

*There's No Place Like **Home***

Mega Goal 2.2
Unit 3
Preparation

Done By Talal Alhazmi

Term 2
1444



Mega Goal 2.2 (MG22)

Unit 3

There's No Place Like Home

Lesson 1 Listen & Discuss

Unit 1	Lesson 1
Warm Up	<ul style="list-style-type: none"> - With books closed, discuss the first two introductory questions with the class: <i>What do you think is the difference between a house and a home? What are the most important things in your home?</i> - Then have students discuss the third question with a partner. Call on a few volunteers to describe their dream home for the class.
Vocabulary	New Vocabulary: atmosphere - loyalty - mortar - comfort - furniture - worn - lodge – shelter – sorrow
Critical Thinking	Understanding: <ul style="list-style-type: none"> - Students answer discussion Qs 1, 2 & 3 - Activities Quick Check A & B Applying <ul style="list-style-type: none"> - Activity (pair work) Creating: Ss use the context to create meaning for unknown words.
closure	Name three things you have learned today.
Enrichment	Youtube YT (home vs house) https://www.youtube.com/watch?v=6FOhCsreWHQ&ab_channel=LearnEasyEnglish Wordwall https://wordwall.net/resource/26986249 Flash cards https://quizlet.com/_9euzma?x=1jqt&i=lq8am Quizziz https://quizizz.com/admin/quiz/5fff751dcfcea001b21c6f4?source=quiz_share
النشاط	Pair Work

Lesson 3 Grammar

Unit 1	Lesson 3
Warm Up	<ul style="list-style-type: none"> - I write on the board - I saw a new, red English book on the floor. - Remind students that in English adjectives usually go before a noun. Read the explanation in the chart with the class. Emphasize that we would almost never use more than three adjectives at one time, and two would be more common. - Practice briefly by having students describe some classroom objects, using two or three adjectives. For example: a thick, red, English book; a long, yellow pencil; an expensive, new computer.
Vocabulary	Grammar Terms: Adjective Order Too & enough
Critical Thinking	Understanding: Students answer activity: A, B, C & D Applying: Students give example of grammar structures Students diagram the grammar structures
closure	What have you learned today?
Enrichment	Ien Wordwall https://wordwall.net/resource/30456090 https://wordwall.net/resource/13714478 Quizizz https://quizizz.com/admin/quiz/600d60f99dc9e9001bba7840/mega-4-grammer https://quizizz.com/admin/quiz/5f97782de0c2b7001d83fb8c?source=quiz_share Youtube Too & enough https://www.youtube.com/watch?v=OvFweyjRAPI&t=1s&ab_channel=BBCLearningEnglish https://www.youtube.com/watch?v=jcvXpp4H5qM&ab_channel=TeacherPhilEnglish Quizlet https://quizlet.com/_9euzpx?x=1jqt&i=lq8am
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Lesson 4: Conversation

Unit 1	Lesson 4
Warm Up	<ul style="list-style-type: none"> - Have a brief discussion with the class about going away to college. Explain that in the U.S. it is common for students to go away from home for college or university studies. Many students live on campus in dormitories or other housing facilities for students. Some schools allow students to live off campus in their own apartments if they can afford it.
Vocabulary	Real Talk: Cool! - Hold on! - out of touch - reality check - an arm and a leg - megabucks - grand Expressions: I'm looking for... - I'd love to find... - What I have in mind is... - I'm hoping to find... - I have my heart set on... - It's essential that I find...
Critical Thinking	Understanding: (About the conversation Activity) Applying: (Your Turn Activity) Creating: Ss use the context to create meaning for unknown words.
closure	What have you learned today?
Enrichment	Ain Wordwall https://wordwall.net/resource/9718048 Flashcards https://quizlet.com/569154965/mega-goal-4-unit-1-l4-conversation-real-talk-flash-cards/ Quizziz https://quizizz.com/admin/quiz/601280f4fc5ee5001de627da?source=quiz_share
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Lesson 5: Listening, Pronunciation & Vocabulary Building

Unit 1	Lesson 5, 6 & 7
Warm Up	<ul style="list-style-type: none"> - With books closed ask students about things that they would hope to find in a rental apartment. Make notes of their answers on the board. - Have students open their books and look at the list of factors in the exercise. Compare them with the notes on the board.
Vocabulary	Vocabulary Building: asset - hub - nurture - cultivate - potential
Critical Thinking	Understanding: <ul style="list-style-type: none"> - Answer listening activity - Answer Pronunciation activity - Answer Vocabulary Building Applying: Use the new vocabulary in new sentences
closure	What have you learned today?
Enrichment	Ain Flashcards Wordwall https://wordwall.net/resource/26915243
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Lesson 8: Reading

