



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 3

U6

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الوزارة
التعليم
Kingdom of Saudi Arabia
2022 - 1444

SUPER GOAL 3

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ENGLISH TIME for you





Covid 19

😊 Avoid gathering !


😊 We must wear a mask before going out.

😊 Social distancing is not a choice, it is a must!

😊 Keep a distance of 2 meters to avoid accountability

😊 wash hands constantly.



The background of the image is a light cream color with a distressed, marbled texture in shades of yellow and orange. The text is centered and consists of six lines. The words 'I AM', 'BECAUSE', and 'MY MISTAKES' are in a bold, dark blue font. The words 'WISE', 'I LEARN FROM', and 'MY MISTAKES' are in a bold, orange font. A faint, semi-transparent watermark with the text 'dreamstime' is visible across the middle of the image.

I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES

it's time

To LEARN

ENGLISH

6 Do You Know Where It Is?

Unit Goals

Vocabulary

Features of
a community
Urban living
Transportation words

Functions

Talk about quality
of life
Describe features
of places
Make comparisons
Ask for information

Grammar

Comparative and
Superlative Forms
of Adjectives
Comparisons with
as...as
Indirect Questions
Definite Article: *The*

Listening

Listen for specific
details in a news
story about garbage
and recycling

Pronunciation

Intonation of direct
and indirect questions

Reading

The Bride of the Red Sea

Writing

Write about the assets and
future aims of your city or
neighborhood

Project

Write about a town or
city in your country or
the world

VOCABULARY**Nouns**

bridge
bullet train
commuter
fare
suburb
survey
vehicle

**Features of a town/
community**

clean air
cost of living
crime rate
green area
housing
public transportation system
quality of life
recreation

**Nouns—
Measurement
words**

kilometer
mile

Verbs

commute
cycle
move out
park
renovate

Adjectives

cozy
efficient
low
narrow
overall
polluted
punctual

Adverbs

approximately
roughly

EXPRESSIONS**Real Talk**

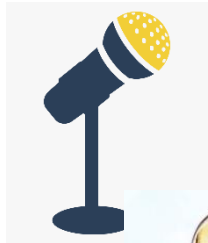
a bit
Definitely!
run down
The only thing is that . . .
you can't have it all



ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قوله
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!





Naureyah Alghamdi

اجتنبوا السبع الموبقات

(1) الشُّرْكُ بِاللَّهِ

(2) السَّحَرُ

(3) قَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ

(4) أَكْلُ الرِّبَا

(5) أَكْلُ مَالِ الْيَتِيمِ

(6) التَّوَلَّى يَوْمَ الزَّحْفِ

(7) قَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ

... عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ:

"اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ". قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ "الشُّرْكُ بِاللَّهِ،
وَالسَّحَرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ".





(7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these
sins



Shirk Magic

Riba Murder

Eating Orphan Property

Slandering

Fleeing from battle

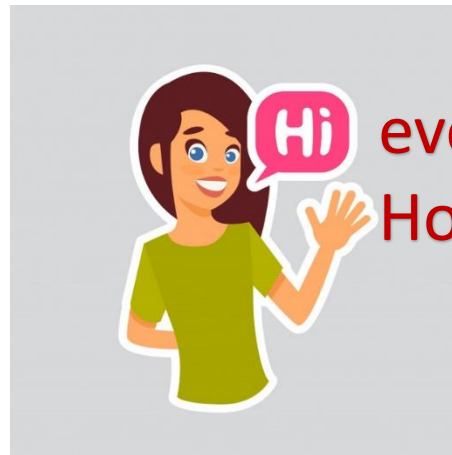
6 Do You Know Where It Is?



Today: Thursday

Date:
19-5-1443 H

December 23rd \ 2021



everyone,
How is everything going?

6 Pronunciation 

7 About You 

8 Conversation 

Page 62 and 63

WEEK 3

6 Do You Know Where It Is?



Learning Objectives



Notice that the indirect question has rising intonation



Discuss different aspects of their town or city.



Listen to the conversation about the differences between living in the suburbs and in the city.



Use the "real talk " in a conversation



Ask about a friend's neighborhood

6 Pronunciation 

7 About You 

8 Conversation 

Page 62 and 63



Warm Up

SG3 U6
Page 62

الجامعة

WHERE DO YOU LIVE ?

SUBURBS?



Choose the correct answer:

Character map

Faris

Adel

Faris

lives near Rangers'

museum

stadium

WHY?

doesn't

Faris like his place?

**There is
a lot of noise.**

**There is
a lot of rain.**

Unit:6

SG3

Conversation

Page 63

1443H

2021

T.Noureyah Alghamdi

الحامدي

Adel

has lived in the suburbs for

two years

two months



Adel's

neighborhood is ...

safe

dangerous



Choose the correct answer:



10/10

Character map

Adel



Faris

lives near Rangers'

museum

stadium

WHY? doesn't
Faris like his place?

