




Super Goal 1

Revision

U:7 \ Where Do You Live?

Name: \_\_\_\_\_

Grade 7- 1<sup>st</sup> Intermediate Class: \_\_\_\_\_

Grammar			
Choose the correct answers			
1. I live _____ the 18th floor.			
a. on	b. in	c. under	d. between
2. Sarah lives _____ 35 Street.			
a. on	b. in	c. under	d. between
3. Mark lives _____ China.			
a. on	b. in	c. under	d. between
4. My parents still live _____ Mexico City.			
a. on	b. in	c. under	d. between
5. 			
a. go straight	b. turn right	c. turn left	d. go up
6. 			
a. go straight	b. turn right	c. turn left	d. go up
7. 			
a. go straight	b. turn right	c. turn left	d. go up
8. The number 5 is .....the number 4 and 6.			
a. near	b. far from	c. between	d. across from
9. New York is ..... Boston.			
a. the biggest	b. bigger	c. big	d. bigger than
10. The Amazon is .....than the Nile River.			
a. longer	b. longest	c. long	d. the longest
11. Abeer is ..... person that I know.			
a. nicer	b. the nicest	c. nice	d. nicer than
12. My sister thinks she's ..... than me.			
a. most intelligent	b. more intelligent	c. intelligent	d. the most intelligent
13. This flower is ..... that one.			
a. most beautiful	b. beautiful than	c. more beautiful than	d. beautiful
14. Our house is ..... than yours.			
a. bigger	b. big	c. biggest	d. the biggest
15. July is ..... January.			
a. the hottest	b. hottest	c. hot	d. hotter than
16. A lion is ..... a cat.			
a. most dangerous	b. more dangerous than	c. the most dangerous	d. dangerous

17. <b>Monday</b> is ..... day of the week.			
a. bad	b. the worst	c. worse	d. worse than
18. <b>Jim</b> is ..... player in the football team.			
a. better	b. better than	c. good	d. the best

Choose the correct structure:			
a	There is tables in the kitchen.	c	There is a table in the kitchen.
b	There are a tables in the kitchen.	d	There are a table in the kitchen.
Choose the correct structure:			
a	There is trees in the yard	b	There are tree in the yard
c	There are trees in the yard	d	There are a trees in the yard

Do as shown between brackets:

1. There is a rug in living room. [Change into **negative**]

**There is not a rug in living room.**

2. The mouse is **in the box**. [Ask **Wh** question]

**Where is the mouse?**

3. The mouse is in the box. [Make **Yes\No** question]

**Is there a mouse in the box?**

4. The cat (be) on the balcony. [Correct the verb]

**The cat is on the balcony.**

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التدني والصعوبات في مادة اللغة الإنجليزية

Super Goal 1

Revision

**U:7 \ Where Do You Live?**

## Spelling \ Orthography

### Choose the correct letters

19. Where is the nearest su\_\_way station?

- a. (b)      b. (p)      c. (q)      d. (r)

20. I need a taxi to the airp\_\_rt.

- a. (i)      b. (e)      c. (o)      d. (u)

21. We had dinner at a re\_\_taurant.

- a. (z)      b. (s)      c. (g)      d. (m)

22. Some students li\_\_e on the University campus.

- a. (v)      b. (f)      c. (b)      d. (t)

23. Chew your foo\_\_ well before swallow.

- a. (q)      b. (m)      c. (r)      d. (d)

24. The pr\_\_ce of that house is high.

- a. (u)      b. (e)      c. (i)      d. (o)

### Spelling (two missing letters)

25. The p\_\_ice of this house is l\_\_w.

- a. (r-o)      b. (n-i)      c. (r-e)      d. (z-u)

26. I l\_\_ve in a quiet neighbor\_\_ood.

- a. (i-q)      b. (a-s)      c. (a-l)      d. (i-h)

27. The pharmacy is between the gym and the bank.

- a. (g-i)      b. (m-a)      c. (f-e)      d. (t-o)

كل تعريف في القائمة (اليمين) له (رمز او حرف) . ضعي الحرف (الذي يمثل التعريف المناسب) امام الكلمة المناسبة

