Unit 9 What do you do?

dS≥0

 $E = \lim_{h \to 0} f'(t+h)$

Workbook pages (221 – 224)











A Match the photo with the person. Complete each sentence.





- 1. G Mustafa sells cars. He's a salesperson
- 2. <u>H</u> Sadiq writes for a newspaper. He's a <u>reporter</u>
- 3. <u>A</u> My brother designs computer games. He's a <u>High-tech designer</u>

photographer

- 4. F Ahmed drives a taxi. He's a taxi driver
- 5. <u>E</u> Adnan designs clothes. He's a <u>fashion designer</u>
- 6. <u>B</u> Omars brother works in a hospital. He's a <u>doctor</u>

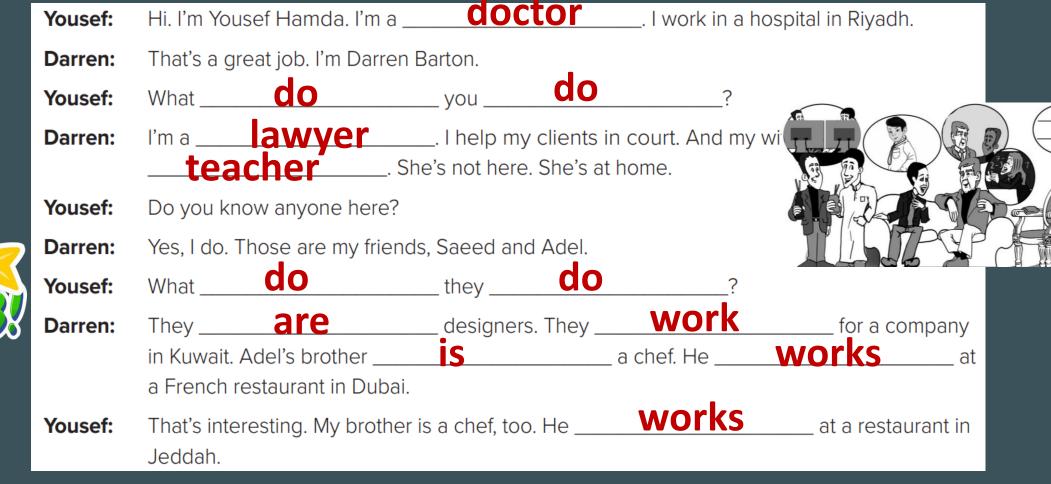
آزارة الت Fahd works at a school. He's a _____



p.222	B Complete the questions and answers.	plete the questions and answers.		
A: (Joe) B:	<u>What does Joe do?</u> <u>He paints</u> pictures.		Imad	Fred and Ray
1. A: (Adel) B:	What does Adel do ? He takes photos. What does Imad do 2		pictures.	Mike, Bruce, and Ali
 A: (Imad) B: A: (Fred) 	What does Imad do ? He sells clothes. What does Fred do ?		*c(ar	,∗ *C(∂ρ*
B: 4. A: (Ray)	He <u>cooks</u> food. What does Ray do ?		*C(9b	*Clap* *Clap* *Clap* *Clap*
B: 5. A: (Fred and B:	He's a <u>waiter</u> . Ray) <u>What do Fred & Ray do ?</u> They <u>work</u> in a resta	urant.		

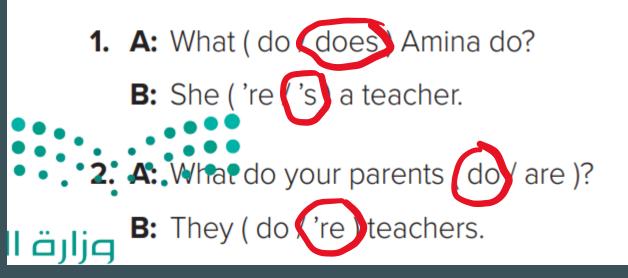
Complete the conversation. Use the information in the picture.

p.223



p.223

Circle the correct answers.



- **3. A:** What does Yahya (do) does)?**B:** He (drive (drives) a taxi.
- 4. A: What (does) is) your brother do?B: He (does 's) a student.

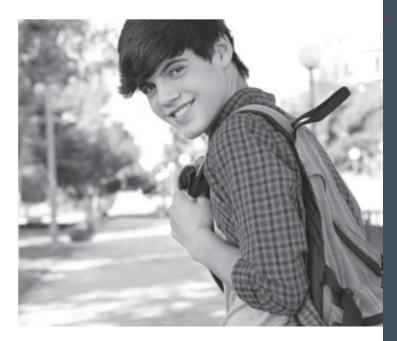




E READING

Career Day

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?



Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We

talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!

Answer yes or no.

- 1. **<u>Yes</u>**Mark is a student.
- 2. <u>Yes</u> Mark doesn't know what he wants to do.
- **3. 10** Career Day is in the morning.

- 4. <u>NO</u> Mr. Redford is a chef.
- 5. <u>10</u> A successful designer is coming to the school.

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WRITING

- Write about yourself. Use the first **A**: paragraph of the Reading as a model.
- Imagine your school is having a Career **B**: Day. Write about it.
- **1.** Who is coming to your school's Career Day? Name three people.
- 2. Where do they work?
- **3.** Who do you want to talk to?

Career Day My school is having a Career Day. A lot of professionals are coming to school on that day. A chef is coming. A reporter and a designer are coming. The chef works at Roma's **Italian Restaurant. The reporter** works at the TV station. The designer works for a computer company. I want to talk to the chef and the reporter.