There is
a lot of noise.

There is
a lot of rain.

Unit:6

SG3

Conversation

Page 63

1443H
2021

T.Noureyah Alghamdi

الحامدي

Adel

has lived in the suburbs for....

two years

two months



Adel's
neighborhood is ...

safe

dangerous

Thursday 12 of Jamad 1st 1443
December 16th \2021



LIVEWORKSHEETS

<https://www.liveworksheets.com/1-jr2234941mh>

6 Pronunciation



CD2, T17



رابط الدرس الرقمي



www.iem.edu.sa

SG3 U6
Page 62



listen and repeat.



The difference in intonation between indirect questions, such as *Can you tell me where the bank is?* (rising intonation) and *Wh-* questions, such as *Where's the bank?* (falling intonation).

Listen. Notice that the indirect question has rising intonation.
The information question with **Where** has falling intonation. Then practice.

Do you know where the bus stop is?

Where is the museum?

Turn back to page 60 and practice asking the indirect and direct questions in the grammar chart with correct intonation.

7 About You

SG3 U6
Page 62



Discuss different aspects of your town or city.

1. Describe three things in your town that have changed in the last year or two.
2. Talk about something that has become cheaper or more expensive recently.
3. Compare things that are/aren't as good in two neighborhoods in your town.
4. What are the best restaurants, stores, and hangout places in your town? Does the class agree?

1. My town become more urban. Abha has turned into a remarkable tourist attraction. It is more crowded now and more stores are being built there along. There you can see a lot of high glass skyscrapers. It's now approximately twice as large as it is used to be

2. Eating out, traditional Medicare and new cars are expensive .
The price of groceries increased. During the pandemic, gyms were forced to close, So Gold's Gym are offering workouts for free. Fast Food is cheap now.

3. We can compare cities and neighborhoods to find the best place to live.
find the best school, compare the crime rates of two cities, cost of living and Salary also healthcare and hospitals

14. Turkish Fork restaurant in Abha. Alghanim supermarket.
Places to hangout in Abha such as The Abha Lake Dam,
Jabal Sawada, Cable car ride to the Green Mountain and High City.





City **vs** Suburbs



The city

The suburbs

VS



8 Conversation

The differences between living in the suburbs and in the city.

SG3 U6
Page 63

العامية

The suburbs

The city



Less crowded and quieter

Crowded, noisy and busy

Do not have advanced facilities

City has advanced facilities





What are the advantages/ advantages of living in the suburbs/ city?

	The suburbs	The city
advantages	It is not polluted. You can breath fresh air. More Privacy because there are less people and wider, open spaces	You can have a lot of entertainment in cinema and funfair
	No road traffic so you can enjoy silence and you can relax and go for a nice walk	Enjoy shopping in large shopping centers
	a lot of green areas. It is quiet. More Nature to Enjoy There are many opportunities for you to meet people in your neighborhood and have a strong sense of community	has good facilities in school and you can find a job Best Medical Service
disadvantages	Do not have good facilities in schools e.g. computer rooms and gyms	A lot of noise
	You can not find a job (no companies or factories)	You can find a job
	Problem with communications Network is not well	Crime rate is usually high
	Lack of entertainment	Lack of space and parking more expensive to live in



Faris: So how long have you lived out here in the suburbs?

Adel: Since I left home, about two years ago. I wanted to have a place of my own. The apartment was a bit run down, so I had to renovate it.

Faris: Well, you did a good job. It's really nice and cozy.

Adel: I'm glad I moved into this neighborhood. It's quiet and safe, and I have really nice neighbors.

Faris: Are there a lot of stores and green areas in the neighborhood?

Adel: Definitely! There are parks and supermarkets and a mall. The only thing is that I spend a lot of time commuting to work. But you can't have it all. What's your place like?

Faris: Do you know where the Rangers' stadium is? I live about two blocks away. I often can't find a place to park, and there's sometimes a lot of noise because of the games.

Adel: Why don't you find another place and move out?

Practice the conversation in pairs, switching roles.



Work in pairs to choose the ending you like best or make a new ending.

Your Ending

What do you think Faris's response is?

- ① It's close to my job.
- ② I guess I'm used to it.
- ③ Now I'm a Rangers fan.
- ④ Your idea: _____

Repeat the phrases

**Repeat,
please**

Real Talk

a bit = a little

run down = in need of fixing/not looked after

Definitely! = an expression that shows strong agreement

The only thing is that... = used to introduce a problem/issue

you can't have it all = everything has something negative

Who says a bit? (Adel)

Adel's apartment was a bit what? (run down)

Was it very run down or a little run down? (a little)

Use **a bit** to talk about how you're feeling at the moment.

For example: *I'm a bit sleepy/bored/hungry*, etc.

