Name: …………………………………… Ms. Tahani ☺

Class: 2nd Intermediate

**Revision Sheet \_ Unit ( 8 ) : What’s Wrong?**

1. **Vocabulary:**
2. **Write the words under the pictures:**

**sore throat – vomit – stomachache – symptom – shoulder**

**A cartoon child with her stomach pain

Description automatically generatedA cartoon of a child with a cough

Description automatically generatedA cartoon of a person

Description automatically generated**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Classify the words:**

**chest – fever – neck – cold**

|  |  |
| --- | --- |
| **Illnesses** | **Parts of the body** |
|  |  |
|  |  |

1. **Circle the odd word:**
2. **illnesses:** headache – earache – knee – diarrhea
3. **parts of the body:** nose – medicine – arm – leg
4. **Match:**
5. I just did a- not a great amount
6. Nothing much b- get angry
7. ill c- I did that a short time ago

d- sick

1. **Fill in the blank with the correct words in the box:**

**dizzy – sneeze – prescription – toothache – rest**

1. Ali has a …………………. He should go to the dentist.
2. I felt ……………… when I looked down from the top of the tower.
3. When you have a cold, you …………………...a lot .
4. The doctor gave me a ………..………….. for pain killers.
5. **Match the word with its opposite:**
6. bored a- sad
7. strong b- fine
8. happy c- weak
9. sick d- thirsty

e- interested

1. **Grammar:**
2. **Choose:**
3. You **(should – shouldn’t – not should)** eat so much.
4. You **(should – shouldn’t – not should)** study hard.
5. You should **(sleep – slept – sleeping)** early.
6. What do you do **(who – what – when)** you have a cold?
7. Omar is sick. **(He – She – They)** should see a doctor.
8. Sami gave **(he – him – his)** a watch on his graduation.
9. Amal has two sisters. **(Her – Their – She)** names are Lama and Hind.
10. That jacket is **(I – my – mine).**
11. You and **(I – my – me)** will go to the supermarket.
12. The teacher gave Leen and **(I – my – me)** gifts.
13. **Do as shown between brackets:**
14. **(Use *should* or *shouldn’t*)**
15. I have an earache. I …………….. go to the doctor.
16. I ……………. be noisy in the library.
17. He …………….. push his friends in the playground.
18. She ……………. tidy her bedroom and keep it clean.
19. **Him and me** are the same age.  **(Correct the mistake)**

…………………………………………………..

1. Can you come to the meeting with **we**? **(Correct the mistake)**

…………………………………………………..

1. **(Replace the underlined words with the correct pronouns or possessive adjectives)**
2. Eman is my friend. I sit next to **Eman** in the class.

………………………………………….

1. I should take the medicine three times a day. **The medicine** tastes terrible!

………………………………………….

1. That room is **Abeer’s**.

………………………………………….

1. **Mom’s** job is difficult.

………………………………………….

1. **(Complete the table):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject pronouns** | **Object pronouns** | **Possessive adjectives** | **Possessive pronouns** |
| I |  | my |  |
| She |  |  | hers |
|  | him | his |  |
| It |  | its |  |
|  | them |  | theirs |
| You |  | your |  |
|  | us |  | ours |