



Mega Goal 2 (MG22)

Unit 7 There's No Place  
Like Home

Lesson 3 Grammar



Name \_\_\_\_\_

Class: 2/\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/202\_\_



## 5E Module



### Title of Lesson: Adjective Order



#### Engage:



- Begin the lesson by displaying a few objects or pictures of objects (e.g., a small round table, a wooden dining chair, a beautiful red rose).
- Ask the students to observe the objects carefully and brainstorm as many adjectives as they can to describe each object.
- Facilitate a class discussion about the adjectives used and lead students to discover that there is a specific order in which adjectives are generally used before a noun.



#### Explore:



- Provide each student with a worksheet that contains a list of objects and a corresponding set of adjectives.
- Instruct the students to categorize the given adjectives based on the order mentioned in the lesson introduction (Opinion, Size/Shape, Age, Color, Nationality, Material).
- Encourage students to work individually and use their prior knowledge or dictionaries to determine the correct category for each adjective.
- Monitor students' progress and provide support as needed.



#### Explain:



- Hold a whole-class discussion to review the correct order of adjectives identified by the students.
- Explain the rationale behind the order of adjectives, emphasizing that it helps create clear and meaningful descriptions.
- Show examples of sentences where the adjectives follow the correct order.
- Provide additional examples and allow students to share their own examples to reinforce the concept.
- Discuss any exceptions to the rule, such as fixed phrases or idiomatic expressions, where the adjective order may differ.



#### Elaborate:



- Divide the class into small groups and provide each group with a set of object cards (preferably pictures) and adjective cards.
- Instruct the groups to work collaboratively to create sentences using the object and adjective cards while maintaining the correct order of adjectives.





- Encourage students to be creative and use their imagination to construct descriptive sentences.
- After completing their sentences, have each group share their favorite sentence with the class.
- Facilitate a class discussion about the different and interesting sentences created by the groups.



**Evaluate:**

- Distribute an assessment worksheet to each student, containing a set of sentences with missing adjectives.
- Instruct students to fill in the blanks with the appropriate adjectives following the correct order.
- Collect and review the completed worksheets to assess students' understanding of the concept.
- Provide feedback and clarification as needed.



Done by Talal Alhazmi



Done by Talal Alhazmi ©2024



Done by Talal Alhazmi

1/1/2024

MG22 T2 1445

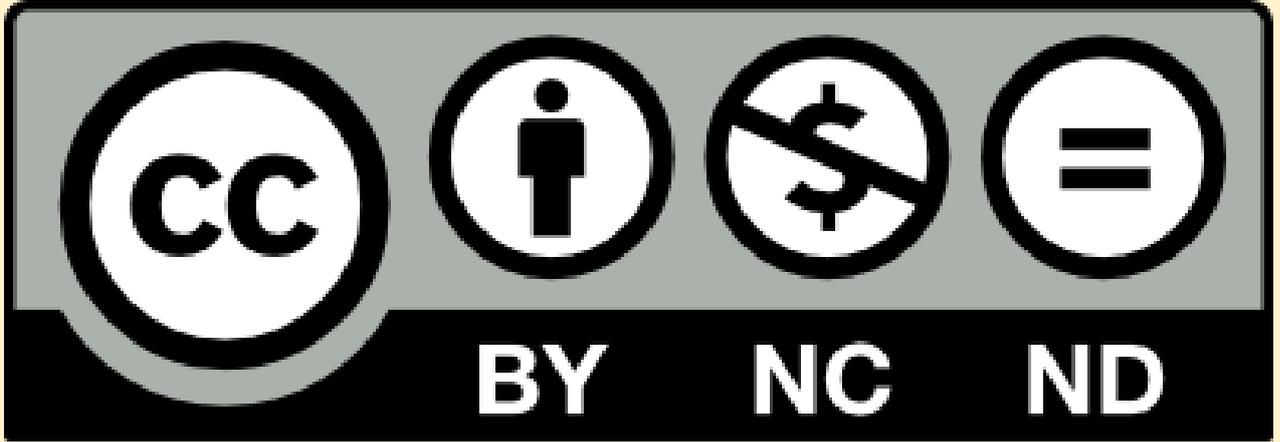
My Telegram Channel

<https://t.me/TalalWorld>



لا تنسوننا من دعواتكم

Talal Alhazmi



Done by Talal Alhazmi ©2024

