



Yoko Matsuka and Glenn McDougall



Ministry of Education 2022 - 1444





We Can! Student's Book 3

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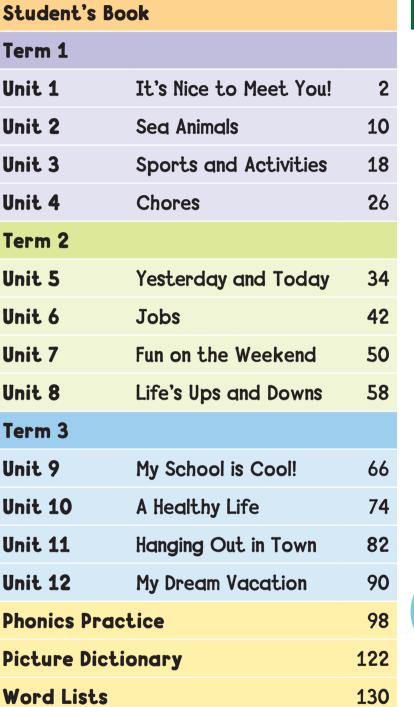
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Objectives

Workbook



Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
ome and ropic	Term 1	Ordinati III Accion
1 It's Nice To Meet You!	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is Our/Your/Their names are Whose is it/are they? Whose is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 Sea Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: Sea Animals
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: Verb Helpers Do you? Does he? Does she? Do they? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snow-boarding, horse riding, jogging, pottery, word games, computer games, painting
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>
	Term 2	
5 Yesterday and Today	What time do you get up in the morning? I usually get up at What time did you get up yesterday? Yesterday, I got up at What time do you go to bed? I usually go to bed at What time did you go to bed yesterday? Yesterday, I went to bed at	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: Space Station Crew

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Rhythms and Reading	Phonics	Phonics Practice			
	Term 1				
Chant: I have a you have a I have a b, You have an i, He has a c She has a y, If you have a c, an I, an e, Then we have all the letters to write I see you. If I see you, then you see me. If you see me, then I see you.	Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day	Phonics: Words with ee, ea, ie Rhyme: Piece of Cake! Words with ai, ay, and a_e Rhyme: A Rainy Day			
Chant: Just Like Something as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull	Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: <i>This Is Jack's House</i>	Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go! Words with ie, ue, ui			
Chant: More and Most Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really?	Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: I'd like to but	Phonics Words with ow, ou, oi, oy Words with cl, cr			
Chant: Clever Robot the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?	Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark	Phonics: Words with ar, or, er Words with ar, or, ur, ir			
	Term 2				
Chant: What Time Do You Do It? jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot	Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing	Phonics: Words with ng, ck, and g Rhyme: He's going camping Words with ng, ck Rhyme: To the Market			
Chant: Jobs When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doctor, presenter, teacher	Sounds: kn, gh/ final s: /z/, /s/, /ız/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches	Phonics: Words with silent g, gh, k, h Words with silent letters			



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Syllabus

Unit and Topic	Finding Out Time
7 Fun on the Weekend	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a DVD about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.
8 Life's Ups and Downs	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!
	Term 3
9 My School is Cool!	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).
10 A Healthy Life	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.
11 Hanging Out in Town	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.
12 My Dream Vacation	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.





Grammar in Action	Reading and Writing	Phonics	Phonics Practice
Chant: Past Tense Regular Verb Chunks I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied	How much flour / How many tomatoes? We have some / We don't have any Ordering in a Res- taurant	Sounds: nd, nt sand, hand, stand, land, around, tent, paint, plant Chant: Golden Sand in the Sun Dialogue: <i>In the Shopping</i> <i>Mall</i>	Long Vowels a_e, e_e, i_e, o_e, u_e
Chant: Past Tense Irregular Verb Chunks win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were	My Brother Khaled What did they cook?	Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chant: Enough! Story: A Fun Day	Polite Vowels ai, -ay, ea, ee, -ey, -ie, oa, -oe, -ow, ui, -ue
	Term 3		
Chant: Which + Present and Past Tense Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).	Chant: Rana Had a Little Lamb Our English Class Rules	Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: <i>My School</i>	Vowel Digraphs and Murmuring Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er
Chant: Past Tense Questions and Answers Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank	Chant: Early to Bed / Late to Bed What's the matter?	Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: Story of a Horse from a Farm Dialogue: Clothing store	Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck
Chant: Going To I/You/We/They want, He/She wants (a new DVD). I'm / You're / He's / She's / We're / They're going (to the stationery store).	Chant: There Was a Little Green House A Big White House	Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: Keep off the grass, Please do not litter, etc.	Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st
Chant: Going To + Verb I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat	Chant: Vision 2030 Kingdom of Saudi Arabia My Little Brother	Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I , you,, mine, yours,, me, you them Chant: A new shirt/ too big/ not big enough	More Rules Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch



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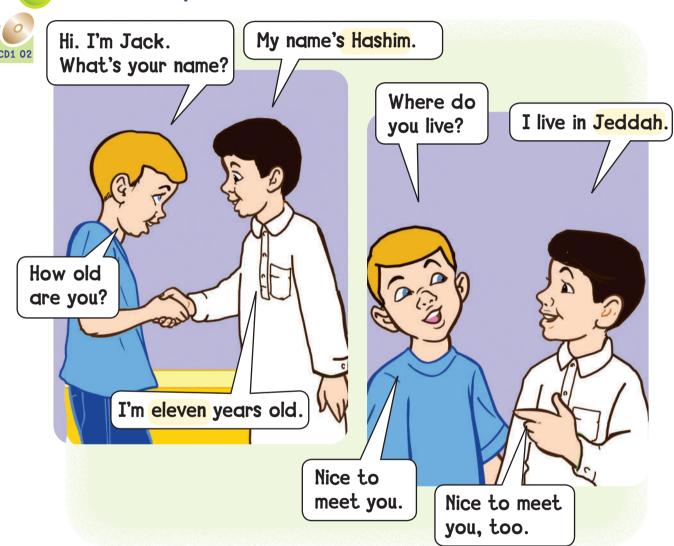




Unit 1 It's Nice to Meet You!

Finding Out Time

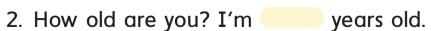
1 Listen and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's



3: Where do you live? I live in _____.



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Challenge Time!

Where do you live?

Listen, match, and circle the correct age. Ask and answer with a partner.

to be

He/She is ... / Is he/she ...

They are ... / Are they ...



Faisal

12 10

(



Abdullah

10

SAUDI ARABIA



Saeed and Badr

14

11

Jeddah Makkah

Taif





Amal and Nawal

12

13



Noura

10

I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



3

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Grammar in Action



Write your name

and your friend's name!



Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

- 1. This is my mother. Her name is Jasmine.
- 3. This is our little brother. His name is Pete.

2. These are my sisters. Their names are Judy and Rose.



Listen, point, and say. Then write.



My name is _____Kim

Your name is _____



His name is _____

Her name is _____



Our names are _____

Your names are ______



Their names are _____

Talk about your family with a partner.

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Whose ... are these?



Whose clothes are these? Listen and match.

Whose ... is it/are they? ... mine/yours/his/hers/ours/theirs/Steve's ...

They're Steve's.

Whose shoes are these?

They're his.



I Can ...

 talk about people and things using my, your, his ...

• ask using "Whose...?" and answer using mine, yours, his, hers, ours, theirs, or (name)'s.



5

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Rhythms and Reading



have .../has ...



Listen, chant, and point.

I have a b

You have an i

He has a 😊

She has a y



Then we have all the letters

To write bicycle.

I have a C

You have an O

He has an m

She has a p

If you have **u-t-e-r**.

Then we have all the letters To write computer.

- Point and read by yourself.
- Write your own chant. Use words you know.



Challenge Time!

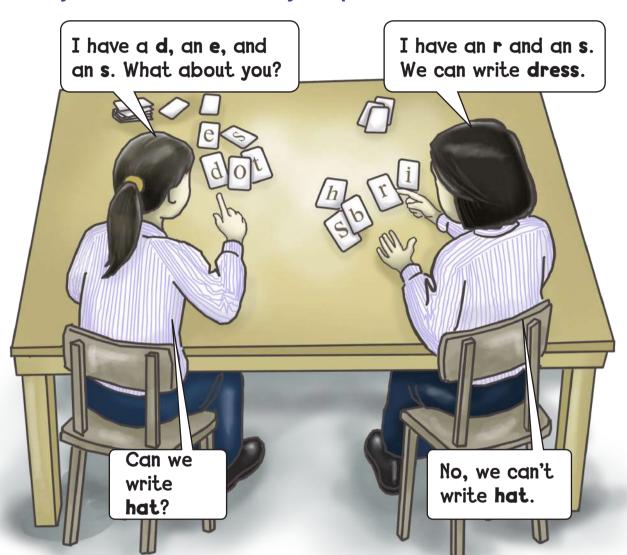
can .../can't ...



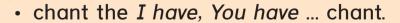
Letter Sharing Game

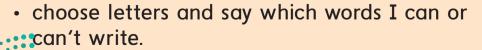


Can you write words with your partner?













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Phonics





Listen, point, and practice.









read



meet



cheese







2. sl _ _ p



3. sh _ _ p



4. p _ _ ch







rice



pine



pie



tie







rain



train



play



day

Advice Time

now me your friend and I'll tell you who you are.



Challenge Time!

Listen and circle the answer. Can you ask and answer with a partner?

	Noura	1 Friend's name:	2 Friend's name:
1. How old are you?	11 12		
2. Where do you live?	Jeddah Abha		
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister		
4. Do you have a smartphone?	Yes No		
5. Do you have?	Yes No		
6. How do you go to school?	by school bus by taxi		

■I Can ...

 read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.

sisten, choose answers, and ask my partner.



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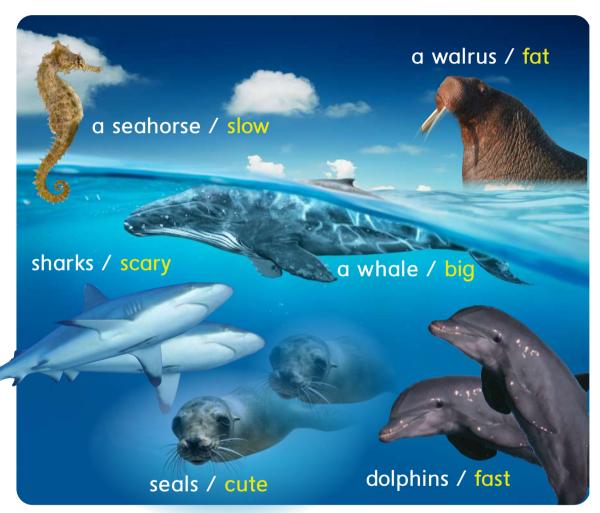


Unit 2 Sea Animals

Finding Out Time

1 Listen, point, and practice.

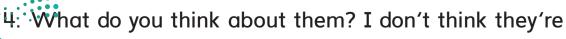








- 1. What's that? It's a
- 2. What do you think about it? I think it's
- 3. What are those? They're



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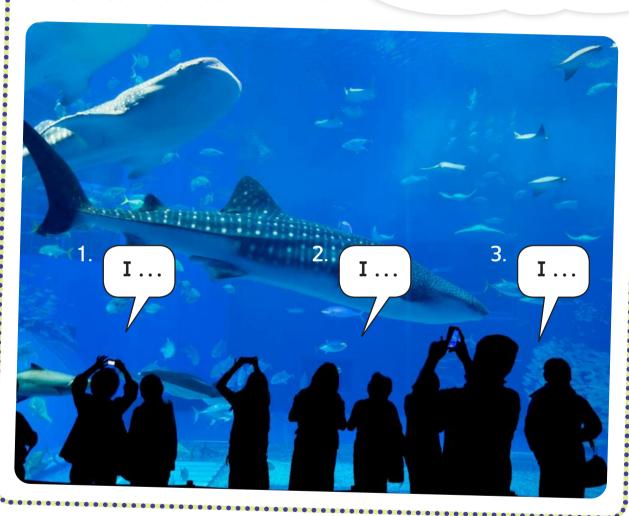
· Challenge Time!

My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

- 1. I think a seahorse is cute.
- 2. I think sharks are scary.
- 3. I don't think whales are fast.



I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



11 Unit 2

4/4/22 6:43 PM







Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant Sea Animals.



I think ...

a dolphin is cute.

a seahorse is cuter than a dolphin.

a baby seal is the cutest.



I think ...

whales are fast.

sharks are faster than whales.

dolphins are the fastest.



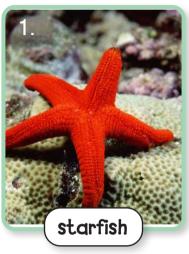
ميلحتا قرازم Ministry of Education **2** 2022 - 1444

Challenge Time! ..

Three Hints Game

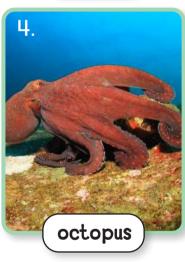


Can you listen to three hints and guess which sea animal it is?













I Can ...

- chant the Sea Animals chant.
- say two things I think about two sea animals.



وزارة التعطيم Ministry of Educ**Now** go to page 101 2022 - 1444

Unit 2

4/4/22 6:43 PM



Rhythms and Reading

Listen, chant, and do. Then practice in pairs.



Point and read by yourself.



Challenge Time!

Reading Race



Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- It is smaller than a cat and as gray as an elephant.













I Can ...

- act out the Just Like Something chant with a partner.
- read and match sentences and animals by myself.



15

وزارة التعطيم Ministry of Education 2022 - 1444

Phonics





Listen and practice. Write the missing letters.





goat



snow





wind _ _



yell _



c _ _ t

Listen, say, and match.

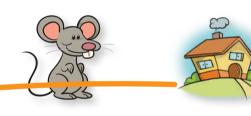




house •



mouse



COW brown

Listen and say. Then read and number.





clown



2 snow



COW show

how

now

window





Advice Time

... The patient fisherman catches the best fish.



Challenge Time! .

4

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.

This is the cheese that is in Jack's (1) ______.

This is the (2) ______ that eats the cheese that is in Jack's house.

This is the (3) _____ that chases the mouse that eats the cheese that is in Jack's house.

This is the (4) _____ that scares the cat that chases the mouse that eats the cheese that is in Jack's house.

This is the (5) _____ with the pointed horns that tosses the snake that scares the cat

Sow read and say as fast as you can!

I Can ...

that is in Jack's house.

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.

that chases the mouse that eats the cheese



17

مرات التعطيم Ministry of Education 2022 - 1444

Unit 2

4/4/22 6:44 PM



Unit 3 Sports and Activities

Finding Out Time



Listen, point, and practice.







Small Talk: Ask your partner and get the real answers.



- 1. What sport or activity do you like? I like
- 2. What sport or activity do you want to try? I want to try _____.
- 3. What sport does your brother like? He likes
- 4: What sport does he want to try? He wants to try

مارحتا قرازم Ministry of Education **8** 2022 - 1444

· Challenge Time! ...

Sports and Activities Memory Quiz

CD1 27

Can you remember what sports or activities your friends like or want to try?

1.	Friend's name:
	What sports does he/she like?
	He likes
	What sports does he/she want to try?
	He wants to try
	What activities does he/she like?
	He/She
	What activities does he/she want to try
	He/She

2. Friend's name: _____
What sports does he/she like?
He likes _____
What sports does he/she want to try?
He wants to try ____

What activities does he/she like?

He/She _____

What activities does he/she want to try? He/She



I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.





<mark>صیل حتاا قرازم</mark> Ministry of Education 2022 - 1444







Listen and practice.



Verb Helpers

Do you ...? Yes, I do. No, I don't.

Does he ...? Yes, he does. No, he doesn't.

Does she ...? Yes, she does. No, she doesn't.

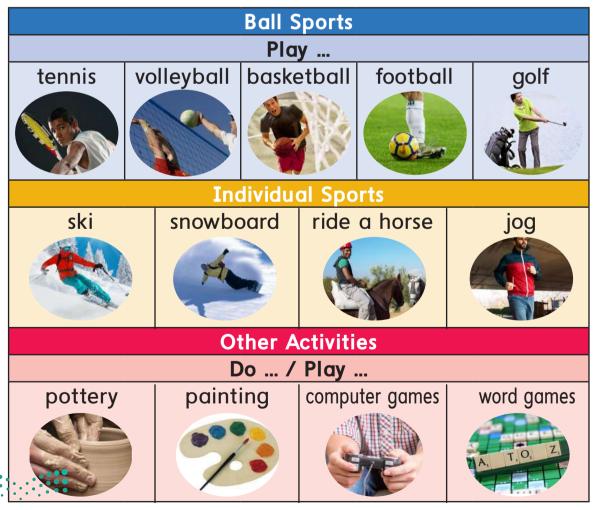
Do we ...? Yes, you do. No, you don't.

Do they ...? Yes, they do. No, they don't.

No, she doesn't.
No, you don't.
No, they don't.

Listen, say, and do.







Question and Answer Race

Can you ask six questions in one minute? Take turns.

- 1. Do you play tennis?
- 2. Does your father play golf?
- 3. Do you play computer games?

- 4. Do you play word games?
- 5. Does your brother do karate?
- 6. Does your friend play computer games?



✓I Can ...

- · chant the Verb Helpers chant.
- ask six questions about sports and activities.



21

صلحتا قرازم Ministry of Education 2022 - 1444

Rhythms and Reading





Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult





More and Most
Horse riding
is more exciting
than cycling.
Is it?
Rock climbing
is more dangerous
than jogging.
Really?

Roller skating

for you?

is more exciting





than running.
Is it?
Hang gliding
is the most dangerous.
What's the most exciting

مرارة التوالية التوا 2022 - 1444

Challenge Time!

The Traditional Sport of Falconry





Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



Read and say if the sentences are True or False.

- 1. Many people in Saudi Arabia like falconry. T F
- 2. Falcons slow down when they dive to catch an animal.
- 3. Falcons can see very far. T F
- 4. Falcons have soft talons.

I Can ...

 read and write a new More and Most chant by myself.

read and talk about a traditional sport.



F

Ministry of Educ**Now** go to page 102







Listen, say, and match.





toy



coin





boy

point









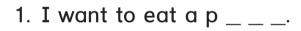


where

hair-

bear





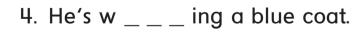


2. Look at this p _ _ _ of shoes.



3. I'd like to sit on that ch _ _ _.







Advice Time

healthy mind needs a healthy body.



Challenge Time! 🜙

I'd like to ... but



Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis I'd like to try falconing I'd like to try riding I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock. but don't know how. but I have no horse. but I have no falcon. but there is no sea. but there is no plane. but I have no racket. but don't know how.









Try photography!

I have no camera and don't know how!

I Can ...

• read and write words with oi, oy; coin, boy, ere, GOAL 23 ear, air; where, bear, hair.

•match and chant the I'd like to ... but chant.



GOAL 24

وزارة التعطو

Ainistry of Educ**Now go to page 103**



Unit 4 Chores

Finding Out Time

1 Listen, say, and do.



(

2 Small Talk: Ask your partner and get the real answers.



- 1. What chores do you do? I _____.
- 2. Do you _____, too? Yes, I do sometimes.
- 3. What chores does your sister do? She
- 4: Does she ? Yes, she does sometimes.

<u>میل</u> حتاا قرابی Ministry of Educati**26** 2022 - 1444

Challenge Time! ..

3

Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Al	Always		Some	Neve		
1. Do you feed the fish?) ()	()	()
2. Do you set the table	? ()	()	()
3. Do you wash the dish	nes? ()	()	()
4. Do you vacuum the f	loor? ()	()	()
5. Do you clean up you	r room?()	()	()
6. Do you go shopping?	()	()	()
7. Do you take out the	trash? ()	()	()
8. Do you fold the laund	dry? ()	()	()
	Total						

13 or more I'm a great helper at home.

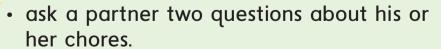
9–12 I'm a good helper at home.

