



وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

U9

ثاني متوسط

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وزارة التعليم
Ministry of Education
2022 - 1444

SUPER

GOAL 2

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ثاني متوسط

ENGLISH TIME for you



Reading



Writing



Listening



Speaking



Covid 19

😊 **Avoid gathering !**

😊 **We must wear a mask before going out.**

😊 **Social distancing is not a choice, it is a must!**

😊 **Keep a distance of 2 meters to avoid accountability**

😊 **wash hands constantly.**

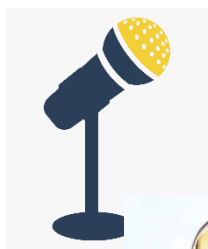




ارجو الالتزام بعدم كتابة أي تعليقات غير لائقة بالأدب العام.
علماً بأنه أي محادثة نصية او كتابية مسجلة تحت اسمك ورقم
هويتك



وعليه سيتم معاقبة من لم تلتزم بالذوق العام والسلوك الحسن
خلال تواجدك في المنصة او الفصول الافتراضية.



وذلك برفع شكوى وبلاغ رسمي ضدك بما تم كتابته او قولة
والتواصل مع ولي الأمر والمسؤولين لاتخاذ الاجراء اللازم مع
المخالفة.



ونتمنى وضع صورته في ملفك التعريفي لائقة بالمنصة
التعليمية

Virtual Classroom Rules



Be on time.



Act like you're at school.



Sit in I spot during class.



Keep yourself muted.



Turn off your video.



Raise your hand to talk.



Listen.



No eating during class.



HAVE FUN AND DO YOUR BEST!



I AM
WISE
BECAUSE
I LEARN FROM
MY MISTAKES



Reminder!

في كل مكان

الله يراني

لأن الله بصير

Noreyah Alghamdi

العامية





(1) الشرك بالله

(2) السحر

(3) قتل النفس التي حرم الله إلا بالحق

(4) أكل الربا

(5) أكل مال اليتيم

(6) التول يوم الزحف

(7) قذف المحصنات المؤمنات الغافلات

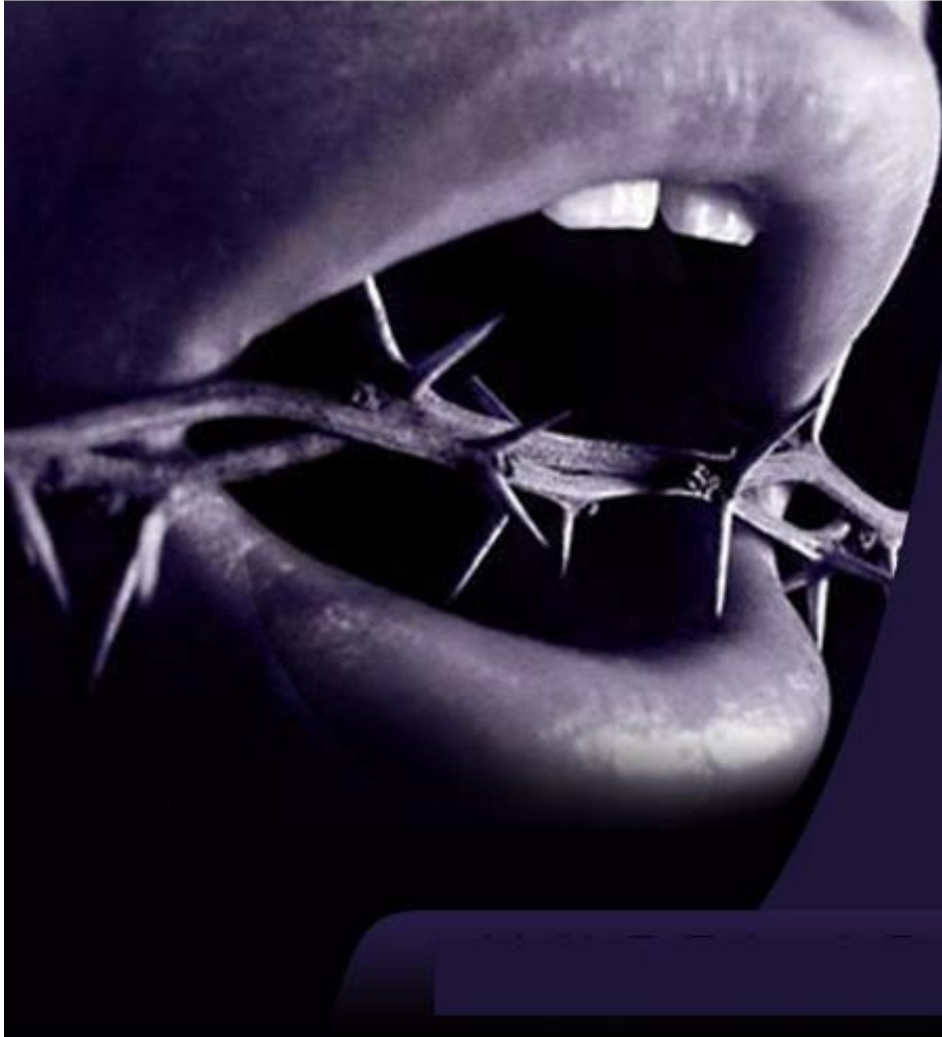
... عن أبي هريرة، عن النبي صلى الله عليه وسلم قال:

