

Go over the two responses in the chart.

For example: *Why don't we take a break?*

*Let's do some grammar exercises. Should we play a game?*

## 12 Form, Meaning and Function



SG3 U7  
Page 77

الهامية

suggestions  
ability

Could

+ V

Adam **could** visit us on Monday.

Should

+ V

I **should** go home now.

Can

+ V

Dogs **can** swim.



## 12 Form, Meaning and Function

SG3 U7  
Page 77

الجاميها

see    play    have    go  
use    make    buy    order

To give **Suggestions**

**Let's... + V**

**Why don't we...? + V**

The food is ready. **Let's eat.**

**Let's go to a movie.**

**Why don't we go to a movie?**

**Why don't we remember this place?**



## Suggestions

Use *should* and *shouldn't* to ask for and give suggestions.

**A:** What **should** we do tonight?

**B:** I don't know, but we **shouldn't** stay home.

**A:** **Should** I buy this racing bike?

**B:** No, you **should** buy the mountain bike.

Use *can* and *could* to give possible suggestions.

**A:** What should I cook for dinner?

**B:** You **could** make spaghetti.

**A:** Let's go to the park this afternoon.

**B:** That's a good idea. We **can** have a picnic.

**Note:** *Can* and *can't* are also used for ability or inability.

**A:** **Can** you go out tonight?

**B:** Sorry, I **can't**. I have to study.

Use *Why don't...?* and *Let's* to give suggestions.

**A:** **Why don't** we order a pizza?

**B:** No. **Let's** eat out instead.

**A:** **Let's** go to the park.

**B:** OK. **Why don't** we take our bikes?

To accept suggestions, we say: *OK; That's a good idea; Sure; All right; or That sounds good.*

To politely refuse suggestions, we say: *Sorry, I can't; Let's... instead.*

**A.** Fill in each blank with a suitable word. Then practice the conversation with a partner.

**SG3 U7**  
**Page 77**

**Fahd:** (1) Let's go get some pizza and hang out by the beach.

**Imad:** Sorry, I (2) can't. I have to clean my room and start packing for college.

**Fahd:** That's right. You're leaving next week, aren't you? (3) Why don't you let me help you? Then we (4) Can/Could go out later.

**Imad:** Thanks. That (5) sounds good... What (6) should/can I do with all my stuff? I (7) can't take it with me because my room at the college is really small.

**Fahd:** Well, you (8) could/can leave it here at your parents' house.

**Imad:** No, I (9) can't. My parents want to give the room to my brother, so I have to move all my things out.

**Fahd:** Then, why (10) don't you have a garage sale?

**Imad:** Hmm... That's a good (11) idea. I (12) can/could/should get rid of some old things that I don't use anymore.

**Fahd:** And you (13) Could/Can make a bit of money, too!

**Imad:** True. I (14) Could/Can use the money to buy books. What day (15) should I have it?

**Fahd:** (16) Why don't you have it on Saturday?

**Imad:** All right. (17) Let's start by putting aside the things I don't want. Pass me that skateboard and those binoculars.

**Fahd:** No, you (18) shouldn't/can't sell those! You (19) should keep them.

**Imad:** Do you want them? Why (20) don't you come to my garage sale on Saturday?





- B.** Work in a group of four. Plan a school trip. Think about: where your class should go, when you should go, how you should get there, and what activities you should do. Use language for giving, accepting, and refusing suggestions.

**SG3 U7**  
**Page 77**

- A:** Why don't we go to the museum?  
**B:** Museums are boring. Let's go to the zoo instead.  
**C:** Yes. The zoo sounds good.  
**D:** I agree. I think we should visit the zoo.



- A:** Why don't we go to the Red Sea Mall?  
**B:** Museums are boring. Let's go to the fakieh aquarium instead.  
**C:** Yes. The fakieh aquarium sounds good.  
**D:** I agree. I think we should visit the fakieh aquarium .

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

<https://www.liveworksheets.com/lr1461717zk>

10/10

LET'S .....  
Match the picture and the sentences:

SG3 U7  
Page 77

Let's skip rope.

Let's play football.

Let's walk.

Let's climb.

Let's ride a bike.

Let's dance.

Let's swim.

Let's play tennis.


Let's run.

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة

<https://www.liveworksheets.com/kr1641416xr>

Choose the correct one:

1.  Let's .....  
a) dance  
b) play football  
c) play hide and seek


7.  Let's .....  
a) walk  
b) swing  
c) slide

2.  Let's .....  
a) walk  
b) skip rope  
c) ride a bike


8.  Let's .....  
a) run  
b) sing  
c) walk

3.  Let's .....  
a) sing  
b) dance  
c) skip rope

9.  Let's .....  
a) ride a bike  
b) play tennis  
c) play hide and seek


4.  Let's .....  
a) slide  
b) swing  
c) run

10.  Let's .....  
a) run  
b) skip rope  
c) sing

5.  Let's .....  
a) walk  
b) jump  
c) skip rope

11.  Let's .....  
a) walk  
b) ride a bike  
c) play tennis

6.  Let's .....  
a) play tennis  
b) play football  
c) play hide and seek

12.  Let's .....  
a) swing  
b) slide  
c) dance





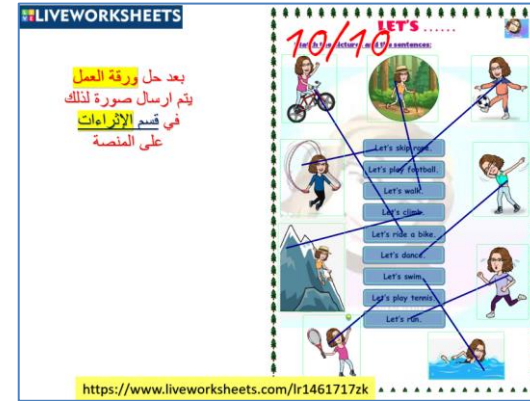
# 7 It's a Good Deal, Isn't It?

LIVEWORKSHEETS

Do the live Worksheet Exercise  
then upload the photo of the completed activity.

# live worksheet\

بعد حل ورقة العمل  
يتم ارسال صورة لذلك  
في قسم الإثراءات  
على المنصة



يكتفى بصورة واحدة لتمرين واحد فقط 😊

# activity



# 7 It's a Good Deal, Isn't It?

# HOMEWORK



## Platform

SCHOOL PLATFORM



# HOMEWORK



نوع السؤال: صواب أم خطأ

To politely refuse suggestions, we say any of the following: OK, sure and .all right



**REFUSE**

صواب ☐  
خطأ ☒



واجب المنصة

للتذكير





سائد الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيرى تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطال الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

رؤية  
2030  
وزارة التعليم

نويه الغامدي  
العامية  
Nawayah Alghamdi

The screenshot shows a presentation slide titled "GOAL 3". It features a list of 15 items, each with a checkbox and a number. The items are:

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7. [ ] Item 7
8. [ ] Item 8
9. [ ] Item 9
10. [ ] Item 10
11. [ ] Item 11
12. [ ] Item 12
13. [ ] Item 13
14. [ ] Item 14
15. [ ] Item 15

At the bottom of the slide, there is a red banner with the text "الثالث متوسط" (Third Intermediate) and a small logo on the left.





أتمنى الاهتمام بمتابعة الدروس  
في قنوات **عين** الرسمية من  
وزارة التعليم



T.Noureyah Alghamdi

The end



# Irregular Verbs

Base Form	Simple Past
be	was / were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

# Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written