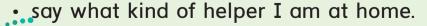
5-8 I'm an average helper at home.

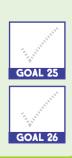
0–4 I'm a poor helper at home.



I Can ...







مرات التيام Ministry of Education 2022 - 1444

Grammar in Action





Listen and practice saying the words in pairs.



Person A

- 1. feed
- 2. set
- 3. wash
- 4. vacuum
- 5. clean
- 6. go
- 7. take
- 8. fold

Person B



folds





Listen and chant Chores.



wash the dishes.

You wash the dishes.

He washes the dishes.

She washes the dishes.

We wash the dishes.

You wash the dishes.

They wash the dishes.



<u>میاحتا قرانج</u> Ministry of Educati**28** 2022 - 1444 Challenge Time! .

Make Sentences

Can you draw three different color lines and make three sentences?

feed

feeds Ι

He wash

washes She

They

sets

set

the fish.

the dishes.

the table.



✓ I Can ...

- choose a verb and say two forms of it (example: take / takes).
- chant the Chores chant.



وزارة التعطي Ministry of Educ**Now** go to page 104 2022 - 1444

Rhythms and Reading





Listen and chant with actions.

Clever Robot

The smartest ever seen.
He washes my dishes,
And keeps the house clean.

He bakes my bread, And makes me a drink.

He sits by the fire,

And gives me a smile.



میلحتا قران Ministry of Educati 2022 - 1444

He/She is ...
They are doing ...



What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up feeds the fish and goes playing games and sitting watching TV and eating

What is the good helper doing now?

______ her room

Early in the morning or in the afternoon!

What is she doing now?

She's ______ a snack.

Her room is clean, her chores all done!

What is the good helper doing now?

He usually ______ shopping

Early in the morning or in the afternoon!

What is he doing now?

He's _____ back.

The fish is full, his chores all done!

I Can ...

- read the Clever Robot chant by myself.
- complete What Are They Doing Now? and say it.



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صلحتا قرازم Ministry of Education 2022 - 1444

Phonics





Listen, point, and say.





car





fork

teacher



1. He is playing with a toy c _ _



2. There is a horse on the f _ _ m.



3. He is a doct _ _ .





5. Do you have a sist _ _ ?



6. They like to play in the p $_$ $_$ k.



- 7. He is eating with a f _ _ k.
- 8. It's d _ _ k at night.



Advice Time

on't put off until tomorrow what you can do today.





Spelling Bee

Can you listen to the word and then spell it?



►I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



33

pul cili alija Ministry of Edur **Now go to page 105** 2022 - 1444

Unit 5 Yesterday and Today

Finding Out Time





Listen and practice saying the times.









- What time do you get up in the morning?
 I usually get up at ______.
- What time did you get up yesterday?Yesterday, I got up at ______.
- 3. What time do you go to bed?

 I usually go to bed at ______.
- 4. What time did you go to bed yesterday?
- Yesterday, I went to bed at _____.

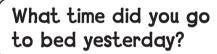
مراحتا قرازم Ministry of Educat **34** 2022 - 1444

Can you interview your teacher and friends?



What time do you go to bed?

I usually go to bed at nine thirty.



Yesterday, I went to bed at ten o'clock.

Name	Usually	Yesterday
Teacher	:	:
Friend 1	:	:
Friend 2	:	:

I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using usually and yesterday.



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مرارت التعليم Ministry of Education 2022 - 1444

Grammar in Action





Listen and practice saying the words in pairs.



Person A

- 1. get up
- 2. eat lunch
- 3. come home
- 4. do my homework
- 5. take a bath
- 6. go to bed

Person B

got up
ate lunch
came home
did my homework
took a bath
went to bed





Listen, point, and chant.



	usually	yesterday
1.	get up	got up
2.	eat lunch	ate lunch
3.	come home	came home
4.	do my homework	did my homework
5.	take a bath	took a bath
6.	go to bed	went to bed



3

What Time Is It?



Can you listen to the sentences and point to the time on the clocks?

(

1.



2



3



4.



5.



6.



7.



8.



9.



10.



11



12.



✓I Can ...

- say two past tense sentences using yesterday.
- ook at a clock and say what time it is.



وزارة التعطيم

Ministry of Educ**Now go to page 106**

2022 - 1444

37

Rhythms and Reading





Listen, chant, and do.



What Time Do You Do It?

At six o'clock,

I jump out of bed

And brush my teeth.

At one o'clock,

I finish school

And ride the bus home.

At two o'clock,

I eat my lunch

And meet my friends.

At ten o'clock,

I jump into bed

And dream a lot!



1:00

10:00



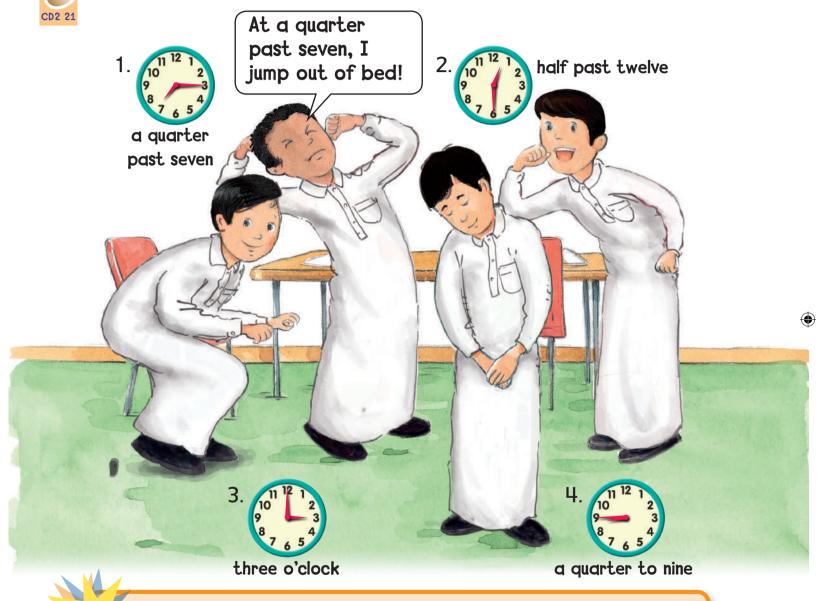


Point and read by yourself.



3 Action Game

Can you mime what you do at these times?



►I Can ...

- chant the What Time Do You Do It? chant.
- point to and read the What Time Do You
 Do It? chant by myself.



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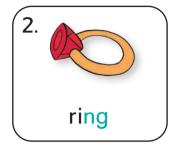




Listen, point, and say.











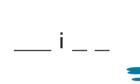


3 clo c k



___ dri _ _











___ wi _ _



Advice Time

Early to sleep, early to rise, makes you healthy and wise.







1. Is this a Yes, it is.



_____ ?

2. Do you like Yes, I do.



_____?

3. Is he on the Yes, he is.



?

4. Can you call me on the Okay.



?

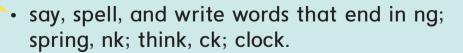
5. Do you like Yes, I do.



6. Do you see a Yes, I do.



I Can ...





write one word starting with each of the
 following, sh, ch, ph, and wh, and read them.

وزارة التعطيد

41 Unit 5

Ministry of Educ**Now go to page 107** 2022 - 1444

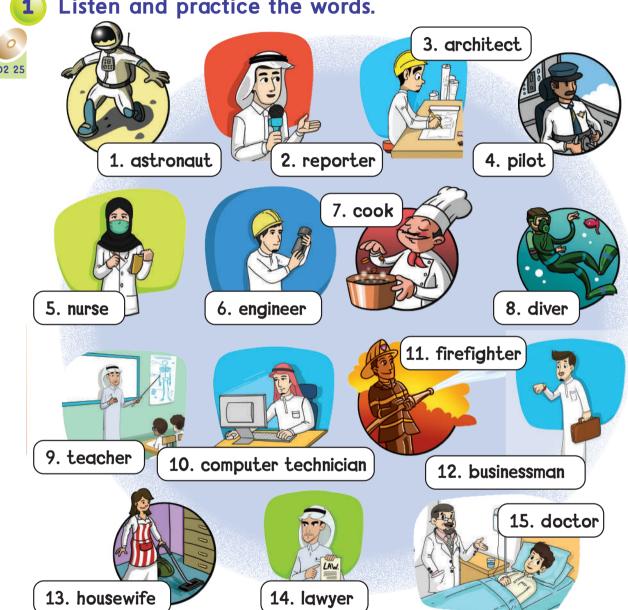
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Unit 6 Jobs

Finding Out Time

Listen and practice the words.



Small Talk: Ask your partner and get the real answers.

1. What does your dad do? He's a (an)

2: What does your mom do? She's a (an) _____.

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·Challenge Time!...

Can you interview your friends?





(

Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		

✓I Can ...

- · do an interview about jobs with a partner.
- say my dad's job.



<u>صلحتاا</u> قرازم Ministry of Education 2022 - 1444

Grammar in Action





Listen and chant in pairs.



Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

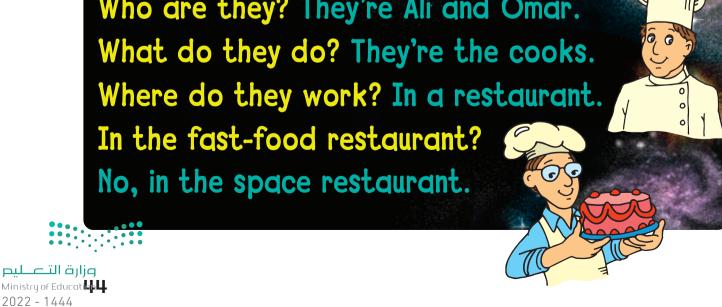
Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.



What Do They Do?

Can you listen and match jobs and places? Then answer 3.

1. Their jobs







2. Where they work







3. What they do. Number in the correct order.

___ They fly planes.

He helps sick people.

✓ I Can ...

- chant the Space Station Crew chant.
- say two jobs and what they do.





ميلـدتا قرازم Ministry of Edu**Mow go to page 108** 2022 - 1444





Listen, chant, and do.



Jobs

Mian I grow **1,**

I want to be a designer.

When I grow up,

I want to be a baker.

When I grow Up,

I want to be a TV reporter.

When I grow up,

I want to be a scientist

When I grow p,

I want to be a writer.

When I grow up,

I want to be a doctor.

When I grow up,

I want to be a presenter.

When I grow up,

I want to be a teacher.







3 Job Guessing Game

CD2 31

Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

		Saeed	Your friend	
बिस	1. Where do you want to work?	in my country in different countries		
	2. What do you want to do?	I want to travel and meet people. I want to live in the city and work in an office.		
	3. Do you want to learn many languages?	Yes No		
	4. Are you planning to study?	Yes No		
	5. Do you like to travel?	Yes No		
	6. Do you like to help people?	Yes No		

■I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



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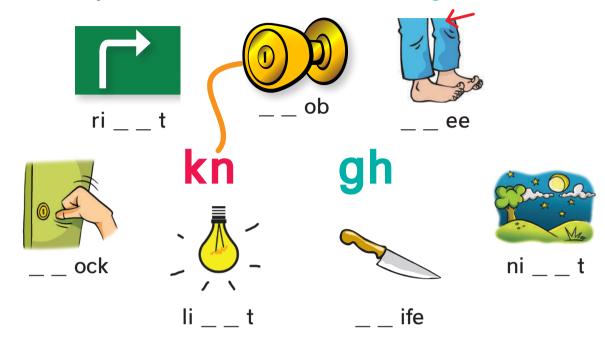
Phonics





Listen, say, and match. Then write kn or gh.







Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ız/
		Hello
reads	walks	teaches

sleeps _2_ eats ____ brushes ___ comes ___ washes ___ cleans ___ folds ___ goes ___ plays ___ watches ___ runs ___ catches ___



winners work hard.



Listen and point to the numbers. Then chant.



One Thousand Stars I like to count the stars at night Ten at a time, Ten, twenty, thirty, Forty, fifty, sixty, Seventy, eighty, ninety ONE HUNDRED! Let's count together! A hundred at a time! One hundred, two hundred Three hundred, four... Four hundred, five hundred, Six hundred, seven... Seven hundred, eight hundred, Nine hundred... ONE THOUSAND stars at night!



 spell and write words with kn; knife, gh; night and verbs ending in s or es.

count up to one thousand.



Ministry of Educ**Now** go to page 109

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Unit 7 Fun on the Weekend

Finding Out Time



Listen and practice. Then do it in pairs.



Regular Verbs

- 1. I cleaned my room.
- 2. You practiced on the trampoline.
- 3. He watched a DVD about sharks.
- 4. He kicked a ball for three hours.
- 5. They played computer games.
- 6. Fahad studied for six hours.
- 7. Ali cooked breakfast.
- 8. Noura stayed home.

That's boring.

That's great!

That's scary!

That's okay.

That's great!

That's fantastic!

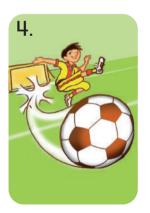
That's great!

That's boring.

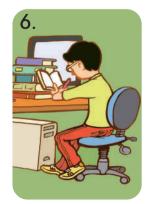
















ميلحتا قرازم Ministry of Educat **50** 2022 - 1444

- Challenge Time! ...

Ask, Listen, and Comment

1. Practice the comments.



2. That's great!

3. That's okay.

4. That's boring.

5. That's scary!

Sit in a circle.Ask, answer, and make comments.

What did you do over the weekend?





I Can ...

 ask a partner about his or her weekend and get the answers.

listen to someone's answer about what he or she
 did over the weekend and make a comment.





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<mark>صیلحتاا قرازم</mark> Ministry of Education 2022 - 1444









I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced



Listen and chant Past Tense Regular Verb Chunks.



1. practiced, practiced → I practiced my English.

2. watched, watched → You watched a DVD.

3. cooked, cooked → She **cooked** breakfast.

4. kicked, kicked → He kicked a ball.

5. cleaned, cleaned \rightarrow They cleaned the house.

6. stayed, stayed → We stayed at home.

7. played, played → You played outside.

8. studied, studied → You studied a little.



Listen and practice. Then do it in pairs.



Regular Verbs		
for ed say /t/	for ed say /d/	
practice – practiced	clean – cleaned	
watch – watched	stay – stayed	
cook - cooked	play – played	
kick - kicked	study – studied	





Verb Game

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
\Rightarrow	cleaned	stayed



Verb Game 2

I Can ...

- · say the past form of six regular verbs.
- say two things that I did over the weekend.



GOAL 52

53

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Reading and Writing





How much flour /
How many tomatoes ...?
We have some /
We don't have any ...

1 Listen and read. Circle the answers in the chart.



How much flour do we need?

2 cups of flour

How many tomatoes do we need?

4 tomatoes

WE NEED	HOW MUCH	HOW	WE HAVE/
		MANY	WE DON'T HAVE
flour	1 cup 2 cups		YES NO
oil	½ a cup 1 cup		YES NO
cheese	1 cup 3 cups		YES NO
tomatoes		4 6	YES NO
peppers		2 3	YES NO
mushrooms		10 8	YES NO



Why don't we make a pizza?

We have some flour, but we don't have any oil.

- Listen and circle YES or NO in the chart. Practice in pairs.
- 3 Write two sentences with *some*, *any*, and *but*.

We have _____ but we don't have _____

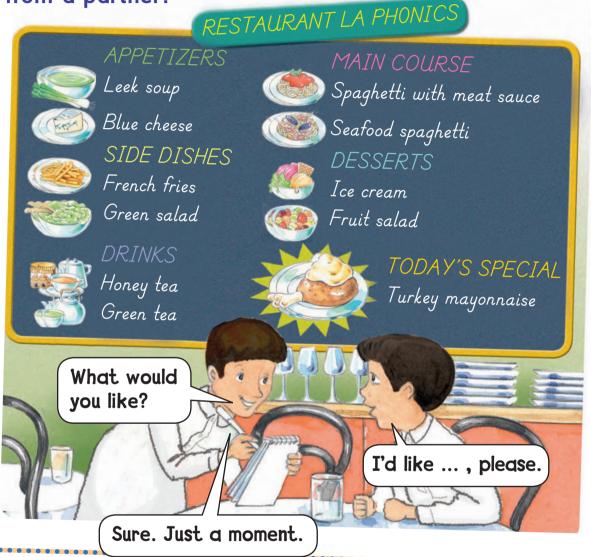
:We _____ but ____

مراحتا قرازم Ministry of Educat **54** 2022 - 1444

- Challenge Time! -

Ordering in a Restaurant

Can you be a waiter or waitress and take an order from a partner?



I Can ...

 ask and answer questions with How many and How much and make sentences with some and any.
 read an English menu and order at a restaurant.



GOAL 54

55

مرارت التعطيم Ministry of Education 2022 - 1444







Listen, read, and practice.





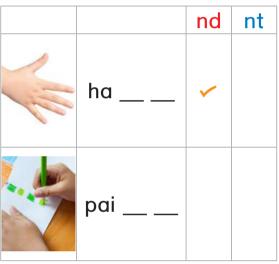
sand

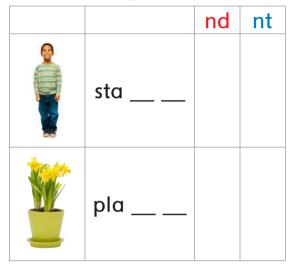


tent



Listen and check (\checkmark) nd or nt. Then complete the words.





Listen and circle the words ending in *nd* and *nt*. Then chant.



Golden sand in the sun! Golden sand in the sun!

There is sand all around, There's a tent on the land, There is sand in my hand. There's a tent on the sand.

Advice Time

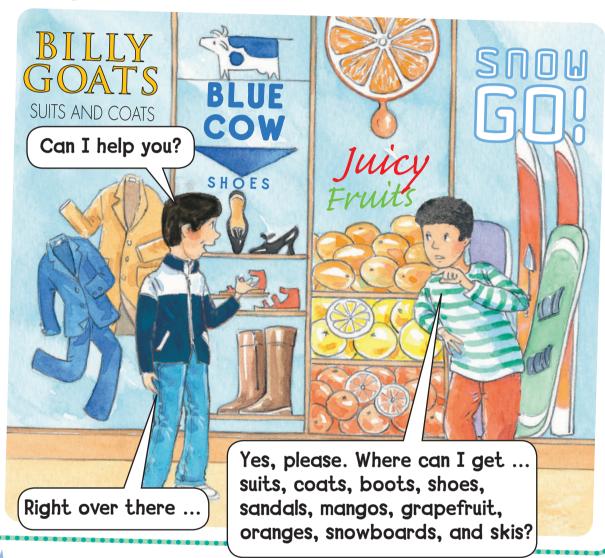
Actions speak louder than words.



وزارة أتعلم Ministry of Educati56 2022 - 1444

In the Shopping Mall

Can you be an information person and show a partner the right store?



I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.



GOAL 56

وزارة التعطيم

Ministry of Edu**Now** go to pages 110, 111



Unit 8 Life's Ups and Downs

Finding Out Time



Listen and practice. Then test a partner.

What good / bad things happened to you last year?



Good Things

Irregular Verbs

- 1. I won a table tennis game 21 to 3.
- 2. I got first place in a race.
- 3. I was team captain.
- 4. I made a rocket.
- 5. I saw a rainbow.

Bad Things

- 6. We **lost** a football game 8 to 0.
- 7. I caught a cold.
- 8. My dad had an operation.
- 9. I broke my leg.
- 10. We were stuck in an elevator.



















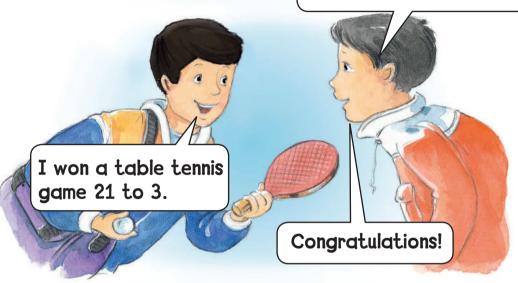


<u>میا</u> حتاا قرابی Ministry of Educati **58** 2022 - 1444

2 Ask, Listen, and Comment

1. Can you ask a question?

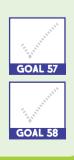
What happened to you yesterday / last week / last month / last year?