" اجْتَنِبُوا السَّبْعَ الْمَوْبِقَاتِ . قَالُوا يَا رَسُولَ اللَّهِ وَمَا هُنَّ قَالَ " الشُّرْكَ بِاللَّهِ،
وَالسُّحْرُ، وَقَتْلُ النَّفْسِ الَّتِي حَرَّمَ اللَّهُ إِلَّا بِالْحَقِّ، وَأَكْلُ الرِّبَا، وَأَكْلُ مَالِ الْيَتِيمِ،
وَالتَّوَلَّى يَوْمَ الزَّحْفِ، وَقَذْفُ الْمُحْصَنَاتِ الْمُؤْمِنَاتِ الْغَافِلَاتِ ."



7) قذف المحصنات المؤمنات الغافلات

THE DANGERS OF BACKBITING & SLANDERING





To put a feeling, idea, or principle gradually into someone's mind, so that it has a strong influence on the way that person thinks or behaves.

Seven Destructive Sins



Stay away from these
sins



Shirk

Magic

Riba

Murder

Eating Orphan Property

Slandering

Fleeing from battle

i t's time

TO LEARN

ENGLISH

9 Let's Go Out

Unit Goals

-  **Vocabulary**
 - Free-time activities
 - Activities with *go*
 - Chores
-  **Functions**
 - Talk about free-time activities and chores
 - Make suggestions
 - Express obligation
 - Make excuses
-  **Grammar**
 - Should, Why don't/doesn't, and Let's* for Suggestions
 - Go + Verb + -ing*
 - Have to / Had to* and *Don't / Didn't have to*
 - Must / Mustn't* for Obligation and Prohibition
-  **Listening**
 - Listen to phone conversations for excuses
-  **Pronunciation**
 - have + to*
-  **Reading**
 - Someone Has to Do It!
-  **Writing**
 - Write about how parents and teenagers feel about homework
-  **Project**
 - Take a survey on common excuses

الرجاء اختيار ٤ أعمدة من الكلمات
وكتابة ٤ كلمات من كل ٤ أعمدة
في كل وحدة دراسية



VOCABULARY

Nouns

chore
free-time activity
obligation

Verbs—Activities

go bowling
go for a drive
go for a ride
go out for dinner
go shopping
go swimming
hang out

Verbs—Chores

babysit
clean your room
do the laundry
dust
iron the clothes
mow the lawn
take care of
take out the garbage
wash the dishes

EXPRESSIONS

Making suggestions

Let's ...
What should we do?
Why don't ...?

Expressing obligation

I have to ...