☺ **What does Adel say was run down?** (his new apartment)

Why isn't it run down now? (He renovated it.)

*When you renovate a building, you paint and repair things so that it is in good condition.

Are there any buildings in our town that are run down?

Who says Definitely? (Adel)

Why does he say it? (He is very certain about his answer to the question.) For example: *Will you be happy if you have no homework tonight?* **Definitely**

☺ **Who says The only thing is that...?** (Adel)

What does he say next? (He spends a lot of time commuting.)

Is this a good thing or bad thing? (bad)

* Say something negative about your town beginning with *I like where I live. The only thing is that...*

* **Who says You can't have it all?** (Adel)

Why does he say it? (He likes everything about where he lives except for one thing, the commute.)

Real Talk

a bit = a little

run down = in need of fixing/not looked after

Definitely! = an expression that shows strong agreement

The only thing is that... = used to introduce a problem/issue

you can't have it all = everything has something negative

About the Conversation

1. Is Adel's neighborhood dangerous?
2. What did he do to his apartment?
3. What doesn't he like about the suburbs?
4. Where does Faris live?
5. What doesn't Faris like about his place?



1. No, it isn't. It's safe.
2. Adel renovated his apartment.
3. He spends a lot of time commuting to work.
4. Faris lives near Rangers' stadium.
5. He often can't find a place to park, and sometimes there is a lot of noise.

Neighborhood



8 Conversation

Your Turn



Work in pairs to talk about your neighborhoods.
Describe both positive and negative features of your neighborhood.

Talk with your partner about your neighborhood.
Discuss the following things.

1. Where do you live—in a house or an apartment?
2. What do you like/dislike about your neighborhood?
3. What facilities are in your neighborhood?



SG3 U6
Page 63

1. I live in a house. (Villa)

2. I am lucky enough to have grown up in (Green Mountain) a wonderful neighborhood. I like this part of town I live in which is called, "Thirah," and is full of beautiful old homes and large beautiful trees in Abu Kheyal Park. It's quiet and peaceful there. I don't like the neighbors who make loud noises

3. There are many facilities like shopping centre, funfair, and post office.

Neighborhood



What can we do with these facilities?

playground	play outdoors
cinema	watch a movie
MTR station	take the MTR
library	borrow books
post office	send a parcel
shopping centre	go shopping
sports centre	play sports

6 Do You Know Where It Is?

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

Choose the correct answer:

10/10

Character map

Unit:6

SG3

Conversation

Page 63

1443H

2021

Thursday 12 of Jamad 1st 1443

December 16th 2021

https://www.liveworksheets.com/1-jr2234941mh

LIVEWORKSHEETS

Faris

lives near Rangers'

museum stadium

WHY? doesn't

Faris like his place?

There is a lot of noise.

There is a lot of rain.

Adel

has lived in the suburbs for....

two years two months

Adel's neighborhood is ...

safe dangerous

العامية



يكتفى بصورة واحدة لتمرين واحد فقط 😊

activity



6 Do You Know Where It Is?

HOMEWORK



Platform

SCHOOL PLATFORM



HOMEWORK



نوع السؤال: إختيار من متعدد

Choose the most appropriate answer: Since I left home, about two years ago, I wanted to have a place of my own. The apartment was, so I had to renovate it

a bit run down ☒

!definitely ☐

the only thing is that ☐

you can't have it all ☐

واجب المنصة

للتذكير

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



نوع السؤال: إختيار من متعدد

Choose the most appropriate answer: He is abit tired

He is sick ☐

He is fine ☐

He is in good health ☐



Language Builder

Remind students that in informal situations, *you* is pronounced /yə/ rather than /yu/ in sentences such as the examples they just heard.



Teaching Tip

When holding a class discussion, avoid giving your own opinion too soon in the discussion. If you give your opinion early on, students may be hesitant about offering different opinions, thus limiting the scope of the discussion.



Additional Activity

Have pairs role-play the conversation between Faris and Adel, but this time have Adel say negative things about his new neighborhood. For example: *I'm not happy I moved here. There's a lot of traffic and crime.* Ask pairs to present their conversations to the class.



- The U.S. recycles about 32.5 percent of its waste today. This amount has doubled in the last decade. Austria leads the EU by recycling about 63 percent of its waste.
- An aluminum can that is thrown away will still be a can 500 years from now. Recycling one aluminum can saves enough energy to run a TV for three hours.

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

Irregular Verbs

Base Form	Simple Past	Past Participle
be	was / were	been
become	became	become
blow	blew	blown
buy	bought	bought
come	came	come
cut	cut	cut
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
fight	fought	fought
find	found	found
fly	flew	flown
get	got	gotten
give	gave	given
go	went	gone
hang	hung	hung
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid

put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
think	thought	thought
throw	threw	thrown
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written