- 2. Can you listen to the answer and then make a comment?
 - 1. Congratulations!
 - 2. So did I.
 - 3. How nice!
 - 4. Sorry about that.
 - 5. How scary!

I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.



59

مرات التعطيم Ministry of Education 2022 - 1444







Listen and practice.



I won	We won
You won	You won
He / She won	They won



Listen and chant Past Tense Irregular Verb Chunks.



1. lost, lost \rightarrow I lost a tennis match.

2. won, won → We won a football game.

3. got, got → I got 200 points in a computer game.

4. was, was → I was sick.

5. made, made \rightarrow I made a tree house.

6. saw, saw → I saw a rainbow.

7. caught, caught → I caught a big fish.

8. had, had \rightarrow We had a cake.

9. broke, broke → I broke my glasses.

10. were, were → We were happy.



Listen and practice. Then do it in pairs.



Irregular Verbs		
win – won	see – saw	
lose – lost	catch – caught	
get - got	have, has – had	
am, is – was	break – <mark>broke</mark>	
make – made	are - were	



4 Verb Game



Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were



Verb Game 2



I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense
 irregular verbs.





61

مرات التعليم Ministry of Education 2022 - 1444

Unit 8

4/4/22 6:45 PM

Reading and Writing





Listen and read. Then chant.



My Brother Khaled

Went to the cupboard,
To find something to eat.
But when he got there,
The cupboard was bare,
And so he had nothing to eat.

He went to the grocer's,
To buy some fruit and milk.
But when he came back,
He was holding
an empty brown bag!

Deer Present Dag

Poor Khaled!





Practice in pairs. Then change the verb tense and chant.



went

got

was

had

went

came

was

goes

gets

is

has

goes

comes

is

<u>صلحتاا قرائح</u> Ministry of Educat **62** 2022 - 1444

· Challenge Time! -

What did they cook?

Listen to the chant and circle the words. Can you say what they cooked?

We had some *meat / chicken*, but we didn't have any *cheese / butter*.

We had some *tomatoes / salad*, but we didn't have any *macaroni / bread*.

We had some *carrots / onions*, but we didn't have any *potatoes / apples*.

We had some *rice / flour,* but we didn't have any *eggs / oil.*

We had some juice / milk, but we didn't have any mustard / ketchup.



Comment on the chant. I think it's boring / interesting / funny / easy / difficult.







- read and write the My Brother Khaled chant in the past or present tense and add my own pictures.
- use some and any in sentences and write
 a new chant.



مرارت التيام Ministry of Education 2022 - 1444

Phonics





Listen, point, and practice.

f	ph	gh
frog	phone	laugh



Listen and circle f, ph, or gh. Then complete the words.



1. ____ riends



3. ele ____ ant

4. lau



f	ph	gh
f	ph	gh
f	ph	gh
f	ph	gh



Listen and read. Then chant.



Enough!

Don't laugh!

I know it's tough!

But it's lots of fun!





Complete the sentences with the words.

(enough photo funny)

- 1. No, thank you. I don't want any more. It's _____
- 2. It's a _____ story. It makes me laugh.
- 3. Can I see your _____? You look really cool!

Advice Time

injoy your life and be happy.



5

A Fun Day



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want

one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

He saw me / you / him / her

He drove us / them



Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.



I Can ...

- say, read, and write words with f, ph, and gh.
- read and rewrite a short text using *me, you,* whim, her, us, them.



GOAL 64

وزارة التعطيم

Ainistry of Edu**Now go to pages 112, 113**

65

Unit. 8

4/4/22 6:45 PM

WC3_2022_COMBO.indb 65



Unit 9 My School is Cool!

Finding Out Time



Listen and practice.



What's the name of your school?

BEDROCK
ELEMENTARY
SCHOOL

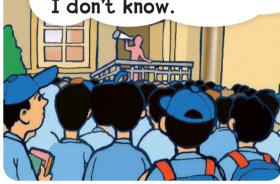
Littlerock Elementary School. / Bedrock Elementary School.



Yes, we do. Every day. / No, we don't. We bring our own.

How many students are there in your school?

2. About 1,000 / 500 / 100. I don't know.









It starts at 7:00 / 7:30 / 8:00 / 8:30.

Practice in pairs and change the information.

<u>مار</u>ت التعلیم Ministry of Educati**66** 2022 - 1444

- Challenge Time!

(

3

My School



Can you fill in the blanks and then talk about your school?



Hi! Let me introduce my school.	
The name of my school is	•
There are about	students in my school.
We	school lunch at our school.
Our school	a school bus.
We	a school uniform.
Our school starts at	



Your school sounds cool!

Wow! That's a lot of students

I Can ...



GOAL 65

GOAL 66

write about my school and talk about it.

<mark>صلحتال Öjljq</mark> Ministry of Education 2022 - 1444





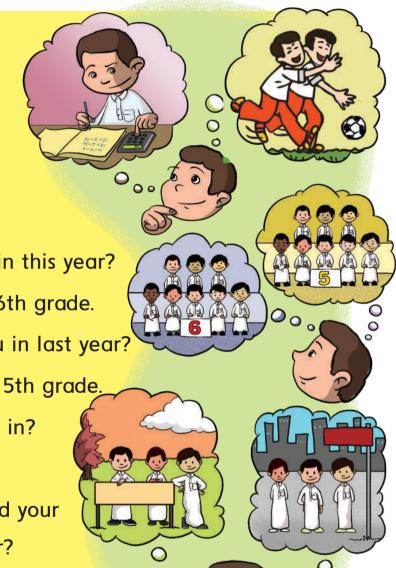
0



Listen and chant Which + Present and Past Tense.



- Which subject do you like most this year?
 This year I like math.
- Which subject did you like most last year?Last year I liked PE.
- Which grade are you in this year?This year I am in the 6th grade.
- 4. Which grade were you in last year?
 Last year I was in the 5th grade.
- Which city do you live in?I live in Najran.
- 6. Which city did you and your parents go to last year?
 Last year we went to Riyadh.





- Ask a partner the questions and get the real answers.
- Listen and practice. Then do it in pairs.



Challenge Time! -

Subject Race

Can you write and play Subject Race and beat a partner?

Subject Race 1 (practice)

language	science	math
social studies	\searrow	English
PE	art	history



Subject Race 2

I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.



مرات التيام Ministry of Education 2022 - 1444

Reading and Writing





Listen and read. Then chant.

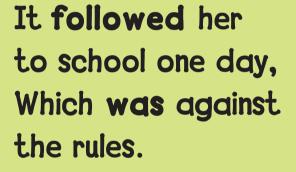


Rana Had a Little Lamb

Rana had a little lamb.

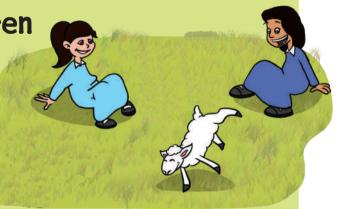
Its fleece was white as snow.

Everywhere that Rana went, The lamb was sure to go.



It made the children laugh and play,
To see a lamb at school.







Practice in pairs. Then change the verb tense and chant.

had was went was followed was made

is goes is follows is makes

مارت المجالة ا 1444 من المجالة المجالة

Challenge Time!

3

Listen, Match, and Present



Can you copy the rules, add pictures, and make a poster?



Our English Class Rules

Don't shout;

Listen

Stand up

Ask

Don't forget

Use

Don't make

Speak

for help when you have a problem.

English in class!

when you present.

speak clearly.

too much noise when you play games.

to the teacher.

to do your homework.

your CD when you study English.



Can I see your pictures? Very nice!



• read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

read, write Our English Class Rules, make
a poster with pictures, and present it.



Egypterities GOAL 70

مرارت التعليم Ministry of Education 2022 - 1444

Phonics



Listen, point, and practice.









Listen and complete the words. Use sc, sk, or sq.







uare



arf



ate



ueeze



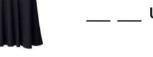
ary



irt



uid





- 1. He's sq_____ oranges. He's making orange juice.
- 2. He's sk_ It's a dangerous sport.
- 3. He likes the sea. He's sc



an





Advice Time

what is learned in youth is carved in stone.



وزارة التعطيم Ministry of Educati**7**62 2022 - 1444

Challenge Time! .



My School



Can you read and then write about your school? Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards! We really like using our "smart classroom."



Now write about your school.

I live in	(name of town)

I Can ...

- say, read, and write words beginning with sc, sk, and sq.
- read about someone's school and write about my own school.



وزارة التعطيم

Ministry of Edu**Now** go to pages 114, 115

WC3_2022_COMBO.indb 73

73



Unit 10 A Healthy Life

Finding Out Time



Listen and practice. Then test a partner.



What should you do to live a healthy life?

Good Things I Should Do

- 1. I should get up early.
- 2. I should drink a lot of water.
- 3. I should eat three meals a day.
- 4. I should brush my teeth well.
- 5. I should do some exercise.
- 6. I should go to bed early.

Bad Things I Shouldn't Do

- 7. I **shouldn't eat** too much junk food.
- 8. I shouldn't drink too much soda.
- 9. I shouldn't watch too much TV.
- 10. I shouldn't stay up late.
- 11. I **shouldn't play** too many computer games.
- :.12:::shouldn't skip breakfast.





ميلحتا قرازم Ministry of Educati**74** 2022 - 1444

- Challenge Time!

2 Healthy Life Test

CD4 06

Can you say if you live a healthy life every day?

- 1. Practice the frequency markers.
- 2. Do the questionnaire. Add up the total score.
- 3. Talk to a partner about your score.

	l always do (10 points)	l usually do (8 points)	I sometimes do (5 points)	l usually don't (2 points)	I never do (O points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
TOTALS					

50-70 points
I live a very healthy life.

30-50 points
I live a so-so healthy life.

Less than 30 points
I don't think I live a healthy life.

I Can ...

 say two things I should or shouldn't do to live a healthy life.

say if I live a healthy life or not.



<u>صلحتاا</u> قرازم Ministry of Education 2022 - 1444



Grammar in Action



Listen and chant Past Tense Questions and Answers.



Did you get up early this morning?
 Yes, I got up early this morning.
 No, I didn't get up early this morning.



Did you drink milk this morning?
 Yes, I drank milk this morning.
 No, I didn't drink milk this morning.



Did you eat breakfast this morning?
 Yes, I ate breakfast this morning.
 No, I didn't eat breakfast this morning.



Did you brush your teeth this morning?
 Yes, I brushed my teeth this morning.
 No, I didn't brush my teeth this morning.





- 2 Ask a partner the questions and get the real answers.
- 3 Listen and practice. Then do it in pairs.



Regular Verbs	Irregular Verbs
play – <mark>played</mark>	get up – got up
talk - talked	eat - ate
brush - brushed	do - did
watch - watched	go to bed - went to bed
	drink – <mark>drank</mark>

Challenge Time! -

Verb Game

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went



Verb Game 2





- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions
 about what they did this morning.



ملحتا قرازم Ministry of Education 2022 - 1444

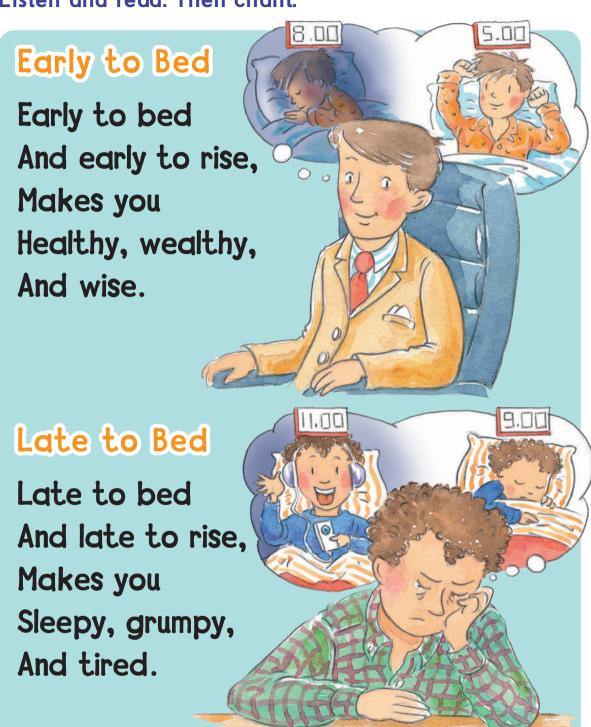
Reading and Writing





Listen and read. Then chant.





Practice in pairs. Person A says Early to Bed first, then Person B says Late to Bed. Then change.

مرارت التعطيم Ministry of Educati**78** 2022 - 1444

Challenge Time! -

3 What's the matter?

Can you listen, read, and match with the pictures? Mime and practice in pairs.

I have a headache.

Did you play too many computer games?

Yes, I did. I know I shouldn't, but the new games were really exciting!

I have a toothache.

Do you brush your teeth every day?

Well, usually. But sometimes I forget.

I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't hungry.

I have an earache.

Do you clean your ears?

Well, I try. But sometimes I forget.









I Can ...

- read and practice the Early to Bed chant by myself.
- ask and answer questions about aches and give reasons.



79

<u> جيل حتاا قرازم</u> Ministry of Education 2022 - 1444

Phonics





Listen, point, and practice.









bird

2 Listen and complete the words. Use *ur* or *ir*.



sh ___ t



g ___ __



t ___ tle



b ___ ger





Read and then listen.



Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.



Good health is a crown the healthy wear that only the sick can see.



مراح تا قران میلیم Ministry of Educat **80** 2022 - 1444

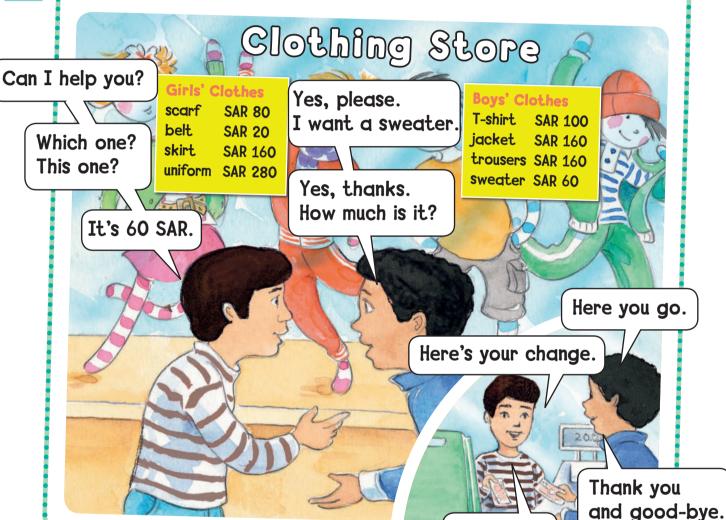


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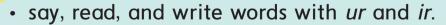
Clothing Store

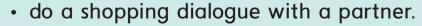


Can you be a storekeeper and do the shopping dialogue with a partner?











Good-bye.

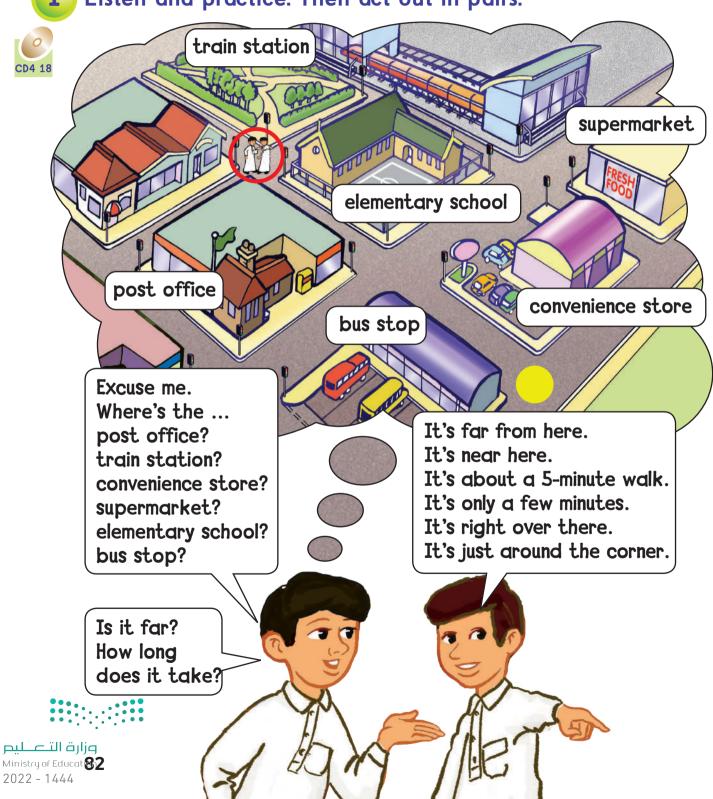
مالحتا قالق Ministry of Edu**Now go to pages 116, 117** 2022 - 1444



Unit 11 Hanging Out in Town

Finding Out Time

1 Listen and practice. Then act out in pairs.



WC3_2022_COMBO.indb 82

-- Challenge Time!

2 Showing the Way



Can you give a partner directions to a place?
Use the map on page 82. Start at the yellow circle.



go straight, keep walking, turn right at the next signal, turn left at the next / second corner It's on your left.
It's in front of you.
It's behind you.
It's opposite the bus stop.
It's next to the school.

I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.



صلحتاا قارام Ministry of Education 2022 - 1444

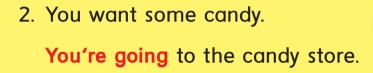
Grammar in Action

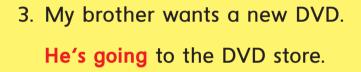


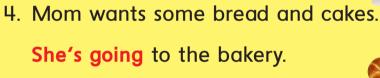
Listen and chant Going To.

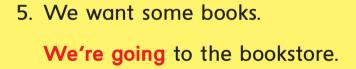


I want a stapler and staples.
 I'm going to the stationery store.









6. Grandma and Grandpa want some flowers and pots.

They're going to the flower store.



















I'm going	We're going
You're going	You're going
He's / She's going	They're going

pيلـدتاا قرازم Ministry of Educat **84** 2022 - 1444

Challenge Time! -

Shopping Game

Can you play the Shopping Game and beat a partner?

Where are you going?

bakery	stationery store	coffee shop
DVD store	bookstore	flower store
butcher shop	convenience store	supermarket

What do you want?

a stapler	some candy	a new DVD
some bread and cakes	some books	some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done. It's fun. Let's do it again.

I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



وزارة التعطيم Ministry of Education 2022 - 1444

Reading and Writing





there is

there was



Listen and read. Then chant.



There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



Change "house" to something else and chant in pairs.

box

bottle

fish

book

doll

letter















مراحتا قرازم Ministry of Educat **86** 2022 - 1444

Challenge Time! There are ...

There were ..



Write, Draw, and Present



Can you write your own version of the There Was a Little Green House chant and add pictures? Use words for rooms and things in the rooms.

A Big White House

There was a big white house,

And in the big white house,

There were two floors.

And on the first floor.

There was a _____

And next to the living room,

There was a _____

And on the second floor.

There were two bedrooms,

And in the bedrooms.

There were

Talk about the rooms in your house and the things in them.

≤I Can ...

- read and chant the There Was a Little Green House chant.
- write my own version of the There Was a Little Green House chant, add my own pictures, and present it.





وزارة العلاجيا Ministry of Education 2022 - 1444





Listen, point, and practice.



u_e cube



ue barbecue



Listen and number. Then unscramble the letters and write.



stuesi



deTsuya



tuec



eguh

eulg



uqmsoe



ubel

Unscramble the words and write the sentences. Begin with a capital letter.

garden

have

barbecues

like

to

in

our

in

June

gave

we

of

glue

my

friend

me

a

huge

bottle

Advice Time

He who shows you the right way is the same one who follows it.



