Mega Goal 2 (MG22)	Unit 6 Going Green	Lesson 8 Reading
Name	Class: 2/	Date://202

Q- Read the reading on page 90. Then choose the correct answer.

1. What is the main idea of the passage?

- A) Living off the grid is harmful to the environment
- B) The power grid supplies electricity to most homes
- C) People who live off the grid use solar power
- D) Renewable energy sources can replace power plants

2. What does "the grid" refer to?

- A) The linked system that supplies electricity
- B) The local power supply at homes
- C) The renewable energy source for off-gridders
- D) The environmental and financial costs of on-grid living

3. How do off-gridders replace the electricity supplied by a power plant?

A) By using wind or solar power

- B) By digging wells for access to ground water
- C) By growing organic fruits and vegetables
- D) By using cisterns to collect rainwater

4. What are solar panels used for?

A) To collect wind power

B) To collect ground water

C) To collect rainwater

D) To collect energy from the sun's light

5. What happens when the wind blows on wind turbines?

- A) The energy is collected by solar panels
- B) The energy is turned into electricity by a generator
- C) The energy is used to grow organic fruits and vegetables
- D) The energy is used for garbage service

6. What do some off-gridders do in addition to setting up a renewable energy source?

- A) They only rely on a local power supply
- B) They stop using electricity altogether
- C) They reduce paper and plastic waste
- D) They raise chickens and goats

7. How do off-gridders access water?

- A) They rely on garbage service for water supply
- B) They use solar panels to collect water

C) They dig wells or use cisterns

D) They only use packaged drinking water

8. What is a cistern?

- A) A type of tank used for collecting rainwater
- B) A renewable energy source for off-gridders
- C) A type of turbine used for wind power
- D) A type of solar panel used for electricity

9. Why do off-gridders generally live a life that creates very little waste?

- A) To reduce paper and plastic waste
- **B)** To avoid using renewable energy sources
- C) To discourage organic farming practices D) To rely on garbage service for waste management

10. How do off-gridders feel about living off the grid?

- A) They find it depressing and harsh
- B) They believe it's a gift allowing them to connect with nature
- C) They think it's an unnecessary burden
- D) They prefer living on the grid



11. According to Wendy Johnston, why did she choose to live off the grid?

- A) She wanted her children to learn how to waste energy
- B) She wanted to avoid growing organic fruits and vegetables
- C) She wanted her family to be more self-sufficient
- D) She wanted to rely on packaged foods for sustenance

12. What does Wendy Johnston appreciate about her children living off the grid?

- A) They take energy for granted
- B) They are not responsible for waste management
- C) They learn how to care for the environment
- D) They become more dependent on others

13. What is the overall tone of the passage?

A) Informative

B) Depressing

C) Discouraging

D) Suspenseful

14. Which statement supports the idea of self-reliance?

- A) "We love being off-grid."
- B) "We see living off the grid as a gift."
- C) "I wanted my children to be raised with more respect for the environment."
- D) "My children don't take energy for granted."

15. What do off-gridders do to reduce waste?

- A) They use wind power for electricity
- B) They raise chickens and goats
- C) They grow their own organic fruits and vegetables
- D) They rely on packaged foods for sustenance

16. What do the Alvarez family enjoy about living off the grid?

- A) They find it to be a harsh and depressing lifestyle
- B) They feel more connected to nature and each other
- C) They believe it is a financial burden
- D) They prefer a life of isolation and minimal human contact

17. Where do Jorge and Ella Alvarez live?

A) In Ontario, Canada

- B) In northern Arizona
- C) In a power plant building
- D) In a self-reliant community

18. According to Wendy Johnston, how did she grow up consuming energy?

- A) By leaving lights on all day
- B) By conserving energy and resources
- C) By using renewable energy sources
- D) By wasting water and electricity

19. What impact did Wendy Johnston want her children to be aware of?

- A) The impact of organic farming on the environment
- B) The impact of self-reliance on their lifestyle
- C) The impact of the grid on their energy consumption
- D) The impact they have on the environment

20. What was Wendy Johnston's goal for her children living off the grid?

- A) To waste energy without consequences
- B) To become more dependent on others
- C) To be more self-sufficient and eco-conscious
- D) To rely on a local power supply for electricity

Answer Key (Always answers for accuracy)

- 1. D
- 2. A
- **3.** A
- 4. D
- **5.** B
- D **6.**
- \mathbf{C} 7.
- 8. A
- 9. A
- **10.** B
- \mathbf{C} 11.
- 12. C
- 13. A
- **14.** B
- **15.** \mathbf{C}
- 16. B
- **17.** B
- **18.** A
- **19.** D
- **20.** C



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