

Unit 8	Drive Slowly!	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
Ask students if they drive. Ask them what they, or people they know, do to drive safely. Say sentences, and then ask students related yes/no questions. For example: You must wear a seat belt. Do you wear a seat belt? and You shouldn't drive too fast. Do you drive fast? Have students answer in full sentences. For example: Yes, I wear a seat belt. No, I don't drive too fast		التهيئة كتابة رابط صورة
exterior, windshield, wiper, hood, trunk, gas tank, bumper, headlight, signal light, dashboard, ignition		مفردات الدرس
Apply - Introduce the international traffic signs Understanding - List a number of car interior and exterior parts , Become familiar with driving expressions		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/10154199		اغلاق الدرس
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		كتابة - صورة رابط - BDF
https://www.youtube.com/watch?v=ZInlaiHJBIU&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء



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Lesson	Grammar	
Call on volunteers to read aloud the example sentences in the chart. Remind students that both must and should are modal auxiliaries. The form is the same for all persons (I, you, he, she, it, we, they, etc.). After the modal, we use the main verb in its base form (without to) https://www.youtube.com/watch?v=hp9T-7on2Ow&ab_channel=KhanAcademy		التهيئة كتابة رابط صورة
must/mustn't/must not and should/shouldn't		مفردات الدرس
Apply - Use modal auxiliaries Understanding - Become familiar with adverbs of manner Inference -		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/28000530 https://wordwall.net/resource/10281034 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة - صورة رابط - BDF
https://www.youtube.com/watch?v=R1ah7F6lLrl&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=Nk9nQwoCfig&ab_channel=7ESLLearningEnglish		اثرء



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Lesson	Language in Context +listening + pronunciation +about you +Conversation		
Have students describe the person in the picture. Elicit the term aggressive driver. Ask students if they know any aggressive drivers.			التهيئة
characterize, aggressive, recklessly, motorist, challenge, gesture, contact, authorities			كتابة رابط صورة
Apply - Produce the vowel sound of /ə/, Practice a conversation Understanding - Answer general questions about driving Inference - Compare behaviors and reactions , Extract specific information out of listening material, Answer questions about a conversation			مفردات الدرس
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/10515485 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=zlP1764liTU&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3			اغلاق الدرس كتابة – صورة رابط - BDF
			اثرء



Unit 8	Drive Slowly!	العنصر بالمصنعة
Lesson	Reading + Project	
Focus students' attention on the pictures. Ask if the pictures could be of people driving in the students' country, and why or why not. Elicit which side of the road the drivers are driving on in the pictures and which side people drive on in their country.		التهيئة كتابة رابط صورة
Investigate- Confusion -Colonies -Escalators- explanations-Tendency- right-handed- sword- opposite- wagons -vehicles		مفردات الدرس
Apply - Read a text to answer questions, Prepare a list of driving tips Inference - Answer questions about the text		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/28113345 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=eZ6r5EOp4&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اغلاق الدرس كتابة – صورة رابط - BDF
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تحضير الكتروني لمنهج Super Goal 3 الفصل الثاني (الوحدة الثامنة) الثالث متوسط



العنصر بالمنصة	
Lesson	Writing
التهيئة	Ask students what they know about the driving age in their country and other countries. Ask whether they think this is a good age and why?
كتابة رابط صورة	Tell them : The minimum driving age in most countries worldwide is 18. In Canada, the United States, El Salvador, Puerto Rico, Mexico, Norway, Sweden, Iceland, Estonia, France, Australia, and New Zealand the minimum driving age ranges from 14 to 16 years. The majority of these countries, however, require parental supervision prior to 18 years of age. Gibraltar has the highest minimum driving age at 19 years
مفردات الدرس	Reflexes, Immature- responsible -accident -distracted- impulses- rage, attention
مهارات التفكير	Understanding - Fill in missing words Inference - Use phrases to express cause and result
اغلاق الدرس كتابة - صورة رابط - BDF	-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1RScIPZrLIKFR5L-kIN5gRYrtUx8q51GK/view?usp=share_link
	-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=OXCSVFZcyso&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3
اثراء	



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Lesson	Form, Meaning and Function	التهيئة
https://www.youtube.com/watch?v=vHagY-9M5ng&ab_channel=Ms.KiaCortez Focus students' attention on the first part of the chart. Read the requests and have individual students read the agreements and the refusals. Point out that could and would are a little more polite than can and will. Elicit requests that a passenger might make while in a car. Write them on the board. For example: Could you slow down? Would you go faster? Will you open the window? Can you turn on the air conditioner?		كتابة رابط صورة
Intersection- gas tank- gas station- mechanic-the highway- instructor -highway- tailgate- lanes		مفردات الدرس
Apply - Compose requests , Build commands Understanding - Report requests and commands		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/10516158 -2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		اغلاق الدرس كتابة – صورة رابط - BDF
https://www.youtube.com/watch?v=BmqT9e5ovkc&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=wtl5pJGnhlw&ab_channel=tchrleonTV		اثراء



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