مارت القرائح القرائح

Challenge Time! .



Signs



Can you read the signs?















8.





No Eating No Drinking 10.



BALLS

I Can ...

say, read, and write words with u_e (clever e) and ue.

read six signs in my town in English.



وزارق التعطيم

Ministry of Edu**Now** go to pages 118, 119

89



Unit 12 My Dream Vacation

Finding Out Time

Listen and practice. Then do it in pairs.







It takes about ... two / three / four / five / six / seven / eight / nine hours.



وزارة التعطيم Ministry of Educat 190 2022 - 1444

·Challenge Time! .

2

In-Flight Ordering



Can you be a flight attendant and take an order from a partner?

Good evening. What would you like to drink? Hi. I'd like some juice, please.

Here you go.

Thank you.

Apple or orange juice?

Apple juice, please.

You're welcome.

1. What would you like to drink? Orange juice, apple juice, water, or cola?

2. What would you like to eat?

Beef or fish? Noodles or rice?

3. What are you going to drink after dinner?

Tea, coffee, green tea, or juice?

I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and
 a customer with a partner.



مرات التعليم Ministry of Education 2022 - 1444







Listen and chant Going To + Verb.

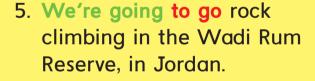


1. I'm going to visit the city of Abha in Asir.









They're going to eat traditional dishes in Lebanon.













Listen and practice. Then chant in pairs.



I'm going to visit	We're going to visit
You're going to visit	You're going to visit
He's / She's going to visit	They're going to visit

<u>میل حتال قران</u> Ministry of Educat **92** 2022 - 1444

Challenge Time! -

Travel and Do

Can you play Travel and Do and beat a partner?

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more! You've got it!







- chant the Going To + Verb chant.
- say where I want to go on my trip and what I want to do there.



وزارة التعطيم Ministry of Education 2022 - 1444



Reading and Writing



Listen and read. Then chant.



VISION قيقًا 2 قام المحادثة السعودية المحادثة العربية السعودية KINGDOM OF SAUDI ARABIA

This is the Kingdom of Saudi Arabia, A great and blessed land, Where the two Holy Mosques stand. The future will be strong and bright For all the children of the land. The vision will come true And all will be good and right! With the faith of the nation. With health and education, The vision will come true For all the population! The ships will come and go, From all over the globe. Businesses big and small, The Kingdom they will call The leader of them all!



1. small

2. globe

3. business

4. leader









مراح تا قران میلید Ministry of Educat **94** 2022 - 1444

Challenge Time! -

Read, Match, and Present

Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy very hungry very thirsty so cute

My Little Brother ...

Why did you eat all the soup?

Because I was _____.

Why did you drink all the juice?

Because I was _____.

Why did you take my panda?

Because it's _____!

And why did you sleep in my bed?

Because I was _____.

You have a bed!



Why did you ...?

Because it's so cute.

Because I was very

Change the words and write your own chant with your partner. Comment on each other's chants.

I Can ...

Yours is nicer!

- read the Vision 2030 Kingdom of Saudi Arabia chant by myself.
- write my own chant, add my own pictures, and
 present it with my opinion.



<u>مرار</u>ت قرابح Ministry of Education 2022 - 1444







Can you read these words?



1. Sounds and Letters	2. Days	
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	
3. Months	4. Pronouns	
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, it, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them	



Listen, read, and chant.



I went to the mall and bought a new shirt.

I put it on, but it was too big.

I took it back and got a smaller one.

I put it on, but it wasn't big enough.

What can I do?







Write more verses for the chant with different things.

Advice Time

.: There is no place like home.



<u>میا حتاا قرائح</u> Ministry of Educat **96** 2022 - 1444

Challenge Time!



Holiday Postcard



Can you pick one place you want to go and write a postcard from your trip?

Sunday, August 7th
From Honolulu

Dear Saeed,
How are you? I'm in Hawaii.
It took six hours to fly here.
I'm having a great time in Honolulu.
I'm learning to surf. It's great!
See you soon,
Billy



 read different words on my own and use too or enough to say if something is the right or wrong size, price, etc.



read and write a short postcard from my trip.

مالحتا قالق Ministry of Edu**Now go to pages 120, 121** 2022 - 1444

Words with ee, ea, ie



1 Listen, point, and say. CD5 O2













2 Look at the picture and circle the right word. Then listen and check.

1.		beech	beach	bead	bid	/
2.		pay	pine	pie	pin	
3.	0000	tease	cheese	chess	close	
4.		meat	team	mat	met	
5.	3	sell	less	seal	sale	
6.	FIF	ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime. CD5 O4

Piece of Cake!

B-e-a-c-h says beach. But head says head. Sneaker says sneaker. But sweater, sweater! Treasure says treasure.

And bear says bear. But steak says steak. And so does break! It's not a mistake.

Piece of cake!



Term 1 **Phonics Practice**

Words with ai, ay, and a_e



1 Listen, point, and say. CD5 05















2 Look at the pictures and write *ai, ay,* or *a_e*. Then listen CD5 06 and check.

1.	S	sn <u>ai</u> l
2.	May 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M
3.		cron
4.	August 1	d
5.	Poor O	chn

6.		rncoat
7.		tp
8.	2250	ck
9.	4.8	pl
10.		tI

3 Listen, point, and say. Circle all the words with *ai* and *ay*. CD5 07

A Rainy Day

It's a rainy day today.

Stay in and play!

The snails are out.

They're big and fat!

It's a rainy day today.

A rainy Saturday!

So fresh, so cool ...



2022 - 1444

It's a rainy Saturday. Let's play I say! Ministry of Education



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Words with ow, oa, oe



1 Listen, point, and say. CD5 O8













2 Look at the pictures and write the words using ow, oa, or *oe*. Then listen and check.













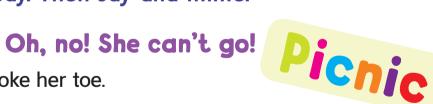




- 1. w indow 2. t 3. c 4. g

- 5. J_____ 6. sh____ 7. y____ 8. s____

3 Listen, point, and say. Then say and mime. CD5 10



She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!



Words with ie, ue, ui



Term 1 Phonics Practice

1 Write ie, ue, or ui.





2.

5.



fr __ _ t

3.

6.



bl __ _

4.



i __ _ ce





T ___ sday

2 Listen and write.

CD5 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of _______.

He is eating apple ______ and drinking a glass of ______.

He is wearing a ______.

He looks very cool!

مرارة التعطيم Ministry of Education 2022 - 1444

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Words with ow, ou, oi, oy



1 Listen, point, and say.



2 Look at the picture and circle the right word. Then listen and check.

1.	July Start	paint	point	pin	pond	/
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	1000	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.	£ 3	loud	cloud	clone	clawed	
8.		brown	brand	row	bran	

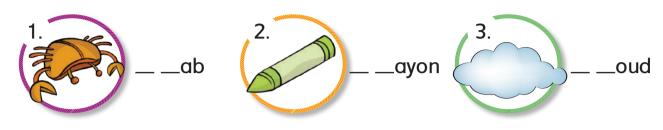


Term 1 Phonics Practice

Words with cl, cr



1 Listen and write *cl* or *cr*.





Read, listen, and chant.

If you're happy and you know it, Clap your hands (clap clap).

If you're happy and you know it, Clap your hands (clap clap).

If you're happy and you know it, Then your face will surely show it.

If you're happy and you know it, Clap your hands (clap clap).

If you're sad and you know it,

Cry and cry (wah wah).

If you're sad and you know it,

Cry and cry (wah wah).

If you're sad and you know it,

Then your face will surely show it.

If you're sad and you know it,

Cry and cry (wah wah).

مرارت التعطيم Ministry of Education 2022 - 1444

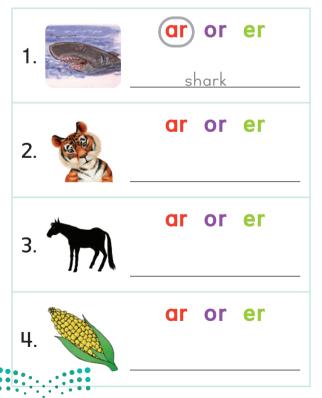
Words with ar, or, er

I the or of the

1 Listen, point, and say.



Look at the pictures, circle *ar, or,* or *er,* and write the words. Then listen and check your spelling.





صلحتا قرازم Ministry of Educati 2022 - 1444

Words with ar, or, ur, ir

• Read and circle the correct sentence.



- A) There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.





- A. "Hello!" said the horse. "Chirp, chirp," answered the bird
- B. "Hello!" said the bird."Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

وزارة العطوي Ministry of Education 2022 - 1444

Words with ng, ck, and g



1 Listen, point, and say. CD5 18













2 Listen to the sound and draw a line to the correct letter. Then write the words.





3.





ck







1. b<u>u</u> q



2. sw__ _ _

6. cl__ _ _



3.

7. w_ _ _



4. d

8. b

3 Listen, point, and say. Then say and mime.

He's Going Camping



He's going camping. He's packing his backpack. His cousins are coming. To pick him up! He's packing his socks.

•He's taking his books.

His cousins are calling. He's tying his shoes! Oh! Where are his keys? He has to unpack. And look in the bag! They're going camping. He runs out and back!

وزارة التعطيم Ministry of Education 06 2022 - 1444

Words with ng, ck



Term 2
Phonics Practice

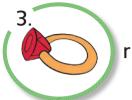
1 Listen and write -ng or -ck.



du__ _



thi___





ro__ _



wi__ _



ba__ _

2 Read, listen, and say.

To the Market

Monday morning is market day.

I go to the market for...

One fish, for two fish,

Three eggs, for four eggs.

Five plums, for six plums.

Seven cookies, for eight cookies.

Nine pies, for ten pies.

And bring them back home to eat.

Monday morning was market day.

I went to the market to buy food.

But I ate it all.

Now I have a tummyache!



• <u>صياحتاا قرازم</u> Ministry of Education 2022 - 1444

Words with silent g, gh, k, h

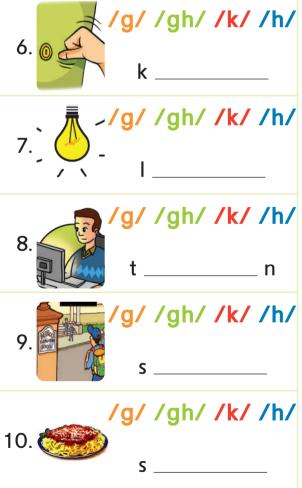


1 Listen, point, and say.



2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.





ملحتا قرازم Ministry of Educati 2022 - 1444

Words with silent letters



Term 2 Phonics Practice

1 Listen and complete.

knee	wrist	catch	future	station	write

7	
0	Monday, August 31st
	Yesterday, my basketball team had a big game. We met at the
	to go to the tournament.
	When I tried to a fly ball, I crashed into another
	O .
	player and fell on the ground.
	I twisted my and injured my
	It really hurt!
	1 C Teating That C:
	After the game, I went to the hospital. Luckily, I am okay now.
	The doctor was very nice, so I will him a thank-you
וך ל	note.
- 1	
	I want to be a doctor or a basketball player in the
	<i>'</i>

2 Number the pictures in the order of what happened.









مرارة التعطيم Ministry of Education 2022 - 1444

Long Vowels



2 Point and say the key words. Then listen and check.

































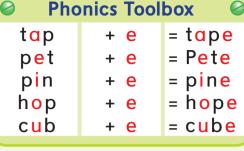




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Term 2 Phonics Practice

Pho	nics Tool	box 🥝
tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube







































- Practice in pairs. Say and spell the words.
- Word Race. Write as many words as you can with Long

ارد التعليم Vowels. Ministry of Education

Polite Vowels



2 Point and say the key words. Then listen and check.









































مرارة التعليم Ministry of Educati**n 12** 2022 - 1444

Term 2 Phonics Practice

















00







-ow

-ue

















ui











Mord Race. Write as many words as you can with Polite Vowels.

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2022 - 1444

Vowel Digraphs and Murmuring Sounds





Listen and say.



2 Point and say the key words. Then listen and check.





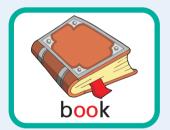








-00 (short)





-00 (long)





au











oi



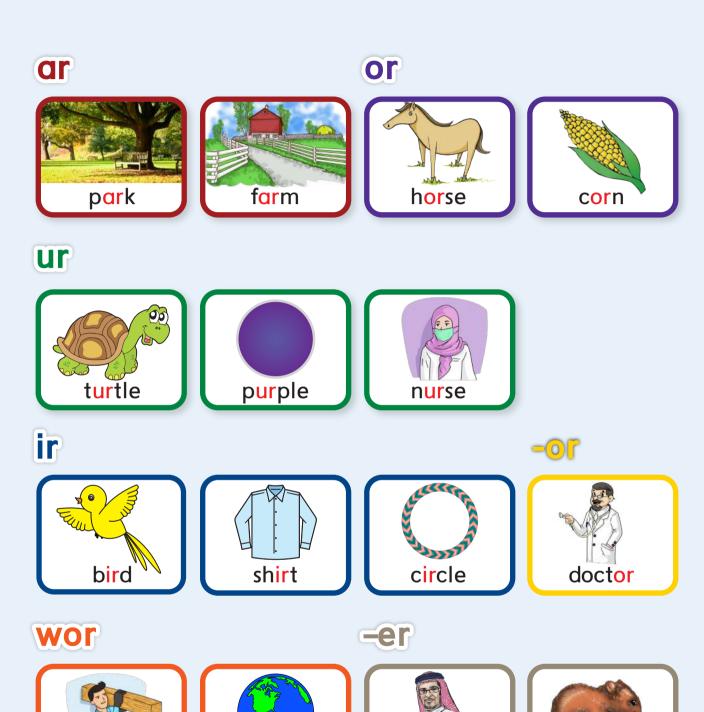






وزارة التعطيم Ministry of Education 4 2022 - 1444

Term 3 Phonics Practice



Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring Sounds. Play in class.

teacher

world

مرارة التعطيم Ministry of Education 2022 - 1444

work

115

hamster

Consonant Digraphs







































whale





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Term 3 Phonics Practice

Phonics Toolbox + h = sh t + h = th S = ch = th + h |+ h t С = ph = -n**g** + h n + g = wh= -ck c + k w + h

th









th









-ng









-ck









Consonant Blends



cb6 10 1 Listen and say.



2 Point and say the key words. Then listen and check.































cr









Term 3 Phonics Practice

$$s + n = sn$$

$$c + l = cl$$

 $c + r = cr$

= fr

$$s + p = sp$$

= st

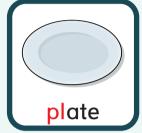
S + t

pl





f + r





pr









More Blends

















spr





وزارة التعطيم

Ministry of Education 2022 - 1444

More Rules



cb6 12 1 Listen and say.



2 Point and say the key words. Then listen and check.











igh

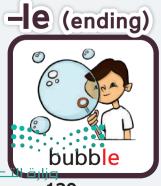


















Term 3 Phonics Practice

-tion (ending)







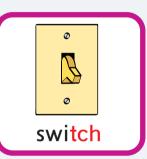


-tch (ending)









Challenge!

3 Listen and comple	te.
---------------------	-----

knock cold on

- A. _____!
- B. Who's there?
- A. Lettuce.
- B. Lettuce who?
- A. Lettuce in. It's _____ out here!





- A. _____!
- B. Who's there?
- A. Isabel.
- B. Isabel who?
- A. Isabel necessary _____a bicycle?

Ministry of Education 2022 - 1444



Picture Dictionary



architect p42



astronaut p42



bake bread p30



boat p16



bottle p86



bought (buy) p96



break (broke) p58



brush my teeth p38



businessman p42



candy p84



catch a cold p58



change p81







clean up your room p26



climb p93



clothing store p81



coin p24



come home p36



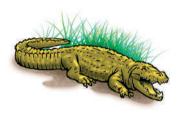
computer technician p42



cook p42



cooked (cook) p50



crocodile p15



day p8



do some exercise p74



doll p86

مرارت التعليم Ministry of Education 2022 - 1444





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get first place p58



get up p34



go shopping p26



go to bed p34



great p50



have an operation p58



jump into bed p38



jump out of bed p38



junk food p74



kick the ball p50



knife p48



knock p48

مرارة التعطيم Ministry of Education 2022 - 1444





knob p48



lamb p70



lawyer p42



letter p86



lose a game p58



make a drink



make a rocket p58



meet my friends p38



mouse p15



nurse p42

1000

one thousand p49



pair of trousers p5





pilot p42



play computer games p50



polar bear p15



post office p82



reporter p42



ride the bus home p38



right p83



scarf p72



school bus p66



school uniform



seahorse p12



seal p12

مرارت التعليم Ministry of Education 2022 - 1444





see a rainbow p60



set the table p26



sign p89



(no) skateboards p89



skip breakfast



sleepy p78



snail p15



snow p16



stay home p50



stay up late



stuck in an elevator p58



studied (study) p50

pيلـدـتاا قرازم Ministry of Educati<mark>d</mark>a**28** 2022 - 1444







table tennis p59

take a bath p36





take out the trash p26

teacher p42

team captain p58







trampoline p50

turtle p15

vacuum the floor p26







wash the dishes

win (a prize) p58

window p16

مراحتا قرابع Ministry of Education 2022 - 1444

Word List

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Coat p 5, 24 Coin p 24, 25, 102

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Crocodile p 15 Cute p 10, 11, 12, 14 Cuter p 12 The cutest p 12

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Dangerous p 18, Day p 8, 99

Dive p 23

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Dolphins p 10, 12, 14

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Eat p 24
Eel p 14
Exciting p 22
Falcons p 23, 25
Falconry p 23
Fat p 10, 14

Fast p 10, 11, 12, 14, 15, 23

Faster p 12, 23
The fastest p 12
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Fold the laundry p 26, 27
Football p 18, 20
Fork p 32, 33
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Great p 27

Hang gliding p 18, 22

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جرارة التعليم Ministry of Education **30**

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Meat p 8, 9, 98

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Scarier p 12 The scariest p 12 Seagull p 14 Seaborse p 10, 13

Seahorse p 10, 12, 14 Seal p 10, 12, 14, 98

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Spot p 23 Squid p 13 Starfish p 13

Take out the trash p 26, 27 Tennis p 18, 20, 21, 25

Tennis racket p 19, 25

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Ride p 65 Ride the bus home p 38 Right p 57, Rocket p 58 Sandals p 57 Saw p 58, 60, 61, 65 Scary p 50, 51, 59 Seafood p 55 Seal p 112 See p 41, 60, 64 Seven hundred p 49 Scientist p 46 Shoes p 57 Sick p 45, 60 Side dishes p 55 Six hundred p 49 Skis p 57 Snowboards p 57 Space station p 44, 45 Sorry about that, p 59 Spaghetti p 55 Stayed p 50, 52, 53 Stuck p 58 Studied p 50, 52, 53 Suits p 57 Table tennis p 58, 59 Take a bath p 36 Teacher p 42, 46 Teaches p 48 Team captain p 58 Tennis match p 60 Three hundred p 49 Tie p 113 Toy p 114 Trampoline p 50 Travel p 47 Tree house p 60 Two hundred p 49 Walks p 48 Was p 58, 60, 61, 62, 65, 107, 109 Watched p 50, 52, 53 Went p 34, 35, 36, 62, 65, 107, 109 Were p 58, 60, 61, 65 Won p 58, 59, 60 Work p 44, 45, 47, 48 Writer p 46 Yesterday p 59, 65

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Word List

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CD 1 Audio Track List

CD	1 A	udio Irack List
Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	Ц	Exercise 4. Listen, point, and say
13	4	Exercise 3. Spelling Bee
14.	5	Exercise 1. Listen and practice
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15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