Real Talk

come on
let down



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ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية اطل الله في عمرها
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الأول متوسط

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الثاني متوسط

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الثالث متوسط



لا أحفل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحفل من ينسب جهدي وتعبي ووقتي ووقت ابنتي الصغار
في تحضير البوربوننت وشرائه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

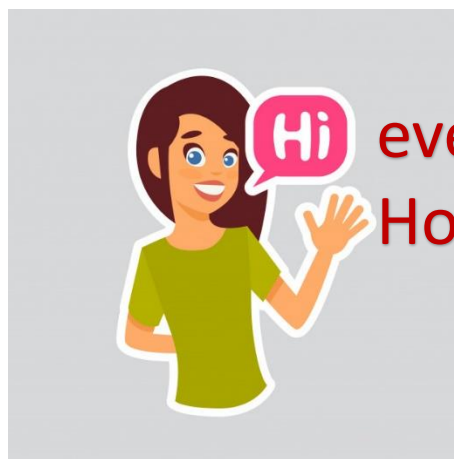
9 Let's Go Out



Today: Tuesday

Date:
10 -6 -1442 H

January 18th \ 2021



everyone,
How is everything going?

5 Pronunciation 

6 Conversation 

7 About You 

SG2 U9
Page 77 and 78



9 Let's Go Out



Learning Objectives



5 Pronunciation

6 Conversation

7 About You

SG2 U9
Page 77 and 78



Listen to the reduction of *have + to*.



Express obligation.



Read and listen to conversation about making excuses



Answer questions from conversation about making excuses



Jumbled Sentences Exercises



is funny very My brother

My brother is very funny

the I am afraid dark of

I am afraid of the dark

5 Pronunciation



CD1, T5



العامية

SG2 U9
Page 77

Even though we pronounce the reduction, we still write the full form, *have to*.

Listen to the reduction of **have + to**. Then practice.



What do you **have to** do today?

I **have to** clean my room.

Do you **have to** stay home tonight?

Yes. We **have to** do a lot of homework.

STRATEGY

Emotional Map Strategy



العواطف

emotion



Pre-listening



The girl is listening to her mother.

OBEYING PARENTS

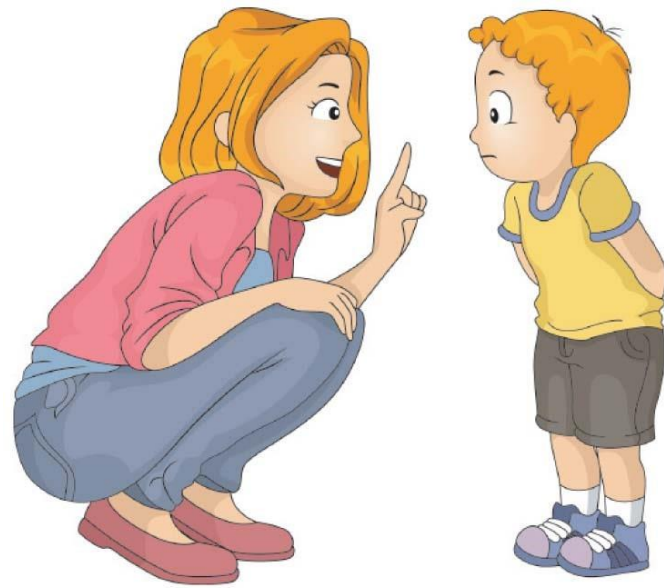
I love my parents and I help them.

What do you think?

What do you feel?

Give a sentence describing the picture:

A mother is advising her daughter.



I ♥ My Parents

Parents want to give advice all the time because they want to protect you from making the mistakes they made or that someone they know made. ...

“Obedience to parents is important.

If we listen to our parents and do what they ask, they will not nag us so much. Do not do things that your parents disapprove of.