## Vocabulary

### Pairing Questions

1	Keep the door <u>open</u> .	A	means cost
2	I'm going to the <u>gym</u> .	B	a place where medicines are sold
3	The <u>price</u> includes tax.	C	the antonym of closed
4	The <u>pharmacy</u> is near the hospital	D	a club where you can go to exercise
5	My sister works in a <u>bank</u> .	E	a shop where books are sold.
6	We went to a <u>restaurant</u> .	F	a place where aircraft take off and land
7	The <u>bookstore</u> has many different books	G	a large shopping area
8	I work at the <u>airport</u> .	H	a building where people can keep their money
9	We live on the third <u>floor</u> .	I	a place where you can eat a meal
		J	a level of a building

**town** = a place with many streets and buildings, where people live and work.

**mall** = a large shopping area

الرجاء الالتزام بالمنهج في الكتاب وهذه مراجعه للتدريب ولزيادة الفهم ومعالجة مستوى التذني والصعوبات في مادة اللغة الإنجليزية

Vocabulary			
Choose the correct words			
28. There's a bank on the .....			
a. elevator	b. block	c. corner	d. floor
29. Is there a zoo in the .....			
a. mall	b. park	c. post office	d. restaurant
30. We arrived at the ..... just in time to catch the plane.			
a. bank	b. supermarket	c. restaurant	d. airport
31. Tom borrowed a lot of money from the .....			
a. bank	b. park	c. mall	d. bus stop
32. This ..... doesn't handle medical books.			
a. post office	b. health club	c. bookstore	d. subway station
33. Tom has eaten at that ..... before.			
a. sauna	b. restaurant	c. bank	d. post office
34. There's still lots of ..... on your plate.			
a. gym	b. floor	c. corner	d. food
35. I bought it at low .....			
a. price	b. pizza	c. town	d. neighborhood

## Super Goal 1

## Revision

## U:7 \ Where Do You Live?

### SG1 U7 Revision

### Reading Comprehension

Cow is a farm animal. The cow is a heavy, herbivorous domestic animal. A cow has four legs, two ears and two horns on the head. An average cow weighs around 720 Kg. The cow gives us milk. Cow milk is good for health. Cow skin is used for making leather. Baby cows are called as calf and male cows are called a bull. The cow is said as one of the silent animals. Cow sound is called 'moo'. Cows live in groups. **They** eat grass and other vegetables. Cows drink a lot of water. Cows can live for 25 years. In rural India, almost every household keeps cows as their pet animal. They use cow milk for commercial purposes. Cow milk is used for various dairy products like Cheese, Butter and Sweets.

Comprehension			
Choose the correct answers			
1. ( <b>They</b> ) in line (5) refers to .....			
a. legs	b. cows	c. ears	d. birds
2. The antonym (≠) of <b>noisy</b> is.....			
a. clean	b. lazy	c. tall	d. silent
3. The a synonym(=) <b>huge</b> is.....			
a. ugly	b. heavy	c. fast	d. cold
4. The <b>main idea</b> of the text is .....			
a. The cow is an animal.	b. The milk is a healthy drink	c. The leather of the cow	d. Cows eat grass

Choose (True) or (False)		True ✓	False x
1	A baby cow is called a calf.		
2	An average cow weighs around 300 Kg		



### SG1-U7\ Composition

\*Write a paragraph about **your neighborhood**. Give your opinion about it.

I live in a modern neighborhood. It has new buildings, and it has modern conveniences. We have stores, cafés, and restaurants. There's a supermarket, a bank, a pharmacy, a post office, and schools. My intermediate school isn't far from my house. There's a bus, but we walk everywhere. Near my neighborhood, there's a famous palace. It has beautiful gardens. . My neighborhood is nice. It has friendly people.

\*\*\*\*\*

Good luck

### ☺ SG1 - U7\ Composition

\*Write a paragraph about **your City**. Give your opinion about it.