2 7 Exercise 1. Listen and practice 3 7 Exercise 2. Ask, Listen, and Comment 4 7 Exercise 2. Listen and practice 5 7 Exercise 2. Listen and chant 6 7 Exercise 3. Listen and practice 7 7 Exercise 4. Verb Game 1 8 7 Exercise 4. Verb Game 2 9 7 Exercise 1. Listen and read 10 7 Exercise 2. Listen and circle 11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 3. Listen and circle the words 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 5. Listen and practice 17 8 Exercise 1. Listen and practice 19 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Verb Game 2 24 8 Exercise 4. Verb Game 2 25 8 Exercise 5. Practice in pairs 26 8 Exercise 3. What did they cook? 27 8 Exercise 5. A Fun Day	Track	Unit	Student Book Section
4 7 Exercise 1. Listen and practice 5 7 Exercise 2. Listen and practice 7 7 Exercise 3. Listen and practice 7 7 Exercise 4. Verb Game 1 8 7 Exercise 4. Verb Game 2 9 7 Exercise 1. Listen and read 10 7 Exercise 2. Listen and circle 11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and circle the words 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 2. Listen and practice 19 8 Exercise 3. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 3. Listen and practice 22 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Verb Game 2 24 8 Exercise 5. Listen and read 25 8 Exercise 6. Listen and read 26 8 Exercise 7. Listen and practice in pairs 27 8 Exercise 8. What did they cook? 28 Exercise 9. Listen and circle 29 8 Exercise 1. Listen and circle 20 9 Exercise 1. Listen and circle 21 8 Exercise 2. Listen and circle 22 8 Exercise 3. Listen and circle 23 8 Exercise 3. Listen and circle 24 8 Exercise 3. Listen and circle 25 8 Exercise 3. Listen and circle	2	7	Exercise 1. Listen and practice
5 7 Exercise 2. Listen and chant 6 7 Exercise 3. Listen and practice 7 7 Exercise 4. Verb Game 1 8 7 Exercise 4. Verb Game 2 9 7 Exercise 2. Listen and read 10 7 Exercise 2. Listen and circle 11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and circle the words 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 19 8 Exercise 3. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 3. Listen and practice 22 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 5. Listen and read 24 8 Exercise 6. Listen and read 25 8 Exercise 7. Listen and practice 1. Listen and read 26 8 Exercise 8. What did they cook? 27 8 Exercise 9. Listen and circle 28 8 Exercise 9. Listen and circle 28 Exercise 9. Listen and circle 29 8 Exercise 9. Listen and circle 20 9 Exercise 9. Listen and circle 20 10 Exercise 9. Listen and circle 20 11 Exercise 9. Listen and circle 20 12 Exercise 9. Listen and circle 20 13 Exercise 9. Listen and circle 20 14 Exercise 9. Listen and circle 20 15 Exercise 9. Listen and circle 20 16 Exercise 9. Listen and circle 20 17 Exercise 9. Listen and circle 20 18 Exercise 9. Listen and circle	3	7	Exercise 2. Ask, Listen, and Comment
6 7 Exercise 3. Listen and practice 7 7 Exercise 4. Verb Game 1 8 7 Exercise 4. Verb Game 2 9 7 Exercise 1. Listen and read 10 7 Exercise 2. Listen and circle 11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and circle the words 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 19 8 Exercise 3. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 5. Listen and read 24 8 Exercise 6. Listen and read 25 8 Exercise 7. Listen and practice 26 8 Exercise 8. What did they cook? 27 8 Exercise 9. Listen and circle 28 8 Exercise 9. Listen and read	4	7	Exercise 1. Listen and practice
7 Exercise 4. Verb Game 1 8 7 Exercise 4. Verb Game 2 9 7 Exercise 1. Listen and read 10 7 Exercise 2. Listen and circle 11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and circle the words 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 19 8 Exercise 3. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Verb Game 2 24 8 Exercise 5. Listen and read 24 8 Exercise 6. Listen and read 25 8 Exercise 7. Listen, point, and practice 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	5	7	Exercise 2. Listen and chant
8 7 Exercise 4. Verb Game 2 9 7 Exercise 1. Listen and read 10 7 Exercise 2. Listen and circle 11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and check 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 19 8 Exercise 2. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 3. Listen and practice 22 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 5. Listen and read 24 8 Exercise 6. Listen and read 25 8 Exercise 7. Listen, point, and practice 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and read	6	7	Exercise 3. Listen and practice
9 7 Exercise 1. Listen and read 10 7 Exercise 2. Listen and circle 11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and check 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Verb Game 2 24 8 Exercise 5. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen and circle 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	7	7	Exercise 4. Verb Game 1
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11 7 Exercise 4. Ordering in a Restaurant 12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and check 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 19 8 Exercise 2. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 3. Listen and practice 22 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen and circle 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	9	7	Exercise 1. Listen and read
12 7 Exercise 1. Listen, read, and practice 13 7 Exercise 2. Listen and check 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 19 8 Exercise 3. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Verb Game 2 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	10	7	Exercise 2. Listen and circle
13 7 Exercise 2. Listen and check 14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and practice 19 8 Exercise 2. Listen and practice 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	11	7	Exercise 4. Ordering in a Restaurant
14 7 Exercise 3. Listen and circle the words 15 7 Exercise 4. In the Shopping Mall 16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and chant 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	12	7	Exercise 1. Listen, read, and practice
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16 8 Exercise 1. Listen and practice 17 8 Exercise 2. Ask, Listen, and Comment 18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and chant 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 4. Verb Game 2 24 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	14	7	
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18 8 Exercise 1. Listen and practice 19 8 Exercise 2. Listen and chant 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	16	8	Exercise 1. Listen and practice
19 8 Exercise 2. Listen and chant 20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	17	8	Exercise 2. Ask, Listen, and Comment
20 8 Exercise 3. Listen and practice 21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	18	8	Exercise 1. Listen and practice
21 8 Exercise 4. Verb Game 1 22 8 Exercise 4. Verb Game 2 23 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	19	8	Exercise 2. Listen and chant
22 8 Exercise 4. Verb Game 2 23 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	20	8	Exercise 3. Listen and practice
23 8 Exercise 1. Listen and read 24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	21	8	Exercise 4. Verb Game 1
24 8 Exercise 2. Practice in pairs 25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	22	8	Exercise 4. Verb Game 2
25 8 Exercise 3. What did they cook? 26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	23	8	Exercise 1. Listen and read
26 8 Exercise 1. Listen, point, and practice 27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	24	8	Exercise 2. Practice in pairs
27 8 Exercise 2. Listen and circle 28 8 Exercise 3. Listen and read	25	8	Exercise 3. What did they cook?
28 8 Exercise 3. Listen and read	26	8	Exercise 1. Listen, point, and practice
	27	8	Exercise 2. Listen and circle
29 8 Exercise 5. A Fun Day	28	8	Exercise 3. Listen and read
	29	8	Exercise 5. A Fun Day

30	9	Exercise 1. Listen and practice
31	9	Exercise 2. Practice in pairs
32	9	Exercise 3. My School
33	9	Exercise 1. Listen and chant
34	9	Exercise 2. Ask a partner questions
35	9	Exercise 3. Listen and practice
36	9	Exercise 4. Subject Race 1
37	9	Exercise 4. Subject Race 2
38	9	Exercise 1. Listen and read
39	9	Exercise 2. Practice in pairs
40	9	Exercise 3. Listen, Match, and Present

CD 4 Audio Track List

Track Unit

Student Book Section

2	9	Exercise 1. Listen, point, and practice
3	9	Exercise 2. Listen and complete the words
4	9	Exercise 4. My School
5	10	Exercise 1. Listen and practice
6	10	Exercise 2. Healthy Life Test
7	10	Exercise 1. Listen and chant
8	10	Exercise 2. Ask a partner questions
9	10	Exercise 3. Listen and practice
10	10	Exercise 4. Verb Game 1
11	10	Exercise 4. Verb Game 2
12	10	Exercise 1. Listen and read
13	10	Exercise 3. What's the matter?
14	10	Exercise 1. Listen, point, and practice
15	10	Exercise 2. Listen and complete the words
16	10	Exercise 3. Read and then listen
17	10	Exercise 4. Clothing Store
18	11	Exercise 1. Listen and practice
19	11	Exercise 2. Showing the Way
20	11	Exercise 1. Listen and chant
21	11	Exercise 2. Listen and practice
22	11	Exercise 3. Shopping Game
23	11	Exercise 3. What do you want?
24	11	Exercise 1. Listen and read
25	11	Exercise 2. Chant in pairs
26	11	Exercise 3. Write, Draw, and Present
27	11	Exercise 1. Listen, point, and practice
28	11	Exercise 2. Listen and number
29	11	Exercise 4. Signs
30	12	Exercise 1. Listen and practice
31	12	Exercise 2. In-Flight Ordering
32	12	Exercise 1. Listen and chant
33	12	Exercise 2. Listen and practice
34	12	Exercise 3. Travel and Do
35	12	Exercise 3. What are you going to do there?
36	12	Exercise 1. Listen and read
37	12	Exercise 3. Read, Match, and Present
38	12	Exercise 1. Can you read these words?
39	12	Exercise 2. Listen, read, and chant
40	12	Exercise 3. Holiday Postcard
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CD 5 Audio Track List

CD	7 ~	ddio 11dck List
Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

CD 6 Audio Track List

Track	Unit	Phonics Practice Section
2	7	Exercise 1. Listen and say
3	7	Exercise 2. Point and say the key words
4	8	Exercise 1. Listen and say
5	8	Exercise 2. Point and say the key words
6	9	Exercise 1. Listen and say
7	9	Exercise 2. Point and say the key words
8	10	Exercise 1. Listen and say
9	10	Exercise 2. Point and say the key words
10	11	Exercise 1. Listen and say
11	11	Exercise 2. Point and say the key words
12	12	Exercise 1. Listen and say
13	12	Exercise 2. Point and say the key words
14	12	Exercise 3. Listen and complete

CD 7 Audio Track List

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7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and
		write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

CD 8 Audio Track List

Track	Unit	Workbook Section
2	7	Exercise 1. Fill in the missing words
3	7	Exercise 1. Listen and practice
4	7	Exercise 1. Listen and practice
5	7	Exercise 1. Listen and write
6	7	Exercise 1. Listen and fill in the missing words
7	7	Exercise 1. Listen and practice

8	7	Exercise 1. Listen and match pictures and letters
9	7	Exercise 1. Listen and practice
10	8	Exercise 1. Listen and match
11	8	Exercise 1. Listen and practice
12	8	Exercise 1. Listen and fill in the chart
13	8	Exercise 1. Listen and draw lines
14	8	Exercise 1. Fill in the missing words
15	8	Exercise 1. Listen and practice the opinions
16	8	Exercise 1. Listen, match, and practice
17	8	Exercise 1. Listen and complete the missing words
18	9	Exercise 1. Listen and practice
19	9	Exercise 2. Listen and write
20	9	Exercise 1. Listen and fill in the missing words
21	9	Exercise 1. Fill in the missing words
22	9	Exercise 1. Fill in the missing words
23	9	Exercise 1. Write
24	9	Exercise 1. Listen and circle the words you hear
25	9	Exercise 2. Answer the questions
26	10	Exercise 1. Listen and match with the pictures
27	10	Exercise 3. Listen and then write
28	10	Exercise 1. Listen and check the correct box
29	10	Exercise 2. Listen and fill in the chart
30	10	Exercise 1. Listen and fill in the missing words
31	10	Exercise 1. Listen and match
32	10	Exercise 1. Listen and match
33	10	Exercise 2. Listen and fill in the missing words
34	11	Exercise 1. Listen and fill in the missing words
35	11	Exercise 1. Listen and draw
36	11	Exercise 1. Listen and match
37	11	Exercise 1. Listen and fill in the missing words
38	11	Exercise 1. Listen and practice
39	11	Exercise 2. Listen and fill in the missing words
40	11	Exercise 1. Listen and fill in the missing letters
41	11	Exercise 1. Listen and match
42	12	Exercise 1. Listen and practice
43	12	Exercise 1. Listen and practice
44	12	Exercise 1. Listen and match with the pictures
45	12	Exercise 1. Listen and draw lines
46	12	Exercise 1. Listen and fill in the missing words
47	12	Exercise 1. Answer the questions
48	12	Exercise 1. Listen, find, and circle
49	12	Exercise 1. Listen and read



7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد			الرمز
الأدنى		By the end of the year students will be able to:	
×		Recognise and produce the consomant sound for ph as in "photo", gh as in "laugh".	1/7/6
×		Recognise and differentiate between the sounds of the sor es endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".	2/7/6
×		Recognise and produce long vowels: ea as in "teacher", ee as in "tree", i_e as in "rice", ie as in "pie", ay as in "play", ai as in "train".	3/7/6
×		Recognise and produce some English digraphs: oa as in "goat" and ow as in "yellow", oa as in "mouth" and ow as in "brown", ow as in "window" and ow as in "town", ore as in "where", air as in "hair" and ear as in "wear".	4/7/6
×		Recognise and produce some English digraphs: of as in "oil" and oy as in "toy".	5/7/6
×		Recognise and produce long vowels and the selnva sound as in "car", as in forty", as in "brother".	6/7/6
×		Recognise and produce long vowels: u as in "huge" and uc as in "barbecue", ur as in "purse" and it as in "bird".	7/7/6
		Recognise and produce consonant endings: nk as in "bank", ng as in "spring", ck as in "clock", nd as in "sand", nt as in "tent".	8/7/6
		Recognise and produce the consonant blends: sk as in "skate", sq as in "square" and sc as in "scart".	9/7/6
×		Recognise the silent gli as in "night" and the silent k as in "knee".	10/7/6
×		Ask questions using What, Who, Where, Why, Whose.	11/7/6
×	caking	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.	12/7/6
×	and Speaking	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can't	13/7/6
×	gui	Fell the time (o' clock, half past, a quarter to, a quarter past),	14/7/6
×	Listening	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	15/7/6
×		Talk about occupations.	16/7/6
×		Falk about activities happening at the moment of speaking using the Present Progressive (Affirmative -	17/7/ 6
		Negative - Questions - Short answers).	171770
×		Talk about sports and household chores,	18/7/6
×		Describe location (on, in, under, next to, between, opposite, in front of, behind).	19/7/6
×		Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s),	20/7/6
×		Talk about different items in a house using There is / There are,	21/7/6
×		Identify and talk about food.	22/7/6
		Order at a restaurant using I'd like.	23/7/6
		Give directions,	24/7/6
×		Talk about rules using the imperative.	25/7/6
		Use subject and object personal pronouns (I, you, he, etc. / me. you, him, etc.).	26/7/6
×		Identify places in a town using the Past Simple of the verb to bu	27/7/fi
×		Talk about the different times of the day (in the afternoon, in the evening).	28/7/6
		Use prepositions of time (in, on, hefore, at, after).	29/7/fi
×		Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There were / There wasn't / There weren't.	30/7/6
		Talk about past activities and events (Past Simple of regular and irregular verbs),	31/7/6
		Make comparisons, e.g. people, animals, using the comparative and superlative form,	32/7/fi
		Talk about future plans using going to,	33/7/6
		Use conjunctions (because, and, but).	34/7/6
		Use intensifiers (so, very).	35/7/6
×		Follow a simple text while listening to the audio recording.	36/7/6
		Understand the main idea and/or basic information in short monologues or dialogues.	37/7/fi
×		Read and count cardinal numbers to1000,	38/7/6
×		Read and comprehend simple sentences and simple texts,	39/7/6
×	Reading	Read simple illustrated stories,	40/7/6
×	Rea	Recognise basic rules of punctuation.	41/7/6
		Understand the main idea and specific information in short simple texts,	42/7/6
		Associate verbal with visual information.	43/7/6
×		Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	44/7/6
×		Write short simple words/phrases to complete a paragraph.	45/7/6
×	Writing	Write simple sentences to convey personal information.	46/7/6
	Wri	Write short answers to simple questions.	47/7/6
×		Use the definite and indefinite article (a/an/the).	48/7/6
		Link ideas with and, then.	49/7/6



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We Can! Workbook 3

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Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name _____ Class ____



Listen and practice.

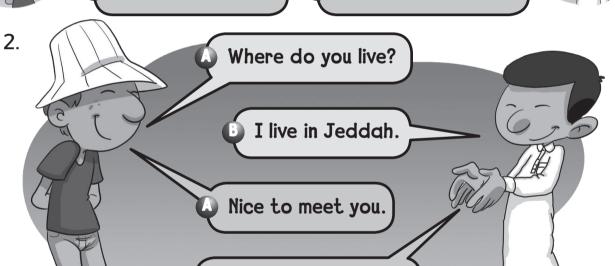
1.

Hi. I'm Jack.
What's your name?

My name's Samir.

How old are you?

I'm eleven years old.



Nice to meet you, too

- Read the questions and write your own answers.
 - 1. What's your name?
 - 2. How old are you?
 - 3. Where do you live?

Alligators can swim.

True False

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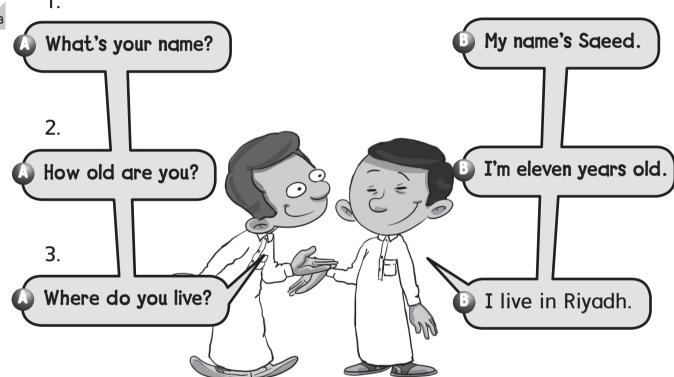
I can ask and answer questions about name, age, and where someone lives.

Class _ Name ____



Listen and practice.

1.



- Read the questions and write answers.
 - 1. What's the boy's name?
 - 2. How old is he?
 - 3. Where does he live?



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Goal 03 - It's Nice To Meet You! Grammar in Action

I can talk about people and things using my, your, his ...

Name _____ Class _





Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.





Write about your family. Answer the questions.

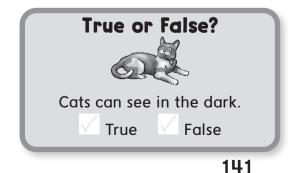
1. Do you have any brothers? How many?

What are their names? / What is his name?

2. Do you have any sisters? How many?

What are their names? / What is her name?







Name _____ Class ____



Listen and practice.

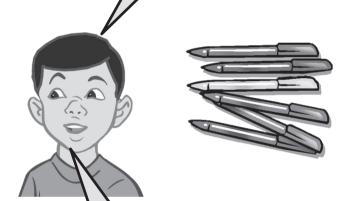
theirs, or (name)'s.

Whose scissors are these? Do you know?



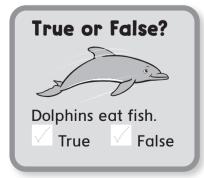
And what about those pens?

Yes. They're mine.



They're not mine.
I think they're Jack's.

Write the talk again. Use new words for things and new names.



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Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the I have, You have ... chant.

Name Class





Listen and chant.

I have a **b** You have an i He has a c She has a y

If you have a c, an I, an e,

Then we have all the letters

To write bicycle!

I have a c You have an o He has an m She has a p

If you have u-t-e-r, Then we have all the letters

To write computer!

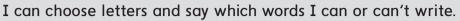


Choose new words and write the chant again. Chant with a friend.



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Name _____ Class ____





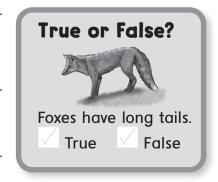
Can you write these words with the letters?

where whose live old school listen play

Letters: C n e h h p 0 S a h 0 0 е е y d W S



- 1. Can you read English words?
- 2. Can you walk to school?
- 3. Can you play basketball?
- 4. Can you draw?
- 5. Can you cook?



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I can read and write words with ee, ea; meet, meat, i_e, ie; rice, tie, and ai, ay; train, play.