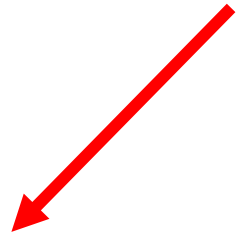


Anticipation guide

Read
& Listen



While-listening

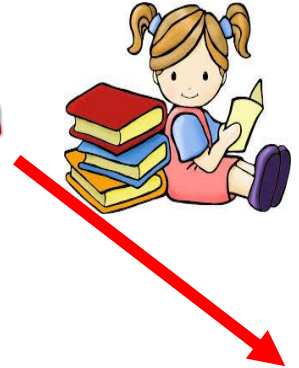


Before Reading		Statement	After Reading	
Agree ✓	Disagree x		Agree ✓	Disagree x
✓		Yahya and Fahd are brothers.		
✓		Fahad wants to go cycling to the beach.		
	✓	Yahya has to take care of his sister.		



Anticipation guide

Read
& Listen



Before Reading		Statement	After Reading	
Agree √	Disagree x		Agree √	Disagree x
		Yahya and Fahd are brothers.		✓
		Fahad wants to go cycling to the beach.	✓	
		Yahya has to take care of his sister.		✓

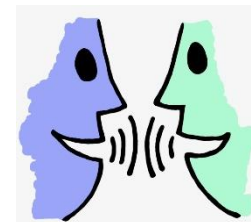


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Anticipation guide

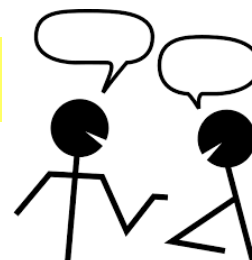
conversation



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
		Yahya and Fahd are brothers.		
		Fahad wants to go cycling to the beach.		
		Yahya has to take care of his sister.		
		Fahd has a plan for Saturday.		

<https://www.liveworksheets.com/at3265628ga>

T. Noureyah Alghamdi 



10/10



© Can Stock Photo

Anticipation guide

conversation



Before Reading		Statement	After Reading	
Agree	Disagree		Agree	Disagree
<input type="checkbox"/>	<input type="checkbox"/>	Yahya and Fahd are brothers.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Fahad wants to go cycling to the beach.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Yahya has to take care of his sister.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Fahd has a plan for Saturday.	<input type="checkbox"/>	<input type="checkbox"/>

<https://www.liveworksheets.com/at3265628ga>

T. Noureyah Alghamdi العامرية





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الأول متوسط

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الثاني متوسط

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اختكم نوريه صالح الحاميه الغامدي

6 Conversation



CD1, T6

رابط الدرس الرقمي



www.ien.edu.sa

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Page 78

العامية

Oh, **come on!** Let's go cycling to the beach. The weather's great.

Hi, Yahya. Do you have plans for Saturday?

Yeah, I'm kind of busy. I have things to do at home.

That sounds like fun, Fahd. But ... I have to take care of my little brother.

I'm good with kids. He can come with us.

Well ... er ... I don't know if my parents ...

I really want to go to the beach.

But, I don't want to get in trouble!

What should I say?



Choose the ending you like best,

Your Ending

What excuse does Yahya give?

- 1 The problem is, my brother can't ride a bike.
- 2 We won't have fun if my little brother is around.
- 3 I can't **let down** my parents.
- 4 Your idea: _____

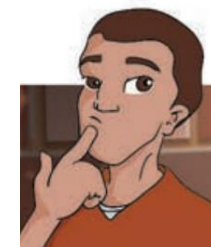
You may reject all three endings, but you must come up with one of your own.

Choose the correct answer:

Character map



Fahd:



Yahya:

Fahd

He has a plan for

Friday

Saturday

Fahd wants to go cycling to the.....



beach

park

Unit:9

SG2

Conversation

Page 78

1444H

2022

T.Noureyah Alghamdi

العالمية

Yahya

He has things to do at

home

mall

He has to take care of his little...



sister

brother



Choose the correct answer.



10/10

Fahd:

Character map



Yahya:

Unit:9

SG2

Conversation

Page 78

1444H

2022

T.Noureyah Alghamdi

العامية

Fahd

He has a plan for

Friday

Saturday

Fahd wants to go cycling to the.....



beach

park

Yahya

He has things to do at

home

mall

He has to take care of his little...



sister

brother

6 Conversation

SG2 U9

العامية

Page 78

1. Who says come on?

Fahd

2. Why does he say it?

2. He wants to convince Yahya to do something.

Real Talk

come on = used to encourage someone to do something

let down = disappoint someone

For example:

My brother promised to help me paint the kitchen last week.

