



الأهداف الأساسية لمادة اللغة الإنجليزية
من الصف الأول الابتدائي حتى السنة الأولى المشتركة



المرحلة الابتدائية

الأهداف التعليمية	المهارة	الصف	م
Recognize and produce the sounds of the English alphabet.	Listening and Speaking	الأول	١
Recognize intonation patterns of statements and questions.			
Ask and respond to basic questions about personal information using verb to be (am, is, are), (have got) and wh-questions (what, where, who, how).			
Recognize and apply subjective pronouns.			
Identify and talk about classroom objects which are assigned in the book.			
Utter simple words and numbers.	Reading		
Read and comprehend simple short sentences.			
Use lined paper correctly with headline, midline and baseline.	Writing		
Recognize and apply the punctuation and capitalization assigned for this grade.			
Recognize short and long vowels.	Listening and Speaking	الثاني الثالث الرابع الخامس	٢
Ask questions using What, who, where.			
Identify and talk about people using the verb to be.			
Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.			
Ask about and tell the time (o'clock only).			
Read and count cardinal numbers to 100.	Reading		
Read and comprehend simple sentences.			
Read simple short illustrated stories.			
Write short simple sentences to convey basic personal information.	Writing		
Write short simple words/phrases to complete a paragraph.			
Write short answers to written questions.			
Ask questions using What, Who, Where, Why, Whose	Listening and Speaking	السادس	٣
Identify and talk about family and friends using the verb to be.			
Tell the time (O'clock, half past, a quarter to, a quarter past).			
Talk about everyday activities using the Present Simple (Affirmative-Questions-Short answers- Negative) and adverbs of frequency (always, sometimes, never)			
Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative- Negative- Questions-Short Answers)			
Talk about the past and describe past experiences using the Past Simple of the verb to be and There was/There were/ There wasn't/ There weren't.			
Read simple illustrated stories.	Reading		
Understand the main idea and specific information in short simple texts.			
Apply basic rules of punctuation.	Writing		
Write short simple words/phrases to complete a paragraph.			
Link ideas with and, then.			

المرحلة المتوسطة

الأهداف التعليمية	المهارة	الصف	م
Differentiate between the pronunciation of similar sounds in English.	Listening	الأول	١
Understand the main idea and/or basic information in short monologues or dialogues.			
Understand simple instructions and directions.			
Use formulaic language in basic communication functions (e.g. greet, thank).	Speaking		
Interact in a simple way by asking and answering questions about familiar topics.			
Produce simple sentences describing people, places and things.			
Use basic language to satisfy needs of a concrete type.	Reading		
Understand the main idea in very short simple texts on familiar topics.			
Understand specific information in very short simple texts on familiar topics.			
Write a paragraph to pass on basic personal information and information about other people.	Writing		
Fill in a form with basic personal information.			
Recognise various intonation patterns.	Listening	الثاني	٢
Understand enough to be able to meet needs of a concrete type.			
Understand information in short messages and announcements which are delivered slowly and clearly.			
Link ideas with and, then, but, because	Speaking		
Deal with common aspects of everyday life (e.g. travel, eating, shopping) and get simple information.			
Produce a short series of sentences:			
✳ To describe or present people, places, experiences, events, possessions, daily routines, future plans, arrangements, past activities, likes/dislikes, everyday aspects of their environment, etc.			
✳ To express opinion on a familiar subject			
✳ To make and respond to invitations, suggestions and apologies			
✳ To discuss plans and make arrangements	Reading		
✳ To agree and disagree with others			
Transfer from verbal to visual information			
Transfer information from a text to a table	Writing		
Understand text cohesion (personal pronouns used as reference items)			
Write about everyday aspects of their environment (people, animals, places, living conditions, etc.)			
Write short simple informal letters and e-mails (giving news, thanking, apologising, inviting, accepting or refusing an invitation, describing experiences)			

المرحلة المتوسطة

الأهداف التعليمية	المهارة	الصف	م
Recognize various intonation patterns	Listening	الثالث	٣
Understand straightforward factual information about common everyday topics			
Follow straightforward short talks on familiar topics provided these are delivered slowly and clearly.			
Follow detailed directions.			
Use a variety of vocabulary and structures in order to successfully communicate information in everyday situations.			
Initiate, maintain and close a conversation on familiar or everyday topics.			
Ask for repetition, clarification or elaboration to fill in gaps in understanding			
Produce a series of sentences: <ul style="list-style-type: none">To describe people and places in detail.To describe experiences, events (real or imaginary), daily routines, future plans, arrangements, past activities, everyday aspects of their environment, dreams, hopes, ambitions, etc.To express and ask for opinion on topics of interest including cultural topics (e.g. the plot of a book).To express and respond to feelings (e.g. surprise, happiness, interest)To politely express agreement and disagreement			
Understand the description of events, feelings and wishes in personal letters/e-mails	Reading		
Understand sequence			
Guess the meaning of unknown words			
Deal with certain aspects of writing (paragraphing, purpose, audience, cohesion, coherence)	Writing		
Narrate a story			
Write short simple essays on familiar topics			

المرحلة الثانوية

الأهداف التعليمية	المهارة	الصف	م
Understand the main idea and/or specific information in monologues or dialogues about common everyday topics.	Listening	الأول	١
Understand the main ideas in radio or TV programmes, such as interviews and news reports.			
Follow detailed directions and instructions.			
Manage less routine situations (in a post office, bank, etc.); ask and answer questions and check and confirm information.	Speaking		
Briefly give reasons and explanations for opinions, plans and actions.			
Discuss and compare alternatives in order to reach a decision.			
Understand the description of events, feelings and wishes in personal letters/ e-mails.	Reading		
Understand the main points in newspaper and magazine articles on familiar topics.			
Find and understand specific information in simple everyday material such as letters, brochures, etc.			
Write an account of an event.	Writing		
Write short simple essays on familiar topics.			
Write short descriptions of people, places and events.			



Motivate, engage in, and facilitate students' interaction and language production.