

اللغة الانجليزية (شفوي)	المادة:	 وزارة التعليم Ministry of Education	المملكة العربية السعودية
الرابع + الخامس الابتدائي	الصف:		وزارة التعليم
1444/07 هـ	التاريخ:		الادارة العامة للتعليم بالإحساء
نصف ساعة	الزمن:		مدرسة _____ الابتدائية

اختبار نهاية الفصل الدراسي الثاني - الدور الأول للعام الدراسي 1443/1444 هـ

الاستماع 5	التحدث 5	المجموع 10	رقم الكشف /	أسم الطالب
		الفصل		

Listen and choose

1. Watch out!

- ☐ It's a car.
- ☐ It's a bus.
- ☐ It's a taxi.



2. Whose hat is this?

- ☐ Maybe it's Faisal's
- ☐ Maybe it's Nawal's
- ☐ Maybe it's Nourah's



3. They are big!

- ☐ I know! Elephants.
- ☐ I know! Hippos.
- ☐ I know! rhinoceros.



4. Look! It's a _____. It's beautiful

- ☐ hat.
- ☐ bag.
- ☐ flower.



5. Where's the train station? Walk straight and _____

- ☐ turn right.
- ☐ turn left.
- ☐ turn around.



Audio: <https://youtube.com/watch?v=x5JjwNXb0WE&si=EnSIkaIECMiOmarE>



مدرسة الإحساء

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اختبار نهاية الفصل الدراسي الثاني - الدور الأول للعام الدراسي 1443/1444 هـ

أسم المصحح	التوقيع	أسم المراجع	التوقيع	رقم الكشف	الفصل
الاستماع 5	التحدث 5	المجموع 10			
أسم الطالب					

Listen and circle the right answer:

1. Watch out!

It's a car - bus - taxi .

2. Whose hat is that?

Maybe it's Faisal's - Nawal's - Noura's .

3. They are big.

I know! hippos - elephants - rhinoceros .

4. Look !

It's a hat - flower - monster !

5. Where's the train station?

Walk straight and turn left - right - around .

6. What is it?

It's a mouse - parrot - rabbit .

7. Can you make this word?

cat - car - cap .

Write ☒ or ☐ :

8. The girl doesn't have apples. ()

9. Baby monkey are weak. ()

10. Jake is helping his sister. ()

Audio Script:

We Can 2 Listening	Resources
1. <i>Boy</i> : Watch out! It's a bus. <i>Girl</i> : Watch out! It's a bus.	Unit 7 - Page 56 Words in Action Audio CD2 trick 20
2. <i>Girl 1</i> : Whose hat is that? <i>Girl 2</i> : Maybe it's Noura's. <i>Girl 1</i> : Let's ask her	Unit 5 - Page 43 Fun Time Audio CD1 trick 56
3. <i>Teacher</i> : They are big. They have trunks. <i>Boy</i> : I know! Elephants. <i>Teacher</i> : That's right!	Unit 6 – Page 49 Fun Time Audio CD2 trick 08
4. <i>Boy 1</i> : Look! It's a flower! <i>Boy 2</i> : It's beautiful.	Unit 4 – Page 148 Talk Time Audio CD5 trick 27
5. <i>Boy 1</i> : Excuse me. Where's the train station? <i>Boy2</i> : Walk straight and turn left.	Unit 7 – Page 52 Talk Time Audio CD2 trick 14
6. <i>Girl 1</i> : It's small. It's green and blue. <i>Girl2</i> : What is it? <i>All</i> : It's a parrot! <i>Girl 1</i> : Yes, It's a parrot.	Unit 4 – Page 33 Fun Time Audio CD1 trick 44
7. <i>Teacher</i> : Can you make this word? Cat. Cat. <i>Girl 1</i> : /c/ , /c/ <i>Girl 2</i> : /a/ , /a/ <i>Girl 3</i> : /t/ , /t/ <i>All</i> : CAT! <i>Teacher</i> : Good job <i>Girls</i> : We got it!	Unit 4 – Page 35 Fun Time Audio CD1 trick 47
8. <i>Girl 1</i> : Do you have apples? <i>Girl 2</i> : No, I don't. <i>Teacher</i> : She doesn't have apples.	Unit 5– Page 42 Phonics Audio CD1 trick 55
9. <i>Labeeb</i> : Look! It's a baby monkey. <i>Labeeba</i> : Monkeys are cute.	Unit 6– Page 44 Talk Time Audio CD2 trick 02
10. <i>Boy 1</i> : Hello, Hashim. <i>Boy2</i> : Good morning Ali. Where's Jake? <i>Boy1</i> :He can't come. He's helping his brother.	Unit 5 – Page 36 Talk Time Audio CD1 trick48



Audio: <https://youtube.com/watch?v=x5JjwNXb0WE&si=EnSIkaIECMiOmarE>

رابع + خامس أستماع



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Listening Test

Listen then choose the word correctly

..... / الصف

..... / اسم الطالب

1- What time is the first booking?

a. 7.30

b. 8.30

c. 9.00

2- How do you spell the person's name?

a. Jamei

b. Jamie

c. Janie

3- She is going to go to a ?

a. restaurant

b. bookstorec.

school

4- How many people are there ?

a. Five

b. four

c. seven

5- When is the table booked for?

a. Tonight

b. Tomorrow morning

c. Tomorrow night



نص الاستماع

Staff: Hello, Gino's.

Jamie: Hi. Can I book a table for tomorrow night, please?

Staff: How many people is it for?

Jamie: Four.

Staff: And what time would you like?

Jamie: About eight, eight thirty maybe?

Staff: Let's see ... We're pretty busy tomorrow, so I can do half past seven or nine.

Jamie: Oh. OK, then. Half seven, please.

Staff: What name is it?

Jamie: Jamie.

Staff: J-A- ...?

Jamie: M-I-E

Staff: OK, so that's a table for four at half past seven tomorrow evening.

Jamie: Great. Thanks! Bye.

Staff: Bye.