



Unit 8	What's Wrong?	العنصر بالمصبة
Lesson	Listening and Discuss + Pair work	التهيئة
:Let students watch this story and do the activities about it http://learnenglishkids.britishcouncil.org/en/short-stories/im-too-ill		كتابة رابط صورة
Trip -illness-cold-symptoms-sneezing- headache-cough-sore chest-stomachache-diarrhea-vomiting-earache-paine-flu-fever-throat-toothache-human-shoulder-knee-sick		مفردات الدرس
<p>Apply - Ask about someone's health condition , Ask for health advice</p> <p>Understanding - Match body parts with illnesses</p> <p>Inference - Find the illness of each student</p>		مهارات التفكير
<p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/27152896</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>https://www.youtube.com/watch?v=gVynU7wBhW8&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p> <p>https://www.youtube.com/watch?v=H-8GNAJoRCg&ab_channel=iEN</p>		اغلاق الدرس كتابة – صورة رابط - BDF
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Lesson	Grammar-Listening	
<p>https://www.youtube.com/watch?v=ruK-PBfhfwI&ab_channel=let%27slearntogether</p> <p>Have volunteers read aloud the questions and answers in the chart. Clarify the function and meaning of the modal auxiliaries should and shouldn't. Explain that they are used for asking for and giving advice and recommendations</p>		التهيئة كتابة رابط صورة
<p>Should-advice-when-afraid-dentist-strong-look for-temperature-shots-take a rest- aspirin-liquids Should Afraid, excited, happy, nervous, sleepy, tired, angry, fine/OK Hot, relaxed, strong, weak, bad, glad, hungry, sad, terrible, wonderful, Bored, great, ill, sick, thirsty, worried</p>		مفردات الدرس
<p>Apply - Use "should" to give an advice, Form questions with "when" clause Understanding - Describe someone's health condition</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/26945388</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
<p>https://www.youtube.com/watch?v=bHm9psJAbJI&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p> <p>https://www.youtube.com/watch?v=JN19dp-Pgoc&ab_channel=iEN</p>		اثراء





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Lesson	Pronunciation + Listening	
Ask the students: What should you do when you have the flu?		التهيئة كتابة رابط صورة
Sneeze- Stomach- Swallow - sleepy		مفردات الدرس
<p>Apply - Write an advice for each symptom.</p> <p>Understanding - Research home remedies for common illnesses.</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/10754459</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس - كتابة صورة رابط - BDF
https://www.youtube.com/watch?v=bHm9psJAbJI&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء





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Lesson	Conversation, About you	
<p>Revise the illnesses by playing this game: http://learnenglishkids.britishcouncil.org/en/word-games/health-and-illness</p>		التهيئة كتابة رابط صورة
<p>Vomiting- I just did- things like that- Nothing- much dessert, buffet-Matter-look well- vomiting-prescription-medicine- .toast-buffet-pudding-shame-dinner-healthy</p>		مفردات الدرس
<p>Apply - Use the "real talk" in new conversation Understanding - Ask about symptoms</p>		مهارات التفكير
<p>-1 In the last five or ten minutes I give SS a short question as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1opfvEUfngJz4gw9PyiYrKlnzdli99gK-/view?usp=share_link</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=OUSFmkjtX7k&ab_channel=iEN https://www.youtube.com/watch?v=eGxN4StXsuo&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>https://www.youtube.com/watch?v=eGxN4StXsuo&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>		اثرء





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Lesson	Reading + Project	
<p>Students: Play " Hangman game" .: Ask the students: How can you tell if you have the flu or just a cold ?</p>		التهيئة كتابة رابط صورة
<p>Blocked-shivering-influnza-sneez-cough-transmits-infection-doorknob-object- contact-cold-defend-mechanisms- viruses-vaccination-traditional-muscle</p>		مفردات الدرس
<p>Apply - Match the main idea with the paragraph , Describe the way people get the illness , Find out why vaccination against colds is impossible .Understanding - Mention a verse or hadith about the benefits of being sick</p>		مهارات التفكير
<p>-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1XO0SC3BN1I45JAUwqcquCrlomEtirJln/view?usp=share link</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=Yk2Qp_3Ao6U&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=Ge6p7YZqCpM&ab_channel=iEN</p>		اثرء





Unit 8	What's Wrong?	العنصر بالمصنعة
Lesson	Writing +Project+ Form, Meaning and Function	
:Revise the pronouns by playing this game to form sentences http://learnenglishkids.britishcouncil.org/en/grammar-practice/pronouns		التهيئة كتابة رابط صورة
Flu-write-remedies-discus-present-common-research, Virus, Trip, perhaps, Dizzy, Weak, Sweating, Vomiting Exhaustion air-conditioned, symptoms, fainting		مفردات الدرس
Apply - Use subject pronouns, Use object pronouns, Use possessive adjectives and pronouns.		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/11393842		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=E8QqnLNrsWA&ab_channel=iEN https://www.youtube.com/watch?v=O29zRXHJ4y8&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء





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رابط قناتي