But then he called and said he was busy.

He really **let me down**.

The meaning of let me down (disappointed me)



6 Conversation

About the Conversation

1. What does Fahd want to do?
2. Why doesn't Yahya want to go?



1. Fahd wants to go cycling to the beach.
2. Yahya doesn't want to go because he might get in trouble.



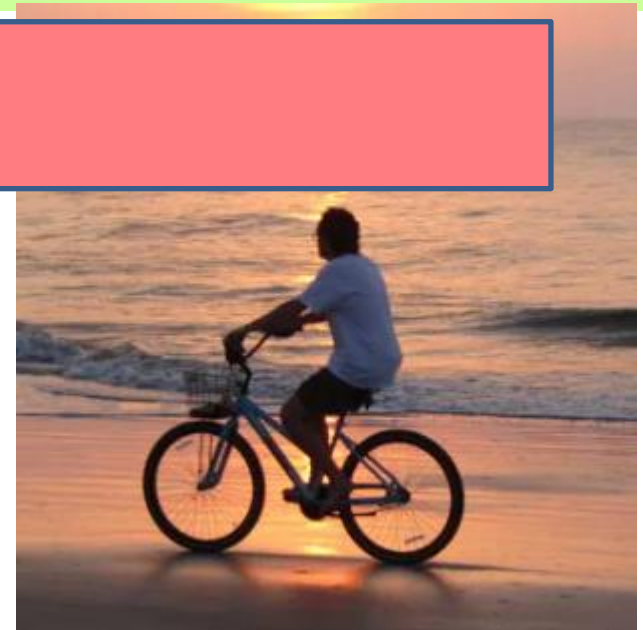
THINK
(Yourself)



PAIR
(With a partner)



SHARE
(Whole class)





If you worried about
falling off the bike,
you'd never get on.

~Lance Armstrong

6 Conversation

Your Turn

Invite a friend to go out. Make suggestions. Agree on a meeting place.

for example, should, Let's, Why don't we...

- Why don't we + *Verb in Present Simple*

Why don't we **go to the theatre?**



- Let's go to...
- Why don't we go ...?



• What should we do on Friday?

- Yes, that sounds like a great idea
- Yes, that's not a bad idea
- Brilliant!
- Count me in too



- (✓) OK. That's a good idea.
- (x) No, I'm sorry, I can't.
- (x) I don't think so.

7 About You



1. What things do you have to do today?
2. What things did you have to do yesterday?
3. What things do you usually have to do?

