



Mega Goal 2 (MG22)	Unit 7 There's No Place Like Home	Lesson 8 Reading
Name _____	Class: 2/____	Date: ____/____/202__



Title: Vision 2030 Kingdom of Saudi Arabia



Overview:



In this 5E lesson plan, students will explore Saudi Arabia's 2030 Vision, a comprehensive plan aimed at transforming the Kingdom into a thriving and diversified economy. Students will analyze the key components of the vision and understand its impact on society, education, and the economy. Through various activities, discussions, and research, students will gain a deeper understanding of the opportunities and challenges associated with Saudi Arabia's development plan.



Learning Objectives:



- Analyze the significance of Saudi Arabia's natural resources, religious heritage, and cultural identity in the 2030 Vision.
- Evaluate the role of social, health care, and educational systems in supporting the development of Saudi Arabia's people.
- Examine the economic potential and opportunities brought about by Saudi Arabia's 2030 Vision.
- Investigate the strategies and initiatives for diversifying the Kingdom's economy.
- Understand the impact of Saudi Arabia's strategic location on its role as a global trading and transportation hub.



Engage (10 minutes):



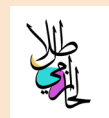
- Begin the lesson by presenting the following statements to the students: "Saudi Arabia has a high wealth of natural resources. The nation aims to attract new investors and create employment opportunities for its citizens. Do you think these goals are achievable? Why or why not?"
- Engage students in a whole-class discussion, encouraging them to share their thoughts and opinions.



Explore (15 minutes):



- Provide students with a copy or access to the text containing information about Saudi Arabia's 2030 Vision (adapted from the provided text in the request).
- Ask students to read the text independently or in pairs and highlight key points related to the nation's natural resources, society, education, and economy.
- Divide students into small groups and assign each group one aspect of the 2030 Vision to focus on (e.g., natural resources, society, education, economy).
- In their groups, students will create a concept map or graphic organizer to visually represent the key points and connections within their assigned aspect.
- Each group will present their concept map to the class, explaining the significance of their aspect to Saudi Arabia's 2030 Vision.





Explain (10 minutes):

- Lead a whole-class discussion to summarize the key points presented by each group, emphasizing the interdependence of different aspects of the 2030 Vision.
- Facilitate a brief lecture or presentation to provide additional information about the importance of each aspect (natural resources, society, education, economy) and highlight specific plans and initiatives within each domain.
- Use visuals, such as diagrams and charts, to enhance student understanding.



Elaborate (10minutes):

Option 1: Role Play

- Divide the class into small groups and assign each group a specific stakeholder role (e.g., government official, business owner, educator, citizen).
- In their groups, students will develop a short role-play scenario set in the future, showcasing how their stakeholder contributes to and benefits from Saudi Arabia's 2030 Vision.
- Each group will perform their role-play in front of the class, highlighting the potential challenges, successes, and collaborations between various stakeholders.



Option 2: Project: Design A 2030 House

Have students work with a group to design their own 2030 house. They can find more information about future house designs by searching the Internet for the homes in this unit and others. They present their designs to the class, including drawings of floor plans and pictures.



Evaluate (5 minutes):

- Students will individually respond to multiple questions activity.





Done by Talal Alhazmi

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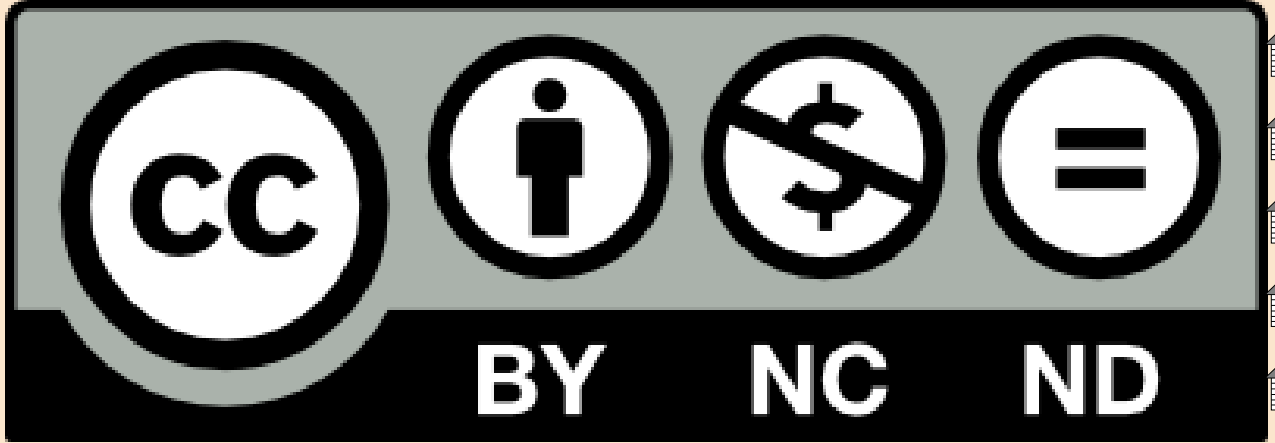
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