- 1.Where do you live?
2. What are the most wonderful places tourists can visit?
2. What monuments and buildings does your city have?
- 4.Why do you like your city?

### My City

I live in Jeddah. It is a big city. There are a lot of tourist attractions. There are a lot of museums. Like Abdul Raouf Khalil Museum. There are many restaurants but the most famous one is Tofareya restaurant. Also, there are many monuments such as King Fahd's Fountain. Jeddah is a city full of beautiful buildings like Floating Mosque. The most place I like is Jeddah Corniche. I like my city because it has nice weather and I feel comfortable there.

## 9 Writing

الجاميها

SG1 U7  
Page 62

**\*Write a paragraph about Your City. Give your opinion about it.**

1. Where do you live?
2. What are the most wonderful places tourists can visit?
2. What monuments and buildings does your city have?
4. Why do you like your city?



### My City.

I live in Jeddah. It is a big city. Tourists can visit Old Town and the new Corniche. Also, there are monuments such as King Fahad's fountain. I like my city because it has nice weather and I feel comfortable there.

## 9 Writing

**C.** Write a postcard to a pen pal. Tell him or her about your neighborhood.

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الجاميها

### My Neighborhood

Dear Rana,  
I live in a modern neighborhood. It has new buildings, and it has modern conveniences. We have stores, cafés, and restaurants. There's a supermarket, a bank, a pharmacy, a post office, and schools. My intermediate school isn't far from my house. There's a bus, but we walk everywhere. Near my neighborhood, there's a famous palace. It has beautiful gardens. . My neighborhood is nice. It has friendly people. Tell me about your neighborhood.  
Your friend,  
Sarah







after the verb **live**, we use **in + city**, but **on + a street name or floor number**

**city**

**in**



Abha  
Jeddah

**building**

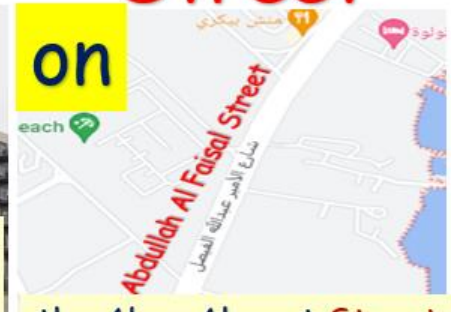
**on**



the 3<sup>rd</sup> floor  
the 5<sup>th</sup> floor

**Street**

**on**



the Aber Alqarat Street

## Verb: *live* + Preposition

Where do you live?

### CAPITALIZATION RULES

names of cities, streets, months,  
Days of the week and people

I **live in** Jeddah. (city)

I **live on** the third floor. (building)

I **live on** First Avenue. (street)

Adel sits **between** Ali and Omar.

Ahmed's desk is **far from** the board

We say **next to** (with the word to) but near, (NOT near to).

Two of the two-word prepositions use **from**:

**across from** and **far from**.

Prepositions of Place: *across from, between, next to, on, near, far from*



The park is **across from** the school.



The bank is **between** the post office and the restaurant.



The pharmacy is **next to** the bookstore.



The bus stop is **on** the corner.



The museum is **near** the hotel.



The airport is **far from** town.



#### Imperatives for Directions



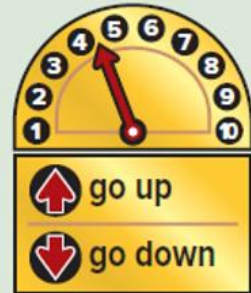
Turn left.



Turn right.



Go straight.



Go up. Go down.

### 11 Form, Meaning and Function

الجامع

x1	x2	x1
...er than		the....est
more .....than		the most .....

1. My house is **larger** **than** hers.
2. My house is **the largest** one in our neighborhood.
3. Ali plays tennis **better** **than** I do.
4. Everest is **the highest** mountain in the world.
5. My garden is **more** beautiful **than** yours.
6. My dog is **more** intelligent **than** yours.
7. It was **the most** wonderful day I have ever had.
8. Today is **the worst** day I've had in a long time.