Unit 1	Lesson 8
Warm Up	<ul style="list-style-type: none"> - Have students work in pairs and do the first part of the Before Reading Task. Ask them to make notes about the main strengths of the people and the economy of Saudi Arabia. - Then have students read the text and do the second part of the Before Reading Task. Encourage them to help each other. Check answers as a class.
Vocabulary	<ul style="list-style-type: none"> - Revise Vocabulary Building <p>Ss find words in the article & discuss meaning</p> <p>New Vocabulary:</p> <p>Significant – accommodate – sustainable -</p>
Critical Thinking	<p>Understanding:</p> <ul style="list-style-type: none"> - Answer Before Reading activity - Ss find specific information about each paragraph orally. (scanning) - Answer After reading activity - What is the writer message to you? (inference) <p>Creating:</p> <p>Ss use the context to create meaning for unknown words.</p>
closure	<p>I show how the lesson relates to students' real word needs.</p> <p>What have you learned today?</p>
Enrichment	<p>Ien</p> <p>Wordwall</p> <p>https://wordwall.net/resource/27560623</p>
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Lesson 9: Speaking

Unit 1	Lesson 9
Warm Up	Put students in pairs to think about and discuss an imaginary family in their city/town in 2030. Have them work individually if they prefer to think about their own family in 2030. <ul style="list-style-type: none"> - Remind them to make notes in the chart, so they can present and discuss their ideas later in class.
Vocabulary	Not applicable
Critical Thinking	Applying: <ul style="list-style-type: none"> - Complete table - Present in front of class
closure	Stress the importance of presentation skills
Enrichment	
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Lesson 10: Writing

Unit 1	Lesson 10
Warm Up	<ul style="list-style-type: none"> - Direct students to the photos and ask them if they have seen houses like the ones in the photos anywhere. Ask them to read and discuss the questions for A. Elicit answers from volunteers. - Direct students to the title 'A home over the canyon'. Elicit or explain what a canyon is: a deep valley with very steep, sharp, rocky sides. Usually, a canyon had a river running through it. A lot of canyons nowadays are dry. - Ask students to imagine where the house might be in relation with the canyon. Call on a couple of students to draw on the board.
Vocabulary	Adobe – canyon – cliff - give off – enticing - resounding
Critical Thinking	Understanding: Answer A activity: Qs. Answer B activity: Complete table. Applying: Write
closure	I review the key points of writing opinion essay and discuss writing corner points.
Enrichment	Ien Youtube https://www.youtube.com/watch?v=kzkEGEjkb30&ab_channel=OxfordOnlineEnglish
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Lesson 11: Form, Meaning & Function

Unit 1	Lesson 1 1
Warm Up	<ul style="list-style-type: none"> - Focus students' attention on the phrases in the box. Provide a model of the phrases as necessary. For example, tell students how to ask for a nearby location using the phrases in Asking For Directions: <i>Excuse me, I'm looking for the school canteen. Could you tell me where it is?</i> - Ask students to give you directions to your location. For example: <i>Sure. Turn left and go straight down the corridor. Keep going until you see ...</i>
Vocabulary	Grammar Terms: Asking for and giving directions Asking Someone to Repeat Something Expressing Requests, Offers, Promises, Warnings, and Spontaneous Decisions The Future with Dependent Time Clauses: <i>When, Before, After, While, Until</i>
Critical Thinking	Understanding: Students answer exercise A, B & C Applying: Students diagram the grammar structures for articles.
closure	What have you learned in our lesson today? - (Stress the key points)
Enrichment	Ien Youtube () Wordwall https://wordwall.net/resource/9994148/mg4-y1-ask-for-give-repeat-directions-essali https://wordwall.net/resource/9995599 https://wordwall.net/resource/9996718 Quizziz https://quizizz.com/admin/quiz/600e6326f33834001d97545f?source=quiz_share
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Lesson 12: Project

Unit 1	Lesson 12
Warm Up	<ul style="list-style-type: none"> - Direct students to the photos on the page and ask them to discuss what they see in pairs. Tell them to try and remember whatever they know about the buildings in the photos. Write questions like these on the board to help them: <p>Where do you think the building/buildings are? What are they/is it made of? What kinds of facilities do they/does it have?</p> <ul style="list-style-type: none"> - Call on volunteers to report their ideas for the class.
Vocabulary	Not applicable
Critical Thinking	<p>Understanding:</p> <ul style="list-style-type: none"> - Complete table <p>Creating:</p> <ul style="list-style-type: none"> - create and design presentation and poster about great job and career
Closure	<ul style="list-style-type: none"> - Appreciate what students do in unit 3. - Complete the self-reflection
Enrichment	YouTube (How to make a POSTER in Word)
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Done by Teacher Talal Alhazmi

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Please tell me your suggestions for better preparation.

If there are any mistakes or you want to add enrichment, please contact me.