Name ______ Class _____

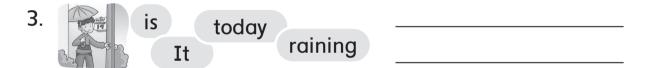


Listen, unscramble, and write.



1. is cheese eating



























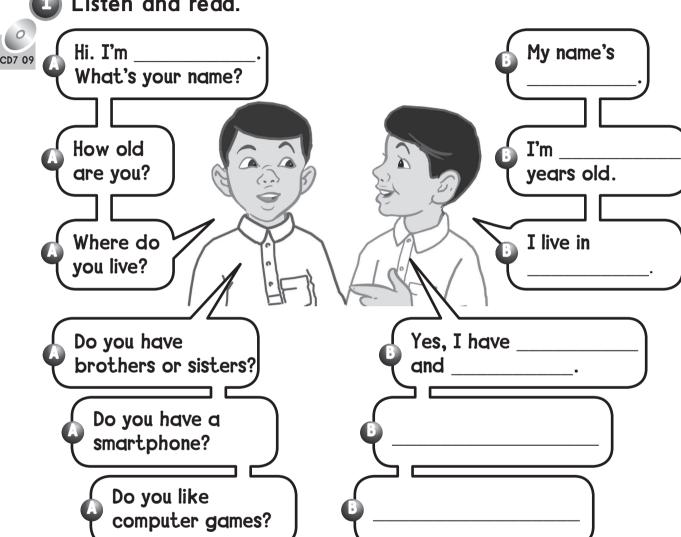
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Name _____ Class ____

Listen and read.

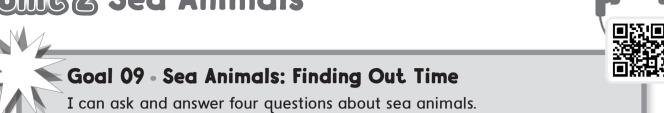


Write two more questions to ask your friend.



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Unit 2 Sea Animals



1	Listen and fill in the blanks.
O CD7 10	A: What's that?
	B: It's a
	A: What do you think about it?
	B: I think it's
	A: What are those?

B: They're _____

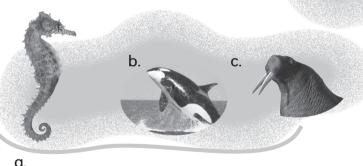
A: What do you think about them?

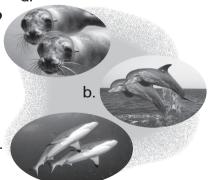
B: I don't think they're _____

Read and match.

1. What's that? a
It's a walrus.
It's a whale.
It's a seahorse.

What are those?
 They're sharks.
 They're seals.
 They're dolphins.







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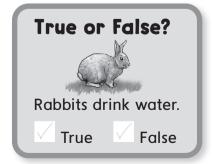




Α	В	С	D
	a walrus		slow
	a whale	is	big
I think I don't think	a seahorse		cute
	sharks		scary
	seals	are	fast
	dolphins		fat

Write four sentences of your own.

- 1. I think _____
- 2. I think
- 3. I don't think _____
- 4. I don't think _____



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Goal 11 - Sea Animals: Grammar in Action

I can chant the Sea Animals chant.

Name	Class



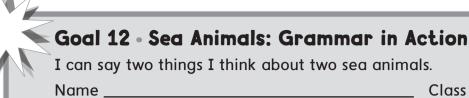
Listen and practice the chant. Copy.

- I think a dolphin is cute.
- I think a seahorse is cuter than a dolphin.
- I think a baby seal is the cutest.
- I think whales are fast.
- I think sharks are faster than whales.
- I think dolphins are the fastest.
- If you agree, write O in the box. If you don't agree, write X in the box.

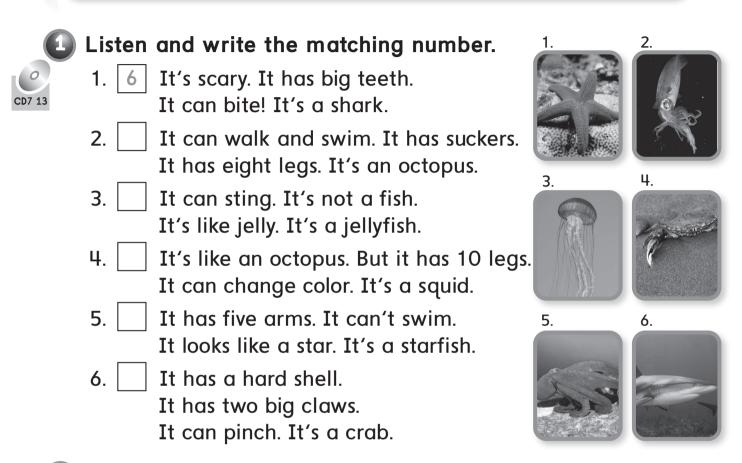
True False? Big snakes can eat a cow. True False

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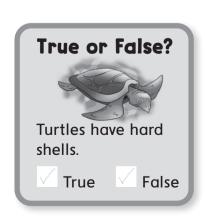




Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.





Goal 13 - Sea Animals: Rhythms and Reading

I can act out the Just Like Something chant with a partner.

Name _____ Class



Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

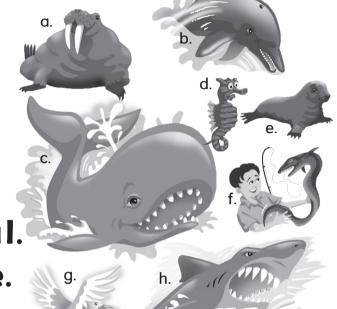
As fast as a dolphin.

As scary as a shark.

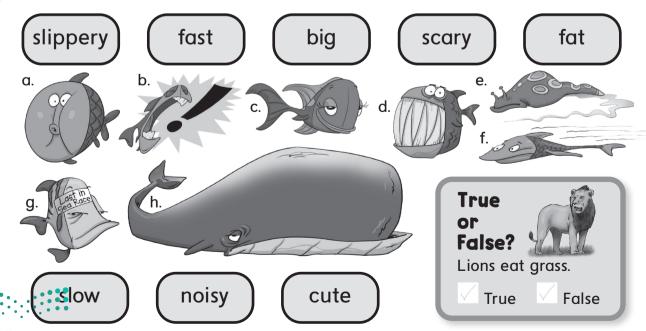
As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.

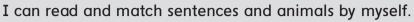


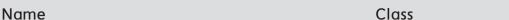
Read and match with the pictures.



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CD7 15

Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?

Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey a lion a baby panda a turtle a parrot a horse

As slippery as ______.

As fat as ______.

As big as ______.

As fast as ______.

As scary as ______.

As cute as ______.

As slow as ______.

As noisy as _____













1. I – w h – a – e

2. o-l-ph-i-d-n

3. u - II - e a - s - g



<u>صيلحتاا</u> قرازح Ministry of Educati**ئ 52** 2022 - 1444



Goal 15 - Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow. Name __

Class	
Cluss	



Listen and number the pictures. Then write the words.

1.	2.	3.	4.
	2 window		



- There 1. chair mouse
- The boy 2. opening is the window

True or False? A walrus is a big sea animal. True False

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Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name _____ Class _____





Listen and read. Then complete with the words.

snake cat house cow mouse cheese		snake	cat	house	cow	mouse	cheese
----------------------------------	--	-------	-----	-------	-----	-------	--------

This is Jack's	nouse
----------------	-------

This is the _____ that is in

Jack's _____.

This is the _____ that eats the ____

that is in Jack's _____.

This is the that chases

that eats the _____ that is in Jack's house.

This is the _____ that scares the ____

that chases the _____

that eats the _____ that is in Jack's house.

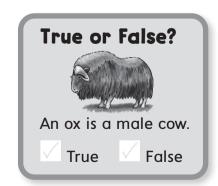
This is the _____ with the pointed horns

that tosses the _____ that scares

that chases the _____ that eats

the _____

that is in Jack's house.





Now read it with a friend.



Unit 3 Sports and Activities



Goal 17 - Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.





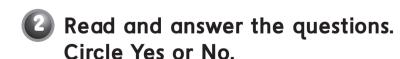
Listen and practice. Copy.

1. What sport do you like? I like tennis.



2. What sport does Omar like? He likes horse riding.

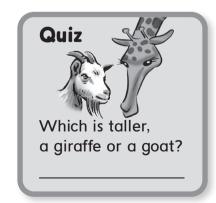




1. Do you like sports? Yes No

2. Do you play tennis? No Yes

3. Can you ride a horse? Yes No



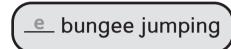
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Name _____ Class ____



Read and match with the pictures.





(___ football)



___ rock climbing



___ sky diving



__ volleyball



f.

___ scuba diving

___ hang gliding

___ tennis



__ horse riding





___ snowboarding





Listen and practice.



Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

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True or False?



Zebras have black and white spots.

True

False



Goal 19 - Sports and Activities: Grammar in Action

I can chant the Verb Helpers chant.

Name	Class
141116	





Listen and practice.

Do you ?	Yes, I do.	No, I don't.
Does he ?	Yes, he does.	No, he doesn't.
Does she ?	Yes, she does.	No, she doesn't.
Do we ?	Yes, you do.	No, you don't.
Do they ?	Yes, they do.	No, they don't.

Read the questions and write the answers. Use the hints.

- 1. Do you play word games? Yes, ______.
- 2. Does he do karate? Yes, _____.
- 3. Does he play basketball? Yes, ______.
- 4. Do they ride horses? Yes, ______.
- 5. Do you ski?
- 6. Does he play football? No, ______.
- 7. Does she play computer games? No, ______.
- 8. Do they play tennis? No, _____

Hints:

Yes, I do. No, they don't.
No, she doesn't. Yes, he does.
Yes, they do. No, I don't.
No, he doesn't. Yes, she does.

Which is colder, ice cream or water?

<mark>صیلحتاا قراانج</mark> Ministry of Education 2022 - 1444



Goal 20 - Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name	Class





Listen and practice.

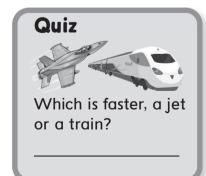
Common sports

tennis, football, basketball, horse riding, volleyball

Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

- Read the questions and write your own answers.
 - 1. Do you ski?
 - 2. Does your brother do rock climbing?
 - 3. Do you play tennis?
 - 4. Do you play volleyball?
 - 5. Does your father do karate?
 - 6. Does your friend play volleyball, too?



<u>ميل حتاا</u> قرازح Ministry of Educati<mark>d **58** 2022 - 1444</mark>



Goal 21 - Sports and Activities: Rhythms and Reading

I can read and write a new More and Most chant by myself.

Name Class



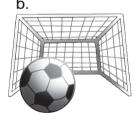
Read and chant the More and Most chant on page 22 of your Student's Book as many times as you can in one minute.

Write your own More and Most chant with different sports and activities.



Match the sports and what you need.

- 1. sky diving
- a. ball, basketball stand
- 2. horse riding b. ball, goal
- 3. basketball c. airplane
- 4. football
- d. racket, ball
- 5. tennis
- e. saddle, riding boots





a.



Quiz

Which one is yellow, a lemon or an orange?

وزارة التعطيم Ministry of Education 2022 - 1444



Goal 22 - Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name	Class





Read `The Traditional Sport of Falconry´ on page 23 of your Student's Book with a partner.

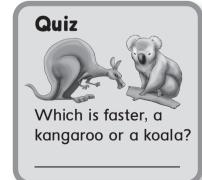


Read and copy the missing words or phrases from your book.

	The	_ Sport of Falconry.			
that are trained to hunt other birds and animals. Falcons are They can and dive even faster. They see very far, so they that are kilometers away. They have	Falconry is a	in the Kingdom			
Falcons are and dive even faster. They see very far, so they that are kilometers away. They have	of Saudi Arabia. Many p	eople			
and dive even faster. They see very far, so they that are kilometers away. They have	that are trained to hunt	other birds and animals.			
They see very far, so they that are kilometers away. They have	Falcons are They can				
that are kilometers away. They have	and	d dive even faster.			
	They see very far, so the	у			
that they use to attack and catch animals.	that are kilometers away. They have				
	that they use to attack and catch animals.				

_____ to watch!

Write two True or False sentences about falconry or falcons.



جیلے حیّا قراز م Ministry of Educati**ئ 60** 2022 - 1444



Goal 23 - Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

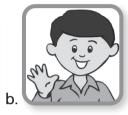
Name _____ Class ____



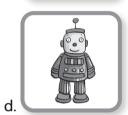


Listen and practice.













Unscramble and write the words.

rwehe _____ arep ____ rahic ____

otinp _____ eehrt ____ nico

Read and answer the questions. Circle Yes or No.

1. Do bears fish?

Yes No

2. Is a pear green?

Yes No

3. Can you point to the moon? Yes No

4. Are you wearing a new pair Yes No

of shoes?

5. Are you wearing a blue Yes No

coat?

్రీ Are you at school now? Yes No



وزارة التعطيم Ministry of Education 2022 - 1444





Name Class						
	Name			Cl	ass	

•

CD7 25	Copy and chant the <i>I'd like to but</i> chant on page 25 o your Student's Book.
2	Choose different sports and activities and write your own verse (3 lines) of the chant.
	Quiz Which is bigger, nine
	Tringin is bigger, time

وزارة التعطيم Ministry of Education 62 2022 - 1444

or three?

Unit 4 Chores



Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name _____ Class ____



Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



Read and match with the pictures.

1. I feed the fish.

2. I set the table.

3. I wash the dishes.

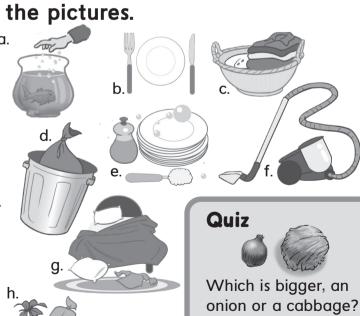
4. I vacuum the floor.

5. I clean up my room.

6. I go shopping.

7. I take out the trash.

8. I fold the laundry.



<u> جيل حتاا قرازم</u> Ministry of Education 2022 - 1444







Name _____ Class _____



Listen and write always, sometimes, or never, and the correct verb.

always (2 points) sometimes (1 point) never (0 points)

1. I		the fish.
1. *	 	tile 11311.

- 2. I _____ the table.
- 3. I _____ the dishes.
- 4. I _____ the floor.
- 5. I _____ up my room.
- 6. I _____ shopping.
- 7. I _____ out the trash.
- 8. I _____ the laundry.

My total points are _____

13 or more

I'm a great helper at home.

I'm a good helper at home.

I'm an average helper at home.

I'm poor helper at home.

وزارة التعطو Ministry of Education 44 2022 - 1444

Quiz Which is stronger, a bear or a monkey?



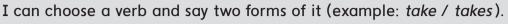


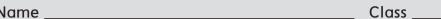






Goal 27 - Chores: Grammar in Action







0

Listen and practice.

- 1. feed feeds
- 3. wash washes
- 5. clean cleans
- 7. take takes

- 2. set sets
- 4. vacuum vacuums
- 6. go goes
- 8. fold folds



Read and practice. Copy.

- 1. I feed the fish and take out the trash.
- 2. He feeds the fish and goes shopping.
- 3. I cook and set the table.
- 4. She cooks and sets the table.

3

Unscramble and write two forms of the verbs.

- 1. atek <u>take</u> <u>takes</u>
- 2. lofd _____
- 3. wkal ______



True or False?

An octopus has eight legs.

True False

مرارت التحليم Ministry of Education 2022 - 1444



Name _____ Class ____



Listen and practice. Then listen and chant.

- 1. I wash the dishes.
- 3. He washes the dishes. 4. She washes the dishes.
- 2. You wash the dishes.
- 5. We wash the dishes. 6. They wash the dishes.

Copy the sentences.

- 1. _____
- 3. _____

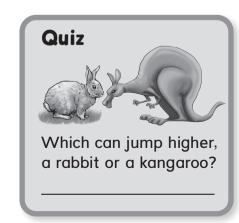
- 6. _____

Write the missing form of the verbs.

- 1. set
- 2. washes
- 3. vacuum
- 4. clean

goes

وزارة الحكلم Ministry of Education 66 2022 - 1444







Name _____ Class ____

CD7 30

Listen, practice, and do.

I have a little robot,

The smartest ever seen.

He washes my dishes,

And keeps the house clean.

He bakes my bread,

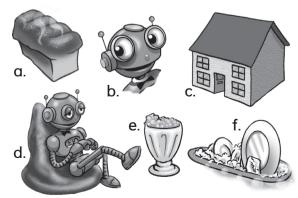
And makes me a drink.

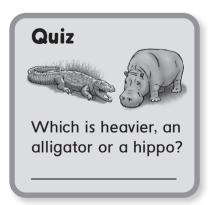
He sits by the fire,

And gives me a smile.



- 1. robot
- 2. dishes
- 3. house
- 4. bread
- 5. drink
- 6. smile





مرارة التحالي التحالي Ministry of Education 2022 - 1444







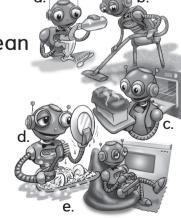
Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?

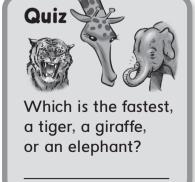
Copy the What Are They Doing Now? poem.



Match the words with the pictures.

- 1. washes my dishes
- 2. keeps the house clean {
- 3. bakes my bread
- 4. makes me a drink
- 5. sits by the fire

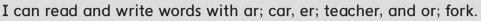








Goal 31 • Chores: Phonics



___ Class __ Name ___



Read and match the words with the pictures.

d.

- 1. sisters
- 2. brothers
- 3. doctor
- 4. park
- 5. fork







Listen and say the spelling. Write.

1. How do you spell ...?



- 2. How do you spell ...?
- 3. How do you spell ...?



- 4. How do you spell ...?
- 5. How do you spell ...?
- 6. How do you spell ...?



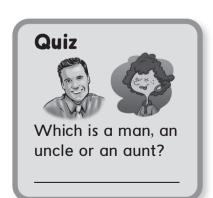




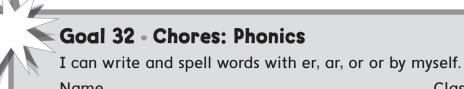








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CD7 33
CD/ 33

Listen and write the missing words.

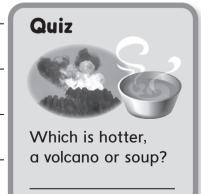
- 1. My brother has a new _____.
- 2. Her father is a _____ and her mother is a _____.

- 3. He can't use a _____.
- 4. He has a _____ on his ____.
- Write sixteen words.

Now write five words that end in *ar, or,* or *er*.

- 1. _____
- 2. _____
- 3. _____

4.



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Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Class



Point and practice saying the time.













1.

Listen to the story. Write and draw the time.







Yesterday, I got up at ___ a.m.



3.



Yesterday, I got up at ___ a.m





Which is sweeter, a watermelon or a lemon?



Yesterday, I got up

وزارة التعطيم Ministry of Education

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Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using usually and yesterday.

	 _	-	-	
Name			Class	





Listen and practice. Copy.

- 1. A: What time do you usually go to bed?
 - B: I usually go to bed at 9 o'clock.





- 2. A: What time did you go to bed yesterday?
 - B: Yesterday, I went to bed at 9:30.







Read the questions and write your own answers.

- 1. What time do you usually go to bed?
- 2. What time did you go to bed yesterday?





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Goal 35 - Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

Name Class



Read and practice.

get up – got up eat lunch – ate lunch take a bath – took a bath

go to bed – went to bed come home – came home do my homework – did my homework



Listen and chant.









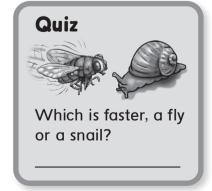
I usually eat lunch at twelve o'clock.
Yesterday, I ate lunch at one o'clock.
I usually come home at three o'clock.
Yesterday, I came home at three thirty.
I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty. I usually take a bath at eight o'clock.
Yesterday, I took a bath at six thirty.