## 11 Form, Meaning and Function

العامية

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adjectives أنواع الصفات	x1 x2 Comparative	x1 Superlative	examples
1. Adjectives (1-2 syllable-s)	.....+ <b>er</b> <b>than</b>	<b>the</b> .....+ <b>est</b>	-Tom's dog runs <b>faster</b> <b>than</b> Jim's dog. -Tom's dog ran <b>the</b> <b>fastest</b> of any dog in the race.
2. adjectives (3-4 syllables)	<b>more</b> + .....+ <b>than</b>	<b>the</b> <b>most</b> + .....	-Japanese language is <b>more</b> difficult <b>than</b> Italian language. -"Lion boy" is <b>the</b> <b>most</b> interesting book I have ever read.
3. Irregular ☹ adjectives (good – bad)	<b>good</b> = better than <b>bad</b> = worse than	<b>good</b> = the best <b>bad</b> = the worst	-Ali plays tennis <b>better</b> <b>than</b> Khaled. -Today is <b>the</b> <b>worst</b> day I've had in a long time.

## 11 Form, Meaning and Function



العامية

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### Comparative and Superlative Forms of Adjectives

#### The Comparative

Use adjective + **-er** or **more** + adjective to make the comparative.

The hotel is **tall**.

The subway is **convenient**.

**x1** The hotel is **taller** than **x2** the office buildings.

The subway is **more convenient** than the bus.

**Note:** The comparative is often used with *than*.



## 11 Form, Meaning and Function



العامية

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#### The Superlative

Use *the* + adjective + **-est** or *the* **most** + adjective to make the superlative.

The hotel is **the tallest** building in the city.

The subway is **the fastest** transport in the city.

**x1**

It is also **the most** modern.

It is also **the most** convenient.





# التصحيح الكتروني

## تنويه هام

الرجاء عدم تسجيل اجابتان مختلفتان لأي فقرة في نموذج  
الأسئلة عن ورقة التظليل  
الاجابة المعتمدة ورقة التظليل 😊

Name

Date

Class:

A B C D

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

A B C D

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

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Form 23



Please Use  
a Pencil

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## HOW TO FILL E-MARKING SHEET

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2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Choices

- |                    |                    |                    |                    |
|--------------------|--------------------|--------------------|--------------------|
| 1 (A) (B) (C) (D)  | 11 (A) (B) (C) (D) | 21 (A) (B) (C) (D) | 31 (A) (B) (C) (D) |
| 2 (A) (B) (C) (D)  | 12 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 32 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D)  | 13 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 33 (A) (B) (C) (D) |
| 4 (A) (B) (C) (D)  | 14 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 34 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D)  | 15 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 35 (A) (B) (C) (D) |
| 6 (A) (B) (C) (D)  | 16 (A) (B) (C) (D) | 26 (A) (B) (C) (D) | 36 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D)  | 17 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 37 (A) (B) (C) (D) |
| 8 (A) (B) (C) (D)  | 18 (A) (B) (C) (D) | 28 (A) (B) (C) (D) | 38 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D)  | 19 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 39 (A) (B) (C) (D) |
| 10 (A) (B) (C) (D) | 20 (A) (B) (C) (D) | 30 (A) (B) (C) (D) | 40 (A) (B) (C) (D) |

- |           |           |            |            |            |
|-----------|-----------|------------|------------|------------|
| 1 (T) (F) | 5 (T) (F) | 9 (T) (F)  | 13 (T) (F) | 17 (T) (F) |
| 2 (T) (F) | 6 (T) (F) | 10 (T) (F) | 14 (T) (F) | 18 (T) (F) |
| 3 (T) (F) | 7 (T) (F) | 11 (T) (F) | 15 (T) (F) | 19 (T) (F) |
| 4 (T) (F) | 8 (T) (F) | 12 (T) (F) | 16 (T) (F) | 20 (T) (F) |

True/False

### Match

- |  |
|--|
| 1 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 2 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 3 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 4 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 5 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 6 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 7 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 8 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 9 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J)  |
| 10 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) |

### Objective

- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | .25                   | .5                    | .75                   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |





