

## Low-Level Student Treatment Plan

Grade:		Class:				
Student Name	Weaknesses	Treatment Plan	Student Signature	Improvement Extent		
				1 <sup>st</sup> Mark	2 <sup>nd</sup> Mark	3 <sup>rd</sup> Mark
1-	<input type="checkbox"/> Speaking <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Not participating in class <input type="checkbox"/> Not performing HomeWorks <input type="checkbox"/> Low Marks in Exams	<input type="checkbox"/> Meeting the student <input type="checkbox"/> Follow-up guardians <input type="checkbox"/> Follow-up HWs <input type="checkbox"/> Referral to Student Advisor <input type="checkbox"/> Encourage to participate <input type="checkbox"/> Referral to Vice Dean				
2-	<input type="checkbox"/> Speaking <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Not participating in class <input type="checkbox"/> Not performing HomeWorks <input type="checkbox"/> Low Marks in Exams	<input type="checkbox"/> Meeting the student <input type="checkbox"/> Follow-up guardians <input type="checkbox"/> Follow-up HWs <input type="checkbox"/> Referral to Student Advisor <input type="checkbox"/> Encourage to participate <input type="checkbox"/> Referral to Vice Dean				
3-	<input type="checkbox"/> Speaking <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Not participating in class <input type="checkbox"/> Not performing HomeWorks <input type="checkbox"/> Low Marks in Exams	<input type="checkbox"/> Meeting the student <input type="checkbox"/> Follow-up guardians <input type="checkbox"/> Follow-up HWs <input type="checkbox"/> Referral to Student Advisor <input type="checkbox"/> Encourage to participate <input type="checkbox"/> Referral to Vice Dean				
4-	<input type="checkbox"/> Speaking <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Not participating in class <input type="checkbox"/> Not performing HomeWorks <input type="checkbox"/> Low Marks in Exams	<input type="checkbox"/> Meeting the student <input type="checkbox"/> Follow-up guardians <input type="checkbox"/> Follow-up HWs <input type="checkbox"/> Referral to Student Advisor <input type="checkbox"/> Encourage to participate <input type="checkbox"/> Referral to Vice Dean				
5-	<input type="checkbox"/> Speaking <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Not participating in class <input type="checkbox"/> Not performing HomeWorks <input type="checkbox"/> Low Marks in Exams	<input type="checkbox"/> Meeting the student <input type="checkbox"/> Follow-up guardians <input type="checkbox"/> Follow-up HWs <input type="checkbox"/> Referral to Student Advisor <input type="checkbox"/> Encourage to participate <input type="checkbox"/> Referral to Vice Dean				
6-	<input type="checkbox"/> Speaking <input type="checkbox"/> Writing <input type="checkbox"/> Reading <input type="checkbox"/> Not participating in class <input type="checkbox"/> Not performing HomeWorks <input type="checkbox"/> Low Marks in Exams	<input type="checkbox"/> Meeting the student <input type="checkbox"/> Follow-up guardians <input type="checkbox"/> Follow-up HWs <input type="checkbox"/> Referral to Student Advisor <input type="checkbox"/> Encourage to participate <input type="checkbox"/> Referral to Vice Dean				

## Enrichment Plan for Excellent Students

Student Name	Strengths	Enrichment Activities	Student Signature
1-	<input type="checkbox"/> Discussions Initiative <input type="checkbox"/> Diversity in Participation <input type="checkbox"/> Asking High-level Questions <input type="checkbox"/> Performing HWs <input type="checkbox"/> Answering in a different ways <input type="checkbox"/> High Marks in Exams	<input type="checkbox"/> Reading External Books <input type="checkbox"/> Leadership Tasks <input type="checkbox"/> Answering High-level Questions <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Encouragement <input type="checkbox"/> Searching on Internet	
2-	<input type="checkbox"/> Discussions Initiative <input type="checkbox"/> Diversity in Participation <input type="checkbox"/> Asking High-level Questions <input type="checkbox"/> Performing HWs <input type="checkbox"/> Answering in a different ways <input type="checkbox"/> High Marks in Exams	<input type="checkbox"/> Reading External Books <input type="checkbox"/> Leadership Tasks <input type="checkbox"/> Answering High-level Questions <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Encouragement <input type="checkbox"/> Searching on Internet	
3-	<input type="checkbox"/> Discussions Initiative <input type="checkbox"/> Diversity in Participation <input type="checkbox"/> Asking High-level Questions <input type="checkbox"/> Performing HWs <input type="checkbox"/> Answering in a different ways <input type="checkbox"/> High Marks in Exams	<input type="checkbox"/> Reading External Books <input type="checkbox"/> Leadership Tasks <input type="checkbox"/> Answering High-level Questions <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Encouragement <input type="checkbox"/> Searching on Internet	
4-	<input type="checkbox"/> Discussions Initiative <input type="checkbox"/> Diversity in Participation <input type="checkbox"/> Asking High-level Questions <input type="checkbox"/> Performing HWs <input type="checkbox"/> Answering in a different ways <input type="checkbox"/> High Marks in Exams	<input type="checkbox"/> Reading External Books <input type="checkbox"/> Leadership Tasks <input type="checkbox"/> Answering High-level Questions <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Encouragement <input type="checkbox"/> Searching on Internet	
5-	<input type="checkbox"/> Discussions Initiative <input type="checkbox"/> Diversity in Participation <input type="checkbox"/> Asking High-level Questions <input type="checkbox"/> Performing HWs <input type="checkbox"/> Answering in a different ways <input type="checkbox"/> High Marks in Exams	<input type="checkbox"/> Reading External Books <input type="checkbox"/> Leadership Tasks <input type="checkbox"/> Answering High-level Questions <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Encouragement <input type="checkbox"/> Searching on Internet	
6-	<input type="checkbox"/> Discussions Initiative <input type="checkbox"/> Diversity in Participation <input type="checkbox"/> Asking High-level Questions <input type="checkbox"/> Performing HWs <input type="checkbox"/> Answering in a different ways <input type="checkbox"/> High Marks in Exams	<input type="checkbox"/> Reading External Books <input type="checkbox"/> Leadership Tasks <input type="checkbox"/> Answering High-level Questions <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Encouragement <input type="checkbox"/> Searching on Internet	