- Write the past tense forms.
 - 1. I take a bath.

I _____

2. I do my homework.



<mark>صیلـحـتاا قرازم</mark> Ministry of Education 2022 - 1444



I can look at a clock and say what time it is.

Name _____ Class _____

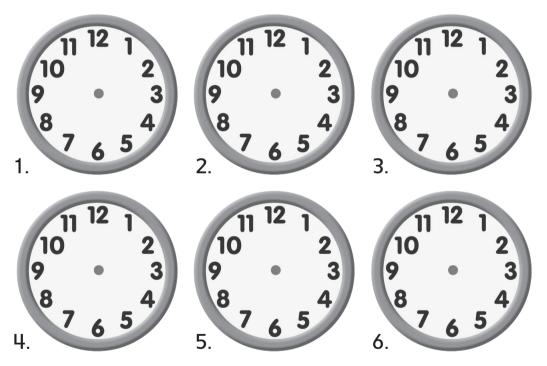


Read and practice.

one o'clock two o'clock three o'clock four o'clock five o'clock six o'clock seven o'clock eight o'clock nine o'clock ten o'clock eleven o'clock twelve o'clock

Listen to the time and draw hands in the clocks.

CD7 37



Can you read the time?

1.

2.

3.

2:20

1:40

3:10

4.

5.

6.

5.

6:30

7:50

Which has more stripes, a zebra or a watermelon?

ملحتا قرازم Ministry of Educati**ئ 74** 2022 - 1444



Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the What Time Do You Do It? chant.

Name	Class





Listen and practice. Match with the clocks.



At six o'clock,

I jump out of bed

And brush my teeth.





At one o'clock,
I finish school
And ride the bus home.





At two o'clock,
I eat my lunch
And meet my friends.





At ten o'clock,
I jump into bed
And dream a lot!





Missing Letter Quiz

An __pple is a fruit.

مرارة التعطيم Ministry of Education 2022 - 1444





1	Read and do. Use the pictures on page 38 of your
	Student's Book for hints.

jump out of bed brush teeth eat lunch sit with friends finish school ride a bike



Look at the chant on page 38 of your Student's Book. How many times can you read it in one minute?

Rewrite the *What Time Do You Do It?* chant.

Change the times and activities. Write about your day.

		Missing Letter Quiz	



ميلحتاا قرابُح Ministry of Education 76 2022 - 1444



Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name _____ Class ___





Listen and spell the words.



4.







Read and answer the questions. Circle Yes or No.

1. Do you think rock climbing is dangerous? Yes No

2. Did you eat chocolate yesterday? Yes No

3. Did you drink a lot of water yesterday? Yes No

4. Is an elephant white? Yes No

5. Do birds have wings? Yes No

6. Is there a clock in your classroom? No Yes

Crossword puzzle. Write five words.

					W	
				i		
	S	р			g	
			0	k		
b			k			

Missing Letter Quiz I have a cute c t

as a pet.

وزارة التعطيم Ministry of Education 2022 - 1444



I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name _____ Class ____



Listen and practice. Match with the pictures.

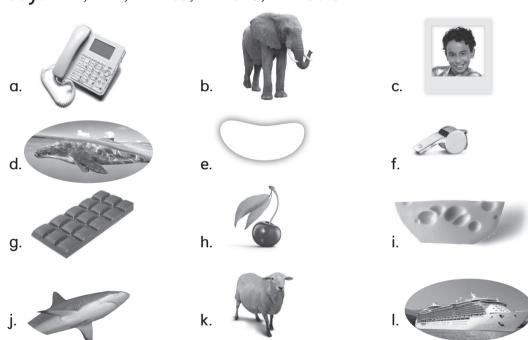
CD7 41

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



Write two words starting with the letters.

SH	Missing Letter Quiz
PH	 A dophin can swim very fast.

<u>میل</u>دتاا قرابی Ministry of Educati**ا 78** 2022 - 1444

Unit 6 Jobs



Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

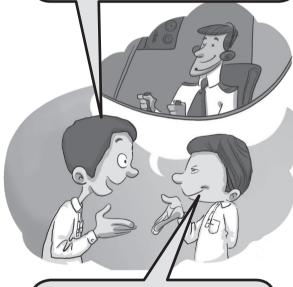
Name _____ Class _____

Listen and practice.



What's your dad's name? What does he do?

What's your mom's name? What does she do?



My dad's name's Omar. He's a pilot.



My mom's name's Fatima.

She's a teacher.

Unscramble the letters and write the words.

1. or
$$-o-c-d-t$$



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Listen and practice. Match with the pictures.

	Eisteri aria praetiee.	Widton With th	ie pietares.	
CD7 43	teacher	c.		doctor
	firefighter	b. (1)	d.	cook
	astronaut e. e.	g.	h.	nurse
	housewife			pilot
	engineer	j. Sk.		diver
	architect m.	n.	O	reporter
	lawyer busir	nessman	computer tech	nician

Class _

Write about your dad's, your uncle's, or your brother's job.

My dad	
My brother/uncle _	



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Goal 43 - Jobs: Grammar in Action

I can chant the Space Station Crew chant.

Name _____ Class _____



Listen to the questions and say the answers.

Space Station Grew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.

Missing Letter Quiz

___orillas live in Africa.

<mark>صیلحتاا قرازم</mark> Ministry of Education 2022 - 1444





Name _____ Class _____

1
CD7 45

Listen and practice. Fill in the number of the matching photos.

- 1. A doctor helps sick people and works in a hospital.
- 2. A pilot flies airplanes and works in an airport.
- 3. A scientist studies things. He works in a laboratory.
- 4. A cook cooks food. He works in a restaurant.
- 5. An architect designs buildings. He works in an office.



2.



4.



5.



Choose three jobs and write sentences like the sentences in Exercise 1.

Quiz



Which is faster, a dolphin or a turtle?

ملحتا قرابط Ministry of Education **82** 2022 - 1444



Goal 45 - Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

lamo	Class
Name	Class



CD7 46

How many times can you read Jobs in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

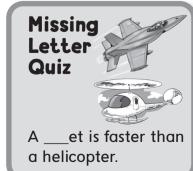
When I grow up, I want to be a teacher.



Copy the underlined sentences.

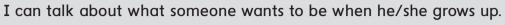


صلحتا قرابح Ministry of Education 2022 - 1444



elicopter.





Name _____ Class ____





Listen and practice. Match with the pictures.

CD7 47

When I grow up, I want to be a computer programmer.

When I grow up, I want to be an engineer.

When I grow up, I want to be a

businessman.



2.



3.



When I grow up,
I want to be a cook.



4



Write about what you want to be when you grow up.

When I grow up, I _____

or maybe ______.

But most of all, I _____



A lemo___ is a yellow and sour fruit.

ميلحتا قرابي Ministry of Educati **184** 2022 - 1444



Goal 47 - Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name _____ Class ____





Say, spell, and write the words.

















2 Listen and check the right box.

	1 /z/	2 /s/	3 /ız/
	reads	walks	teaches
sleeps		/	
eats			
brushes			/
comes			
washes			
cleans			
plays			
watches			
goes			
catches			

Missing Letter Quiz



___nions can make you cry when you cut them.

مرارة التعطيم Ministry of Education 2022 - 1444





1	Read	and	write	the	chant	on	page	49	of	your	Stud	lent's
	Book	using	g num	bers	5.							

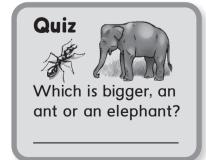
Class _

I like to count the stars at night 10 at a time, 10, 20, ...



Listen and circle the numbers.

100 250 780 320 410 670 830 940 1000 800 200 500



<u> جيا حتاا</u> قراز م Ministry of Educati**i 86** 2022 - 1444

Unit 7 Fun on the Weekend



Fill in the missing words. Then listen and check.

What did you do over the weekend?

That's my room.

That's on the phone.

That's computer games.

- Read and practice.
 - 1. clean cleaned
 - 3. watch watched
 - 5. play played
 - 7. cook cooked

2. practice - practiced

cleaned, spoke, played

- 4. kick kicked
- 6. study studied
- 8. stay stayed

3	Write	Α,	В,	or	C

A:	A DVD about sharks is	\square good for you.
B:	A big breakfast is	\square scary.
C:	A trampoline is	☐ fun.

مرات التيام Ministry of Education 2022 - 1444

	11	weekend and make a comment. Name	ne or sne did over the Class
	Lis	sten and practice.	
3 03) Re	That's fantastic! 4. That's boring. ad and write your comments. Asma watched a documentary about the state of the state	5. That's scary!
	2.	Fahad kicked a ball for three hou	rs.
	3.	Amal studied for two hours.	
	4.	Imad cooked breakfast.	
	5.	Rana practiced English for three h	nours.

•

Write A, B, or C.



A: They ... computer games.

B: She ... a documentary.

C: I ... my room.

 \square watched

 $\square \ \mathsf{played}$

 \square cleaned

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Goal 51 - Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name Class	
	Class



Listen and practice.



- 1. Add t, t, t, t.
 - 1. practiced 2. watched 3. cooked 4. kicked
- 2. Add d, d, d, d.
 - 1. cleaned 2. stayed 3. played 4. studied



- I practice English every day.

 Yesterday
- 2. Sabah cooks a big breakfast every day.

Yesterday _____

- 3. Fahad kicks a football every day.

 Yesterday _____
- We stay at home every day.
 Yesterday



Write A, B, or C.



- A: Saeed ... a ball. \Box played
- B: Jim ... basketball. □ studied
- C: He ... math. ☐ kicked

مرات التعليم Ministry of Education 2022 - 1444

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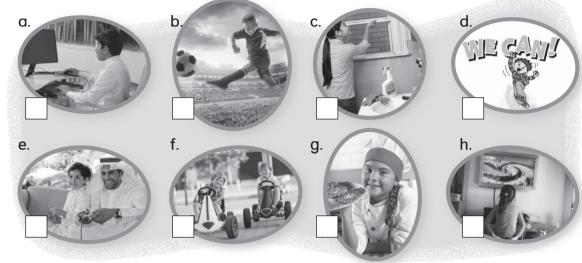
Goal 52 - Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name	Class
------	-------



Listen and write the numbers in the squares.



Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

1.	Ali watched a DVD over the weekend.	Α	В
2.	They cleaned the car over the weekend.	Α	В
3.	You played outside over the weekend.	Α	В
4.	Abdullah studied a little over the weekend.	Α	В
5.	Imad watched TV for three hours last night.	Α	В
6.	Fahad practiced skating last week.	Α	В
7.	Mohammed kicked his new football.	Α	В
8.	Fatimah cooked dinner last niaht.	Α	В

Write A, B, or C.

A: Pete cooked breakfast because he was	☐ sick.
B: Sahar stayed home because she was	\square hungry.
C:::::::::::::::::::::::::::::::::::::	\square messy.

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Goal 53 - Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name	





Listen and fill in the missing words.

	much r	many
1.	How	flour do we need to make a cake? 3 cups.
2.	How	eggs do we need? I think we need 4 eggs.
3.	How	tomatoes are there in the fridge? 6 tomatoes.
4.	How	milk do you drink in the morning? About 2 cups.
5.	How know.	apples do we need for the apple pie? I don't
	some	any
6.	We have _	sugar, but we don't have milk.
7.	We have _ bananas.	apples, but we don't have
8.	There is	orange juice in the kitchen.
9.	There isn't	oil in the bottle.
10.	There are _	chocolates in the box.

Write A, B, or C.



B: How many ... \square milk do we need?

<u> جيل حتاا قرازم</u> Ministry of Education 2022 - 1444

7/	
	Goal 54 • Fun on the Weekend: Reading and Writing
	I can read an English menu and order at a restaurant. Name Class
	Traine Class
	Listen and practice. Fill in the missing words.
CD8 07	What you like?
	I'd like a and please.
	Sure. Just a
2	Use the example in Exercise 1 and write your own dialogues.
	1. What you like?
	and
	Sure
	2 you like?
	I'd like and
	Just a
3	Write A, B, or C.
	A: A dish is sometimes

<u>صلحتاا</u> قالق Ministry of Educati 2022 - 1444 B: The moon is sometimes ... \square oval.

 \square square.

C: A spoon is usually ...

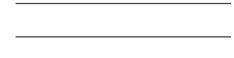




Listen and match pictures and letters. Then write the words.

1	1	
1		
	3	







nd nt



-			





Fill in the missing words and chan	(2)	Fill in the	missing	words	and	chant
------------------------------------	-----	-------------	---------	-------	-----	-------

There is sand all around,

There is ______ in my _____.

Golden sand in the sun!

There's a _____ on the _____,

There's a _____ on the sand.

Golden sand in the _____!

Write A, B, or C.



A: Most plants are ... \square yellow.

B: I don't like black ... \square green.

C: The sand is ... \square paint.

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Goal 56 - Fun on the Weekend: Phonics

I can read English store signs in town.

Name ______ Class _____





- 1. Billy Goats Suits and Coats
- 2. Blue Cow Shoes
- 3. Juicy Fruits
- 4. Snow Go!

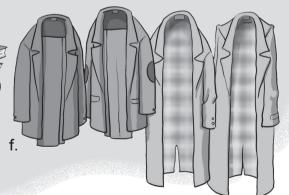


- 1. suits and coats ___
- 2. books and magazines ___
- 3. boots and shoes ___
- 4. fruits and vegetables ___
- 5. ice cream and drinks ___
- 6. sandwiches and burgers ___











A: You can buy sandals at ...

B: You can buy mangos at ...

C: You can buy a snowboard at ...

 \square a sports store.

 \square a fruit store.

 \square a shoe store.

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Unit® Life's Ups and Downs

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-	將	*	



Goal 57 - Life's Ups and Downs: Finding Out Time

I can talk about a good or a bad thing that happened to me in the past.

Name

Class



Listen and match.

- 1. Congratulations! _
- 2. So did I. ___
- 3. How strange! ___
- 4. Sorry about that. __
- 5. How scary! ___











Read and write your comments.

- 1. I won a table tennis game.
- 2. I saw a beautiful shooting star.
- 3. We lost a basketball game 20 to 8.
- 4. We were stuck in a train.



Write A, B, or C.



- A: I ... my leg.
- B: I ... a cold.
- C: I ... first place in a race.
- ☐ caught
- \square got
- ☐ broke

<u>صلحتاا</u> قرازم Ministry of Education 2022 - 1444

	Goal 58 - Life's Ups and Downs: Finding Out Time
1	I can quickly make comments about what happened in the past. Name Class
1	Listen and practice.
	Good things
	I saw a UFO / some balloons in the sky / a hang glider / a big bird.
	I tried cooking for the first time / snowboarding / volleyball went to an art gallery / a big festival / Australia.
	Bad things
	I broke my leg / my arm / my finger. I had an operation / a bad cold / a fight. I lost a football game / a race / a computer game.
2	Write one good thing and one bad thing that happened to you last year.
	Good thing
	Bad thing
3	Write A, B, or C.
1.	A: It's May 17th today. Yesterday was \square 2019 B: It's July this month. Last month was \square June.

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 \square C: It's 2020 this year. Last year was ... \square May 16th.



Goal 59 - Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.





Listen and fill in the chart.

Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

Read and write your feelings about the good and bad things.

1.	Ι	won	a	basketball	game	6	to	0.
----	---	-----	---	------------	------	---	----	----

2.	I was team leader.	

- 3. We lost a tennis match 3 to 0.
- 4. My uncle had an operation.
- 5. We were stuck in an elevator.

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

Write A, B, or C.



A: I won ...

 \square a game.

B: I lost ...

 \square my leg.

C: I broke ...

 \square my keys.

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	Subjects		Past tense irregular verbs		Objects
1.	I		got		a trophy.
2.	My brother		made		a UFO.
3.	My sister		won		a window.
4.	Mom		caught		a cold.
5.	Dad		broke		a race.
6.	Grandpa		saw		a rocket.
las	rite two sent t week / las	t month		ing <i>yes</i>	terday /

•

Write A, B, or C.



A: A rainbow has seven ... \Box legs.

B: A fish has no ... ☐ windows.

C: A house has some ... \Box colors.

<u>میاحتاا</u> قرازم Ministry of Educati**ن 98** 2022 - 1444

Goal 61 • Life's Ups and Downs: Reading I can read and write the My Brother Khaled chant in tense and add my own pictures. Name C	
Fill in the missing words with past tens Then listen and check. My Brother Check	e verbs.
My Brother Khaled	Hints:
to the cupboard,	was went
To find something to eat.	had
But when he there,	came
The cupboardbare,	got
•	
And so he nothing to e	eqt.
He to the grocer's,	
To buy some fruit and milk.	
But when he back,	
He holding	
an empty brown bag.	
Poor Khaled!	
Write A, B, or C.	
A: My Brother Khaled wasn't B: He didn't get	□ any food.□ the cupboard.
C: There was nothing in	☐ happy.
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Goal 62 - Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name

Class



CD8 15

Listen and practice the opinions.

I think this chant is ... easy / exciting / funny / great.

Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some,
but we didn't have any
We had,
but we didn't have
We had,
but we didn't have
We had,
but we didn't
We had some,
so we cooked

Write A, B, or C.



A: You put some ... in a cupboard. \Box tennis

B: They sell some ... at the grocer's. \square dishes

C: You play ... but you eat fruit. \Box fruit

<u> جيل حتاا</u> قاان Ministry of Educati**200** 2022 - 1444

Name		Class
Listen, match, and p	oractice.	
f ph gh		
Read and put in the partner.	correct order. Th	en check with a
Don't laugh!	But it's lo	ots of fun!
Enough! <u>1</u>	I know it	s's tough!
Write as many word	ds as you can.	
f	ph	gh

<mark>صلحتا قرازم</mark> Ministry of Education 2022 - 1444

201

 \square a month.

B: A coin is ... \Box a season.

C: Autumn is ...

Goal 64 - Life's Ups and Downs: Phon	ics
I can read and rewrite a short text using me, you	u, hii
Name	_ C
_	Goal 64 • Life's Ups and Downs: Phon I can read and rewrite a short text using me, you Name



C

Name	Class	
		use
our we our us my them us	me her he	
Yesterday, went to an adventure park father drove there.		
sister and I saw some friends from school and played with Then we went on rides with parents. It was great fun!		
one, so got an ice crea	m. We were really g	jood,
Write 3 sentences about an outing	with your family.	
(where you went)		
(what you did there)		
(what someone got you)		
Write A, B, or C.		
A: Tell B: The children played with C: He drove	☐ them. ☐ us there. ☐ me a story, please.	
	Listen and complete the missing was a capital letter at the beginning of our we our us my them us Yesterday, went to an adventure park father drove there. sister and I saw some friends from school and played with Then we went on rides with parents. It was great fun! After the rides, Dad got a burg one, so got an ice created so Dad promised to take again Write 3 sentences about an outing (where you went) (what you did there) (what someone got you) Write A, B, or C. A: Tell B: The children played with C: He drove	Listen and complete the missing words. Remember to a capital letter at the beginning of sentences. Our we our us my them us me her he Yesterday, went to an adventure park father drove there. sister and I saw some friends from school and played with Then we went on rides with parents. It was great fun! After the rides, Dad got a burger. My sister didn't vone, so got an ice cream. We were really go so Dad promised to take again next week. I can't volume week. I can't volume week. I can't volume you went) (where you went) (what you did there) (what someone got you) Write A, B, or C. A: Tell

me, you, him, her, us, them.

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Goal 65 - My School is Cool! Finding Out Time

I can ask a friend three questions about his or her school.

Name ______ Class __





Listen and practice.

- 1. A: What's the name of your school?
 - B: Bedrock Elementary School.
- 2. A: How many students are there in your school?
 - B: About 500.
- 3. A: Do you have school lunch at your school?
 - B: Yes, we do. Every day.
- 4. A: Does your school have school buses?
 - B: No, it doesn't.
- 5. A: Do you have a school uniform?
 - B: Yes, we do.
- 6. A: What time does your school start?
 - B: It starts at 8 o'clock.