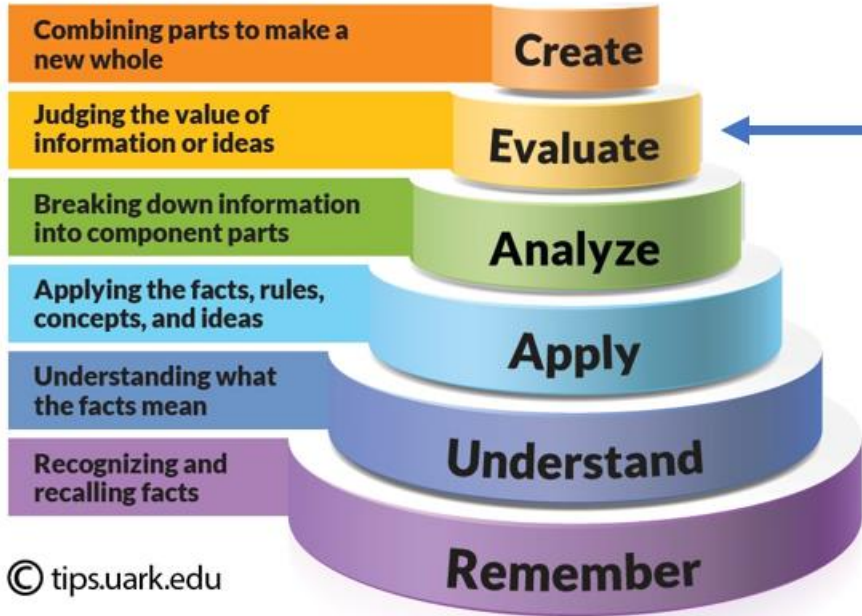


Brainstorm

1. I have to go swimming.
2. I had to wash the dishes.
3. I have to brush my teeth everyday.



Friday 30-2-1445
Friday 15 September 2023



© tips.uark.edu



Evaluate and assess the Speaking Skills

RUBRIC



Power Looking at How I speak		
Ideas	Yes ☺	No ☹
I used lots of interesting details.		
Speaks clearly	Yes ☺	No ☹
I spoke clearly and distinctly. I spoke clearly & loudly enough for everyone to hear		
Organization	Yes ☺	No ☹
Order made sense and easy to follow		
Content	Yes ☺	No ☹
I showed a clear understanding of the topic		
Enthusiasm - a strong interest	Yes ☺	No ☹
My facial expression and body language was great I maintained and made eye contact		
Prepared	Yes ☺	No ☹
I was well prepared for my presentation		
Subject knowledge - with explanation	Yes ☺	No ☹
I answered questions that were asked		



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وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

9 Let's Go Out

LIVEWORKSHEETS

Do the live Worksheet Exercise
then upload the photo of the completed activity.

live worksheet\

بعد حل ورقة العمل
يتم ارسال صورة لذلك
في قسم الإثراءات
على المنصة

Choose the correct answer: Character map

10/10

Fahd: He has a plan for
Friday Saturday

Unit:9 SG2 Conversation Page 78 1444H 2022
الجمعة

Yahya: He has things to do at
home mall

Fahd wants to go cycling to the.....
beach park

He has to take care of his little...
sister brother

Wednesday 22nd of Rabi 2nd 1444
November 19, 2022

<https://www.liveworksheets.com/ar3265470to>



activity

يكتفى بصورة واحدة لتمرين واحد فقط 😊



9 Let's Go Out

HOMELWORK



Platform

SCHOOL PLATFORM



HOMELWORK



نوع السؤال: إختيار من متعدد

:Let down' means'

واجب المنصة

● للتذكير

.Let someone go

.Put down something

.Disappoint someone



Alhamiya Support for
teachers and students
Educational link,
Free of charge

ساند الحاميه للمعلمين والمعلمات
للطلاب والطالبات
وقف خيري تعليمي بلا مقابل
لوالدي رحمه الله والحاميه
ولوالدي الغالية أطل الله في عمرها
اختكم المعلمة :
نوريه صالح الغامدي

VISION	رؤية
GOAL 1	2030
1. Back to school	1. Back to school
2. Back to school	2. Back to school
3. Back to school	3. Back to school
4. Back to school	4. Back to school
5. Back to school	5. Back to school
6. Back to school	6. Back to school
7. Back to school	7. Back to school
8. Back to school	8. Back to school
9. Back to school	9. Back to school
10. Back to school	10. Back to school

الأول متوسط

VISION	رؤية
GOAL 2	2030
1. Back to school	1. Back to school
2. Back to school	2. Back to school
3. Back to school	3. Back to school
4. Back to school	4. Back to school
5. Back to school	5. Back to school
6. Back to school	6. Back to school
7. Back to school	7. Back to school
8. Back to school	8. Back to school
9. Back to school	9. Back to school
10. Back to school	10. Back to school

الثاني متوسط

VISION	رؤية
GOAL 3	2030
1. Back to school	1. Back to school
2. Back to school	2. Back to school
3. Back to school	3. Back to school
4. Back to school	4. Back to school
5. Back to school	5. Back to school
6. Back to school	6. Back to school
7. Back to school	7. Back to school
8. Back to school	8. Back to school
9. Back to school	9. Back to school
10. Back to school	10. Back to school