Alhamiya Support for  
teachers and students  
Educational link,  
Free of charge

ساند الحاميه للمعلمين والمعلمات  
للطلاب والطالبات  
وقف خيري تعليمي بلا مقابل  
لوالدي رحمه الله والحاميه  
ولوالدي الغالية أطل الله في عمرها  
اختكم المعلمة :  
نوريه صالح الغامدي

GOAL 1	الأول متوسط
1. Goal Setting	1. تحديد الأهداف
2. Writing a letter	2. كتابة رسالة
3. Writing a letter	3. كتابة رسالة
4. Writing a letter	4. كتابة رسالة
5. Writing a letter	5. كتابة رسالة
6. Writing a letter	6. كتابة رسالة
7. Writing a letter	7. كتابة رسالة
8. Writing a letter	8. كتابة رسالة
9. Writing a letter	9. كتابة رسالة
10. Writing a letter	10. كتابة رسالة
11. Writing a letter	11. كتابة رسالة
12. Writing a letter	12. كتابة رسالة
13. Writing a letter	13. كتابة رسالة
14. Writing a letter	14. كتابة رسالة
15. Writing a letter	15. كتابة رسالة
16. Writing a letter	16. كتابة رسالة
17. Writing a letter	17. كتابة رسالة
18. Writing a letter	18. كتابة رسالة
19. Writing a letter	19. كتابة رسالة
20. Writing a letter	20. كتابة رسالة

GOAL 2	الثاني متوسط
1. Writing a letter	1. كتابة رسالة
2. Writing a letter	2. كتابة رسالة
3. Writing a letter	3. كتابة رسالة
4. Writing a letter	4. كتابة رسالة
5. Writing a letter	5. كتابة رسالة
6. Writing a letter	6. كتابة رسالة
7. Writing a letter	7. كتابة رسالة
8. Writing a letter	8. كتابة رسالة
9. Writing a letter	9. كتابة رسالة
10. Writing a letter	10. كتابة رسالة
11. Writing a letter	11. كتابة رسالة
12. Writing a letter	12. كتابة رسالة
13. Writing a letter	13. كتابة رسالة
14. Writing a letter	14. كتابة رسالة
15. Writing a letter	15. كتابة رسالة
16. Writing a letter	16. كتابة رسالة
17. Writing a letter	17. كتابة رسالة
18. Writing a letter	18. كتابة رسالة
19. Writing a letter	19. كتابة رسالة
20. Writing a letter	20. كتابة رسالة

GOAL 3	الثالث متوسط
1. Writing a letter	1. كتابة رسالة
2. Writing a letter	2. كتابة رسالة
3. Writing a letter	3. كتابة رسالة
4. Writing a letter	4. كتابة رسالة
5. Writing a letter	5. كتابة رسالة
6. Writing a letter	6. كتابة رسالة
7. Writing a letter	7. كتابة رسالة
8. Writing a letter	8. كتابة رسالة
9. Writing a letter	9. كتابة رسالة
10. Writing a letter	10. كتابة رسالة
11. Writing a letter	11. كتابة رسالة
12. Writing a letter	12. كتابة رسالة
13. Writing a letter	13. كتابة رسالة
14. Writing a letter	14. كتابة رسالة
15. Writing a letter	15. كتابة رسالة
16. Writing a letter	16. كتابة رسالة
17. Writing a letter	17. كتابة رسالة
18. Writing a letter	18. كتابة رسالة
19. Writing a letter	19. كتابة رسالة
20. Writing a letter	20. كتابة رسالة



لا أحلل من ينسب أعماله لنفسه أو ينشرها بأسمه  
لا أحلل من ينسب جهدي وتعبي ووقتي ووقت ابنائي الصغار  
في تحضير البوربوينت وشرائحه وأوراق العمل وتمارين المراجعة  
والخطط العلاجية وغيرها لنفسه  
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات  
والمعلمين والمعلمات في مجال التدريس وليس للبيع  
وقف خيري لوالدي رحمه الله والحاميه  
أختكم نوريه صالح الحاميه الغامدي