Choose a friend and write three questions you want to ask about his or her school.

1.	
_	
2.	
2	

Three Hints Quiz



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Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: _____

Goal 66 - My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name ______ Class _____





Listen and write about Jasmine's school.

Our school starts at

Write about your school.

- 1. My English teacher is Mrs. / Miss / Mr. ______.
- 2. The best place in our school is ______.

Hints: our classroom, the hall, the school yard, the library

- 3. My best friend at school is ______.
- 4. My favorite school subject is ______.

Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: _____

مراحتا قرائج Ministry of Educati **204** 2022 - 1444



Goal 67 - My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name Class			
	Name	Class	



Listen and fill in the missing words.

0	
CD8 20	

This year Amal likes ______

Last year she liked ______.

This year Hashim likes ______.

Last year he liked _____



Write about yourself.

My favorite subjects

This year ____

Last year _____

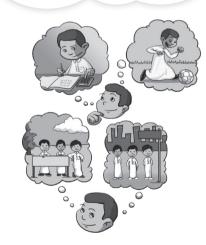
Our family trip

This year _____

Last year _____

Hints:

math, PE, science, English, social studies, history, art, language (Arabic, English, French, etc.)



Three Hints Quiz



Hint 1: It's a subject.

Hint 2: Sometimes you draw.

Hint 3: Sometimes you use colored pens or crayons.

A:

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Fil	l in the missing w	ords. Then listen and c	check.
1.	My sister is in the	second grade this year.	
	Last year	was in the	grade.
2.	My brother is in th	ne third grade this year.	
	Last year	was in the	grade.
3.	Aisha is in the fou	rth grade this year.	
	Last year	was in the	grade.
4.	Ali is in the fifth g	rade this year.	
	Last year	was in the	grade.
5.	Amal is in the sixt	h grade this year.	
	Last year	was in the	grade.

Three Hints Quiz



Hint 1: It's the name of a month.

2. Which grade were you in last year?

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: _____



Goal 69 - My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

Name	Class	





Fill in the missing words with past tense verbs. Then listen and check.

Roma Had a Liftle Lamb

Rana _____ a little lamb.

Its fleece _____ white as snow.

Everywhere that Rana _____,

The lamb _____ sure to go.

It _____ her to

school one day,

Which _____ against

the rules.

It _____ the children

laugh and play,

To see a lamb at school.











Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.

Hint 3: It gives us wool.

A: _____

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Goal 70 - My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name _____ Class ____



CD8 23	Write three more rules that you have to follow at school. Use the rules on page 71 of your Student's Book as examples.
2	Write three home rules. What do your parents tell you to do or not to do?
	Don't
	Remember to

1 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It lives in the sea.

Hint 3: It has eight legs.

A: _____

<u>میاحتاا</u> قرابی Ministry of Educati **208** 2022 - 1444



I can say, read, and write words beginning with sc, sk, and sq.



Listen and circle the words you hear.



skateboard scarf

skate

square

squid

squeeze

sky

scary

scan

skirt

Find the letters and write the words.

s e q r e t s u z s k r q i











Fill in the missing words.

- 1. If you want to make fresh orange juice, _____ some oranges.
- 2. Your _____ is too long. You are going to step on it and fall.
- 3. Sharks are very _____. I never want to see a real one.
- **Three Hints Quiz**



Hint 1: It's an animal.

Hint 2: It's big.

Hint 3: It gives us milk.

A: ____

وزارة التعطيم Ministry of Education 2022 - 1444





Class __



Answer the questions about your school.

- 1. What's the name of your school? _____
- 2. Where is it? _____
- 3. Are there many classrooms in your school? _____
- 4. How many students are there? _____
- 5. How many students are in your class? _____
- 6. Is there a library? _____
- 7. Are there library rules? _____
- 8. Can you write one library rule? _____
- 9. Is there a large school yard? _____
- 10. What do you do in the yard? _____
- 11. Is there a "smart classroom" in your school?
- Write three questions to ask your brother or sister about his/her school.

Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

وزارة التعطي Ministry of Educati**2**10 2022 - 1444

Unit 10 A Healthy Life



Goal 73 - A Healthy Life: Finding Out Time

I can say two things I should or sho	ouldn't do to live a healthy life.
Name	Class



Listen and match with the pictures.

- 1. What should you do to live a healthy life?
 - A: I should get up early. ___
 - B: I should go to bed early. ___
- 2. What should you do to live a healthy life?
 - C: I shouldn't eat junk food. ___
 - D: I shouldn't play too many computer games.
- 3. What should you do to live a healthy life? 5.
 - E: I shouldn't watch too much TV. ___
 - F: I should do some exercise. ___



- Write two things you should do and two things you shouldn't do to live a healthy life.
 - 1. _____

 - 4
- Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: _____

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Goal 74 - A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name	Class



Read and practice.

- 1. I always do is 10 points.
- 2. I usually do is 8 points
- 3. I sometimes do is 5 points.
- 4. I usually don't is 2 points.
- 5. I never do is 0 points.

Write your points.

1. I get up early.	()	
2. I eat breakfast.	()	
3. I go to bed early.	()	"
4. I brush my teeth.	()	
5. I play outside with my friends.	()	

6. I take a bath or shower. ()



Listen and then write if you live a healthy life or not.

Hello. I'm _____. Let me tell you about my healthy life.

I got _____ points. I think I live a very / so-so healthy life.

/ I don't think I live a healthy life at all. From now on, I should

and I shouldn't . That's all.

Three Hints Quiz



Hint 1: You sometimes eat it in the morning.

Hint 2: You use it in cakes and other dishes.

Hint 3: It's hard on the outside but it breaks easily.

A: _____

میلحتاا قرابی Ministry of Educati **2-12** 2022 - 1444



Goal 75 - A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name

Class



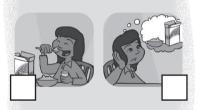


Listen and check (✓) the correct box.

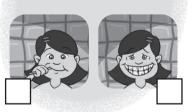
- Did you get up early this morning?
 Yes, I got up early this morning.
 No, I didn't get up early this morning.
- Did you drink milk this morning?
 Yes, I drank milk this morning.
 No, I didn't drink milk this morning.



Did you eat breakfast this morning?
 Yes, I ate breakfast this morning.
 No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?Yes, I brushed my teeth this morning.No, I didn't brush my teeth this morning.



	2	Write	two	sentences	about	what	you	did	this	morning
--	---	-------	-----	-----------	-------	------	-----	-----	------	---------

- 1. _____
- 2.

Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

Δ.

<u> Pيلحتاا</u> قرازم Ministry of Education 2022 - 1444

Goal 76 - A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning

Name _____ Class _____



1.	Did	
2	Did	5

Listen and fill in the chart.



Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	

Read and match with the pictures.

- 1. I didn't get up early this morning. ___
- 2. I didn't eat breakfast this morning. ___
- 3. I didn't go to bed early.
- 4. I didn't watch TV at all last night.









Three Hints Quiz



Hint 1: It's a greeting.

Hint 2: You usually say it at night.

Hint 3: You say it before you go to bed.

A: _____

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Goal 77 - A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.





Listen and fill in the missing words.

Early to Bed

_____ to bed

And _____ to rise,

Makes you

and _____.

Late to Bed

_____ to bed

And _____ to rise,

Makes you

and ______.

Hints:

wise

healthy

early

wealthy



Hints:

tired

grumpy

late

sleepy





Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A w_____ person.

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Goal 78 - A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name

Class





Listen and match parts A and B.



Α	BECAUSE	В
He has a headache	because	she has a bad cold.
He has a stomachache	because	he ate a whole pizza by himself.
She has a toothache		I went to sleep very late last night.
She has an earache	:	he watched DVDs until very late last night.
I'm very tired		she never goes to the dentist.

Write and say what each person should or shouldn't do.

1.	He ł	nas c	a head	ache.	He	should	wear	glasses.
----	------	-------	--------	-------	----	--------	------	----------

2. _____

3

4.





Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a _____.

<u>صياحتاا</u> قرازح Ministry of Educati**216** 2022 - 1444

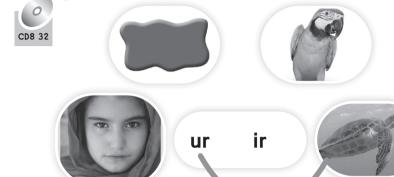


I can say, read, and write words with ur and ir.

Name _____







1. turtle

Class

- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____



farm purple park bird flew away

Story of a Horse from a Farm

A horse from a _____ asked a ____ bird in the ____, "Do you like corn?"

"Yes, I do," answered the purple _____.

And chirp, chirp, she _____.

Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: _____

<u>میاحتاا</u> قرازم Ministry of Education 2022 - 1444



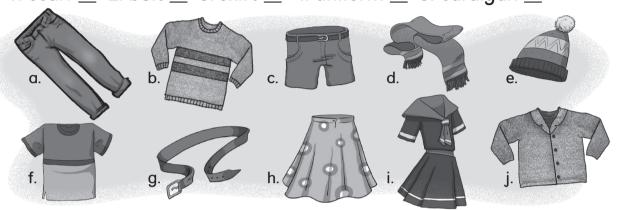
I can do a shopping dialogue with a partner.

Name ______ Class _



Read and match with the pictures.

1. scarf __ 2. belt __ 3. skirt __ 4. uniform __ 5. cardigan __



6. T-shirt __ 7. shorts __ 8. trousers __ 9. sweater __ 10. warm hat __

Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.

A:	Hel	احا
A	пеі	I()!

B: _____

A: _____

B: Yes, please. I want _____

A: Which one?

B: Yes, thanks.

B: Yes, thanks.

A: It's fifty SAR.

B: Okay.

Hints:

This one?

Hi.

How much is it? Can I help you?

Three Hints Quiz



Hint 1: It's warm.

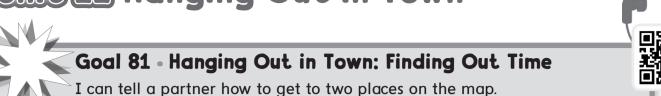
Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: _____

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United Hanging Out in Town



Listen and fill in the missing words.

Name

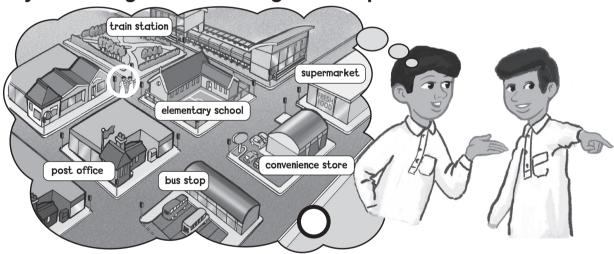
A:	Excuse me.	Where's the	

B: Go straight, turn ______, and you'll find it on your

A: Is it far from here? B: It's only a few ______.

A: Thank you. B: You're welcome.

Say how to get there using the map. Start at the circle.



- 1. Where's the train station?
- 2. Where's the bus stop?
- 3. Where's the elementary school?
- Three Hints Quiz



Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A:

مرارة التحالي التحالي



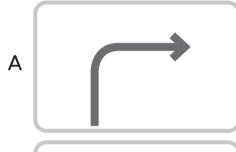
I can give someone directions in my town when I'm asked.

Name _____ Class ____







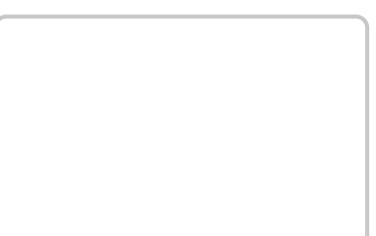


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D

Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.



Three Hints Quiz



Hint 1: There are usually a lot of children there.

Hint 2: The children are usually 1st to 6th graders.

Hint 3: There are teachers there, too.

A: _____

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Goal 83 - Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name	Class
------	-------





Listen and match.



- 1. I'm going to the ___
- 2. You're going to the ___
- 3. He's going to the ___
- 4. She's going to the ___
- 5. We're going to the ___
- 6. They're going to the ___

Hints:





stationery store



candy store



DVD store



bookstore

flower store

Read and write the answers.

- 1. A _____ sells staplers and staples.
- 2. A ______ sells candy.
- 3. A _____ sells DVDs.
- 4. A _____ sells bread and cakes.
- 5. A ______ sells books.
- 6. A _____ sells flowers.

Three Hints Quiz



Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: _____

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Goal 84 - Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Marina a	Clares
Name	Class





Listen and fill in the missing words.

1. I want	and
I'm going to the	
0 0	

Z. I Wall Joine	
T/ma araimar ta d	
I'm going to t	me .

3. I want some

I'm going to the _____

4. I want some _____ I'm going to the _____

5. I want some

I'm going to the ______

6. I want some

I'm going to the _____

Hints:



2 I want some

pens and pencils



magazines





DVDs



bread



- Listen again and practice the sentences.
- **Three Hints Quiz**



Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A:

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Goal 85 - Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.





Listen and practice.

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,

There was a little red heart.



Change colors and say the chant.

silver, gold, black, beige, dark green, light orange, gray, bright pink

Three Hints Quiz



Hint 1: Everyone has one.

Hint 2: We can't live without it.

Hint 3: It moves blood around your body.

A:

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___ Class _____



1

Name

Change house to one of these words and chant.

There was a little green ... ,
And in the little green ... ,
There were three little brown ... ,
And in the little brown ... ,
There were little yellow ... ,
And in the little yellow ... ,
There were little white ... ,
And in the little white ... ,
There were little red ...





Listen and fill in the missing words.

- 1. There's a _______near my house.
- 2. There are many ______ in my town.
- 4. There were many ______ in the street last night.

Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.

Hint 2: It's usually very big.

Hint 3: It lives in water.



I can say, read, and write words with u_e (clever e) and ue.

lack







- 1. tiss
- 3. c ____ t ____
- 5. gl _____

- 2. bl
- 4. J _____ n ____
- 6. barbec _____

Read and match with the pictures.

- 1. barbecue _____
- 3. cube
- 5. cute ____

- 2. huge ____
- 4. tissue _____
- 6. glue _____







d.











Three Hints Quiz

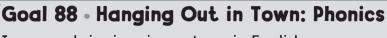


Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A:



I can read six signs in my town in English.

Name _____ Class _____







- 1. No parking. ___
- 2. Keep off the grass. ___
- 3. No skateboards. ___
- 4. No bicycles. ___
- 5. No shouting. ___
- 6. Library. ___
- 7. Warning! Please switch off all cell phones. ___
- 8. Please do not litter. ___
- 9. No eating. No drinking. ___
- 10. No balls. ___





















Write the names of the signs. Use the hints.

1. _____

2. _____

3. _____

4.

5.

6.

Hints:













Three Hints Quiz



Hint 1: It's a sign.

Hint 2: It's usually red and white.

Hint 3: It means don't go!

A: _____

<u>صياحتاا</u> قرازح Ministry of Educati**226** 2022 - 1444

Unit 12 My Dream Vacation



Goal 89 - My Dream Vacation: Finding Out Time

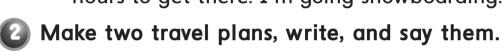
I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name _____ Class _____



Listen and practice.

- 1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
- 2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
- 3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



Place:

Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours

Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1.				
Plan 2.				

Famous Places Quiz Circle the correct city.

A: The Eiffel Tower is in ... London / Paris / Durban.

B: The Burj Khalifa is in ... Berlin / Dubai / Cairo.

C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.

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Goal 90 - My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name _____ Class ____



CD8 43

Listen and practice the A part. Then listen again and practice the B part.

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



١.

You are on an airplane. Write your answers.

1. What would you like to drink?	1.	What	would	vou	like	to	drink?	
----------------------------------	----	------	-------	-----	------	----	--------	--

2. What would you like to eat?

3. What are you going to drink after dinner?

Hints:

orange juice, apple juice, water, cola beef, fish,

noodles, rice tea, coffee, juice, green tea

Missing Color Word Quiz

A: I'd like some _____ juice please.

B: I'd like some ______ tea please.

C: When you see a ______ light, you should stop.

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Goal 91 - My Dream Vacation: Grammar in Action



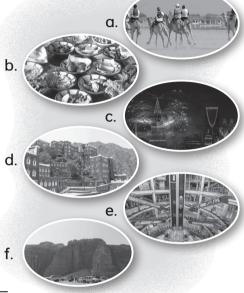
I can chant the *Going To + Verb* chant.

Name	Class
1141110	0.433



Listen and match with the pictures.

- 1. I'm going to visit the city of Abha in Asir.
- 2. You're going to watch camel races in Riyadh. ___
- 3. He's going to visit the Children's Art d. Show at the Kingdom Tower. ___
- 4. She's going to shop in Dubai. ___
- 5. We're going to go rock climbing in the Wadi Rum Reserve in Jordan. __
- 6. They're going to eat traditional dishes in Lebanon. ___



Read a

Read and fill in the missing words.

 Little Red Riding Hood is going to visit

The big bad wolf is going to Grandma's house _____ Little Red Riding Hood.

3. The wolf is going to try and _____ Little Red Riding Hood.



3

Opposites Quiz



A: What's the opposite of *up*?

B: What's the opposite of open?

C: What's the opposite of hello?

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I can say where I want to go on my trip and what I want to do there.

Name

Class





Listen and draw lines.



Najran
Dubai
Riyadh
Sydney
Jeddah
Jizan
Jordan
Lebanon
Oman

traditional dishes
along the sea
the camel races
a famous museum
some new computer games
for new clothes
the huge turtles near the beach
up a big rock in the Wadi
Rum Reserve
the old town

Write two places you want to go to on your trip and what you want to do there.

1			

2. _____

Fact File Quiz



A: It's white. You ski on it.

B: It's blue. You surf on it.

C: It's an animal. It says "Quack!"_____

<u>میارحتاا</u> قرازح Ministry of Educati**230** 2022 - 1444



Goal 93 - My Dream Vacation: Reading and Writing



المملكة العربية السعودية

Hint adjectives:

Bright, good, great, right,

strong, true

Hint verbs:

Call, come.

ao. stand

I can read the poem Vision 2030 Kingdom of Saudi Arabia by myself. Name Class

Listen and fill in the missing words.

This is the Kingdom of Saudi Arabia, A _____ and blessed land,

Where the two Holy Mosques _____.

The future will be _____ and _

For all the children of the land.

The vision will _____ true

And all will be _____ and

With the faith of the nation. With health and education.

The vision will come

For all the population!

The ships will come and _____

From all over the globe.

Businesses big and ______,

The Kingdom they will _____

The leader of them all!

Read the poem.

Opposites Quiz

A: The opposite of big is ______.

B: The opposite of wrong is ______.

C: The opposite of weak is _____

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Goal 94 - My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

sent it with	

Name ______ Class _____

1	Answer	the	questio	ns.

- 1. Why are you here?
 Because
- 2. Why do you eat ice cream?

 Because
- 3. Why are you holding your head?
- Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

_
_
_

Missing Letter Quiz



- A: When I feel happy, I ___ g h.
- B: When I feel sad, I ____ ___.
- C: It's blue. It rhymes with cry. ____ ___

<u>میل</u>دتاا قرازم Ministry of Educati**232** 2022 - 1444



I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.

Name	(Class

Listen, find, and circle.

0
CD8 48

1. Sounds and Letters	2. Days	
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	
3. Months	4. Pronouns	
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them	

Write the missing words.

1.	January,		
	May,	, July,	, September
		, November,	
2.		, Monday,	,
	Wednesday,	, Friday,	

Missing Letter Quiz



A: W e ___ s d a y

B: F e ___ ary

C: S e ___ _ m b e r

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Listen and read.

Write your own postcard. Draw some pictures of your holiday.

Saturday, December 16th
Jeddah
Dear Mark,
How are you? I'm in Saudi Arabia.
It took ten hours to fly here.
I'm having a great time.

Class

I'm learning to ride. It's fantastic.
The desert is amazing!
See you soon,
Omar

Opposites Quiz

A: The opposite of *cold* is ____ ___.

B: The opposite of *slow* is ____ ____.

C: The opposite of the beginning is the ____!

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