الثالث متوسط



لا أحل من ينسب أفعالي لنفسه أو ينشرها بأسمه

لا أحل من ينسب جهدي وتعبي ووقتي ووقت ابناتي الصغار
في تحضير البوربوننت وشرائه واوراق العمل وتمارين المراجعة
والخطط العلاجية وغيرها لنفسه
هي للنع العام في التعليم والتدريس وتبسيط المادة للطلاب والطالبات
والمعلمين والمعلمات في مجال التدريس وليس للبيع

وقف خيري لوالدي رحمه الله والحاميه

اختكم نوريه صالح الحاميه الغامدي

أتمنى الاهتمام بمتابعة الدروس
في قنوات **عين** الرسمية من
وزارة التعليم



T.Noureyah Alghamdi

The end



Worksheet preview:

SG4 U1 Conversation

10/10

Anticipation guide

Read



Before Reading		Statement	After Reading	
Agree ✓	Disagree x		Agree ✓	Disagree x
		Yahya and Fahd are brothers.	<input type="checkbox"/>	<input type="checkbox"/>
		Fahad wants to go cycling to the beach.	<input type="checkbox"/>	<input type="checkbox"/>
		Yahya has to take care of his sister.	<input type="checkbox"/>	<input type="checkbox"/>

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made

mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote



Oh, **come on!** Let's go cycling to the beach. The weather's great.



Who is in the cartoon?
What do you think this conversation is about?

.....



Your Ending

What excuse does Yahya give?

- 1 The problem is, my brother can't ride a bike.
- 2 We won't have fun if my little brother is around.
- 3 I can't **let down** my parents.
- 4 Your idea: _____

Choose the ending you like best,

About the Conversation

1. What does Fahd want to do?
2. Why doesn't Yahya want to go?

You may reject all three endings, but you must come up with one of your own.



1. Who says come on?
2. Why does he say it?

Fahd

2. He wants to convince Yahya to do something.

Real Talk

come on = used to encourage someone to do something

let down = disappoint someone

a teen to a parent (maybe the teen wants to go out on a school night);
a sister to her older sister (maybe she wants to borrow some clothes).

a situation where someone let you down.

For example: My brother promised to help me paint the kitchen last week.

But then he called and said he was busy. He really **let me down**.

The meaning of **let me down** (disappointed me).

Tell about situations where someone let you down.

Making Suggestions

- Let's revise...
- What about going to...?
- How about going ...?
- Why don't we go ...?
- Couldn't we ...?
- Shall we ...?
- What would you say to ...?
- Don't you think it is a good idea to ...?
- Does it matter if we ...?
- Would you like to ...?
- Let's go to...
- I suggest you/we take...into consideration...
- We could...
- Do you fancy ...
- We might as well...



Agree/Reject

- Yes, I'd like to. / Yes, I'd love to.
- What a good idea!
- Why not? / Brilliant!
- Yes, with pleasure.
- Yes, I feel like taking a walk.
- Yes. That sounds like a good idea.
- Yes, that's not a bad idea.
- Count me in too.
- No, let's not.
- Well, I'd rather...
- I don't feel like it.
- What an awful/bad idea!
- I'm not sure about that idea.
- I'd love to but...
- I don't think it will work. / I don't think I can.
- I'm not very keen on (+_ing)



MAKE SUGGESTIONS

- Why don't we + *Verb in Present Simple*
- We could + *Verb in Present Simple*
- How about + *-ing form of the Verb*
- Let's go to ...(*the cinema, etc*)
- Let's + *Verb in Present Simple*
- Shall we + *Verb in Present Simple*
- What about + *-ing form of the Verb*
- Do you fancy + *-ing form of the Verb*
- We might as well + *Verb in Present*

**MAKE,
AGREE &
REJECT
SUGGESTIONS**

AGREE/REJECT



- Yes, that sounds like a great idea
- Yes, that's not a bad idea
- Brilliant!
- Count me in too
- I'm not sure about that
- I'm not keen on that idea
- I'd rather not...



Hi

Would you like to come to my house on Saturday afternoon? We could revise together for the maths exam next week. After that, we could play a game or watch a film. You can stay for dinner too.

What do you think?

See you soon!

Carla